



Table Contents

	Introduction and Background	
	Table 1: District Summary	
Section One:	Methodology	1
	Sources of Data	1
	Table 2: Verified Student Data Forms	2
	Map 1: Resident Student Density SY2021/22	7
	Data Used for Variables	9
	Ten-Year Forecast Methodology	10
	Forecast Variables	11
	Table 4: Mobility Factors by Elementary Attendance Area	13
	Table 5: Student Yield Factors	14
	Table 6: Resident Development (Active or Planned Phasing) Listing	15
	Maps 2-6: Resident Development SY2021/22 – District View Active Construction	18
	Table 7: Resident Development (Future or Inactive) Listing	23
	Map 7: Resident Development SY2021/22 – District View Future Projects	24
	Chart 1: Forecasts by Residence Flowchart	25
Section Two:	Attendance Matrices	26
	Tables 8-9: Elementary School Attendance Matrix	28
	Tables 10-11: Middle School Attendance Matrix	30
	Tables 12-13: High School Attendance Matrix	32
Section Three:	District-Wide Student Forecasts	33
	Table 14: District Summary	34
	Chart 2: Current and Forecasted Trends SY2021-SY2031	35
	Chart 3: Net Change By Grade – Five and Ten Years	36
Section Four:	Attendance Area Forecasts by Residence	37
	Elementary Attendance Area (K-5) Student Population Forecasts Trends	37
	Chart 4: Current and Forecasted Resident ES Students	38
	Impacts On Paulding County Elementary Schools	39
	Chart 5: Net Change Five and Ten Years	39
	Table 15: Elementary School Attendance Area (K-5) Resident and Enrolled Student Forecasts	40
	Map 8: Forecasted Changes in Resident Elementary Student SY2021-22 – SY2031-32	78
	Middle School Attendance Area (6-8) Student Population Projection Trends	79
	Chart 6: Current and Forecasted Resident MS Students	80
	Impacts On The Paulding County Middle Schools	81
	Chart 7: Net of Change Five and Ten Years	81
	Table 16: Middle School Attendance Area (6-8) Resident and Enrolled Students Forecasts	82
	Map 9: Forecasted Changes in Resident 6-8 Grade Student SY2021-22 – SY2031-32	100
	High School Attendance Area (9-12) Student Population Projection Trends	101
	Chart 8: Current and Forecasted Resident HS Students	102
	Impacts On The Paulding County High Schools	103
	Chart 9: Net of Change Five and Ten Years	103
	Table 17: High School Attendance Area (9-12) Resident and Enrolled Student Forecasts	104
	Map 10: Forecasted Changes in Resident 9-12 Grade Student SY2021-22 – SY2031-32	114
Appendix A:	Demographic and Income Profile by Census*	115
	Demographic and Income Profile / Community Profile	116
	American Community Survey (ACS) Housing Summary	118
	Tapestry Segmentation	124

**Data provided on the following pages is based on geographically related information to the district based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by Davis Demographics as supplemental information about the district. Davis did not research nor guarantees accuracy of the Census data.*



INTRODUCTION AND DISTRICT BACKGROUND

Paulding County School District (PCSD) has contracted with Davis Demographics to develop and analyze demographic data relevant to the district's facility planning efforts. The scope of contracted work includes updating District mapping files, analyzing District's past four years of geocoded student data files (each representative of late October's head count), developing, and researching pertinent demographic data in and around the district, identifying current and future residential development plans and preparing a ten-year student population Forecast.

The purpose of this report is to identify and inform the district of the demographic trends occurring within the community, how these trends may affect future student populations, and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts, to assist the district in evaluating future site requirements and the need for potential attendance area boundary changes.

Davis Demographics, a non-biased third-party consultant, has been contracted to prepare and maintain a ten-year demographic study. In this study, Davis Demographics produced detailed neighborhood and attendance area population Forecasts based on the residential address of students. Davis Demographics bases its Forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside. This study is intended to help the district notice specific demographic trends that could assist them in making informed decisions regarding long-range planning efforts.

The **Sources of Data** section details how the two sources of data, geographic and non-geographic, are collected and used in the ten-year student population Forecast model.

The **Ten-Year Forecast Methodology** section discusses, in detail, how the factors used in the study were calculated, and why they were used. These factors include area birthrates and their effect on incoming kindergarten classes, the effects of student mobility, student yield factors based on historic housing data and trends, and a detailed review of future residential development within the district.

The **Student Resident Forecast Summary** sections offer a review of this year's student resident Forecast results. Included in these sections are the district wide student population Forecast summary and a Forecasted resident student population summary for each of the existing attendance areas and of the individual study areas from which they were calculated.

While reading this report, it is important to remember that it is based on data gathered by December 2021. Because population demographics, development plans, funding opportunities, and district priorities are all subject to change.



EXECUTIVE SUMMARY

Davis Demographics is assisting the Paulding County School District to plan for future student population changes. By factoring current and historical student data with the latest demographic data and planned residential development information, Davis Demographics calculated a ten-year student population Forecast. This Forecast is based on the residence of students, not school enrollment, and is designed to alert the district as to when and where student population shifts will occur. Research and data are based on geographic reference, figures reflect the calculation of study areas that make up areas within the PCSD. This allows Davis Demographics to present existing attendance area and newly adopted area information without disconnect from historical data.

Key Items in the District-wide Analysis Section of the Report:

- Paulding County School District is expected to increase annually for the next ten years.
- There are 85 projects actively under construction or currently planned within Paulding County School District boundaries.
 - Currently, there are over 4,100 active or planned units expected in the district over the next ten years. Of those, there are 3,872 single family detached, 257 multifamily attached, and 44 single family attached.
 - **Over 70%** of all active construction or planned building with phasing is in the northeastern portion of the district made up by East and North Paulding High School zones.
- Paulding County School District can expect a small increase in K classes next year with continued increases due to in-ward mobility of younger families.
- The district's high school population may continue to experience growth approx. 12.84% over the next ten years.
 - Four of the five high school zones are Forecasted to experience growth the next ten years: East Paulding, Hiram, North Paulding, and Paulding County High Schools
- The middle school students count could exceed 8,000 students by year seven.
 - All nine middle school zones have active or planned development.
 - Development does not equal to population growth in all zones.
- The district could see a 15.38% increase over the next ten years in the elementary grades.
 - Seventeen of the nineteen elementary zones have residential development.
 - Only one elementary is forecasted to experience student population decline over the ten years; Baggett ES.



Demographic Study SY21-22

The following chart summarizes the Forecasted student populations from SY2021 to SY2031.

Table 1: District Summary

Historic Resident Counts					Current	Forecasted Resident Counts									
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	1,979	2,083	2,104	1,858	2,225	2,240.7	2,410.6	2,356.7	2,396.5	2,403.3	2,400.1	2,409.8	2,413.5	2,412.8	2,414.9
1	2,052	2,094	2,196	2,036	2,055	2,331.9	2,341.7	2,511.6	2,455.1	2,486.5	2,489.3	2,482.8	2,490.9	2,491.3	2,488.1
2	2,167	2,101	2,194	2,135	2,177	2,124.2	2,397.8	2,400.8	2,571.6	2,507.6	2,535.5	2,533.9	2,526.0	2,530.9	2,528.8
3	2,152	2,203	2,181	2,142	2,293	2,268.5	2,208.1	2,479.7	2,479.9	2,647.1	2,578.2	2,602.3	2,599.4	2,588.0	2,590.2
4	2,236	2,234	2,297	2,167	2,288	2,375.7	2,340.9	2,278.1	2,552.8	2,544.2	2,707.9	2,636.9	2,658.9	2,652.5	2,638.7
5	2,309	2,299	2,308	2,289	2,338	2,392.4	2,472.5	2,434.0	2,365.4	2,641.0	2,627.4	2,791.5	2,716.7	2,737.4	2,727.4
6	2,317	2,404	2,371	2,310	2,389	2,416.3	2,468.7	2,537.8	2,496.7	2,423.8	2,697.4	2,681.1	2,846.3	2,767.6	2,783.2
7	2,308	2,360	2,468	2,403	2,443	2,504.8	2,524.1	2,570.0	2,637.0	2,578.2	2,501.1	2,773.6	2,753.5	2,914.8	2,831.4
8	2,293	2,380	2,401	2,521	2,513	2,561.5	2,615.8	2,624.8	2,673.1	2,726.0	2,659.1	2,574.1	2,849.0	2,822.3	2,983.2
9	2,678	2,527	2,667	2,549	2,944	2,827.9	2,872.9	2,921.6	2,932.6	2,978.3	3,038.6	2,955.2	2,860.1	3,164.8	3,133.5
10	2,298	2,487	2,384	2,518	2,411	2,798.8	2,688.6	2,728.0	2,773.8	2,775.5	2,812.4	2,865.9	2,793.6	2,696.8	2,980.8
11	2,197	2,169	2,333	2,309	2,419	2,329.1	2,690.5	2,579.8	2,620.2	2,656.2	2,653.0	2,682.6	2,731.8	2,664.9	2,568.6
12	2,014	2,121	2,122	2,265	2,199	2,362.3	2,270.8	2,613.5	2,507.1	2,540.6	2,572.0	2,564.6	2,590.6	2,637.2	2,571.1
Resident Student Totals by Grade Configuration															
K-5	12,895	13,014	13,280	12,627	13,376	13,733.4	14,171.6	14,460.9	14,821.3	15,229.7	15,338.4	15,457.2	15,405.4	15,412.9	15,388.1
6-8	6,918	7,144	7,240	7,234	7,345	7,482.6	7,608.6	7,732.6	7,806.8	7,728.0	7,857.6	8,028.8	8,448.8	8,504.7	8,597.8
9-12	9,187	9,304	9,506	9,641	9,973	10,318.1	10,522.8	10,842.9	10,833.7	10,950.6	11,076.0	11,068.3	10,976.1	11,163.7	11,254.0
K-12	29,000	29,462	30,026	29,502	30,694	31,534.1	32,303.0	33,036.4	33,461.8	33,908.3	34,272.0	34,554.3	34,830.3	35,081.3	35,239.9
Unmatched Students															
K-5	4	0	0	0	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
6-8	1	1	0	2	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1	2	1	2	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	6	3	1	7	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Out-of-District Students															
K-5	100	99	98	121	110	111.0	111.0	111.0	111.0	111.0	111.0	111.0	111.0	111.0	111.0
6-8	45	55	42	39	40	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0
9-12	56	89	59	71	68	68.0	68.0	68.0	68.0	68.0	68.0	68.0	68.0	68.0	68.0
K-12	201	243	199	231	218	219.0	219.0	219.0	219.0	219.0	219.0	219.0	219.0	219.0	219.0
Total Students*															
K-5	12,999	13,113	13,378	12,748	13,487	13,845.4	14,283.6	14,572.9	14,933.3	15,341.7	15,450.4	15,569.2	15,517.4	15,524.9	15,500.1
6-8	6,964	7,200	7,282	7,275	7,385	7,522.6	7,648.6	7,772.6	7,846.8	7,768.0	7,897.6	8,068.8	8,488.8	8,544.7	8,637.8
9-12	9,244	9,395	9,566	9,714	10,041	10,386.1	10,590.8	10,910.9	10,901.7	11,018.6	11,144.0	11,136.3	11,044.1	11,231.7	11,322.0
K-12	29,207	29,708	30,226	29,737	30,913	31,754.1	32,523.0	33,256.4	33,681.8	34,128.3	34,492.0	34,774.3	35,050.3	35,301.3	35,459.9
Annual Change															
K-5 Difference	114	265	-630	739	358.4	438.2	289.3	360.4	408.4	108.7	118.8	-51.8	7.5	-24.8	
6-8 Difference	236	82	-7	110	137.6	126.0	124.0	74.2	-78.8	129.6	171.2	420.0	55.9	93.1	
9-12 Difference	151	171	148	327	345.1	204.7	320.1	-9.2	116.9	125.4	-7.7	-92.2	187.6	90.3	
K-12 Difference	501	518	-489	1,176	841.1	768.9	733.4	425.4	446.5	363.7	282.3	276.0	251.0	158.6	
Notes															
Forecast based on student data as of 10/5/2020.															
*Total forecast numbers include resident, out of district, and unmatched students															
(216) Pre-K students not included in the above numbers.															

More detailed information and analysis is provided in Section Five



SECTION ONE – METHODOLOGY

Sources of Data

Geographic Map Data

Five (5) geographic data layers were modified or created for use in the ten-year student population Forecasts:

1. Street Centerline Database / Parcels
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data / Parcels

The main function of the street centerline /parcel data file is in the geocoding process of the student data. The geocoding process places a point on the map for every student in the exact location that student resides. Each student is geocoded to the parcels by their given residence address. This enables Davis Demographics to analyze student data in a geographic manner. Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, like neighborhoods or portions of neighborhoods, and are the building blocks of school district attendance areas. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or green space. Each study area is then coded with the corresponding elementary, middle, and high school that the students in the area are assigned to attend. By gathering information about the district at the study area level, Davis Demographics and the PCSD can closely monitor growth and demographic trends regions and identify potential need for boundary or facility adjustments. Currently, 731 study areas make up the Paulding boundary.

3) Schools

School facility information including school name, address, unique identifying code, grade ranges, and permanent capacity were provided to Davis Demographics by district staff.

4) Student Data

a. Historic Student Data - Historic population data is used to compare past student population trends as well as the effects of mobility (student movement in or out of existing housing) throughout the district.

b. Current Student Data - A student data file representing student membership as of fall 2021 was provided to Davis Demographics by district staff. This data was summarized by grade level and each student was located by residential address to identify current study area populations. This data is used as a base for student population Forecasts. The Forecasts run each of the next ten years from SY2021-22 through SY2031-32.

c. Student Accounting - The Student Verification (Table 2) indicates the total student enrollment as of October 5, 2021, and the number of students used in the ten-year student population Forecasts. The Forecast model is based upon student residence and typically excludes students residing outside of the district's boundaries.



Table 2: Verified Student Data Forms

Student Data Verification Form
Current SY 2021-22

District: Paulding County School District
 To: Erick W. Hofstetter
 Email: ehofstetter@paulding.k12.ga.us
 From: Nicole Torres
 Email: ntorres@davisdemographics.com

Date Received	11/1/2021
Date Processed	11/10/2021
Initial	EH
Date of Data (Fall Snapshot)	10/5/21
File Name	FY22 Davis Demographics.xlsx
Student Records	31,129
Valid Address Fields	31,128
*PO Boxes	0
*Invalid/Empty Address Fields	1

*Will not be provided

Data Fields in File:

The following fields are included in the file. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields. PLEASE SEND A LIST OF VALUES (Data Dictionary) FOR EACH FIELD.

StudentID
StAdd
City
Zip
Grade
SchID
SPEDCode
Zone
ResCode
Gender
DOB
EL
PRL
Gifted
RE
Age

Attribute Details

Grade	# of Records	SchID	# of Records
1	2,079	101	1,458
2	2,200	103	609
3	2,307	104	454
4	2,304	106	1,922
5	2,356	108	1,511
6	2,403	109	2,836
7	2,460	110	1,086
8	2,522	113	1,225
9	2,956	188	607
10	2,433	192	473
11	2,436	194	1,405
12	2,216	197	521
KK	2,241	198	616
PK	216	199	653
Total	31,129	201	878

SPEDCode	# of Records
2	1
3	494
6	595
7	5
8	538
P	114
Q	49
R	22
S	3
T	190
U	1,807
V	11
W	20
Y	811
Z	14
Blank	26,455
Total	31,129

SchID	# of Records
204	946
210	627
213	700
292	1,893
294	657
297	611
299	872
304	629
310	662
394	882
404	783
410	743
1050	492
2052	405
2352	804
2552	1,932
4052	474
5050	763
Total	31,129

ResCode	# of Records
1	30,936
2	182
5	1
7	10
Total	31,129

Gender	# of Records
F	15,181
M	15,948
Total	31,129

RE	# of Records
EH	3,716
RB	8,703
RJ	60
RM	1,734
RP	37
RS	310
RW	16,569
Total	31,129

IMPORTANT! PLEASE READ CAREFULLY, COMPLETE AND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the project timeline may need to be extended.

ERICK HOFSTETTER
 Printed Name

11/10/2021
 Date
 CHIEF OPERATIONS OFFICER
 Title

We will proceed with this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!



Student Data Verification Form Current FY 2021

District: Paulding County School District
To: Erick W. Hofstetter
Email: ehofstetter@paulding.k12.ga.us

From: Nicole Torres
Email: ntorres@davisdemographics.com

Attribute Details

Date Received	1/11/2021
Date Processed	1/12/2021
Initial	Date of Data (Fall Snapshot)
File Name	FY 2021 Davis Demographics.xlsx
Student Records	29,966
Valid Address Fields	29,966
*PO Boxes	0
*Invalid/Empty Address Fields	0

The following fields are included in the file. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields. PLEASE SEND A LIST OF VALUES (Data Dictionary) FOR EACH FIELD.

StudentID	
StAdd	
City	
Zip	
Grade	
SchID	
SPEDCode	
Zone	
ResCode	
Gender	
DOB	
EL	
FRL	
Gifted	
RE	
Age	

Grade	# of Records
1	2,058
2	2,149
3	2,161
4	2,189
5	2,306
6	2,326
7	2,413
8	2,534
9	2,567
10	2,538
11	2,327
12	2,282
KK	1,885
PK	231
Total	29,966

SPEDCode	# of Records
2	3
3	512
6	489
7	7
8	547
P	118
Q	49
R	19
S	2
T	183
U	1,805
V	5
W	22
Y	759
Z	12
Blank	25,434
Total	29,966

ResCode	# of Records
1	29,787
2	179
Total	29,966

Gender	# of Records
F	14,576
M	15,390
Total	29,966

SchID	# of Records
101	1,452
103	606
104	430
106	1,892
108	1,472
109	2,698
110	1,031
113	1,260
188	584
192	472
194	1,230
197	511
198	599
199	597
201	773
204	847
210	564
213	697
292	1,766
294	606
297	607
299	822
304	624
310	657
394	887
404	802
410	745
1050	433
2052	360
2352	818
2552	1,906
4052	458
5050	760
Total	29,966

RE	# of Records
EH	3,301
RB	7,947
RI	62
RM	1,572
RP	37
RS	293
RW	16,754
Total	29,966

IMPORTANT! PLEASE READ CAREFULLY, COMPLETE AND SIGN

The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the project timeline may need to be extended.


Signature
ERICK HOFSTETTER
Printed Name

Date
1/26/2021
CHIEF OPERATIONS OFFICER
Title


We will proceed with this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!



Table 2: Verified Student Data Forms (cont)



Student Data Verification Form
 Historical Data FY 2020



District: Paulding County School District
 To: Erick W. Hofstetter
 Email: ehofstetter@paulding.k12.ga.us

From: Nicole Torres
 Email: ntorres@davisdemographics.com

Attribute Details

Date Received	
1/11/2021	
Date Processed	
1/12/2021	
Initial	Date of Data (Fall Snapshot)
File Name	
FY 2020 Davis Demographics.xlsx	
Student Records	
30,496	
Valid Address Fields	
30,496	
*PO Boxes	
0	
*Invalid/Empty Address Fields	
0	
*Will not be geocoded	
Data Fields In File:	
The following fields are included in the file. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields. PLEASE SEND A LIST OF VALUES (Data Dictionary) FOR EACH FIELD.	
StudentID	
StAdd	
City	
Zip	
Grade	
SchID	
SPEDCode	
Zone	
ResCode	
Gender	
DOB	
EL	
FRL	
Gifted	
RE	
Age	

Grade	# of Records
1	2,208
2	2,214
3	2,197
4	2,313
5	2,323
6	2,382
7	2,480
8	2,420
9	2,684
10	2,398
11	2,345
12	2,139
KK	2,123
PK	270
Total	30,496

SPEDCode	# of Records
2	4
3	514
6	450
7	6
8	583
P	117
Q	49
R	23
S	4
T	193
U	1,829
V	5
W	26
Y	743
Z	8
Blank	25,942
Total	30,496

ResCode	# of Records
1	30,315
2	177
7	4
Total	30,496

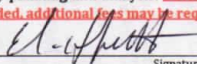
Gender	# of Records
F	14,848
M	15,648
Total	30,496

SchID	# of Records
101	1,473
103	619
104	455
106	1,842
108	1,424
109	2,570
110	1,057
113	1,345
188	625
192	481
194	1,240
197	536
198	633
199	670
201	774
204	874
210	583
213	640
292	1,783
294	598
297	666
299	909
304	685
310	690
394	901
404	856
410	728
1050	449
2052	352
2352	812
2552	1,898
4052	498
5050	830
Total	30,496

RE	# of Records
EH	3,194
RB	7,909
RI	67
RM	1,560
RP	32
RS	287
RW	17,447
Total	30,496

IMPORTANT! PLEASE READ CAREFULLY, COMPLETE AND SIGN


The District acknowledges by signature below that the above numbers accurately reflect the enrollment of the District as of the annual fall reporting date. In addition, the District represents that the fields included with the file, as listed above, are the only fields necessary to identify any students the District deems important for all anticipated types of boundary planning and analysis. **Davis Demographics will be basing its project work on this file. If errors are later found to exist in the file or if important fields are not included, additional fees may be required by Davis Demographics to correct any inaccuracies and the project timeline may need to be extended.**


 Signature
 ERICK HOFSTETTER
 Printed Name

1/28/2021
 Date
 CHIEF OPERATIONS OFFICER
 Title


We will proceed with this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!





Student Data Verification Form

Historical Data FY 2019



District: Paulding County School District
 To: Erick W. Hofstetter
 Email: ehofstetter@paulding.k12.ga.us
 From: Nicole Torres
 Email: ntorres@davisdemographics.com

Attribute Details

Date Received	
1/11/2021	
Date Processed	
1/12/2021	
Initial	Date of Data (Fall Snapshot)
File Name	
FY 2019 Davis Demographics.xlsx	
Student Records	
29,962	
Valid Address Fields	
29,960	
*PO Boxes	
*Invalid/Empty Address Fields	
2	

Data Fields In File:
 The following fields are included in the file. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields. PLEASE SEND A LIST OF VALUES (Data Dictionary) FOR EACH FIELD.

StudentID
StAdd
City
Zip
Grade
SchID
SPEDCode
Zone
ResCode
Gender
DOB
EL
FRL
Gifted
RE
Age

Grade	# of Records
1	2,114
2	2,117
3	2,224
4	2,248
5	2,312
6	2,420
7	2,378
8	2,402
9	2,545
10	2,507
11	2,195
12	2,148
KK	2098
PK	252
U1	2
Total	29,962

SPEDCode	# of Records
2	2
3	290
6	203
7	2
8	247
P	33
Q	25
R	11
S	3
T	57
U	811
V	3
W	14
X	1
Y	345
Z	4
Blank	27,911
Total	29,962

ResCode	# of Records
1	29,826
2	129
7	7
Total	29,962

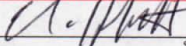
Gender	# of Records
F	14,601
M	15,361
Total	29,962

SchID	# of Records
101	1,517
103	639
104	451
106	1,874
108	1,368
109	2,434
110	1,014
113	1,271
188	575
192	463
194	1,223
197	530
198	642
199	673
201	725
204	892
210	577
213	624
292	1,743
294	517
297	643
299	902
304	691
310	691
394	964
404	894
410	741
1050	451
2052	311
2352	778
2552	1,827
4052	492
5050	825
Total	29,962

RE	# of Records
EH	3,017
RB	7,508
RI	65
RM	1,465
RP	41
RS	291
RW	17,575
Total	29,962

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 Signature
 ERICK HOFSTETTER
 Printed Name

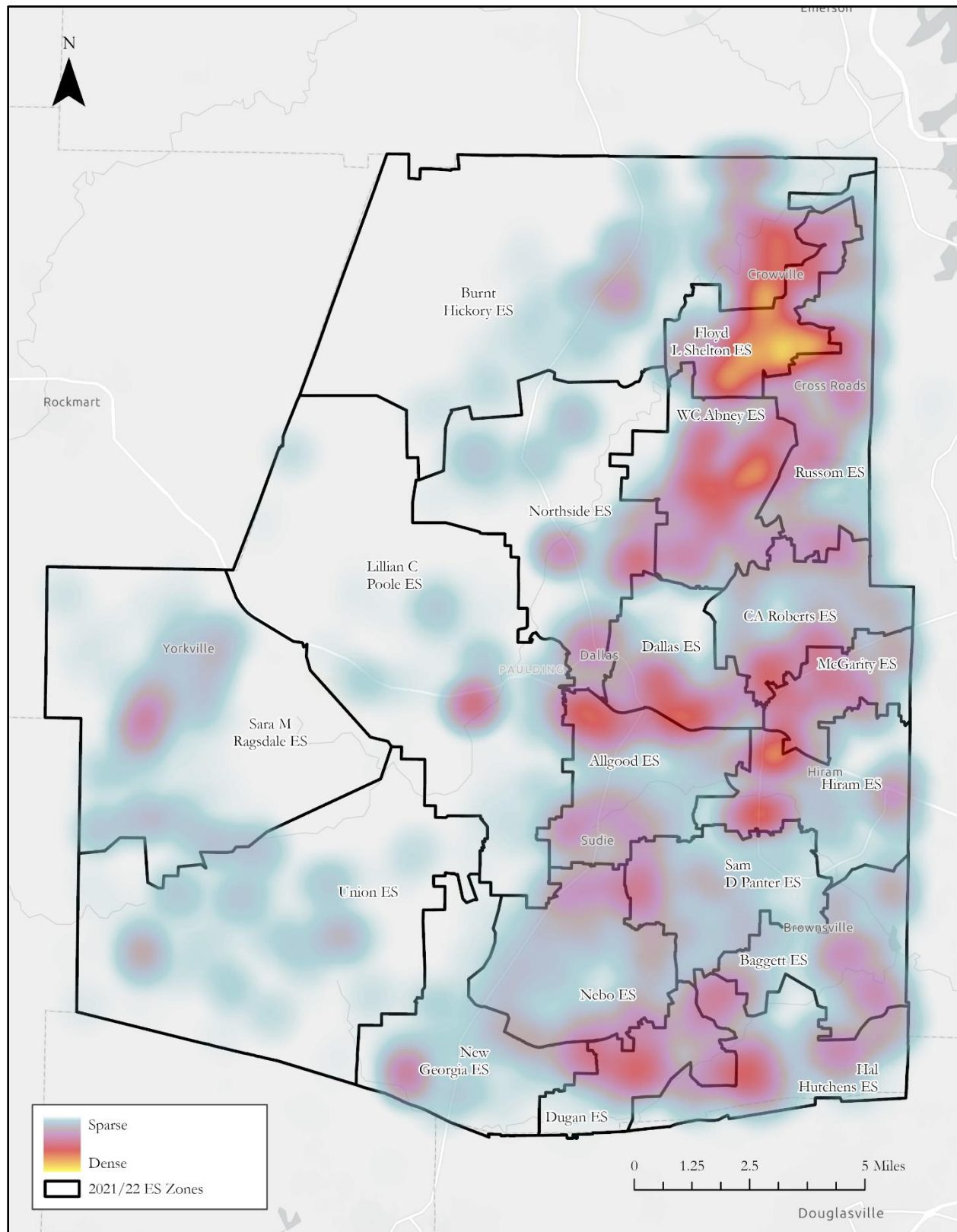
1/28/2021
 Date
 CHIEF OPERATIONS OFFICER
 Title

We will proceed with this file once this form has been returned signed. Time is of the essence, but accuracy is more important. Please contact us with any questions ASAP. Thank you!





Map 1: Resident Student Density SY2021/22

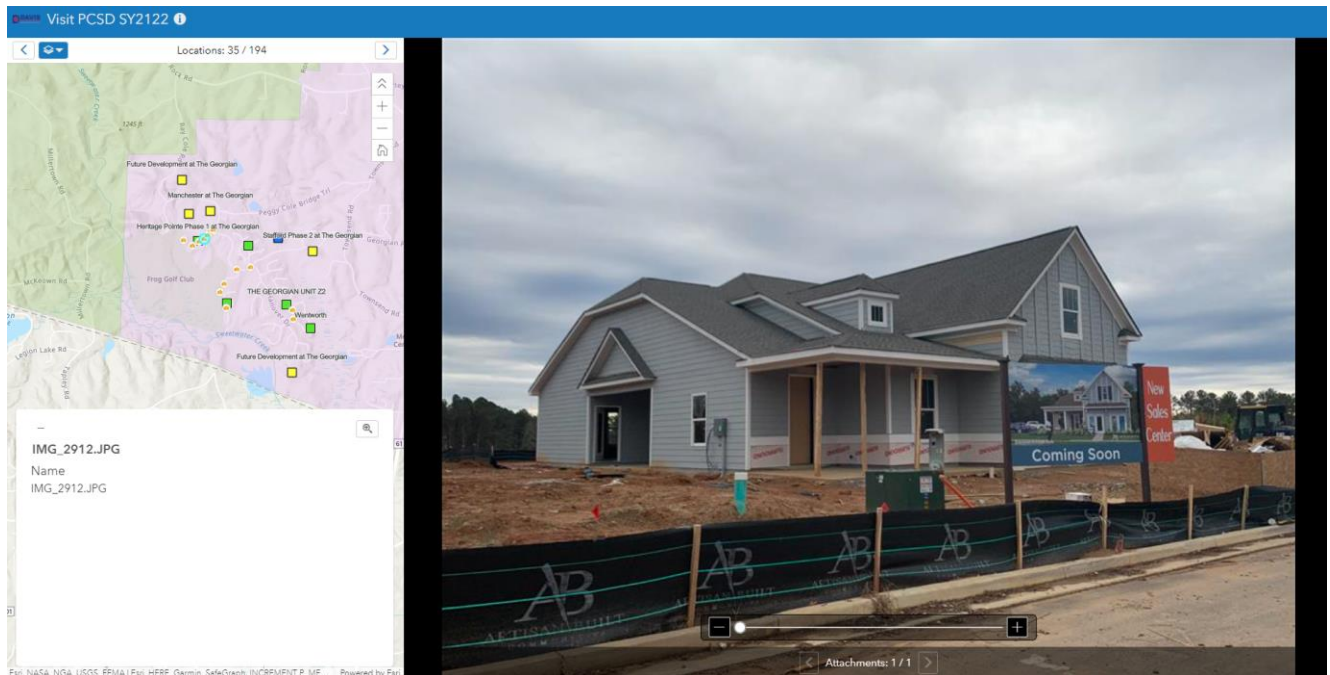
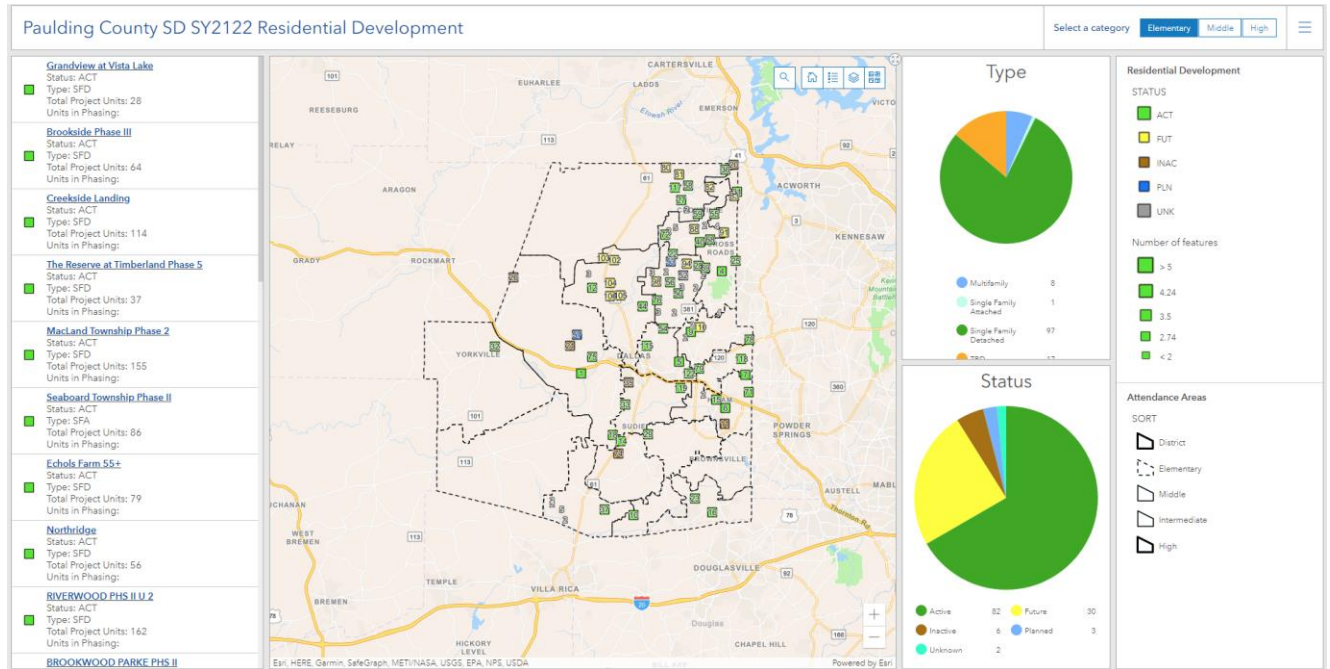




5) Planned Residential Development

Data was obtained through discussions with the local municipalities. Davis Demographics researched possible new development that could affect the future student counts and reviewed information with PCSD staff. This data includes development name, location, housing type, and total number of units of development. The planned residential development information is subject to changes in the marketplace, this data should be reevaluated annually. Davis Demographics and PCSD are monitoring projects closely during this study. A dashboard was created to share information.

An attachment viewer was also created to share pictures taken during the visit in December 2021.



<https://bit.ly/32YmsnT>



Data Used for Variables

Three sets of data were compiled and reviewed for use in the ten-year student population Forecasts by residence:

1. Births by zip code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip

Birth data by zip (correlated to the boundaries) was obtained through State of Georgia. Past changes in historical birth rates are used to estimate future incoming kindergarten student population from existing housing. Birth rates could not be analyzed at regional levels within the district due to the limited reported information.

2) Mobility Factors

Mobility refers to the increase or decrease in the movement of students within and out of the district boundary. Mobility, which is essentially a modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the Forecasts.

3) Student Yield Factors (SYFs)

Student Yield Factors (sometimes referred to as “Student Generation Rates”) are used to determine possible impact to enrollment from forecasted residential construction. Davis conducted an extensive review of existing housing types for used in student generation.



Ten Year Forecast Methodology

The Forecast methodology used in this study combines historic student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide Forecasts are summarized from the individual study area Forecasts. **These Forecasts are based on where the students reside and where they are assigned to attend school. To provide the most accurate estimate of where future school facilities may be needed, Davis Demographics uses the location of where the students reside as opposed to their school of enrollment.** The best way to plan for future student population shifts is to know where the next group of students will be living. The following details the methodology used in preparing the student population Forecasts by residence.

Ten-Year Forecasts

Projections are calculated out ten years from the date of Forecast for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years is usually enough to adequately plan for any new facility. Forecasts beyond ten years are based on speculation due to the lack of reliable information on birth rates, new home construction, and economic conditions.

Why Forecasts are Calculated by Residence

Typically, district generated Forecasts are based on school enrollments and are Forecasted for staffing and budgetary needs. However, this method is often inadequate for long-range planning needs, such as the location of future school facilities, because the location of the students is not taken into consideration. A school's enrollment can fluctuate annually not only due to population trends but also due to variables in the curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort Forecast with demographic factors and student residential location. **Davis Demographics bases its Forecasts on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population Forecasts.



Forecast Variables

Each year of the forecasts, 12th grade students graduate, and continuing students' progress through to the next grade level. This normal progression of students is modified by the factors below.

Incoming Kindergarten

Davis Demographics uses the birth data correlating to the district boundary and applies the data accordingly. The assumption underlying the use of birth statistics from year to year is that increases or decreases in the number of births in the area will translate to increases or decreases in future kindergarten enrollment. For example, the SY2022 kindergarten class in PCSD was born five years previous in 2016. Any subsequent changes in births in 2016 compared to 2017 and 2016 to 2018, etc. would either increase or decrease future kindergarten class sizes.

Incoming kindergarten classes for existing homes are estimated by comparing changes in past births in the area. Davis Demographics assumes the current kindergarten class was born five years prior in 2016. Future incoming kindergarten classes are estimated by comparing the number of births in 2016 to the number of births in 2017 through 2018. Davis Demographics compared the total births in 2016 to the total births in 2017 to determine a factor for next year's kindergarten class (SY2022-23). The 2016 births were compared to 2020 (SY2025-26 K class), 2015 to 2018 (SY2023-22 K class), and on.

Table 3: Birth Factors

Births by Zip Code												Birth Rate		
Birth Year	Kinder Year	30101	30127	30132	30134	30141	30153	30157	30179	30180	Total	% Change*	Birthrate Used in Forecast	School Year
2005	2010	158	147	333	246	323	73	578	29	25	1,912	100.4%		2010/11
2006	2011	138	168	400	301	342	79	667	31	40	2,166	113.7%		2011/12
2007	2012	117	159	432	290	344	77	676	31	35	2,161	113.4%		2012/13
2008	2013	201	163	474	300	305	54	677	30	41	2,245	117.8%		2013/14
2009	2014	168	105	453	202	304	57	607	75	29	2,000	105.0%		2014/15
2010	2015	154	117	437	197	262	69	610	73	21	1,940	101.8%		2015/16
2011	2016	135	96	474	183	233	70	610	66	13	1,880	98.7%		2016/17
2012	2017	129	92	439	185	269	69	614	73	15	1,885	99.0%		2017/18
2013	2018	139	99	449	182	240	75	590	63	14	1,851	97.2%		2018/19
2014	2019	145	95	468	199	233	57	621	52	12	1,882	98.8%		2019/20
2015	2020	152	107	418	169	257	79	612	45	14	1,853	97.3%		2020/21
2016	2021	156	91	482	165	255	72	620	52	12	1,905	Base Year		2021/22
2017	2022	147	89	458	177	258	66	633	60	5	1,893	99.4%	0.994	2022/23
2018	2023	149	80	508	164	312	70	650	63	16	2,012	105.6%	1.056	2023/24
2019	2024	137	98	517	148	288	70	622	58	18	1,956	102.7%	1.027	2024/25
2020	2025	144	80	501	197	261	86	641	58	19	1,987	104.3%	1.043	2025/26
2021	2026	Birth Data was not available at the time of study.										104.2%	1.042	2026/27
												103.7%	1.037	2027/28
												104.1%	1.041	2028/29
												104.0%	1.040	2029/30
												103.9%	1.039	2030/31
												104.0%	1.040	2031/32

* % Change refers to the change in total births for each year compared to the base year.
Source: Georgia Department of Public Health

Davis Demographics collected birth data for the district and listed the live birth counts from 2005 through 2020. The 2005 to 2015 data is not used in the actual birth rate calculations but more for historic reference.



1. To calculate the birth rates that would be used to determine the incoming kindergarten class for SY2022-23, Davis Demographics compared the BY2017 live birth counts (representing the future SY2022-23 K class) and compared it to the BY2016 counts.
2. Since the future students representing SY2025-26 through SY2031-32 (BY2021 to BY2026 births) are not yet born, Davis Demographics had to take certain steps to determine the birth factors used for SY2025 through SY2031. Davis Demographics used a linear trend model of the previous four years of birth rates to create the last six years birth rates. This was done to avoid over or under projecting the number of new kindergarteners in the final years of the Forecast and is a very common practice.

Student Mobility Factors

Student mobility factors further refine the ten-year student population Forecasts. Mobility refers to the increase or decrease in the movement of students within and out of the district boundary (move-in/move-out of students from existing housing). Mobility Factors consider apartment movement within the district, housing resales, foreclosures, movement out of the district, and high school dropout rates. Mobility, like a cohort, is applied as a percentage of increase/decrease to each grade for every year of the Forecasts.

A net increase or decrease of zero students over time is represented by a factor of **1.000** or a 100% pass through rate. A net student loss is represented by a factor less than 1.000 (such as **.97** or a -3% net loss) and a net gain by a factor greater than **1.000** (such as **1.02** or a 2% net increase).

How is Mobility applied?

	100	Kindergarten students in SY2021-22
Example: X	1.05	(1st grade mobility)
<hr/>		
	= 102	1st grade students in SY2022-23



Table 4: Mobility

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Allgood ES	1.05	1.01	0.99	1.07	1.02	1.00	1.09	1.00	1.12	0.92	0.93	0.93
Baggett ES	1.03	1.04	0.97	1.09	1.02	1.06	1.01	1.05	1.19	0.93	0.93	0.95
Burnt Hickory ES	1.08	1.02	1.07	1.04	1.06	1.04	1.04	1.06	1.05	1.00	0.99	0.98
CA Roberts ES	1.06	0.92	1.00	1.04	1.08	1.01	1.01	0.99	1.04	0.96	0.90	0.95
Dallas ES	1.03	1.04	0.99	1.03	1.04	0.90	1.03	1.01	1.26	0.91	0.88	1.00
Dugan ES	1.02	1.07	0.99	0.97	1.03	0.99	0.97	1.01	1.15	0.93	0.93	1.00
Floyd L Shelton ES	1.02	1.01	1.05	1.04	1.00	1.03	1.01	1.06	1.02	0.96	1.00	1.02
Hal Hutchens ES	1.02	0.96	1.01	1.06	1.05	1.05	1.03	1.09	1.09	0.91	0.94	0.95
Hiram ES	1.04	0.96	1.00	0.95	1.04	1.03	0.93	1.00	1.16	0.97	0.96	0.92
Lillian C Poole ES	0.99	0.97	0.92	1.03	1.03	0.99	0.98	0.89	1.19	0.91	0.99	0.93
McGarity ES	0.96	1.02	1.14	0.95	1.04	1.04	0.99	1.05	1.05	0.97	0.98	0.95
Nebo ES	0.99	1.01	0.98	1.01	1.03	1.04	1.05	1.02	1.10	0.90	0.97	0.96
New Georgia ES	0.97	1.01	1.06	1.00	1.01	1.12	1.06	1.00	1.24	0.85	0.92	0.93
Northside ES	1.06	1.09	1.15	0.96	1.01	1.05	1.04	1.01	1.20	0.95	0.96	0.93
Russom ES	1.04	0.97	1.03	0.99	1.01	0.97	1.05	0.98	1.05	0.97	0.97	0.97
Sam D Panter ES	1.07	0.99	0.98	0.99	0.95	0.97	1.00	1.03	1.12	0.92	0.89	0.93
Sara M Ragsdale ES	1.05	1.03	0.99	1.03	1.06	0.89	1.02	0.97	1.13	0.88	0.94	0.93
Union ES	1.00	1.06	0.94	1.03	1.05	0.99	1.02	1.04	1.07	0.91	0.92	0.92
WC Abney ES	1.02	1.08	1.05	1.03	1.01	1.07	1.02	1.04	1.11	0.97	0.95	0.99



Student Yield Factors (SYF)

The Student Yield Factors are used to forecast growth from new residential development. Student Yield Factors (Student Generation Rates) were calculated by Davis Demographics. Student counts were based on the SY2020-21 study. The student data is compared spatially to existing housing types (single-family detached, multi-family, single-family attached, apartments, etc.) by overlaying the students points by grade configurations to the parcel polygons (example in image). Davis has worked with Paulding County GIS to collect parcel information and assessor data relevant to the study.



Table 5: Student Yield Factors

All Units - All Years				
Grade	Single Family Detached		Single Family Attached	
	56631 Units		258 Units	
	Students	Factor	Students	Factor
K-5	12,082	0.213	20	0.078
6-8	6,967	0.123	11	0.043
9-12	9,323	0.165	13	0.050
K-12	28,372	0.501	44	0.171
All Units - Constructed 2014 thru 2019 (5 years)				
Grade	Single Family Detached		Single Family Attached	
	7385 Units		202 Units	
	Students	Factor	Students	Factor
K-5	2,334	0.316	17	0.084
6-8	1,100	0.149	3	0.015
9-12	1,259	0.170	9	0.045
K-12	4,693	0.635	29	0.144



Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population Forecasts. Davis Demographics was provided information from city planning departments as well as contacting developers regarding planned or active construction. Currently, there are over 4,100 active or planned units expected in the district over the next ten years. Of those, there are 3,872 single family detached, 257 multifamily attached, and 44 single family attached.

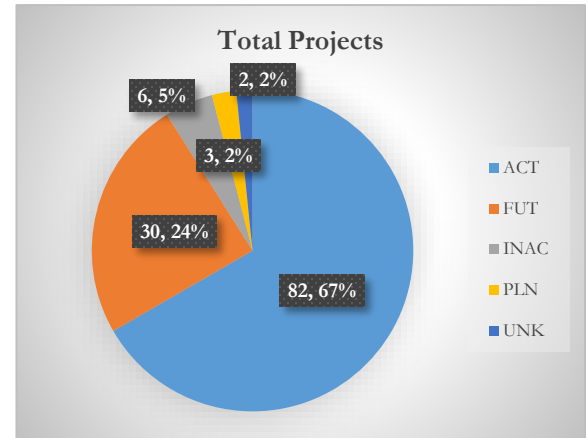


Table 6: Resident Development (Active Construction or Planned Phasing) Listing

Map ID	PROJECT	DEVELOPER	LOCATION	TOTAL UNITS	TYPE	STATUS
1	Grandview at Vista Lake	KM Homes	108 Arena Trail Dallas, GA 30157	28	SFD	ACT
2	Brookside Phase III	Piedmont Residential	19 Birch River Crossing	64	SFD	ACT
3	Creekside Landing	Piedmont Residential	338-624 Old County Farm Rd, Dallas, Georgia, 30132	114	SFD	ACT
4	The Reserve at Timberland Phase 5		385 WOOD POINT WAY	37	SFD	ACT
5	MacLand Township Phase 2		50 MacLand Township Drive, Dallas GA 30132	155	SFD	ACT
6	Seaboard Township Phase II	Rocklyn Homes	185 Trailside Way	86	SFA	ACT
7	Echols Farm 55+	Windsong Properties	4511 Macland Road Hiram, GA 30141	79	SFD	ACT
8	Northridge	Taylor Morrison	458 Frey Road	56	SFD	ACT
9	RIVERWOOD PHS II U 2	Davidson Homes LLC	117 RIVERWOOD PASS	162	SFD	ACT
10	BROOKWOOD PARKE PHS II	DR Horton	256 BROOKWOOD XING	98	SFD	ACT
12	HIGH SHOALS		99 BUCK TRL	106	SFD	ACT
13	OAKLEIGH POINTE Phase 3	Paran Homes	362 CRESTBROOK LN	79	SFD	ACT
14	RIVERWOOD PHS 2 U 1	Davidson Homes LLC	146 RIVERBIRCH WAY	74	SFD	ACT
15	HIRAM PARK	Venture Communities	78 HIRAM PARK CT	87	SFD	ACT
16	BRYSON LAKE	Better Homes	271 BRYSON LAKE CIR	95	SFD	ACT
17	GLYNHYRE 55+	DR Horton	117 FOUR SEASONS BLVD	64	SFD	ACT
18	BRAMLETT RIDGE PHS I		344 BRAMLETT RIDGE DR	52	SFD	ACT
19	WOODLAND CROSSING	Piedmont Residential	23 RIDGEWOOD WAY	74	SFD	ACT
22	Seven Hills Wild Timber	DR Horton	243 HUMMINGBIRD TRL	173	SFD	ACT
23	SMALLWOOD FARMS		275 SMALLWOOD LN	20	SFD	ACT
24	THE GEORGIAN UNIT Z2		180 WENTWORTH LN	77	SFD	ACT
25	BROOKSTONE WEST PHS 1	Beazer Homes	165 BROOKSTONE PARK E	41	SFD	ACT
27	EDENWOOD	VINE CREEK RESIDENTIAL LLC	80 SPARKLEBERRY LN W	197	SFD	ACT
28	HICKORY CREEK PHS 2	KERLEY FAMILY HOMES	404 HAWTHORN DR	182	SFD	ACT
29	MILLBROOKE PHS I	FMLS IDX	251 CRANBROOKE DR	70	SFD	ACT
30	PICKETT'S RIDGE Phase 1	American Homes	27 JAKE XING	33	SFD	ACT
31	THE GOVERNORS TOWNE CLUB UNIT P	PATRICK MALLOY COMMUNITIES LLC	210 VANDIVER CT	39	SFD	ACT
32	FAIRVIEW PHS 1B		435 FAIRVIEW OAK PL	25	SFD	ACT
33	SOMERSBY PLACE		952 SOMERSBY DR	102	SFD	ACT
34	THE VISTAS AT POINTE NORTH		56 OBSERVATION CT	42	SFD	ACT
35	POINTE NORTH PHS 1		145 RADIAN WAY	73	SFD	ACT
36	THE FLOWER FARM	Northwind Development LLC	185 FLOWER FARM DR	45	SFD	ACT
37	BENSON ESTATES PHS I	Keystone Communities	315 BENSON MEADOWS DR	55	SFD	ACT
38	Manchester at the Georgian		321 MANCHESTER LN	43	SFD	ACT
40	Cedar Mill	Century Communities	Leyland Xing, Dallas, GA, 30132, USA	118	SFD	ACT



Demographic Study SY21-22

Map ID	PROJECT	DEVELOPER	LOCATION	TOTAL UNITS	TYPE	STATUS
41	Naturewalk at Seven Hills - General Plan	Artisan Built Communities	652-686 Riverwalk Manor Dr, Dallas, Georgia, 30132	2400	SFD	ACT
42	Nature Walk - Sweet Plum Trail	Artisan Built Communities	17 Sweet Plum Trl, Dallas, Georgia, 30132	88	SFD	ACT
43	Rosemont at Naturewalk	Artisan Built Communities	Cherry Blossom Walk	39	SFD	ACT
44	Huntleigh Chase	DR Horton	366 Huntleigh Shores Lane, DALLAS, GA 30132	142	SFD	ACT
45	Nature Walk - Rosemary Landing	Artisan Built Communities	180 ROSEMARY LNDG	29	SFD	ACT
46	Nature Walk - Azalea Crossing	Artisan Built Communities		64	SFD	ACT
48	Nature Walk - Mountain Ashe Ln	Artisan Built Communities	10 MOUNTAIN ASHE LN	69	SFD	ACT
49	Sienna Forest	DR Horton	213 SWEET BAY LN	152	SFD	ACT
50	Summit at West Ridge Phase 1	DR Horton	28 LOOKOUT DR	138	SFD	ACT
51	Wildbrooke	DR Horton	2000 Seven Hills Connector, Acworth, GA 30101	183	SFD	ACT
53	Approved Project- Bloom	Simon H. Bloom	West of Gullede Road and Seven Hills Boulevard	941	SFD	PLN
54	Approved Project- Elite Engineering	Summerlyn Homes	2746 DALLAS ACWORTH HWY	63	SFD	ACT
55	The Creek at Arthur Hills	Pulte Homes	230-298 Fairway Dr, Acworth, Georgia, 30101	132	SFD	ACT
56	Victoria Heights	Heatherland Homes	207 Victoria Heights Drive Dallas, GA 30132	165	SFD	ACT
57	MCPHERSON WOODS	Stephen Elliot Homes	822 McPherson Church Rd, Dallas, Georgia, 30132	15	SFD	PLN
58	Lost Creek	DR Horton	85 FALLEN OAK TRCE	177	SFD	ACT
59	WINDING CREEK AT BENTWATER	KM HOMES, LLC.	523 HARMONY GROVE CHURCH RD	46	SFD	ACT
60	Heritage Pointe Phase 1 at The Georgian	Artisan Built Communities	95 CHAMPIONS XING	169	SFD	ACT
61	Addison Phase 1 at The Georgian	Artisan Built Communities	118 WOODBURN DR	42	SFD	ACT
62	Addison Phase 2 at The Georgian	Artisan Built Communities	71 STAFFORD LN	67	SFD	PLN
68	Traditions at Cedar Crest Phase 1	Asher Realty	61 HERITAGE LN	48	SFD	ACT
69	Brookstone Creek	Venture Communities	96 L M WIGLEY RD	56	SFD	ACT
71	Legends	Atlanta Communities	175 Legends Way, Hiram, GA 30141	43	MFA	ACT
72	Stratford 55+	Artisan Built Communities	43 Riverwalk Manor Dr, Dallas, GA, 30132, USA	35	SFD	ACT
73	The Cottages at Greystone	Lincoln Property Company	9 STONE RIDGE CIR	127	MFA	ACT
75	Allens Creek	Keystone Communities	187 JERRY ALLEN RDG	21	SFD	ACT
76	ANSLEIGH FARMS	GEORGE TOMAS HOMES	660 STABLE VIEW LOOP	105	SFD	ACT
77	Summit at West Phase 2	DR Horton	12 SPRINGER CIRCLE	59	SFD	ACT
78	CITIZENS SQUARE	NEW SOURCE HOLDINGS LLC	200 CITIZENS SQUARE RD	98	MFA	ACT
79	HARDY SPRINGS	BERCHER HOMES, LLC	17 BOSQUE ELM DRIVE	152	MFA	ACT
87	Seven Hills Conn (Active Adult)	EH - Review	22 DABBS XING	102	SFD	ACT
89	Wildbrooke	EH - Review	44 Garnett Drive, Dallas, GA 30132	132	SFD	ACT
90	75 Lots (Active Adult)	EH - Review	249 PICKETTS TRCE	75	MFA	ACT
95	160 Lots	HARVEST HOMES LLC	1422 ELECTRIC DAM RD	160	SFD	ACT
99	Thompson Ridge	DR Horton	402 Dooley Rd/684 Gullede Rd, Dallas, GA 30132	214	SFD	ACT
100	Summit Pointe	Summerlyn Homes	716 Colbert Rd, Dallas, GA 30132	95	SFD	ACT
101	Legacy Pointe	EH - Review	34 Possum Creek Way, Dallas, GA, 30132	304	SFD	ACT
107	The Park at Ansleigh Farms	EH - Review	1203 OLD COUNTY FARM RD	159	SFD	ACT
108	Magnolia Pointe	EH - Review	3887 Dallas Acworth HWY, Dallas GA, 30132	126	SFD	ACT
113	Wentworth			31	SFD	ACT
114	Legacy Estates	George Tomas Homes	38 AJO WAY	105	SFD	ACT
115	Osbourne Farms	CRAWFORD CREEK COMMUNITIES		650	MFA	ACT

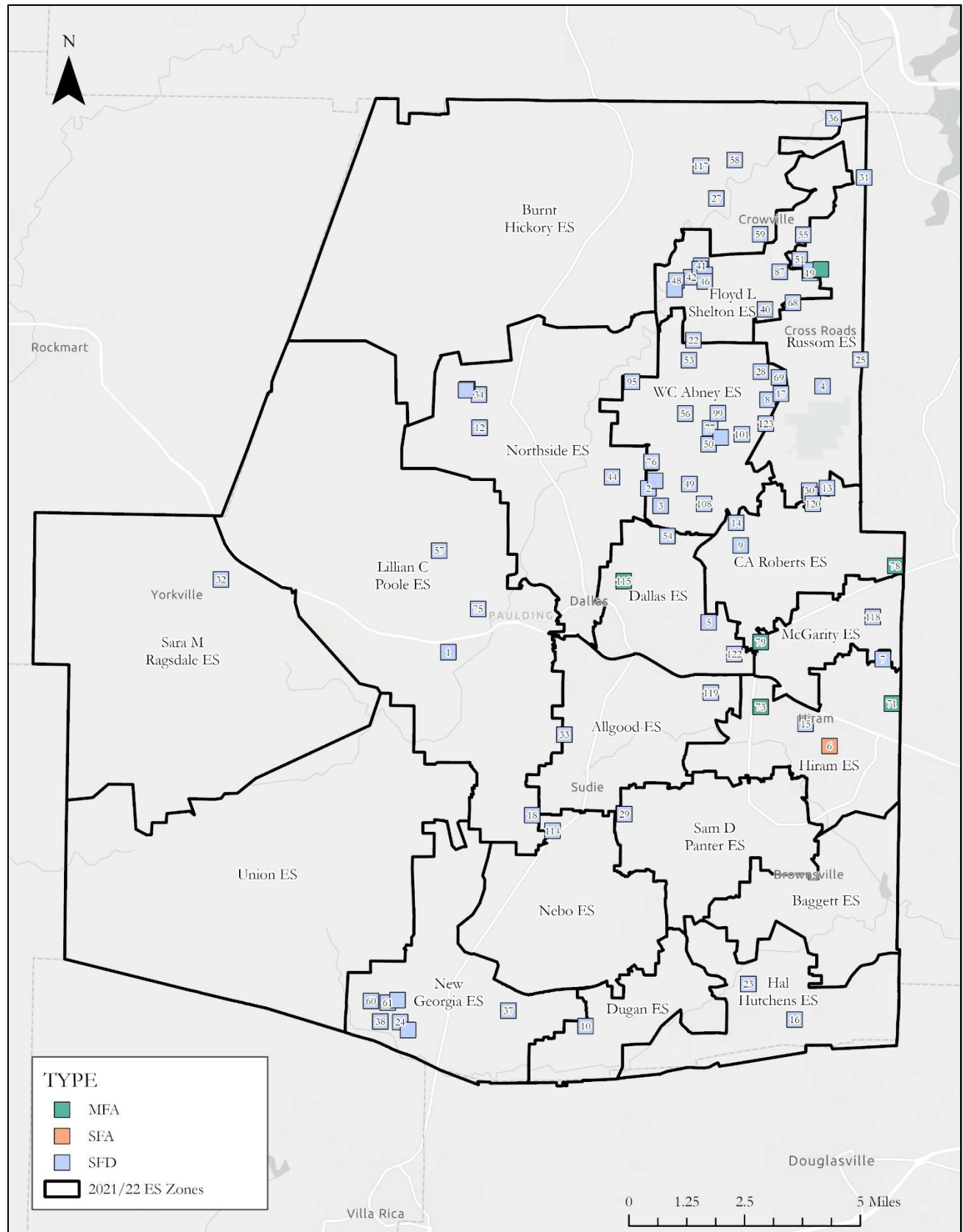


Demographic Study SY21-22

116	PICKETT'S RIDGE Phase 2	American Homes	386 CAMP DR	82	SFD	ACT
117	Holland Grove	Jeff Matthews	31 Holland Grove Dr, Dallas, Georgia, 30132	40	SFD	ACT
118	Poplar Place 55+	Henry Fischer Builder	600 Poplar Rd, Dallas, GA 30157	0	SFD	ACT
119	Palasides		33 Berwick Way, Dallas, Georgia, 30157	80	SFD	ACT
120	Picketts Ridge Phs III		319 HOLLAND RD	41	SFD	ACT
121	POINTE NORTH PHS 1		145 RADIAN WAY	73	SFD	ACT
122	The Phoenix at Dallas	Sayer Construction Group		0	SFD	ACT
123			6275 DALLAS ACWORTH HWY		SFD	ACT

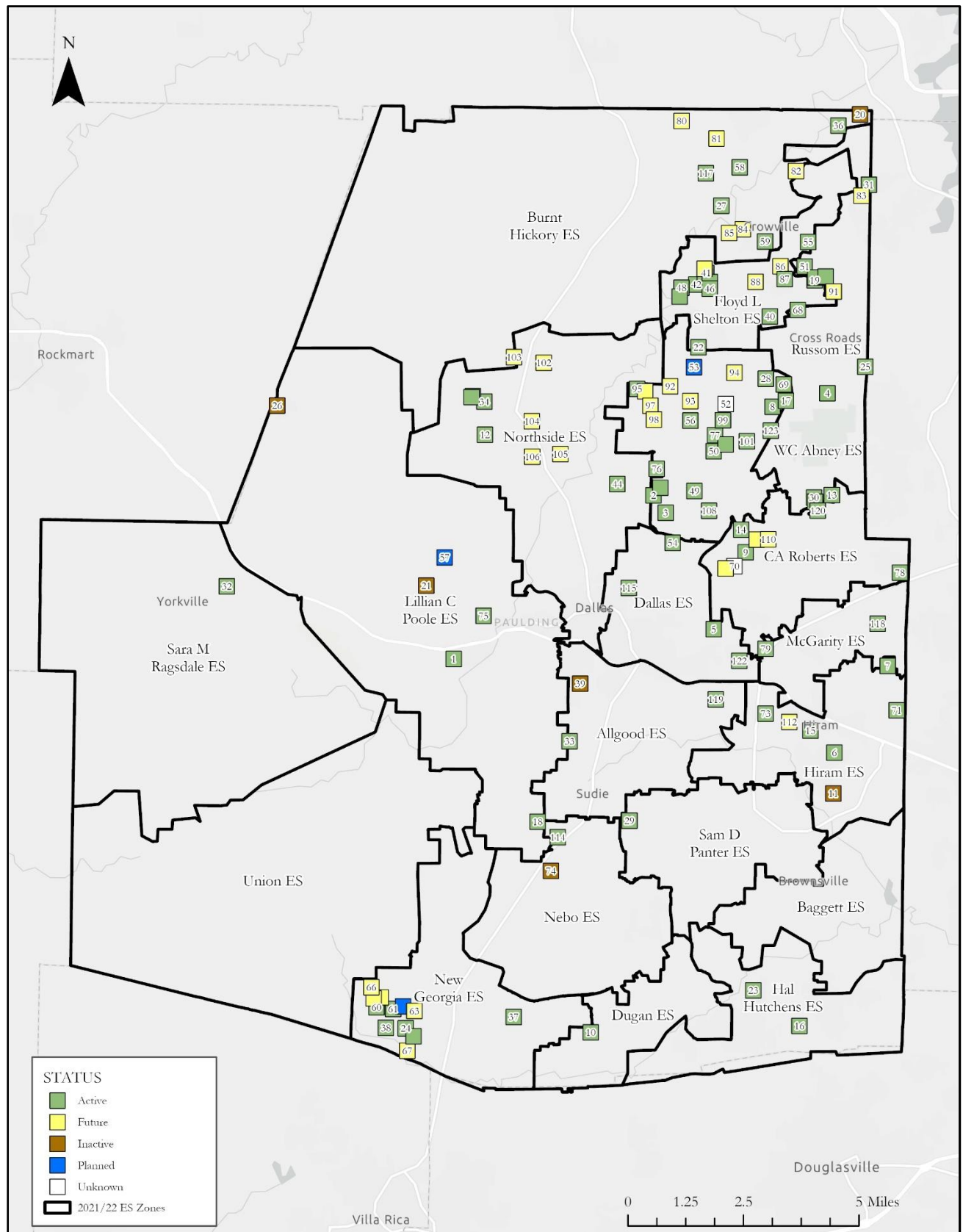


Map 2: Resident Development SY2021/22 – Active or Planned



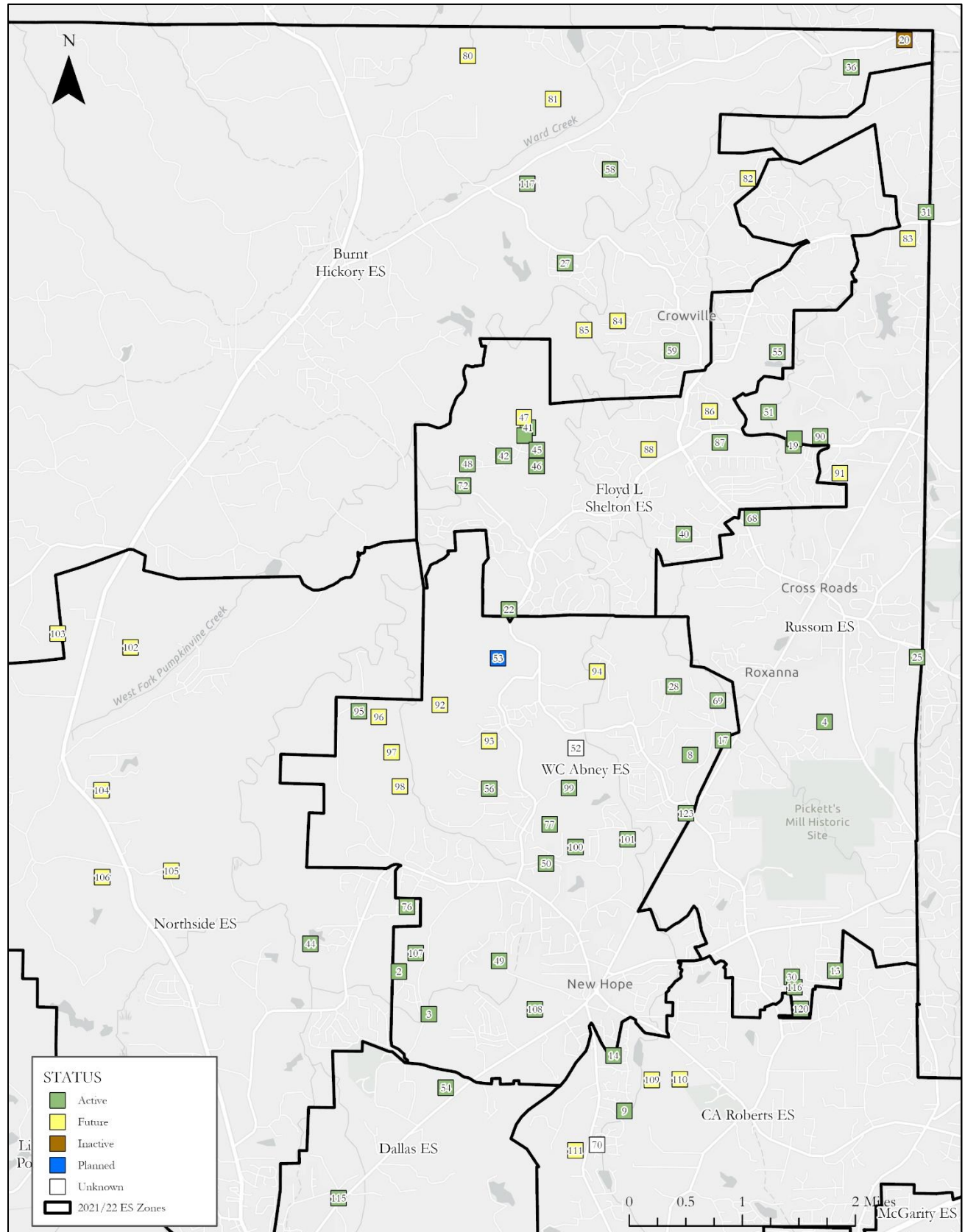


Map 3: Resident Development SY2020/21 – District View



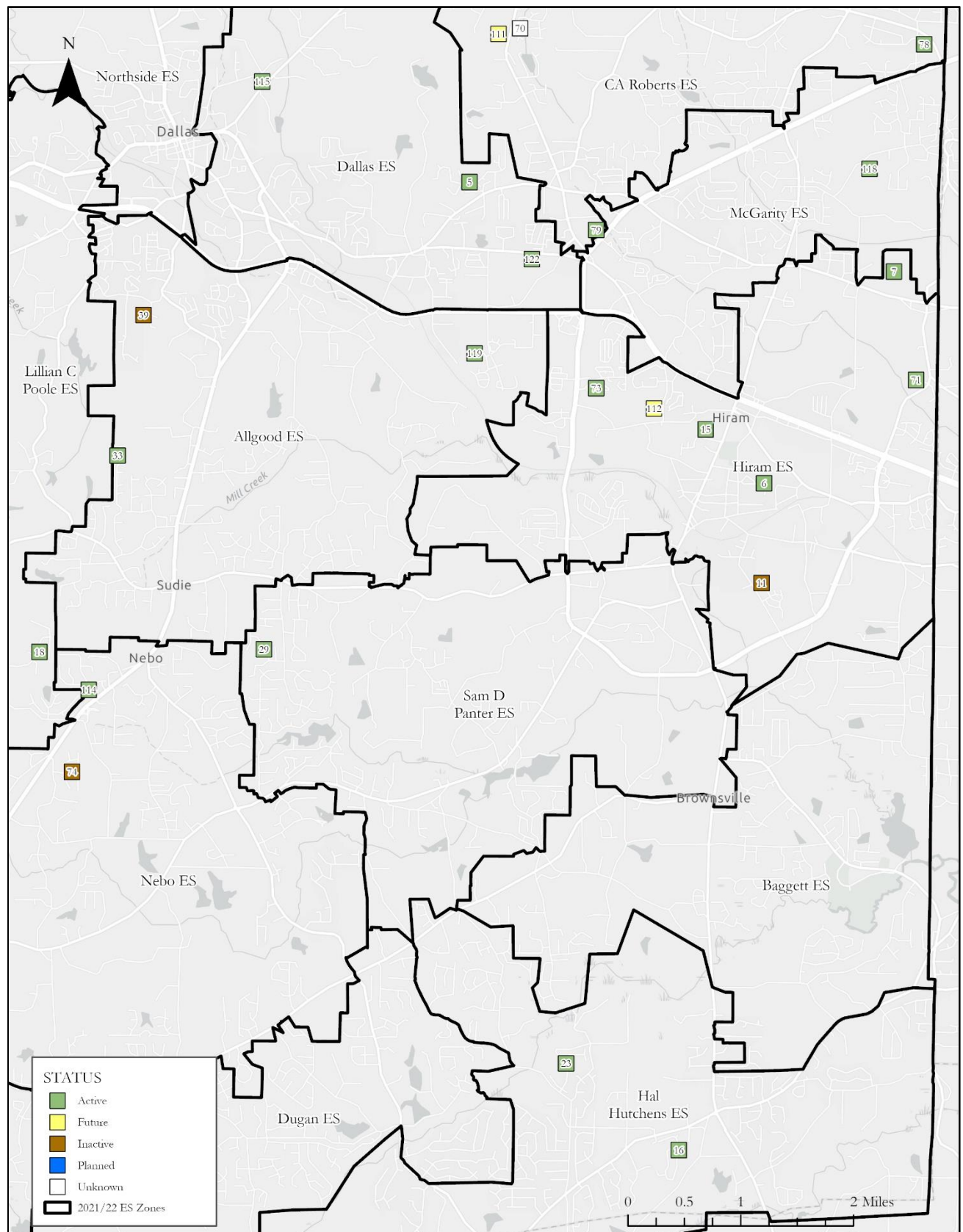


Map 4: Resident Development SY2021/22 –North East





Map 5: Resident Development SY2020/21 – South East





Map 6: Resident Development SY2020/21 – South West

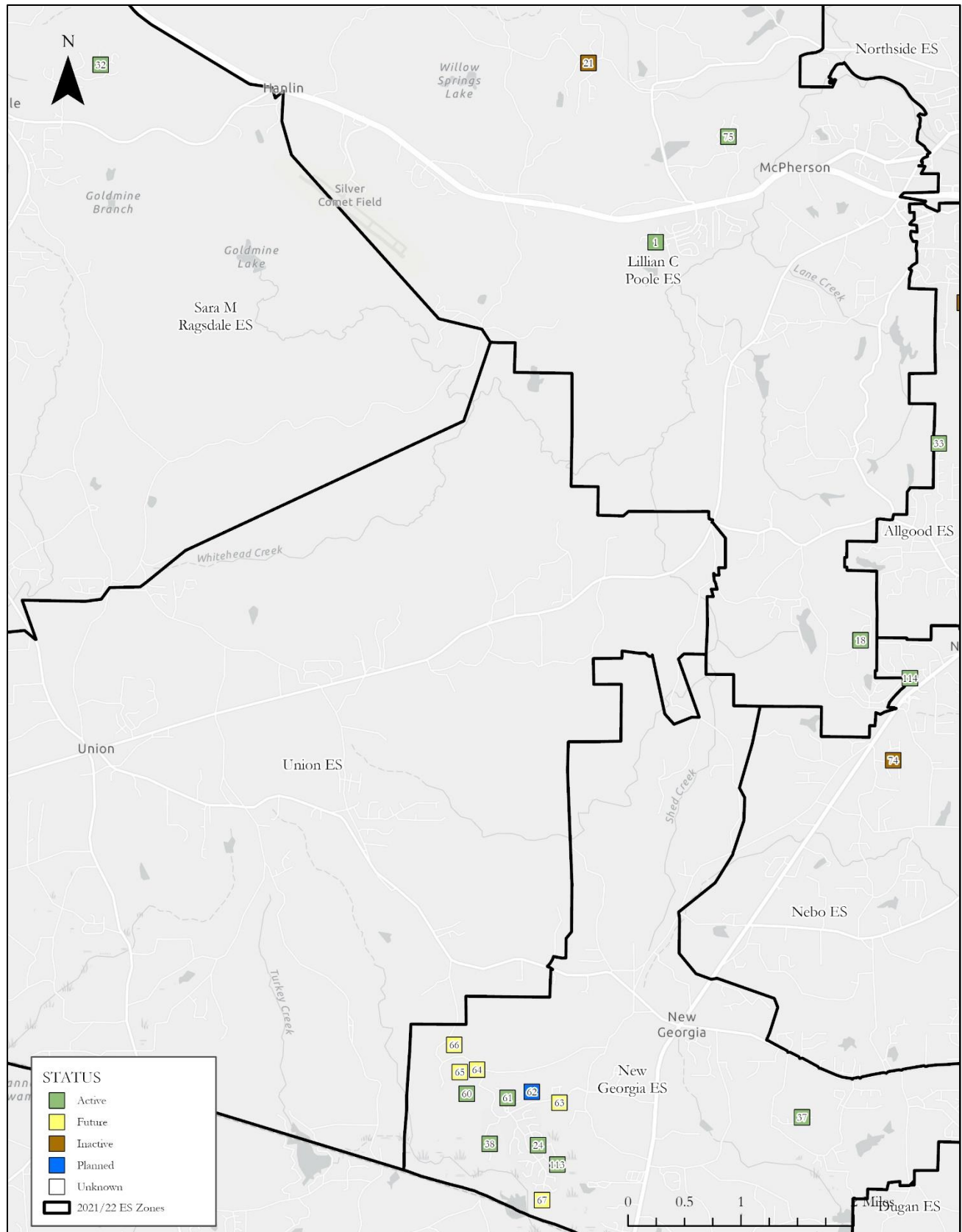




Table 7: Resident Development (Future or Inactive) Listing

Map ID	PROJECT	DEVELOPER	LOCATION	TOTAL UNITS	TYPE	STATUS
11	MALLARD GLEN		129 MERGANSER WAY	93	SFD	INAC
20	SILVERCREST LAKES UNIT 1		81 SILVERCREST DR	75	SFD	INAC
21	WILLOW RIDGE		40 RAY DR	68	SFD	INAC
26	BRASWELL MOUNTAIN PARK PHS 2		98 DELTA LN	59	SFD	INAC
39	WYNCHESSTER STATION		146 SHAWNEE TRL	32	SFD	INAC
47	Nature Walk - Future Phases	Artisan Built Communities		52	SFD	FUT
63	Stafford Phase 2 at The Georgian	Artisan Built Communities	56 WEST ROWLAND WAY	22	SFD	FUT
64	Heritage Pointe at The Georgian Ph 3	Artisan Built Communities	1005 PEG COLE BRIDGE TRL	36	SFD	FUT
65	Heritage Pointe Phase 2 at The Georgian	Artisan Built Communities	1005 PEG COLE BRIDGE TRL	46	SFD	FUT
66	Future Development at The Georgian	Artisan Built Communities	565 RAY COLE RD	0	SFD	FUT
67	Future Development at The Georgian	Artisan Built Communities	35 WICKFORD WAY	42	SFD	FUT
74	Stonegate	J&B Homes	142 HENDERSON RIDGE DR	0	SFD	INAC
80	SR 4/SR Phase 7	EH - Review	300 NORTH PAULDING DR	438	UNK	FUT
81	Highlands NPHS	EH - Review	2281 DABBS BRIDGE RD	525	UNK	FUT
82	18 lots	EH - Review	127 GRAVES ROAD SPUR	18	UNK	FUT
83	Cedar Crest Plantation	EH - Review	200 CEDARCREST DR	28	SFD	FUT
84	Bentleigh Station	EH - Review	154 CLEBURNE PL	160	UNK	FUT
85	Edenwood	EH - Review	238 ROSEMEADE WAY	855	UNK	FUT
86	Reserve at Westbrook Creek	EH - Review	275 GRAY TRL	75	SFD	FUT
88	130 Lots (Active Adult)	EH - Review	132 BLACKBERRY RUN DR	130	UNK	FUT
91	Stonewood Creek	EH - Review	6 Rushing Creek Drive, Dallas, GA 30132	50	SFD	FUT
92	Pinehill	EH - Review	485 LYONE PATH	710	SFD	FUT
93	Ivey Township	EH - Review	85 MINIMA CT	375	SFD	FUT
94	BENTBROOK LAND LLC	EH - Review	469 CLARA DR	0	UNK	FUT
96	206 Lots	EH - Review	1422 ELECTRIC DAM RD	206	UNK	FUT
97	323 Lots	EH - Review	1418 ELECTRIC DAM RD	323	UNK	FUT
98	236 Lots	EH - Review	475 GUM SPRINGS RD	236	UNK	FUT
102	625 Lots	EH - Review	6138 CARTERSVILLE HWY	625	UNK	FUT
103	305 Lots	EH - Review	563 CORLEY RD	305	UNK	FUT
104	48 Lots	EH - Review	68 APPALOOSA DR	48	UNK	FUT
105	1375 Lots	EH - Review	284 SHADY GROVE CHURCH RD	1375	UNK	FUT
106	545 Lots	EH - Review	3629 CARTERSVILLE HWY	545	UNK	FUT
109	Riverwood Track 7	EH - Review	318 Riverwood Way, Dallas, GA 30132	171	MFA	FUT
110	Riverwood	EH - Review	99 BATTLE KNL	1100	UNK	FUT
111	17 Townhomes	EH - Review	1359 Bobo Road, Dallas, GA 30132	17	MFA	FUT
112	48 Lots	EH - Review	155 WATT'S RD	48	UNK	FUT

SFD = Single Family Detached and UNK = Future Development (Specific Data Not Available at time of report)

TTL_DU = Total Dwelling Units in Forecasts

Planned senior living was left in at the request of the district.



Map 7: Resident Development SY2021/22 – District View Future Projects

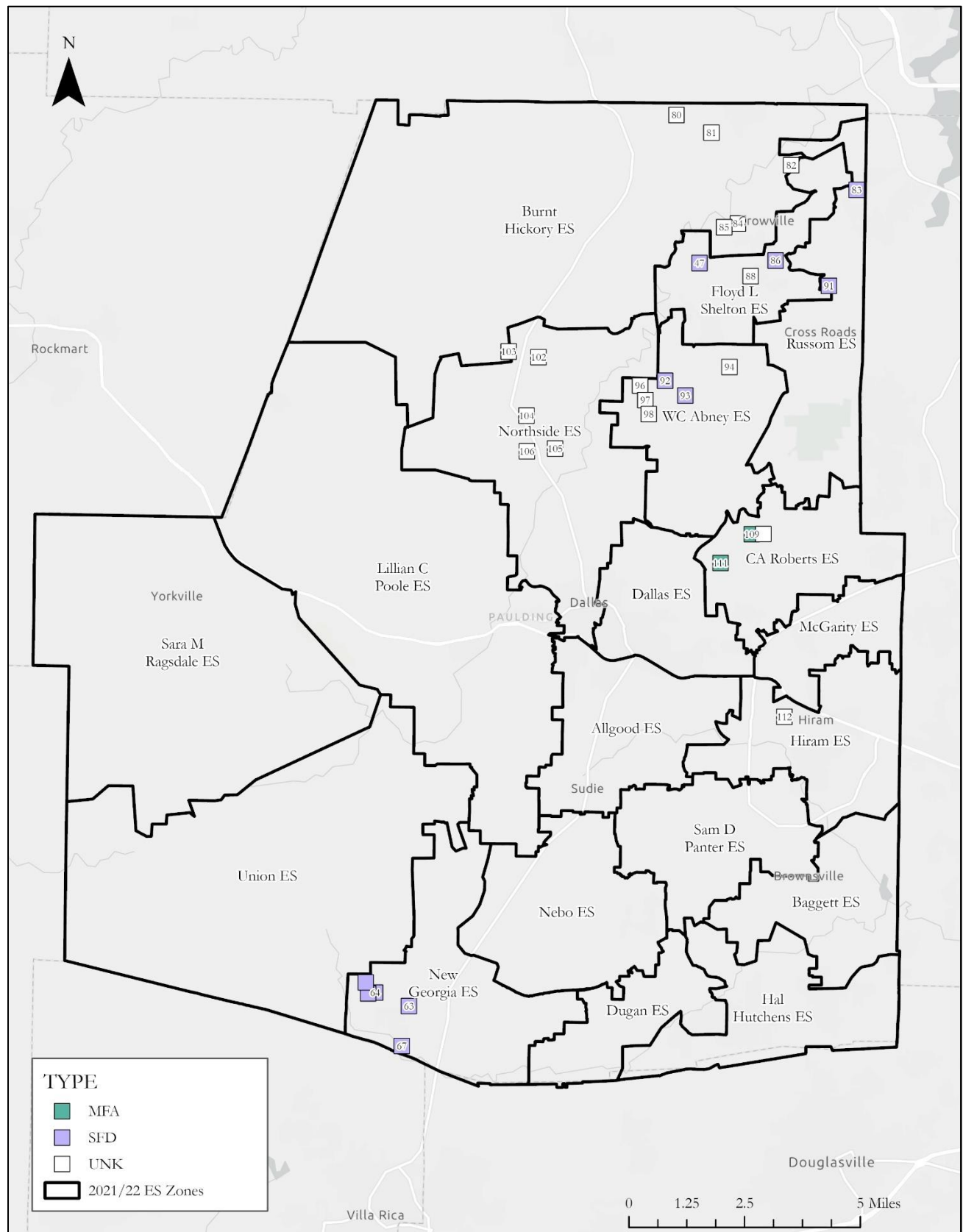
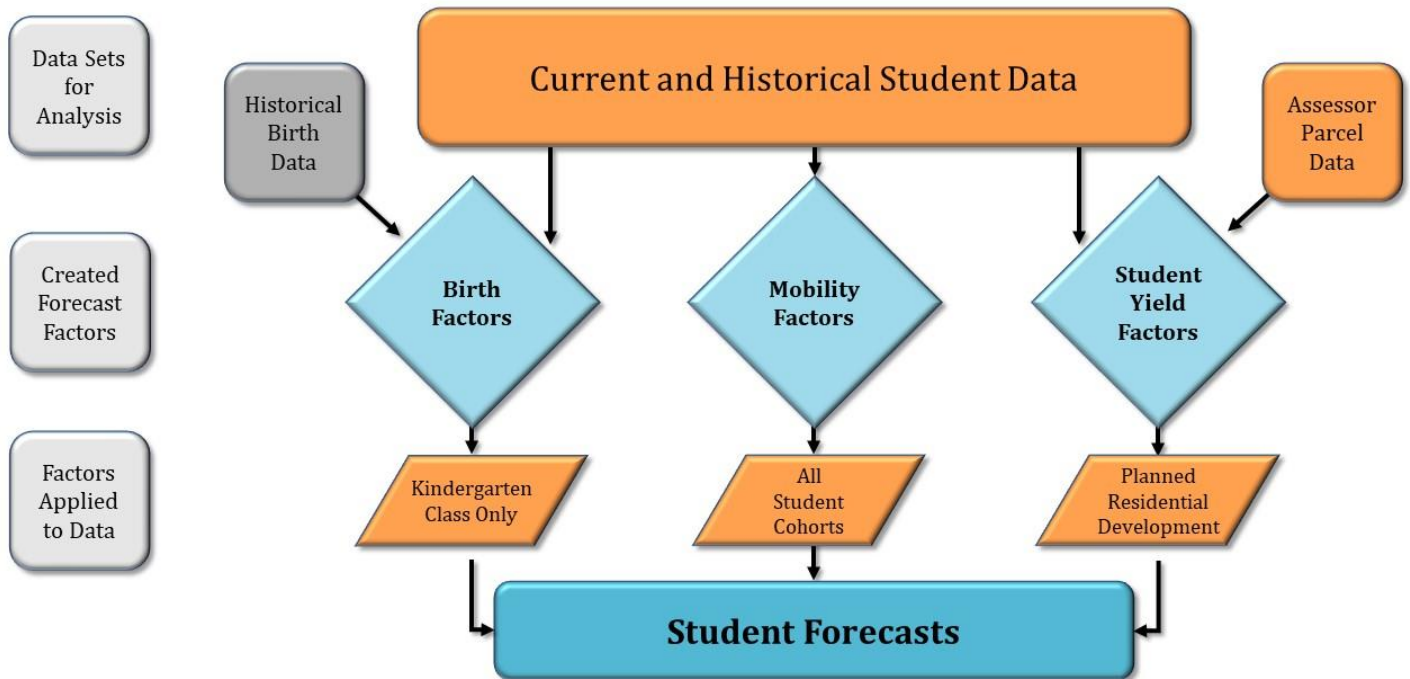




Chart 1: Forecasts by Residence Flowchart





SECTION TWO – ATTENDANCE MATRIX

An attendance matrix has been included to provide a better understanding of where students reside and where they attend school. **Remember, Davis Demographics Forecasts are based on where the students reside, not where the student is enrolled. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and changes to future facilities (if necessary) should be located.** Because Davis Demographics Forecasts are based on where the students reside, the figures we use as a base for each school's resident Forecast may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a “check and balance” for student accounting, illustrating where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the Forecasts match up to the district's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data. The student counts used in the matrix represent PCSD's enrollment as of Fall 2021.

READING THE MATRIX

The column headers display the names of each school and where the students are enrolled. For example, in the first row of the Elementary School (K-5) Attendance Matrix, it displays that Abney ES has a current Count of Students Residing in the Attendance Zone of 1156 elementary students and of that 1156 students, there are 1067 elementary students residing in the Abney ES attendance zone and are enrolled in Abney ES. (The cells with bold numbers indicate the number of In-Zone Students). The matrix further displays a total of 89 elementary students who reside in the Abney ES attendance zone have transferred out of Abney ES and are enrolled at another PCSD elementary school identified as 1-student transferred to Allgood ES, 0-students transferred to Baggett ES, 17-students transferred to Burnt Hickory ES, 4-students transferred to Dallas ES, and so forth.

At the bottom of each matrix are additional categories for student counts of In-District Student enrollment, Out-of-District Student enrollment, Unmatched Student enrollment, and Total Enrollment. For informational purposes only, A PVA Student count of students enrolled at that school but have opted to attend full time virtually in the Paulding Virtual Academy is provided. Importantly, the PVA Student count is already accounted for in the Total Enrollment for that school. Additionally, for informational purposes only on the Elementary School Attendance Matrix, the Pre-Kindergarten (Pre-K) program students who are assigned to a Pre-K program at that school. These Pre-K students may or may not reside in that assigned attendance zone, therefore, Pre-K students are not counted in the total enrollment of the school nor in the Utilization percentage. For example, at Abney ES, there are 1189-In District Students enrolled, 6-Out-of-District Students enrolled, Zero (0)-Unmatched Students, for a Total Enrollment of 1195. Additionally, there are 30-Pre-K students assigned to a Pre-K program in Abney ES.



READING THE ATTENDANCE MATRIX SUMMARY

The column headers display the names of each school and summarizes total student counts of enrollment and capacity utilization from the corresponding attendance matrix. For example, the first row of the Elementary School (K-5) Attendance Matrix Summary, it displays that Abney ES has a Campus Capacity of 1200, an In-District Student enrollment of 1189, and 6-Out-of-District Students enrolled for a Total Enrolled Student count of 1,195. Under the Student Transfers heading, Abney ES has 122-In-District Students In and 6-Out-of-District Student In for a total transfer student in count of 70. Abney ES has an In-District Student Out count of 89 and a Net Total Transfer count of 39 students. Abney ES has an In-Zone Student Utilization of 96.3%, an In-District Student Utilization rate of 99.1%, a Total Student Enrollment Utilization rate of 99.6%, and a PVA Adjusted Student Enrolled Utilization rate of 94.9%



Table 8: Elementary School Attendance Matrix

Attendance Zone	Count of Students Residing in Attendance Area	ABNEY ES	ALLGOOD ES	BAGGETT ES	BURNT HICKORY ES	DALLAS ES	DUGAN ES	HIRAM ES	HUTCHENS ES	MCGARITY ES	NEBO ES	NEW GEORGIA ES	NORTHSIDE ES	PANTER ES	POOLE ES	RAGSDALE ES	ROBERTS ES	RUSSOM ES	SHELTON ES	UNION ES
ABNEY ES	1,156	1,067	1	0	17	4	0	7	1	4	1	0	5	0	3	0	7	19	20	0
ALLGOOD ES	950	7	802	15	1	11	0	12	5	18	5	5	9	9	25	3	12	5	3	3
BAGGETT ES	547	0	2	495	3	2	4	10	9	0	2	0	3	17	0	0	0	0	0	0
BURNT HICKORY ES	1,043	6	0	0	993	3	0	0	0	2	0	0	17	1	2	0	1	3	15	0
DALLAS ES	521	7	15	9	0	414	4	6	0	25	5	0	25	3	2	0	5	1	0	0
DUGAN ES	560	0	1	5	0	0	506	7	15	3	9	3	1	3	2	3	0	0	0	2
HIRAM ES	753	3	3	22	0	3	4	657	3	26	0	0	0	18	1	0	3	5	4	1
HUTCHENS ES	633	1	1	12	0	0	11	3	585	1	4	1	0	5	1	0	7	0	0	1
MCGARITY ES	522	3	0	1	3	3	0	6	2	471	3	0	1	5	1	0	10	9	2	2
NEBO ES	671	2	11	4	1	6	32	1	13	6	542	19	2	7	2	1	7	2	10	3
NEW GEORGIA ES	414	1	3	6	0	1	25	6	4	1	9	336	2	5	2	2	1	0	2	8
NORTHSIDE ES	643	23	14	4	10	14	0	3	0	5	0	0	548	4	1	0	7	6	4	0
PANTER ES	497	1	5	11	0	2	1	9	7	6	17	3	2	425	0	0	7	0	0	1
POOLE ES	441	5	4	2	5	2	0	2	1	9	4	3	6	4	380	10	1	3	0	0
RAGSDALE ES	647	2	5	3	0	8	4	1	0	0	2	11	2	2	13	571	3	2	0	18
ROBERTS ES	606	10	0	3	4	3	4	2	0	10	2	1	2	2	0	0	554	6	1	2
RUSSOM ES	938	14	0	2	7	2	0	1	0	6	2	0	2	4	2	0	2	852	42	0
SHELTON ES	1,363	35	0	0	23	0	0	0	0	2	1	0	2	0	0	1	3	20	1,276	0
UNION ES	471	2	4	1	2	3	5	6	0	3	3	6	2	0	8	8	1	0	0	417
In-District Students	13,376	1,189	871	595	1,069	481	600	739	645	598	611	388	631	514	445	599	631	933	1,379	458
Out-of-District Students	112	6	1	11	13	3	15	4	4	3	3	3	2	5	3	6	6	7	4	13
Unmatched Students	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Enrollment	13,489	1,195	872	606	1,082	485	615	743	649	601	614	391	633	519	448	605	637	940	1,383	471
*PVA Student	622	56	76	43	30	29	23	70	30	30	15	13	26	20	35	16	20	31	51	8
Pre-Kindergarten (PreK)	214	30	0	3	4	7	14	20	13	6	2	14	24	2	6	22	16	6	22	3

* The PVA Student count reflects the total number of PVA Students accounted for in the Total Enrollment at each school



Demographic Study SY21-22

Table 9: Elementary School Attendance Matrix (cont)

Attendance Zone	Count of Students Residing in Attendance Zone	Campus Capacity	In-District Students	Out-of-District Students	Total Enrolled Students	PVA Student	Student Transfers				Utilization*			
							In-District Students In	Out-of-District Students In	In-District Students Out	Net Total Transfers	In-Zone Students	In-District Students	Total Enrolled Students	PVA Adjusted Enrolled Student
ABNEY	1,156	1,200	1,189	6	1,195	56	122	6	89	39	96.3%	99.1%	99.6%	94.9%
ALLGOOD	950	915	871	1	872	76	69	1	148	-78	103.8%	95.2%	95.3%	87.0%
BAGGETT	547	775	595	11	606	43	100	11	52	59	70.6%	76.8%	78.2%	72.6%
BURNT HICKORY	1,043	915	1,069	13	1,082	30	76	13	50	39	114.0%	116.8%	118.3%	115.0%
DALLAS	521	525	481	3	485	29	67	3	107	-37	99.2%	91.6%	92.4%	86.9%
DUGAN	560	875	600	15	615	23	94	15	54	55	64.0%	68.6%	70.3%	67.7%
HIRAM	753	890	739	4	743	70	82	4	96	-10	84.6%	83.0%	83.5%	75.6%
HUTCHENS	633	950	645	4	649	30	60	4	48	16	66.6%	67.9%	68.3%	65.2%
MCGARITY	522	625	598	3	601	30	127	3	51	79	83.5%	95.7%	96.2%	91.4%
NEBO	671	925	611	3	614	15	69	3	129	-57	72.5%	66.1%	66.4%	64.8%
NEW GEORGIA	414	425	388	3	391	13	52	3	78	-23	97.4%	91.3%	92.0%	88.9%
NORTHSIDE	643	700	631	2	633	26	83	2	95	-10	91.9%	90.1%	90.4%	86.7%
PANTER	497	675	514	5	519	20	89	5	72	22	73.6%	76.1%	76.9%	73.9%
POOLE	441	775	445	3	448	35	65	3	61	7	56.9%	57.4%	57.8%	53.3%
RAGSDALE	647	950	599	6	605	16	28	6	76	-42	68.1%	63.1%	63.7%	62.0%
ROBERTS	606	675	631	6	637	20	77	6	52	31	89.8%	93.5%	94.4%	91.4%
RUSSOM	938	1,125	933	7	940	31	81	7	86	2	83.4%	82.9%	83.6%	80.8%
SHELTON	1,363	1,200	1,379	4	1,383	51	103	4	87	20	113.6%	114.9%	115.3%	111.0%
UNION	471	425	458	13	471	8	41	13	54	0	110.8%	107.8%	110.8%	108.9%

* Utilization is the number of enrolled students divided by capacity. The In-Zone Student column shows what utilization would be if only In-Zone Students attended their assigned school. The In-District Student column shows what utilization would be if only In-District Students attended their assigned school. The Total Enrolled Students column shows the current utilization based on actual students enrolled. The PVA Adjusted Enrolled Student shows what the current on-campus physical utilization based on actual student enrollment choice.



Table 10: Middle School Attendance Matrix

Attendance Zone	Count of Students Residing in Attendance Area	AUSTIN MS	DOBBINS MS	EAST PAULDING MS	HERSCHEL JONES MS	MOSES MS	McCLURE MS	PB RITCH MS	SCOGGINS MS	SOUTH PAULDING MS
AUSTIN MS	728	693	5	0	4	1	0	2	9	14
DOBBINS MS	655	24	581	6	4	3	1	11	1	24
EAST PAULDING MS	842	0	1	797	2	13	17	10	0	2
HERSCHEL JONES MS	865	9	12	15	759	12	6	29	5	18
MOSES MS	882	1	0	14	2	810	51	3	0	1
McCLURE MS	1,445	0	0	8	2	13	1,418	1	2	1
PB RITCH MS	698	11	8	28	6	9	1	634	0	1
SCOGGINS MS	786	27	1	5	11	4	1	4	717	16
SOUTH PAULDING MS	444	10	2	7	12	7	7	2	4	393
In-District Students	7,345	775	610	880	802	872	1,502	696	738	470
Out-of-District Students	40	8	1	2	2	6	9	4	5	3
Unmatched Students	0	0	0	0	0	0	0	0	0	0
Total Enrollment	7,385	783	611	882	804	878	1,511	700	743	473
*PVA Student	448	44	40	62	68	47	50	74	40	23
* The PVA Student count reflects the total number of PVA Students accounted for in the Total Enrollment at each school.										



Demographic Study SY21-22

Table 11: Middle School Attendance Matrix (cont)

Attendance Zone	Count of Students Residing in Attendance Zone	Campus Capacity	In-District Students	Out-of-District Students	Total Enrolled Students	PVA Student	Student Transfers				Utilization*			
							In-District Students In	Out-of-District Students In	In-District Students Out	Net Total Transfers	In-Zone Students	In-District Students	Total Enrolled Students	PVA Adjusted Enrolled Student
AUSTIN MS	728	900	775	8	783	44	82	8	35	55	80.9%	86.1%	87.0%	82.1%
DOBBINS MS	655	675	610	1	611	40	29	1	74	-44	97.0%	90.4%	90.5%	84.6%
EAST PAULDING MS	842	900	880	2	882	62	83	2	45	40	93.6%	97.8%	98.0%	91.1%
HERSCHEL JONES MS	865	850	802	2	804	68	43	2	106	-61	101.8%	94.4%	94.6%	86.6%
MOSES MS	882	1050	872	6	878	47	62	6	72	-4	84.0%	83.0%	83.6%	79.1%
McCLURE MS	1,445	1125	1502	9	1511	50	84	9	27	66	128.4%	133.5%	134.3%	129.9%
PB RITCH MS	698	900	696	4	700	74	62	4	64	2	77.6%	77.3%	77.8%	69.6%
SCOGGINS MS	786	875	738	5	743	40	21	5	69	-43	89.8%	84.3%	84.9%	80.3%
SOUTH PAULDING MS	444	575	470	3	473	23	77	3	51	29	77.2%	81.7%	82.3%	78.3%
<p>* Utilization is the number of enrolled students divided by capacity. The In-Zone Student column shows what utilization would be if only In-Zone Students attended their assigned school. The In-District Student column shows what utilization would be if only In-District Students attended their assigned school. The Total Enrolled Students column shows the current utilization based on actual students enrolled. The PVA Adjusted Enrolled Student shows what the current on-campus physical utilization based on actual student enrollment choice.</p>														



Table 12: High School Attendance Matrix

Attendance Zone	Count of Students Residing in Attendance Area	EAST PAULDING HS	HIRAM HS	NORTH PAULDING HS	PAULDING COUNTY HS	SOUTH PAULDING HS
EAST PAULDING HS	1,771	1,616	33	23	94	5
HIRAM HS	1,591	59	1,357	5	60	110
NORTH PAULDING HS	2,967	105	13	2,779	61	9
PAULDING COUNTY HS	1,864	80	35	12	1,649	88
SOUTH PAULDING HS	1,780	17	16	5	58	1,684
In-District Students	9,973	1,877	1,454	2,824	1,922	1,896
Out-of-District Students	68	16	4	12	10	26
Unmatched Students	0	0	0	0	0	0
Total Enrollment	10,041	1,893	1,458	2,836	1,932	1,922
*PVA Student	796	129	157	190	155	165

* The PVA Student count reflects the total number of PVA Students accounted for in the Total Enrollment at each school

Table 13: High School Attendance Matrix (cont)

Attendance Zone	Count of Students Residing in Attendance Zone	Campus Capacity	In-District Students	Out-of-District Students	Total Enrolled Students	PVA Student	Student Transfers				Utilization*			
							In-District Students In	Out-of-District Students In	In-District Students Out	Net Total Transfers	In-Zone Students	In-District Students	Total Enrolled Students	PVA Adjusted Enrolled Student
EAST PAULDING HS	1,771	1,875	1,877	16	1,893	129	261	16	155	122	94.5%	100.1%	101.0%	94.1%
HIRAM HS	1,591	1700	1454	4	1458	157	97	4	234	-133	93.6%	85.5%	85.8%	76.5%
NORTH PAULDING HS	2,967	2,115	2,824	12	2,836	190	45	12	188	-131	140.3%	133.5%	134.1%	125.1%
PAULDING COUNTY HS	1,864	1775	1922	10	1932	155	273	10	215	68	105.0%	108.3%	108.8%	100.1%
SOUTH PAULDING HS	1,780	1,850	1,896	26	1,922	165	212	26	96	142	96.2%	102.5%	103.9%	95.0%

* Utilization is the number of enrolled students divided by capacity. The In-Zone Student column shows what utilization would be if only In-Zone Students attended their assigned school. The In-District Student column shows what utilization would be if only In-District Students attended their assigned school. The Total Enrolled Students column shows the current utilization based on actual students enrolled. The PVA Adjusted Enrolled Student shows what the current on-campus physical utilization based on actual student enrollment choice.



SECTION THREE – DISTRICT-WIDE STUDENT POPULATION FORECASTS

The student population is forecasted out ten years for each of the study areas, attendance areas and for the entire Paulding County School District (PCSD). The district-wide summary enables the District to see a broad overview of future population shifts and what affect these shifts may have on existing and future facilities. Each attendance area is summarized to give a local view of population changes and identify variances within the district.

Together, these forecast summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. Study areas and their forecasted resident students can be shifted between schools to assist in balancing enrollment through boundary changes, grade-level reassignments, or other means identified to better utilize school facilities. Forecasts provided in this report are based on students who live in the district fall 2021. PCSD should continue to update development information and student forecasting annually to help track trends within the district student population.

District-Wide Student Forecast Trends

The basic units in the forecasts are the individual study areas. There is currently a total of 731 study areas in the Paulding County School District. The current attendance areas are made up of specific study areas. The entire District Summary is simply the compilation of all of study areas. For each study area, the student counts are Forecasted over ten years (Current: SY2021-22; Forecasted: SY2022-23 through SY2031-32). The district-wide K-12 Forecasts can be found on page 34 and a chart depicting the district's current enrollment and its next Forecasted ten years is on page 35.

The COVID pandemic has affected enrollment in school districts throughout North America creating a sudden loss. Most administrators are expecting a return to normal for fall 2022. This report is taking to account that the 2020 snapshot of data is artificially low in the fall as parents enrolled students in alternative programs.

Currently, PCSD has a total of 19 elementary, 9 middle, and 5 high school site programs and comprehensive school sites. In October 2021, the District reported a total enrollment of 13,487 K-5 students, 7,385 6-8 students, and 10,041 9-12 students, a total of 30,913 K-12 students enrolled in Paulding County School District. The district is expected to increase next year as students return to school. This trend should continue for the seven to eight years reaching over 34,700 students by 2028.

PCSD elementary schools are forecasted to increase next year, surpassing 13,800 students (including out of district students). The district could see a 15% increase over the next ten years in the elementary grades.

Middle schools have seen an increasing population despite the COVID pandemic. There was a significant bounce back in Fall 2021, an increase of over 100 students. The middle school students count could exceed 7,700 students by year five. Over 5% increase in five years and over 15% by the tenth year.

There are five comprehensive high schools in the district with 10,041 living in the district and enrolled at one of the five sites. The overall high school population has been increasing since 2017. Once 10,041 students, the district could expect 11,100 high school students attending school in 2028. There are many factors that could change Forecasts. One key factor will be housing and what future projects will impact the community. The county's location to Atlanta and land available for new homes will impact the student population. The district should continue to maintain residential development research and revisit resident student generations annually to help anticipate forecasted counts after this study.



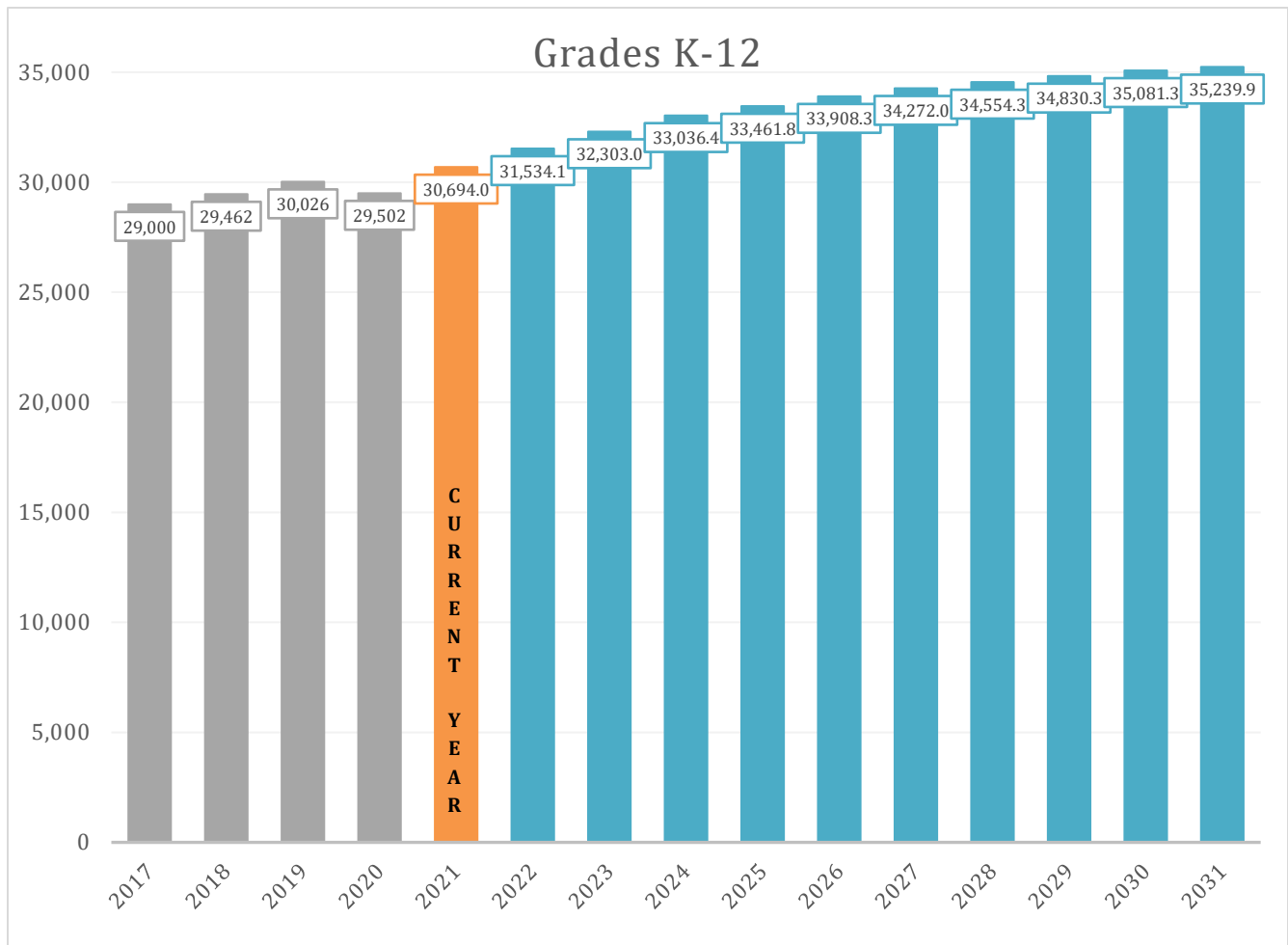
Demographic Study SY21-22

Table 14: District Summary

Historic Resident Counts					Current	Forecasted Resident Counts									
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	1,979	2,083	2,104	1,858	2,225	2,240.7	2,410.6	2,356.7	2,396.5	2,403.3	2,400.1	2,409.8	2,413.5	2,412.8	2,414.9
1	2,052	2,094	2,196	2,036	2,055	2,331.9	2,341.7	2,511.6	2,455.1	2,486.5	2,489.3	2,482.8	2,490.9	2,491.3	2,488.1
2	2,167	2,101	2,194	2,135	2,177	2,124.2	2,397.8	2,400.8	2,571.6	2,507.6	2,535.5	2,533.9	2,526.0	2,530.9	2,528.8
3	2,152	2,203	2,181	2,142	2,293	2,268.5	2,208.1	2,479.7	2,479.9	2,647.1	2,578.2	2,602.3	2,599.4	2,588.0	2,590.2
4	2,236	2,234	2,297	2,167	2,288	2,375.7	2,340.9	2,278.1	2,552.8	2,544.2	2,707.9	2,636.9	2,658.9	2,652.5	2,638.7
5	2,309	2,299	2,308	2,289	2,338	2,392.4	2,472.5	2,434.0	2,365.4	2,641.0	2,627.4	2,791.5	2,716.7	2,737.4	2,727.4
6	2,317	2,404	2,371	2,310	2,389	2,416.3	2,468.7	2,537.8	2,496.7	2,423.8	2,697.4	2,681.1	2,846.3	2,767.6	2,783.2
7	2,308	2,360	2,468	2,403	2,443	2,504.8	2,524.1	2,570.0	2,637.0	2,578.2	2,501.1	2,773.6	2,753.5	2,914.8	2,831.4
8	2,293	2,380	2,401	2,521	2,513	2,561.5	2,615.8	2,624.8	2,673.1	2,726.0	2,659.1	2,574.1	2,849.0	2,822.3	2,983.2
9	2,678	2,527	2,667	2,549	2,944	2,827.9	2,872.9	2,921.6	2,932.6	2,978.3	3,038.6	2,955.2	2,860.1	3,164.8	3,133.5
10	2,298	2,487	2,384	2,518	2,411	2,798.8	2,688.6	2,728.0	2,773.8	2,775.5	2,812.4	2,865.9	2,793.6	2,696.8	2,980.8
11	2,197	2,169	2,333	2,309	2,419	2,329.1	2,690.5	2,579.8	2,620.2	2,656.2	2,653.0	2,682.6	2,731.8	2,664.9	2,568.6
12	2,014	2,121	2,122	2,265	2,199	2,362.3	2,270.8	2,613.5	2,507.1	2,540.6	2,572.0	2,564.6	2,590.6	2,637.2	2,571.1
Resident Student Totals by Grade Configuration															
K-5	12,895	13,014	13,280	12,627	13,376	13,733.4	14,171.6	14,460.9	14,821.3	15,229.7	15,338.4	15,457.2	15,405.4	15,412.9	15,388.1
6-8	6,918	7,144	7,240	7,234	7,345	7,482.6	7,608.6	7,732.6	7,806.8	7,728.0	7,857.6	8,028.8	8,448.8	8,504.7	8,597.8
9-12	9,187	9,304	9,506	9,641	9,973	10,318.1	10,522.8	10,842.9	10,833.7	10,950.6	11,076.0	11,068.3	10,976.1	11,163.7	11,254.0
K-12	29,000	29,462	30,026	29,502	30,694	31,534.1	32,303.0	33,036.4	33,461.8	33,908.3	34,272.0	34,554.3	34,830.3	35,081.3	35,239.9
Unmatched Students															
K-5	4	0	0	0	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
6-8	1	1	0	2	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1	2	1	2	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	6	3	1	7	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Out-of-District Students															
K-5	100	99	98	121	110	111.0	111.0	111.0	111.0	111.0	111.0	111.0	111.0	111.0	111.0
6-8	45	55	42	39	40	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0	40.0
9-12	56	89	59	71	68	68.0	68.0	68.0	68.0	68.0	68.0	68.0	68.0	68.0	68.0
K-12	201	243	199	231	218	219.0	219.0	219.0	219.0	219.0	219.0	219.0	219.0	219.0	219.0
Total Students*															
K-5	12,999	13,113	13,378	12,748	13,487	13,845.4	14,283.6	14,572.9	14,933.3	15,341.7	15,450.4	15,569.2	15,517.4	15,524.9	15,500.1
6-8	6,964	7,200	7,282	7,275	7,385	7,522.6	7,648.6	7,772.6	7,846.8	7,768.0	7,897.6	8,068.8	8,488.8	8,544.7	8,637.8
9-12	9,244	9,395	9,566	9,714	10,041	10,386.1	10,590.8	10,910.9	10,901.7	11,018.6	11,144.0	11,136.3	11,044.1	11,231.7	11,322.0
K-12	29,207	29,708	30,226	29,737	30,913	31,754.1	32,523.0	33,256.4	33,681.8	34,128.3	34,492.0	34,774.3	35,050.3	35,301.3	35,459.9
Annual Change															
K-5 Difference	114	265	-630	739	358.4	438.2	289.3	360.4	408.4	108.7	118.8	-51.8	7.5	-24.8	
6-8 Difference	236	82	-7	110	137.6	126.0	124.0	74.2	-78.8	129.6	171.2	420.0	55.9	93.1	
9-12 Difference	151	171	148	327	345.1	204.7	320.1	-9.2	116.9	125.4	-7.7	-92.2	187.6	90.3	
K-12 Difference	501	518	-489	1,176	841.1	768.9	733.4	425.4	446.5	363.7	282.3	276.0	251.0	158.6	
Notes															
Forecast based on student data as of 10/5/2020.															
*Total forecast numbers include resident, out of district, and unmatched students															
(216) Pre-K students not included in the above numbers.															



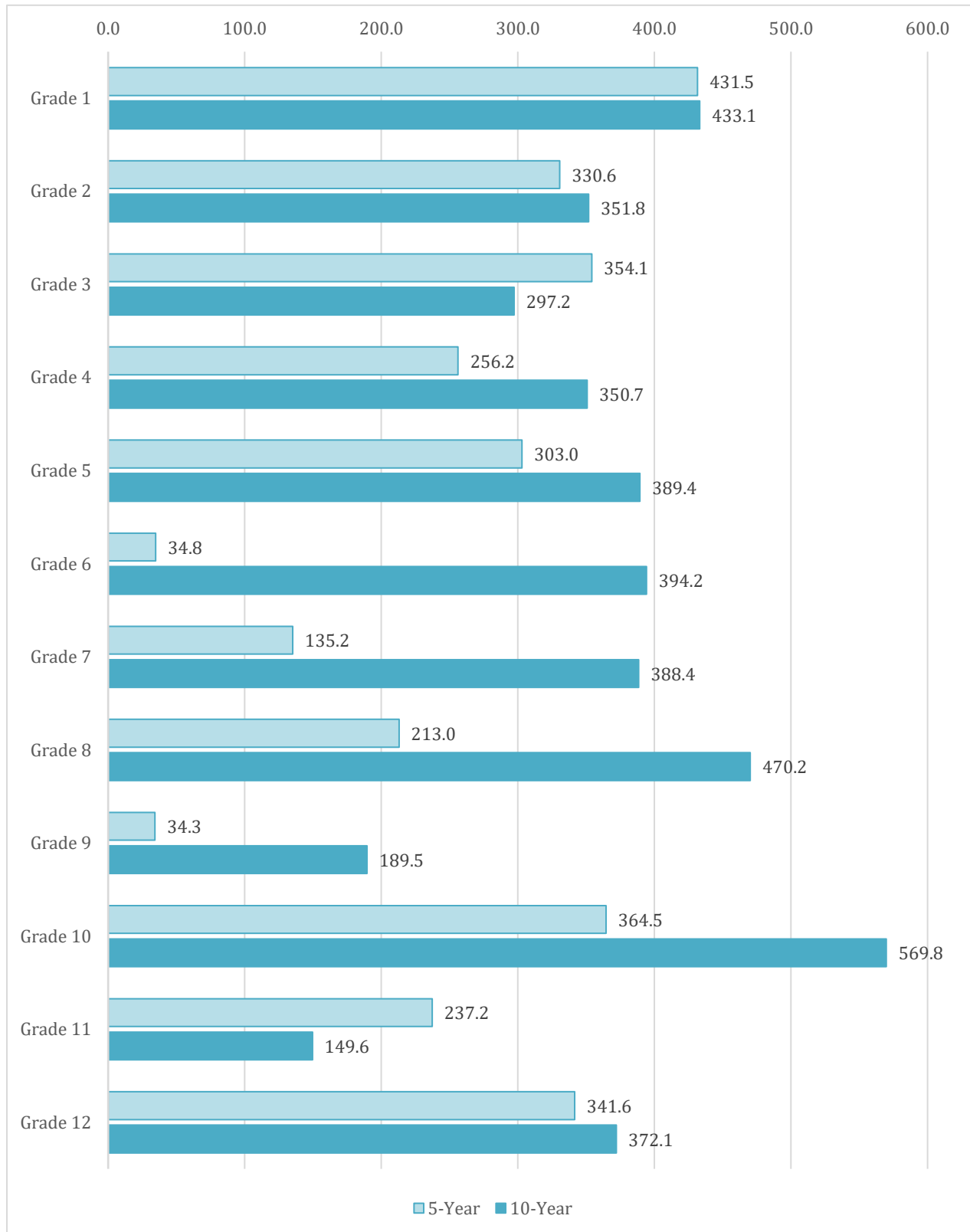
Chart 2: Current and Forecasted Trends SY2021-SY2031



Blue lines are forecasted resident figures for the next ten years.



Chart 3: Net Change by Grade – Five and Ten Years

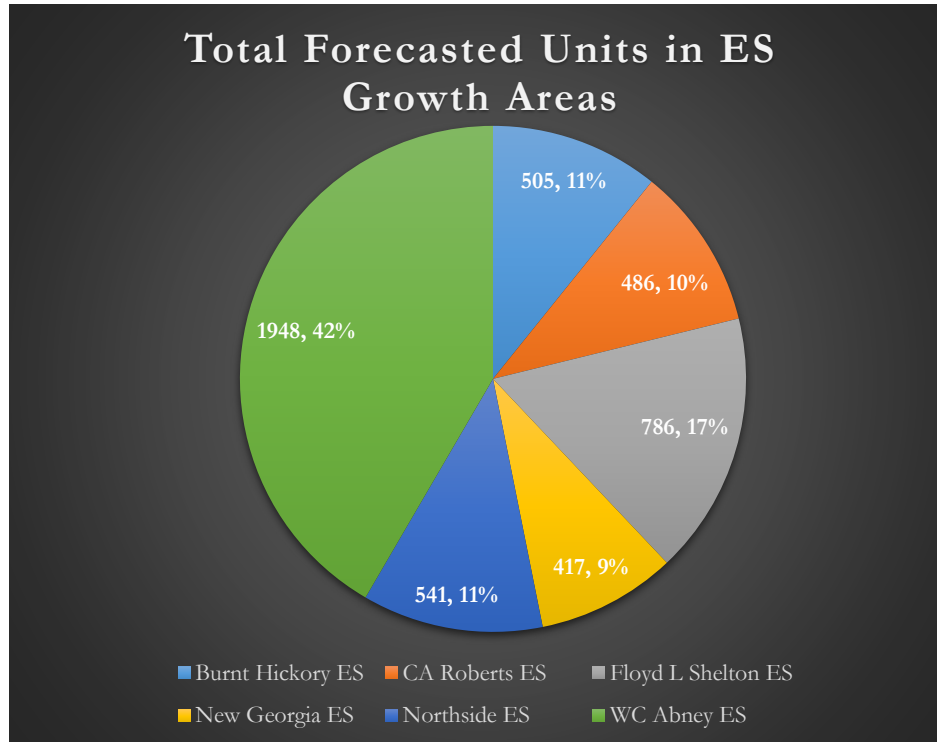




SECTION FOUR – ATTENDANCE AREA FORECASTS BY RESIDENCE

Elementary Attendance Area (K-5) Student Population Forecast Trends

PCSD elementary schools are Forecasted to increase every year for the next seven years, reaching over 15,400 by 2028 and decreasing slightly to 15,300 by 2031.



Seventeen of the nineteen elementary zones have residential development. Only one elementary is forecasted to experience student population decline over the ten years, Baggett ES. (Chart: Total Forecasted Units in ES Growth). The vast majority of Forecasted housing units will be in the northeast portion of the district. The chart on the right represents only the areas of forecasted growth though and their new construction planned in the growth

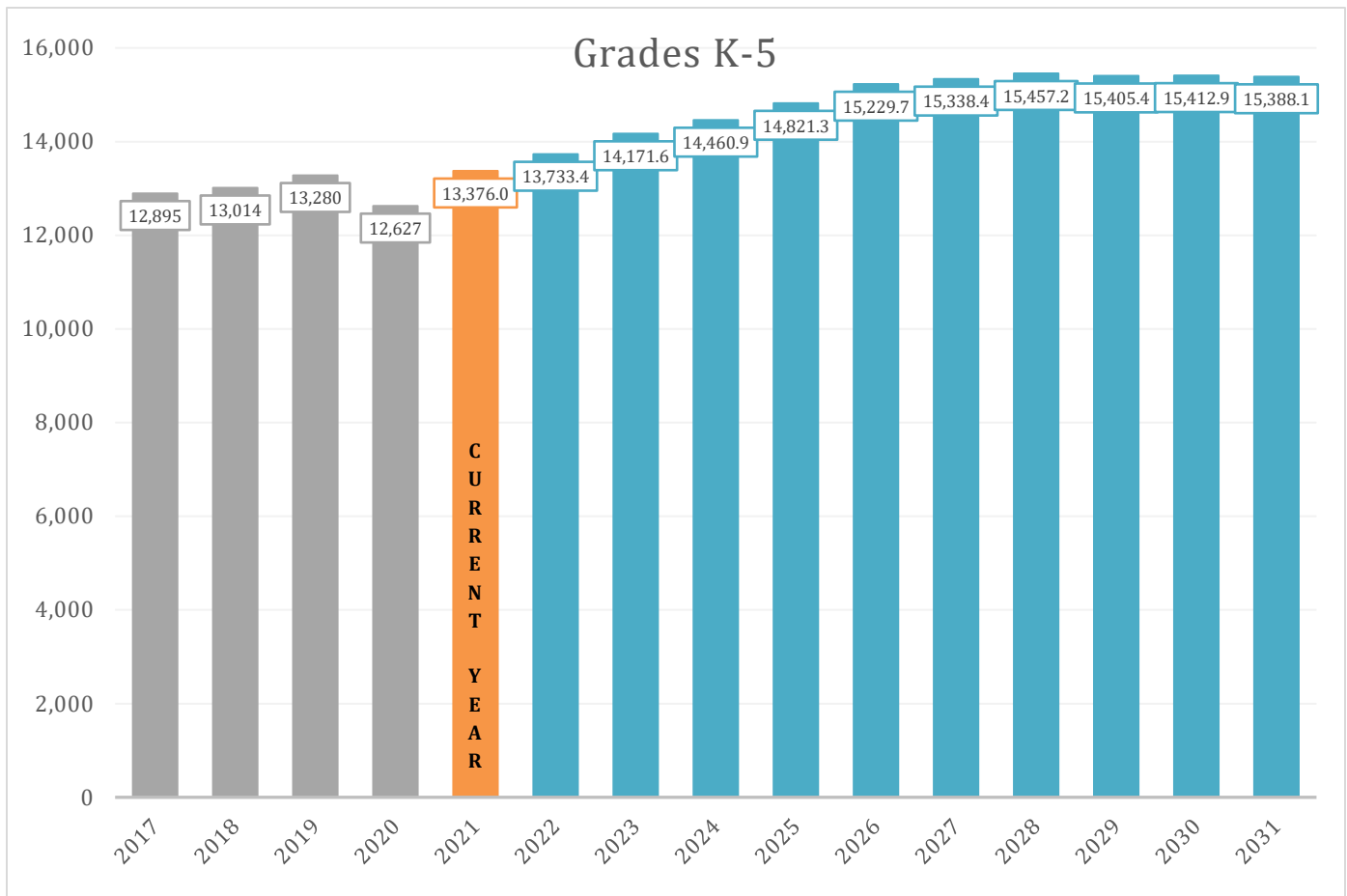
zones. WC Abney ES is Forecasted to see most of the growth (42%), Floyd Shelton ES (17%), Northside ES (11%), Burnt Hickory ES (11%), CA Roberts ES (10%), and New Georgia ES (9%).

The Net Change Chart on the page 39 shows that WC Abney ES zone is Forecasted to have the greatest gain of the next decade followed by CA Roberts ES, Dallas ES, Northside ES, and Hiram zones, respectively.

The district's current capacity for elementary schools is 15,570 (based on data provided by district staff). The average PVA adjusted impact of resident students to existing seats is 83.1% and current enrollment 87.0% (refer to matrices earlier in this report). Forecasted student growth is expected to reach almost 15,500 enrolled students in eight years. The current trends would indicate the district would have room for the additional growth (13% seats available. Paulding CSD currently has several sites with enrollment over capacity (Allgood ES, Burnt Hickory ES, Shelton ES, and Union ES) Burnt Hickory and WC Abney forecasted growth will severely impact the school sites reaching 35% to 40% over the current site capacity. The district should continue to maintain housing research and maintain student forecasts to determine if these Forecasts are an anomaly or beginning of a trend; the later would require rezoning efforts to help balance the student population. School rezoning may be required immediate attention if current enrollment pressures are affecting the site's learning environment.



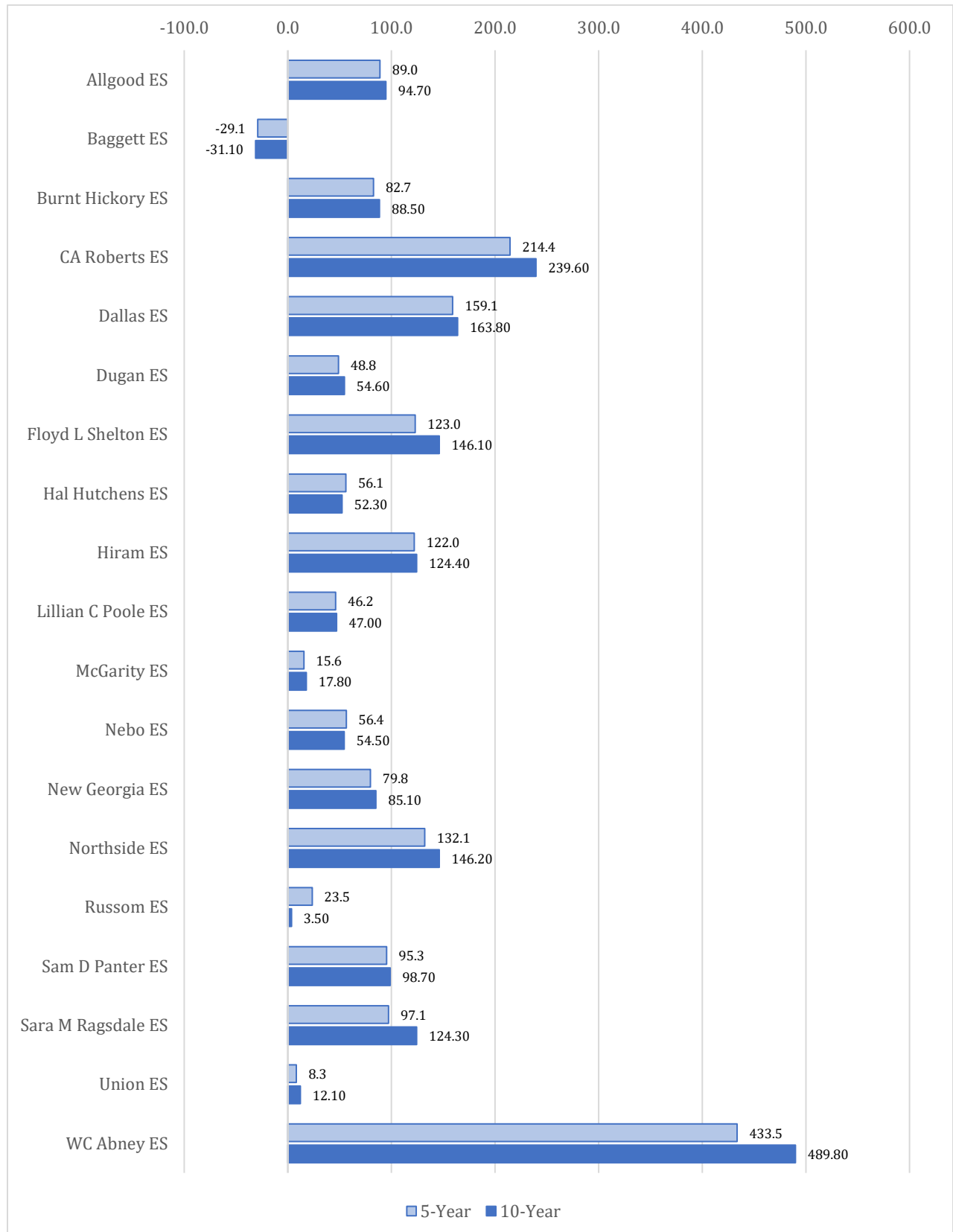
Chart 4: Current and Forecasted Resident ES Students





IMPACTS ON PAULDING ELEMENTARY SCHOOLS

Chart 5: Net of Change Five and Ten Years



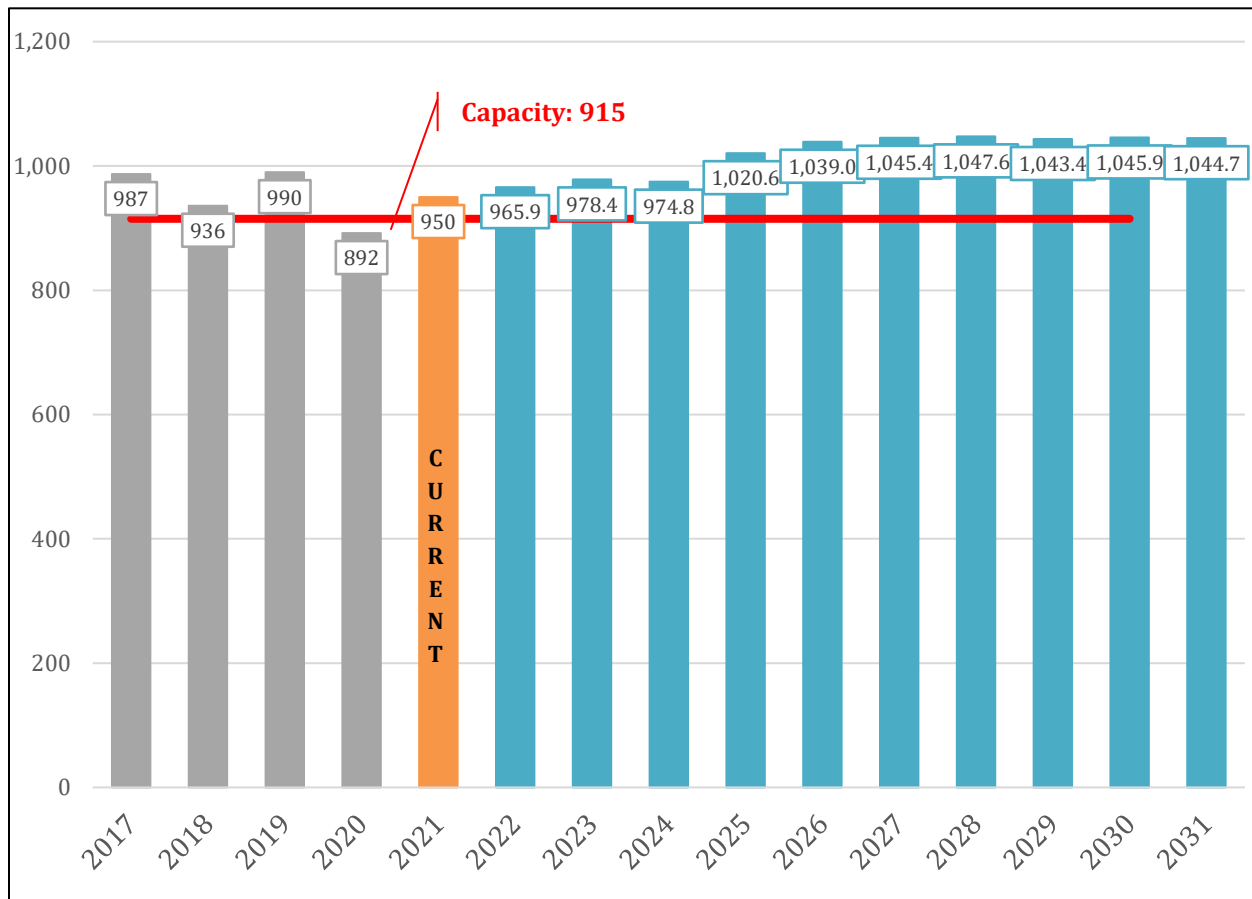


Demographic Study SY21-22

Tables 15: Elementary School Attendance Area (K-5) Resident and Enrolled Student Forecasts

Allgood ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	159	168	140	120	157	159.3	165.3	159.4	163.0	162.8	162.1	162.6	162.5	162.3	162.5
1	160	160	176	126	154	165.1	167.5	173.8	167.6	171.4	171.2	170.2	170.8	170.6	170.4
2	181	154	181	156	130	155.8	167.0	169.4	175.8	169.5	173.4	172.9	171.9	172.5	172.3
3	141	158	159	165	170	128.9	154.4	165.5	167.9	174.3	168.1	171.6	171.2	170.1	170.7
4	176	144	179	159	171	182.1	138.2	165.5	177.3	179.9	186.8	179.8	183.6	183.1	182.0
5	170	152	155	166	168	174.7	186.0	141.2	169.0	181.1	183.8	190.5	183.4	187.3	186.8
Actual Resident Students						Forecasted Resident Students									
K-5	987	936	990	892	950	965.9	978.4	974.8	1,020.6	1,039.0	1,045.4	1,047.6	1,043.4	1,045.9	1,044.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-51.0	3.0	-44.0	58.0	15.9	12.5	-3.6	45.8	18.4	6.4	2.2	-4.2	2.5	-1.2
	-5.2%	0.3%	-4.7%	6.5%	1.7%	1.3%	-0.4%	4.7%	1.8%	0.6%	0.2%	-0.4%	0.2%	-0.1%

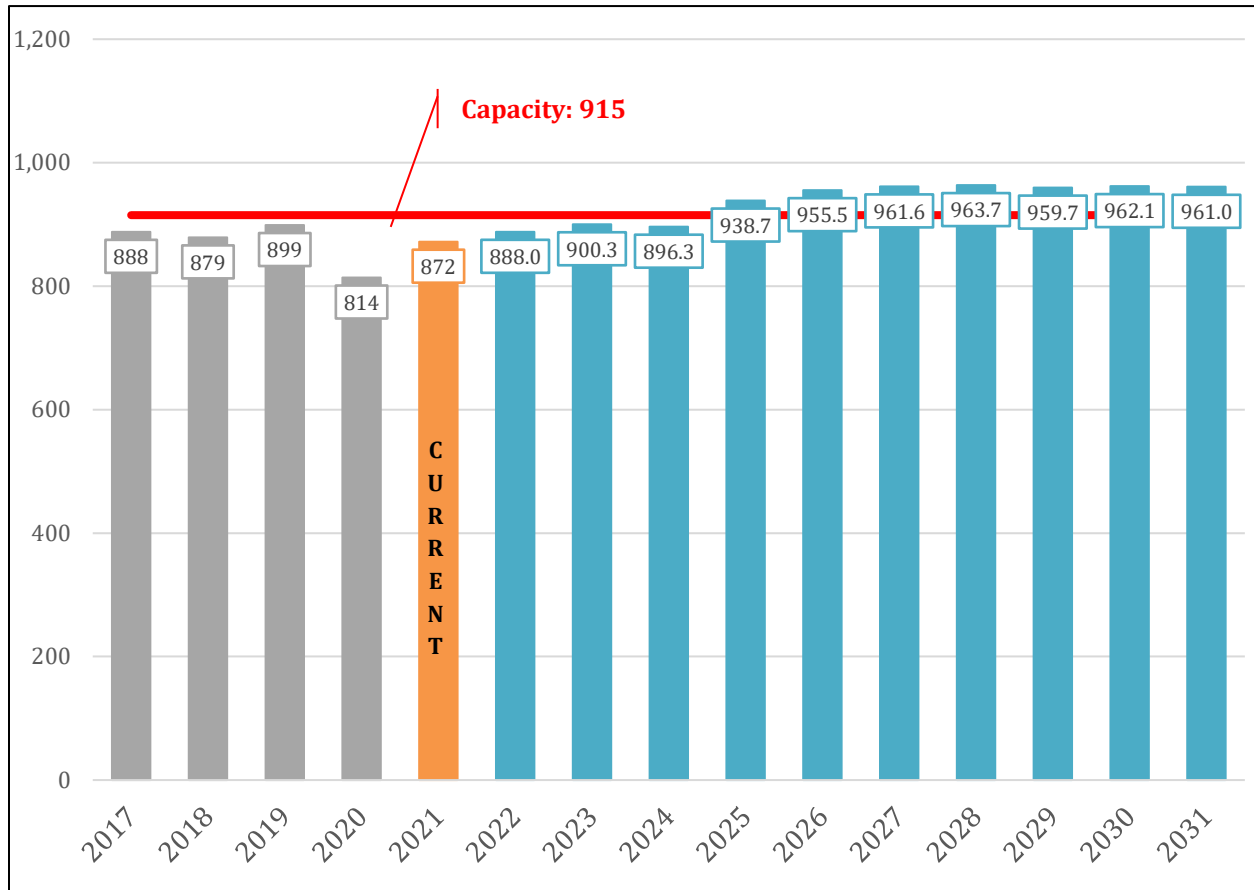




Demographic Study SY21-22

Allgood ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	147	153	139	111	136	138.0	143.2	138.1	141.2	141.0	140.4	140.9	140.8	140.6	140.8
1	131	149	158	114	144	154.4	156.6	162.5	156.7	160.3	160.1	159.1	159.7	159.5	159.3
2	149	138	166	145	125	149.8	160.6	162.9	169.0	163.0	166.7	166.3	165.3	165.9	165.7
3	132	148	145	147	155	117.5	140.8	150.9	153.1	158.9	153.3	156.5	156.1	155.1	155.6
4	159	139	156	145	155	165.1	125.3	150.0	160.7	163.1	169.3	163.0	166.4	166.0	165.0
5	170	152	135	152	157	163.3	173.8	132.0	157.9	169.2	171.8	178.0	171.4	175.0	174.6
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	888	879	899	814	872	888.0	900.3	896.3	938.7	955.5	961.6	963.7	959.7	962.1	961.0

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-9.0	11.0	-65.0	58.0	16.0	12.2	-3.9	42.3	16.8	6.1	2.1	-4.0	2.4	-1.1
	-1.0%	1.2%	-7.4%	7.1%	1.8%	1.4%	-0.4%	4.7%	1.8%	0.6%	0.2%	-0.4%	0.3%	-0.1%

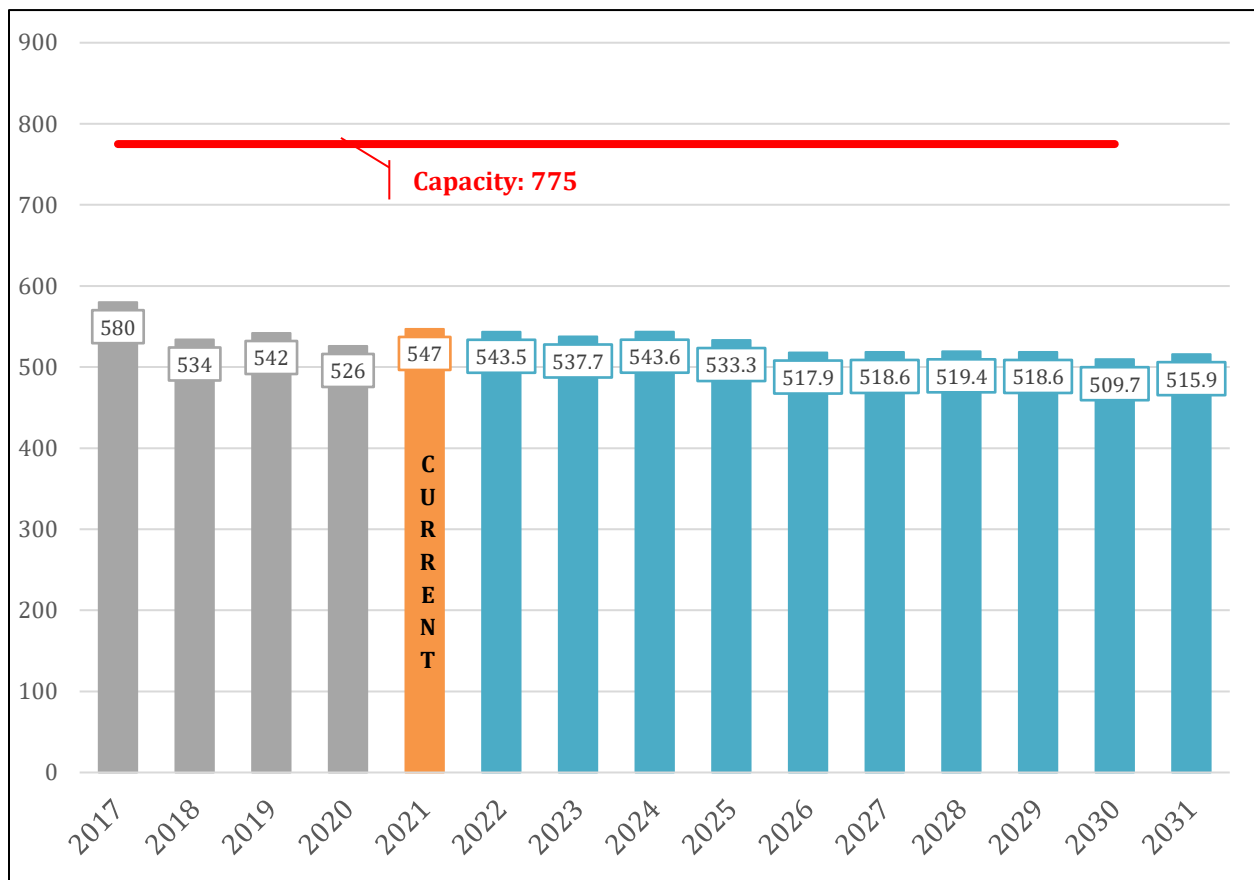




Demographic Study SY21-22

Baggett ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	95	84	88	89	80	79.3	80.7	87.7	74.7	81.0	81.1	78.9	80.3	80.1	79.8
1	87	97	86	86	97	82.4	81.6	83.1	90.4	76.9	83.4	83.6	81.3	82.8	82.5
2	85	74	96	92	91	100.9	85.7	84.9	86.4	94.0	80.0	86.8	86.9	84.5	86.1
3	97	87	78	90	86	88.3	97.9	83.1	82.4	83.8	91.1	77.6	84.2	84.3	82.0
4	108	93	94	86	97	93.7	96.2	106.7	90.6	89.8	91.4	99.3	84.6	91.7	91.9
5	108	99	100	83	96	98.9	95.6	98.1	108.8	92.4	91.6	93.2	101.3	86.3	93.6
Actual Resident Students						Forecasted Resident Students									
K-5	580	534	542	526	547	543.5	537.7	543.6	533.3	517.9	518.6	519.4	518.6	509.7	515.9

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-46.0	-38.0	-8.0	21.0	-3.5	-5.8	5.9	-10.3	-15.4	0.7	0.8	-0.8	-8.9	6.2
	-7.9%	-6.6%	-1.5%	4.0%	-0.6%	-1.1%	1.1%	-1.9%	-2.9%	0.1%	0.2%	-0.2%	-1.7%	1.2%

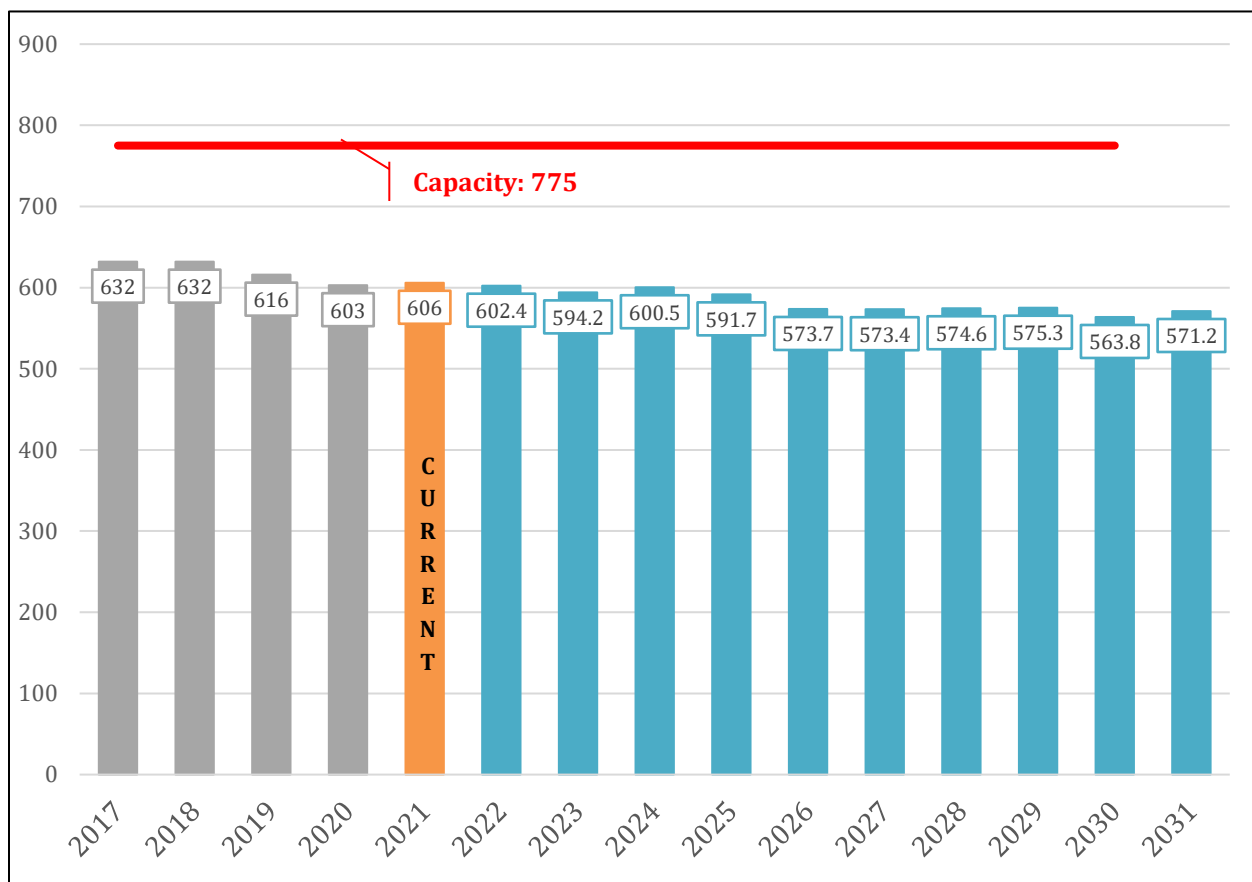




Demographic Study SY21-22

Baggett ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	100	92	108	105	89	88.2	89.8	97.6	83.1	90.1	90.2	87.8	89.3	89.1	88.8
1	93	101	95	108	112	95.1	94.2	96.0	104.4	88.8	96.3	96.5	93.9	95.6	95.3
2	99	92	95	95	106	117.5	99.8	98.9	100.6	109.5	93.2	101.1	101.2	98.4	100.3
3	107	105	93	95	91	93.4	103.6	87.9	87.2	88.7	96.4	82.1	89.1	89.2	86.8
4	128	112	113	103	97	93.7	96.2	106.7	90.6	89.8	91.4	99.3	84.6	91.7	91.9
5	105	130	112	97	111	114.4	110.5	113.4	125.8	106.8	105.9	107.8	117.1	99.8	108.2
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	632	632	616	603	606	602.4	594.2	600.5	591.7	573.7	573.4	574.6	575.3	563.8	571.2

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	0.0	-16.0	-29.0	3.0	-3.6	-8.2	6.3	-8.8	-18.0	-0.3	1.2	0.7	-11.4	7.4
	0.0%	-2.5%	-4.6%	0.5%	-0.6%	-1.4%	1.1%	-1.5%	-3.0%	-0.1%	0.2%	0.1%	-2.0%	1.3%

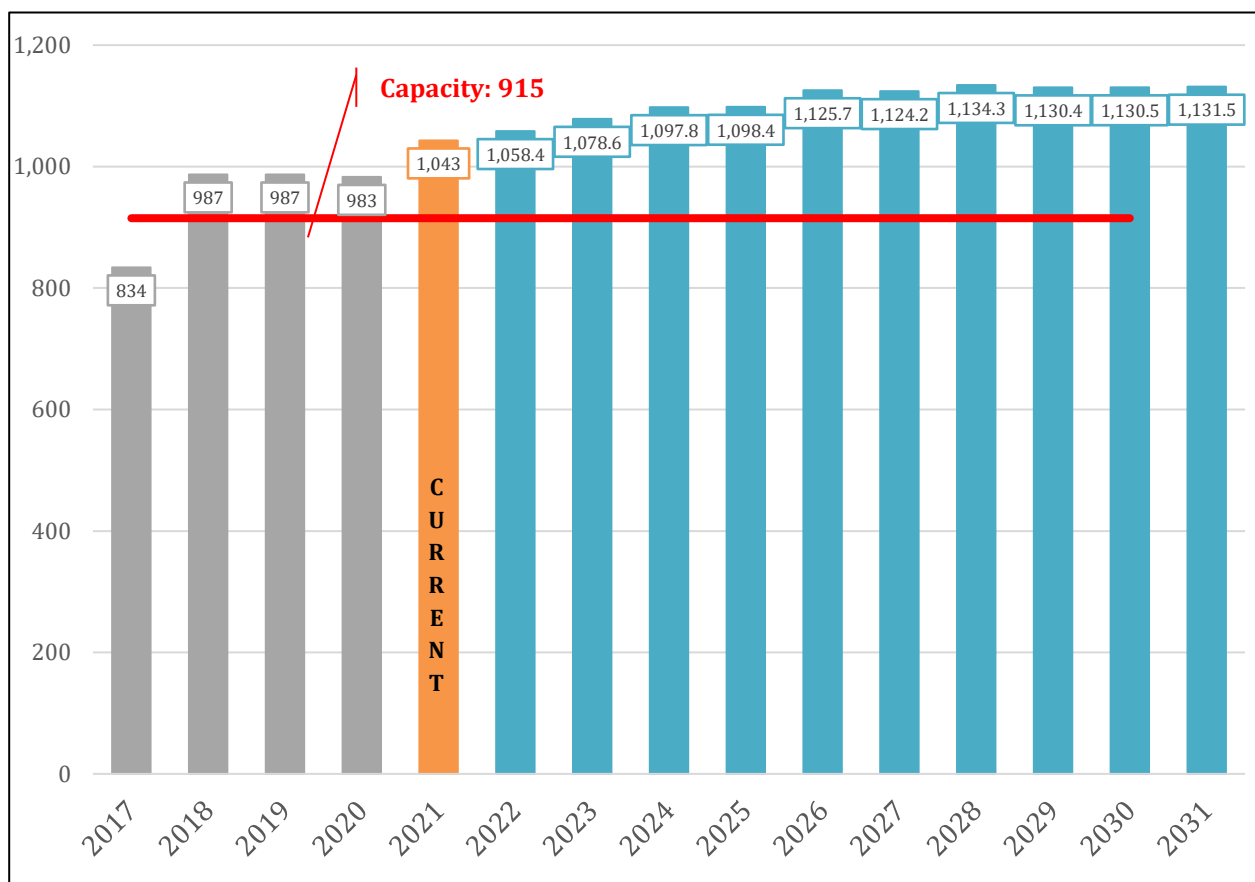




Demographic Study SY21-22

Burnt Hickory ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	134	145	155	137	163	155.4	167.4	164.1	163.4	164.8	164.2	164.1	164.4	164.2	164.2
1	121	158	156	161	153	177.2	169.0	180.8	177.3	176.5	178.0	177.3	177.2	177.6	177.3
2	146	151	156	155	176	157.1	181.8	172.4	184.4	180.8	180.0	181.6	180.9	180.8	181.1
3	139	182	161	167	173	189.4	169.3	194.5	184.4	197.3	193.5	192.6	194.3	193.5	193.4
4	145	172	187	164	186	181.0	198.1	176.0	202.3	191.8	205.2	201.2	200.3	202.0	201.3
5	149	179	172	199	192	198.3	193.0	210.0	186.6	214.5	203.3	217.5	213.3	212.4	214.2
Actual Resident Students						Forecasted Resident Students									
K-5	834	987	987	983	1,043	1,058.4	1,078.6	1,097.8	1,098.4	1,125.7	1,124.2	1,134.3	1,130.4	1,130.5	1,131.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	153.0	153.0	-4.0	60.0	15.4	20.2	19.2	0.6	27.3	-1.5	10.1	-3.9	0.1	1.0
	18.3%	18.3%	-0.4%	6.1%	1.5%	1.9%	1.8%	0.1%	2.5%	-0.1%	0.9%	-0.3%	0.0%	0.1%

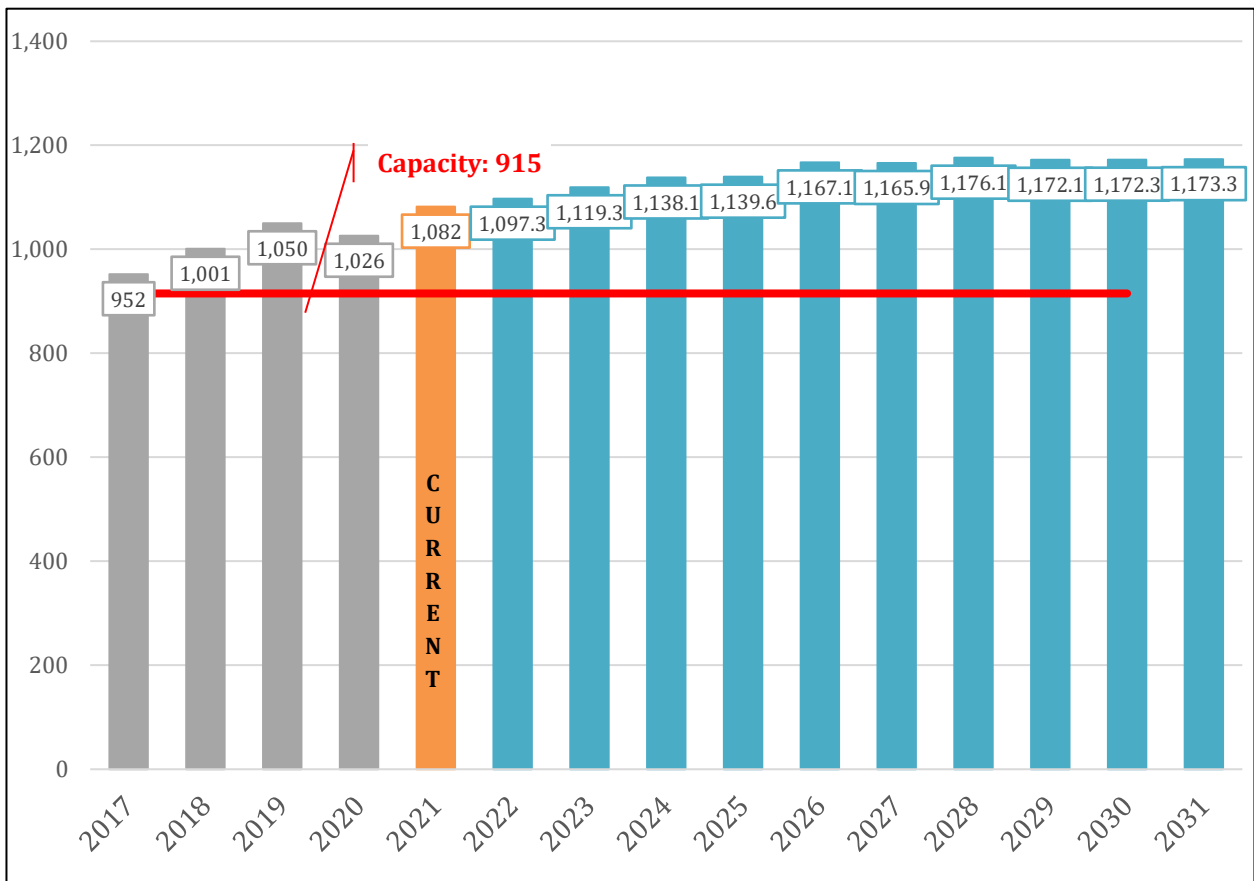




Demographic Study SY21-22

Burnt Hickory ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	151	153	156	145	173	164.9	177.7	174.2	173.4	174.9	174.3	174.2	174.5	174.3	174.3
1	141	160	168	165	159	184.1	175.6	187.9	184.3	183.4	185.0	184.3	184.1	184.6	184.3
2	172	159	171	160	183	163.3	189.0	179.3	191.7	188.0	187.2	188.8	188.1	188.0	188.3
3	159	180	168	175	176	192.7	172.2	197.9	187.6	200.7	196.9	195.9	197.7	196.9	196.8
4	162	175	203	172	195	189.8	207.7	184.5	212.1	201.1	215.1	210.9	210.0	211.8	211.0
5	167	174	184	209	196	202.4	197.0	214.4	190.5	219.0	207.5	222.0	217.7	216.8	218.7
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	952	1,001	1,050	1,026	1,082	1,097.3	1,119.3	1,138.1	1,139.6	1,167.1	1,165.9	1,176.1	1,172.1	1,172.3	1,173.3

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	49.0	98.0	25.0	56.0	15.3	22.0	18.8	1.5	27.5	-1.2	10.2	-4.0	0.1	1.0
	5.1%	10.3%	2.5%	5.5%	1.4%	2.0%	1.7%	0.1%	2.4%	-0.1%	0.9%	-0.3%	0.0%	0.1%

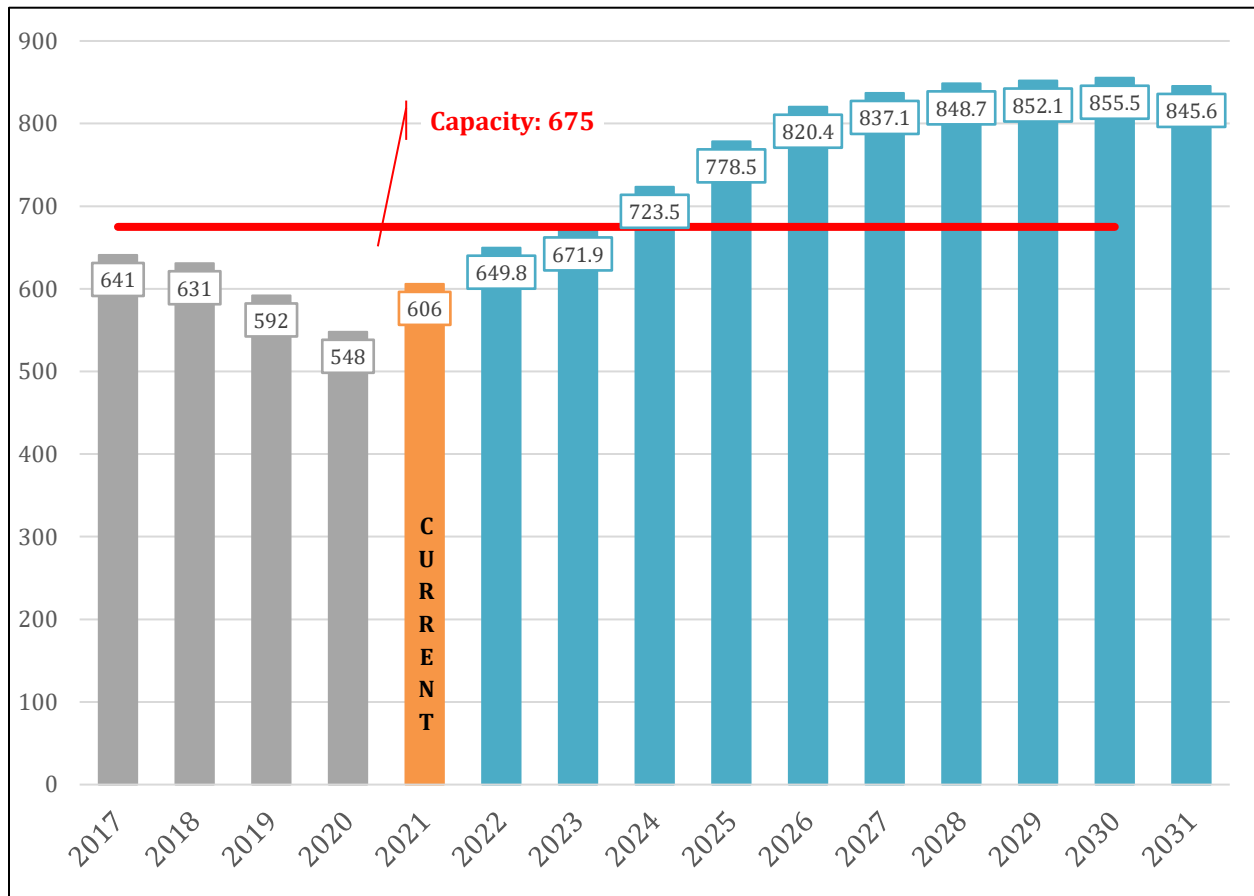




Demographic Study SY21-22

CA Roberts ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	111	84	81	90	114	121.5	126.4	124.1	129.0	130.6	132.0	134.3	135.2	135.7	135.0
1	94	106	89	79	99	127.1	132.6	138.0	135.6	140.8	142.5	143.7	145.2	145.3	143.8
2	113	100	101	75	79	96.5	120.3	125.6	130.5	128.3	133.0	134.3	134.7	135.3	133.7
3	108	110	101	96	80	84.9	100.1	124.1	129.4	134.3	132.1	136.5	137.0	136.5	135.3
4	109	112	108	102	115	89.3	92.1	108.1	133.1	138.6	143.7	141.0	144.8	144.4	141.9
5	106	119	112	106	119	130.5	100.4	103.6	120.9	147.8	153.8	158.9	155.2	158.3	155.9
Actual Resident Students						Forecasted Resident Students									
K-5	641	631	592	548	606	649.8	671.9	723.5	778.5	820.4	837.1	848.7	852.1	855.5	845.6

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-10.0	-49.0	-83.0	58.0	43.8	22.1	51.6	55.0	41.9	16.7	11.6	3.4	3.4	-9.9
	-1.6%	-7.6%	-13.2%	10.6%	7.2%	3.4%	7.7%	7.6%	5.4%	2.0%	1.4%	0.4%	0.4%	-1.2%

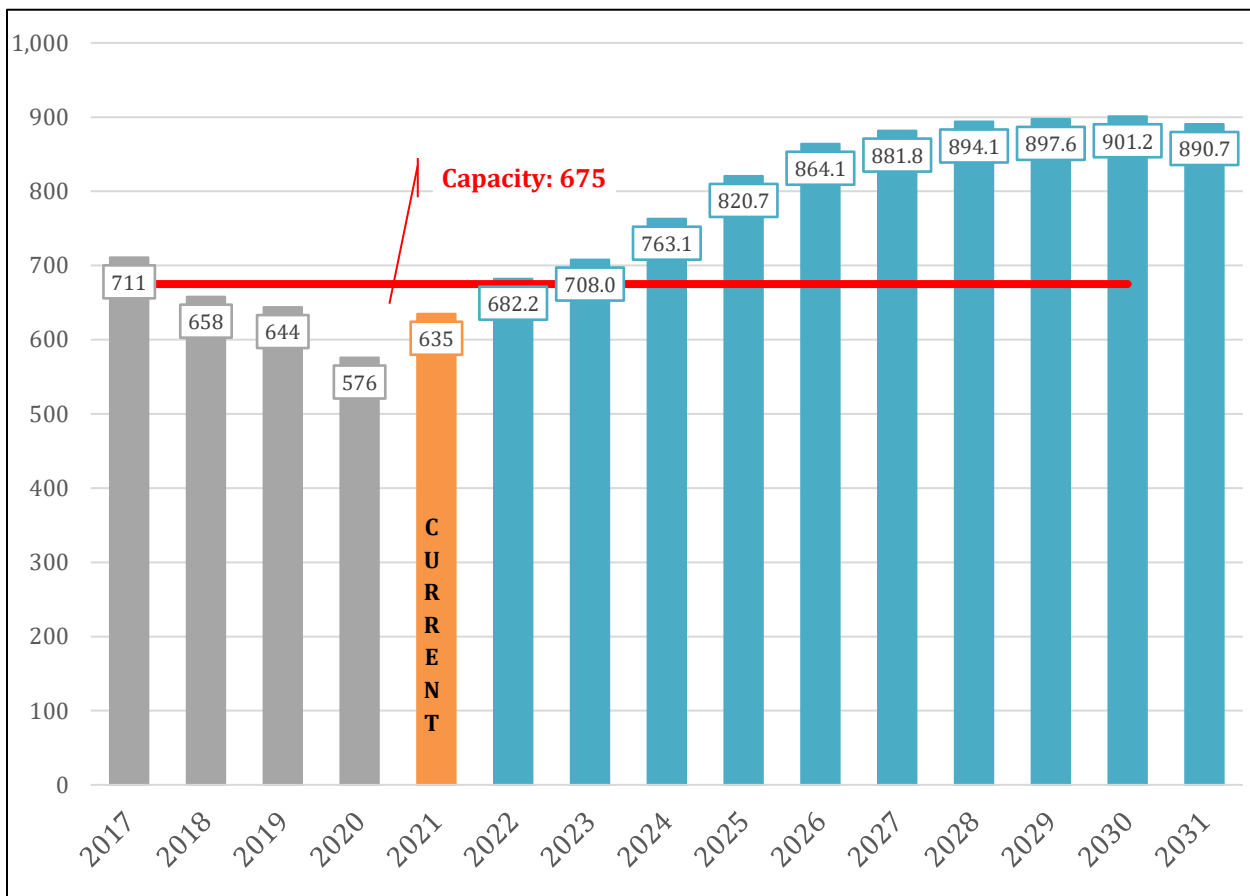




Demographic Study SY21-22

CA Roberts ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	129	88	94	92	113	120.4	125.3	123.0	127.9	129.5	130.8	133.1	134.0	134.5	133.8
1	103	121	96	86	102	131.0	136.6	142.2	139.7	145.1	146.8	148.1	149.6	149.7	148.2
2	122	102	109	79	91	111.2	138.6	144.7	150.3	147.8	153.2	154.7	155.2	155.9	154.0
3	123	117	108	101	86	91.3	107.6	133.4	139.1	144.4	142.0	146.7	147.3	146.7	145.4
4	114	122	113	107	119	92.4	95.3	111.9	137.7	143.4	148.7	145.9	149.8	149.4	146.8
5	120	108	124	111	124	136.0	104.6	108.0	126.0	154.0	160.3	165.6	161.7	165.0	162.5
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	711	658	644	576	635	682.2	708.0	763.1	820.7	864.1	881.8	894.1	897.6	901.2	890.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-53.0	-67.0	-82.0	59.0	47.2	25.8	55.1	57.6	43.4	17.7	12.3	3.5	3.6	-10.5
	-7.5%	-9.4%	-12.5%	10.2%	7.4%	3.8%	7.8%	7.6%	5.3%	2.1%	1.4%	0.4%	0.4%	-1.2%

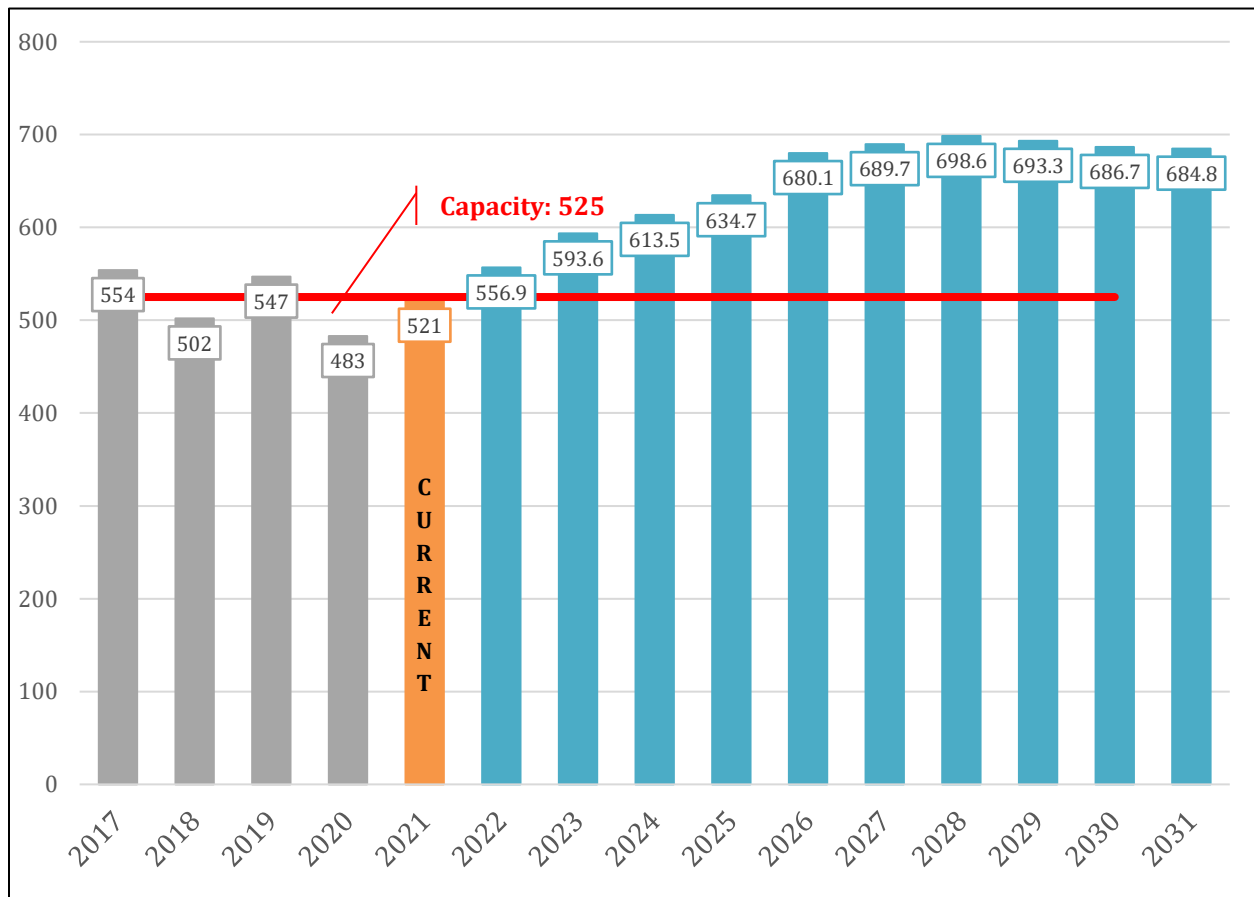




Demographic Study SY21-22

Dallas ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	84	86	90	70	94	91.7	102.8	106.0	104.3	106.4	107.2	106.6	106.7	106.6	106.5
1	84	82	102	85	67	99.3	97.0	108.5	111.9	109.3	111.2	111.1	109.8	109.9	109.8
2	85	71	95	84	96	72.2	105.8	103.5	115.6	118.3	115.3	116.3	115.5	114.2	114.3
3	93	87	73	86	99	97.4	73.9	107.2	105.1	116.3	118.6	114.8	115.2	114.4	113.0
4	115	79	96	71	86	104.4	102.9	78.7	113.2	110.1	121.3	122.9	118.3	118.6	117.8
5	93	97	91	87	79	91.9	111.2	109.6	84.6	119.7	116.1	126.9	127.8	123.0	123.4
Actual Resident Students						Forecasted Resident Students									
K-5	554	502	547	483	521	556.9	593.6	613.5	634.7	680.1	689.7	698.6	693.3	686.7	684.8

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-52.0	-7.0	-19.0	38.0	35.9	36.7	19.9	21.2	45.4	9.6	8.9	-5.3	-6.6	-1.9
	-9.4%	-1.3%	-3.8%	7.9%	6.9%	6.6%	3.4%	3.5%	7.2%	1.4%	1.3%	-0.8%	-1.0%	-0.3%

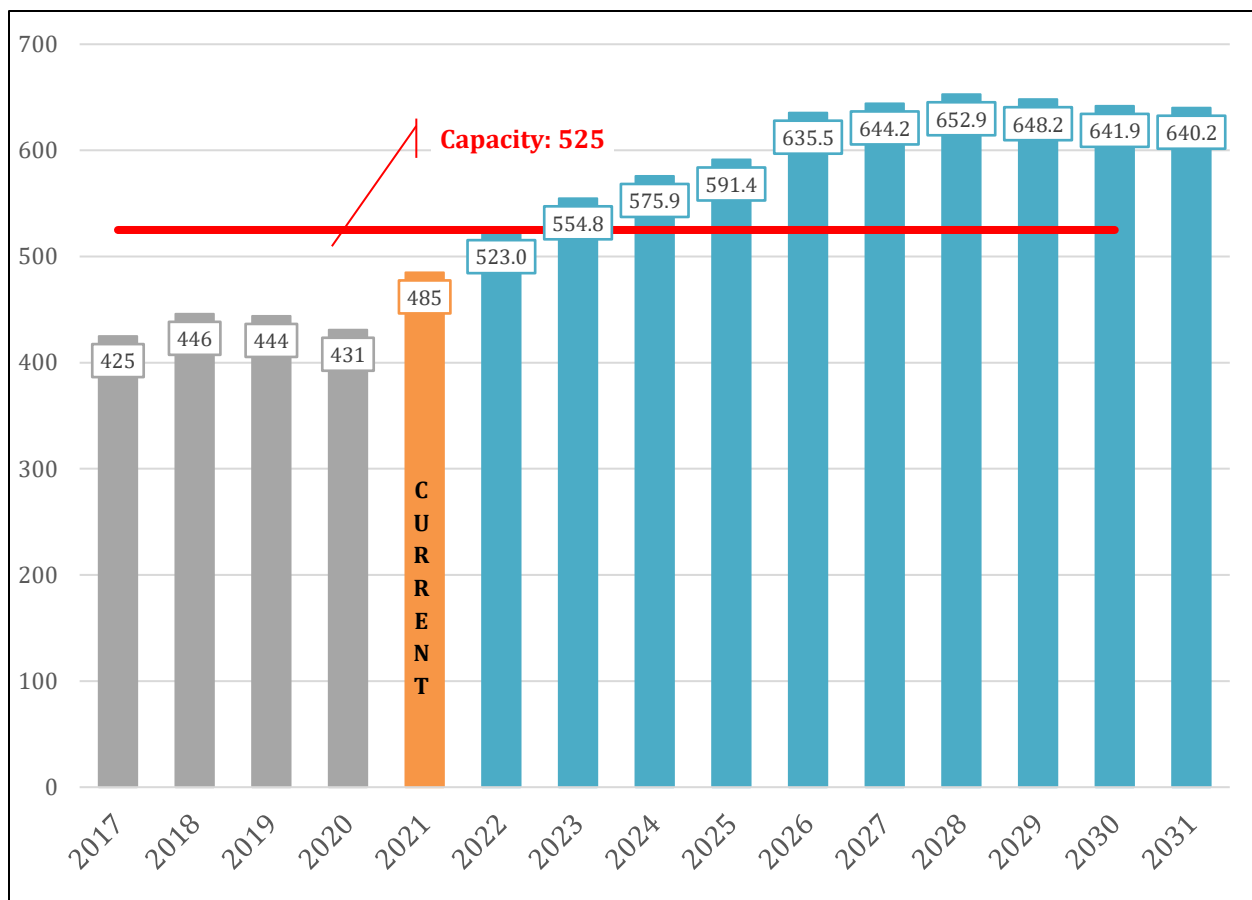




Demographic Study SY21-22

Dallas ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	60	74	80	64	92	89.7	100.6	103.7	102.1	104.1	104.9	104.3	104.4	104.3	104.2
1	58	65	73	80	67	99.3	97.0	108.5	111.9	109.3	111.2	111.1	109.8	109.9	109.8
2	69	62	67	71	79	59.4	87.1	85.2	95.1	97.4	94.9	95.7	95.0	94.0	94.1
3	68	77	66	66	93	91.5	69.4	100.7	98.7	109.3	111.4	107.8	108.2	107.5	106.2
4	95	76	83	72	76	92.3	90.9	69.5	100.0	97.3	107.2	108.6	104.5	104.8	104.1
5	75	92	75	78	78	90.7	109.8	108.2	83.5	118.2	114.6	125.3	126.2	121.4	121.8
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	425	446	444	431	485	523.0	554.8	575.9	591.4	635.5	644.2	652.9	648.2	641.9	640.2

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	21.0	19.0	-15.0	54.0	38.0	31.9	21.1	15.5	44.1	8.7	8.6	-4.7	-6.3	-1.7
	4.9%	4.5%	-3.4%	12.5%	7.8%	6.1%	3.8%	2.7%	7.5%	1.4%	1.3%	-0.7%	-1.0%	-0.3%

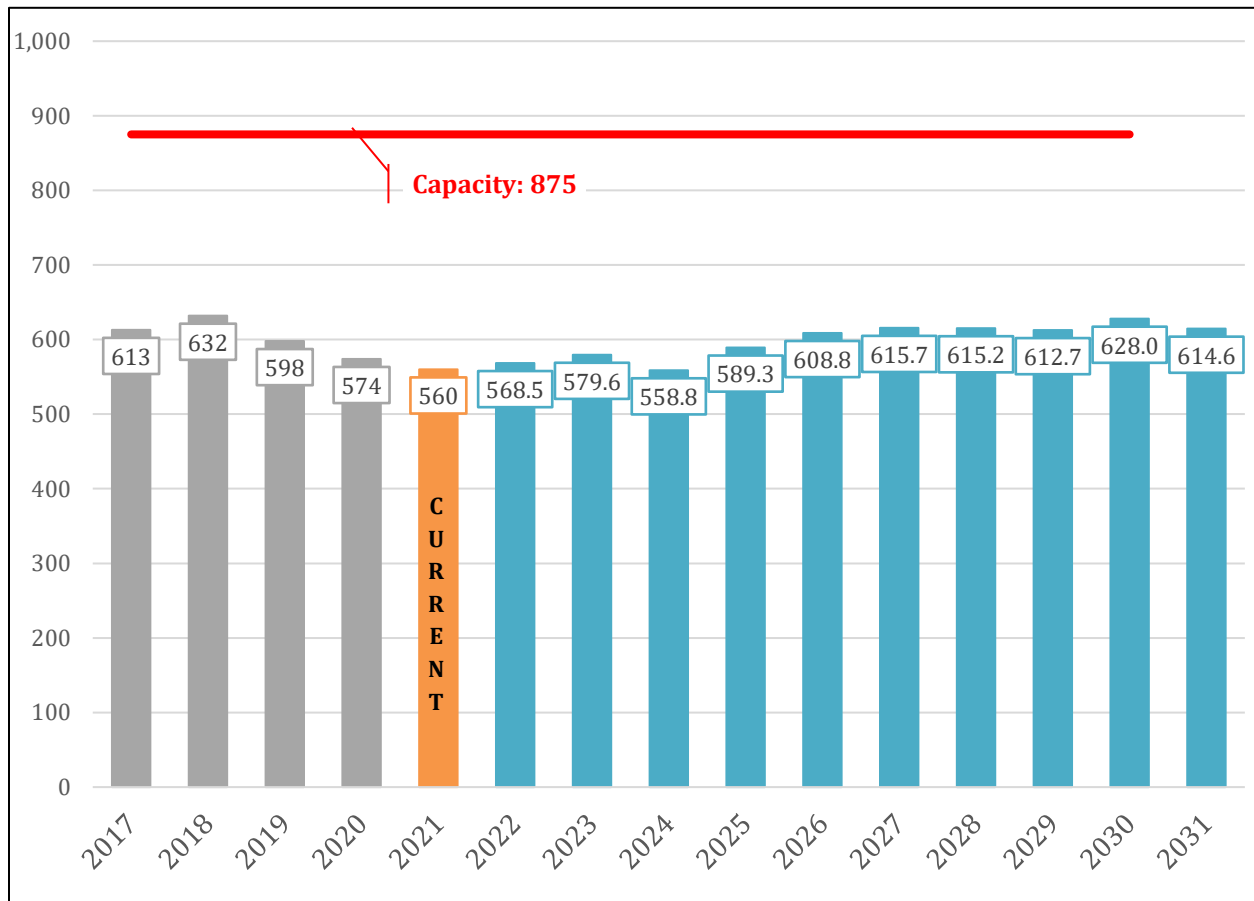




Demographic Study SY21-22

Dugan ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	91	107	83	75	90	97.2	95.9	82.1	109.2	94.7	96.0	99.9	96.8	97.5	98.1
1	81	84	108	84	78	92.5	99.9	98.5	84.5	112.1	97.1	97.9	101.9	98.7	99.5
2	106	93	92	116	88	84.2	99.7	107.6	106.1	91.1	120.5	103.9	104.7	109.1	105.6
3	103	118	93	94	113	87.8	84.0	99.4	107.2	105.7	90.7	119.3	102.9	103.7	108.0
4	116	114	114	89	93	110.3	85.8	82.1	97.0	104.6	103.1	88.0	115.7	99.8	100.6
5	116	116	108	116	98	96.5	114.3	89.1	85.3	100.6	108.3	106.2	90.7	119.2	102.8
Actual Resident Students						Forecasted Resident Students									
K-5	613	632	598	574	560	568.5	579.6	558.8	589.3	608.8	615.7	615.2	612.7	628.0	614.6

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	19.0	-15.0	-58.0	-14.0	8.5	11.1	-20.8	30.5	19.5	6.9	-0.5	-2.5	15.3	-13.4
	3.1%	-2.4%	-9.2%	-2.4%	1.5%	2.0%	-3.6%	5.5%	3.3%	1.1%	-0.1%	-0.4%	2.5%	-2.1%

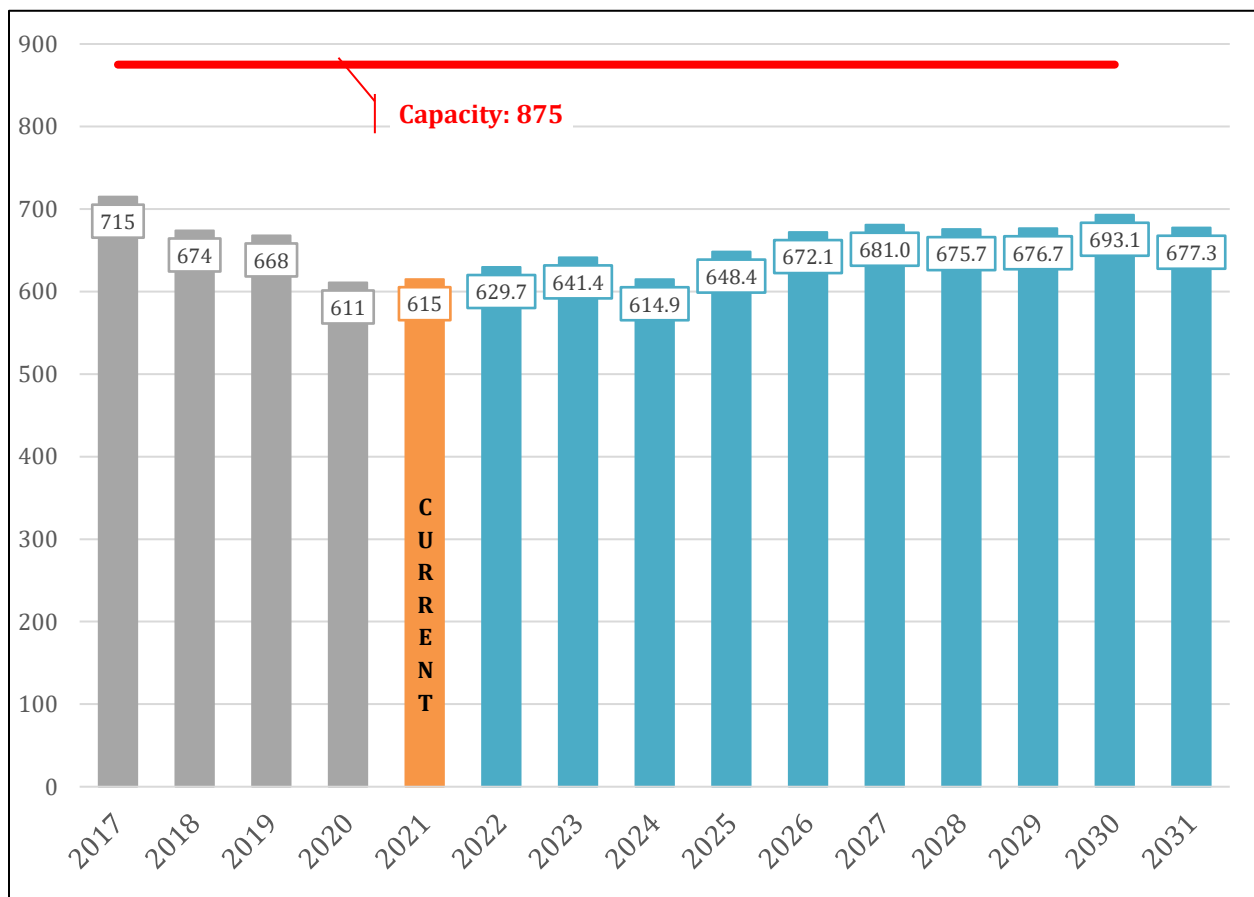




Demographic Study SY21-22

Dugan ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	100	94	88	85	101	109.1	107.6	92.1	122.5	106.3	107.7	112.1	108.6	109.4	110.1
1	103	100	110	86	89	105.5	114.0	112.4	96.4	127.9	110.8	111.7	116.3	112.6	113.5
2	115	102	106	103	96	91.9	108.8	117.4	115.7	99.4	131.5	113.3	114.2	119.0	115.2
3	129	125	107	108	109	84.7	81.0	95.9	103.4	102.0	87.5	115.1	99.3	100.0	104.2
4	131	127	123	103	109	129.3	100.6	96.2	113.7	122.6	120.8	103.1	135.6	117.0	117.9
5	137	126	134	126	111	109.3	129.5	100.9	96.6	113.9	122.7	120.3	102.7	135.0	116.4
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	715	674	668	611	615	629.7	641.4	614.9	648.4	672.1	681.0	675.7	676.7	693.1	677.3

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-41.0	-47.0	-63.0	4.0	14.7	11.7	-26.5	33.5	23.6	8.9	-5.3	1.0	16.4	-15.7
	-5.7%	-6.6%	-9.3%	0.7%	2.4%	1.9%	-4.1%	5.4%	3.6%	1.3%	-0.8%	0.2%	2.4%	-2.3%

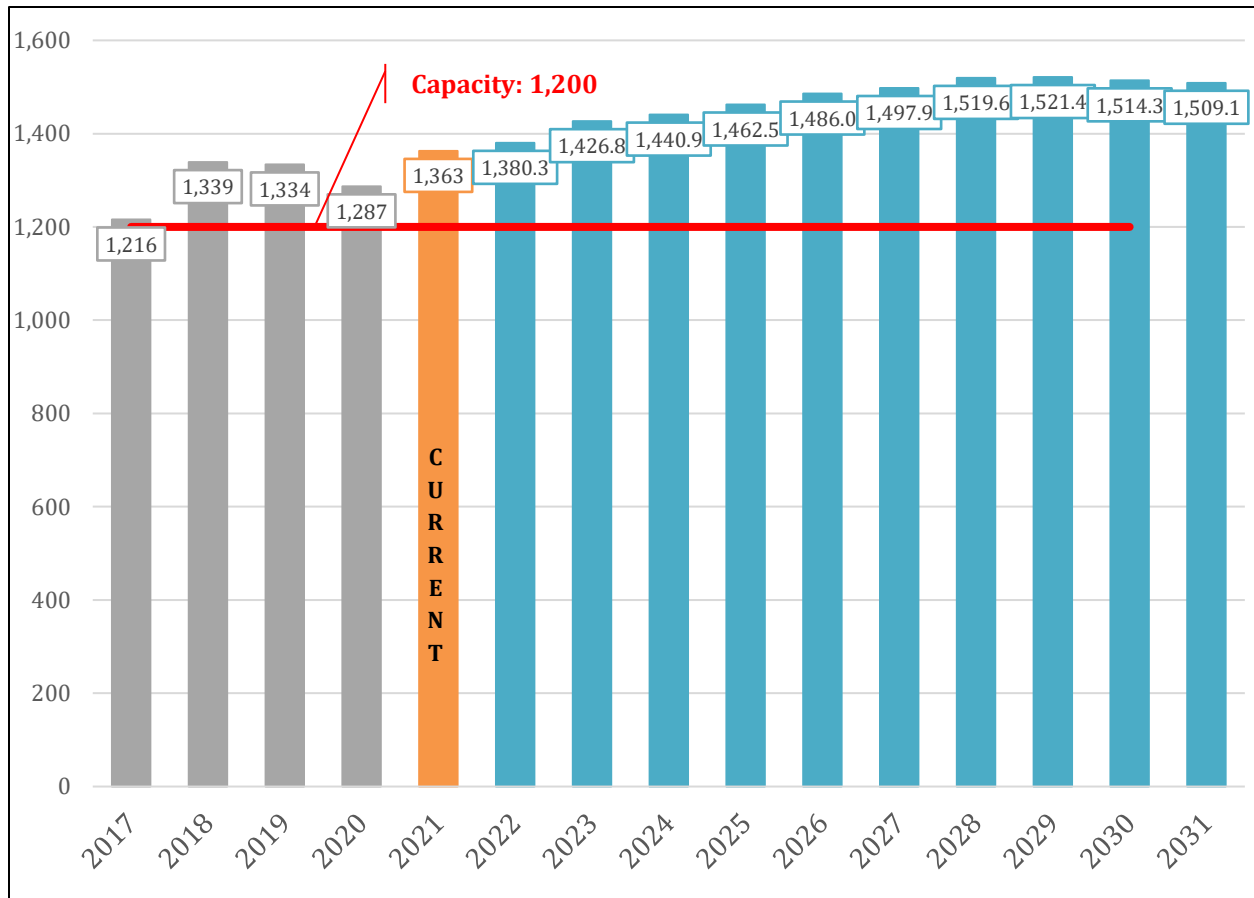




Demographic Study SY21-22

Floyd L Shelton ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	153	199	220	179	211	207.4	227.5	229.8	227.7	232.2	232.7	233.3	235.0	234.4	234.0
1	198	201	201	204	213	222.6	216.4	236.1	238.6	236.1	239.4	239.9	240.3	240.4	239.1
2	197	232	201	210	218	222.4	229.6	222.6	242.6	244.7	240.9	244.3	244.5	243.3	242.8
3	198	216	241	206	242	236.5	238.5	245.3	238.0	258.6	259.6	255.6	258.8	257.5	255.5
4	228	241	233	252	225	259.2	250.9	252.2	259.3	251.4	271.5	272.5	268.1	269.9	267.8
5	242	250	238	236	254	232.2	263.9	254.9	256.3	263.0	253.8	274.0	274.7	268.8	269.9
Actual Resident Students						Forecasted Resident Students									
K-5	1,216	1,339	1,334	1,287	1,363	1,380.3	1,426.8	1,440.9	1,462.5	1,486.0	1,497.9	1,519.6	1,521.4	1,514.3	1,509.1

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	123.0	118.0	-52.0	76.0	17.3	46.5	14.1	21.6	23.5	11.9	21.7	1.8	-7.1	-5.2
	10.1%	9.7%	-3.9%	5.9%	1.3%	3.4%	1.0%	1.5%	1.6%	0.8%	1.4%	0.1%	-0.5%	-0.3%

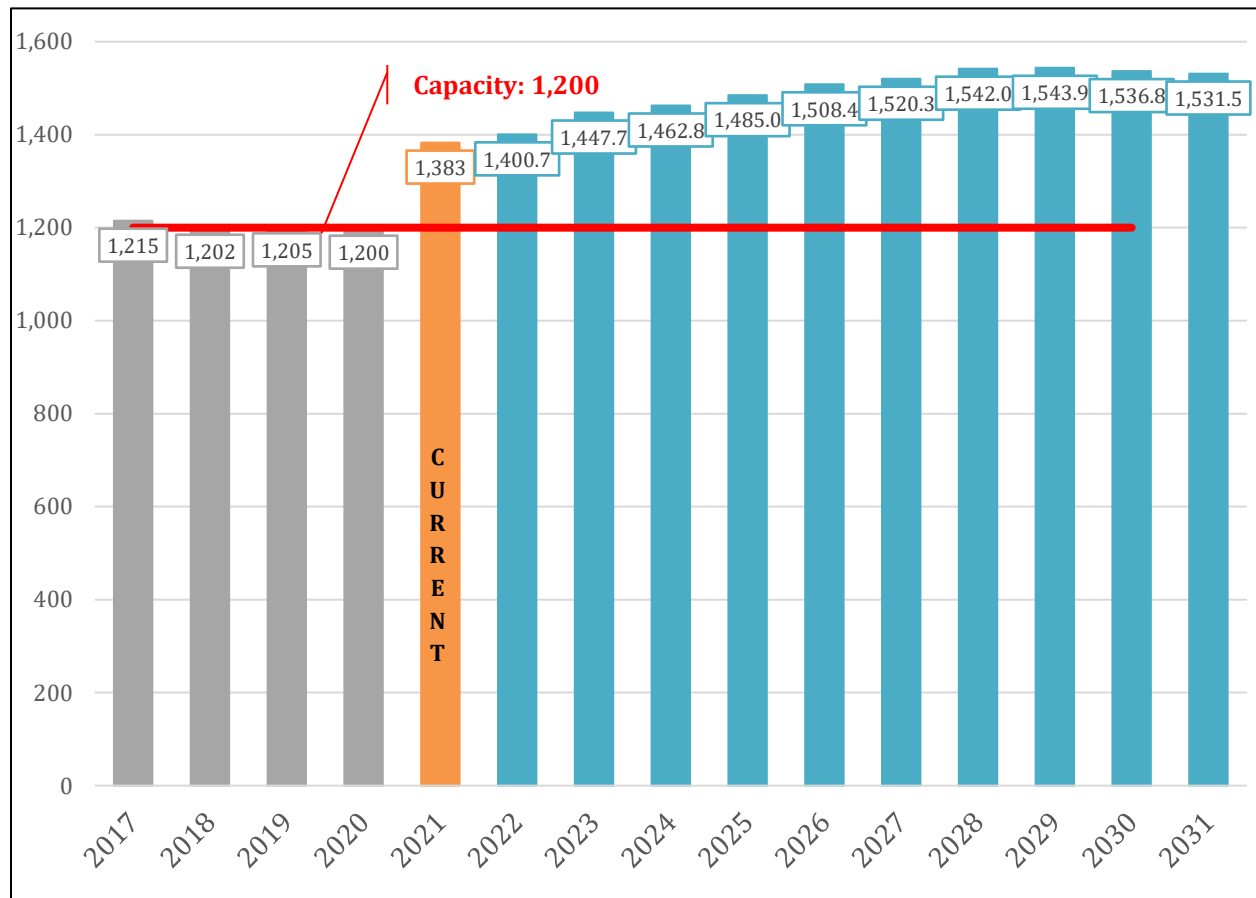




Demographic Study SY21-22

Floyd L Shelton ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	152	173	195	187	219	215.3	236.1	238.5	236.3	241.0	241.5	242.1	243.9	243.3	242.9
1	201	169	173	193	225	235.1	228.6	249.4	252.0	249.4	252.9	253.4	253.8	253.9	252.6
2	186	213	181	187	224	228.5	235.9	228.7	249.3	251.4	247.5	251.0	251.2	250.0	249.5
3	205	202	222	185	240	234.5	236.5	243.3	236.0	256.5	257.5	253.5	256.7	255.4	253.4
4	224	210	218	229	223	256.9	248.7	250.0	257.0	249.2	269.1	270.1	265.7	267.5	265.4
5	247	235	216	219	252	230.4	261.8	252.9	254.3	260.9	251.8	271.8	272.5	266.7	267.8
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	1,215	1,202	1,205	1,200	1,383	1,400.7	1,447.7	1,462.8	1,485.0	1,508.4	1,520.3	1,542.0	1,543.9	1,536.8	1,531.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-13.0	-10.0	-2.0	183.0	17.7	46.9	15.1	22.2	23.4	11.9	21.7	1.9	-7.1	-5.3
	-1.1%	-0.8%	-0.2%	15.3%	1.3%	3.3%	1.0%	1.5%	1.6%	0.8%	1.4%	0.1%	-0.5%	-0.3%

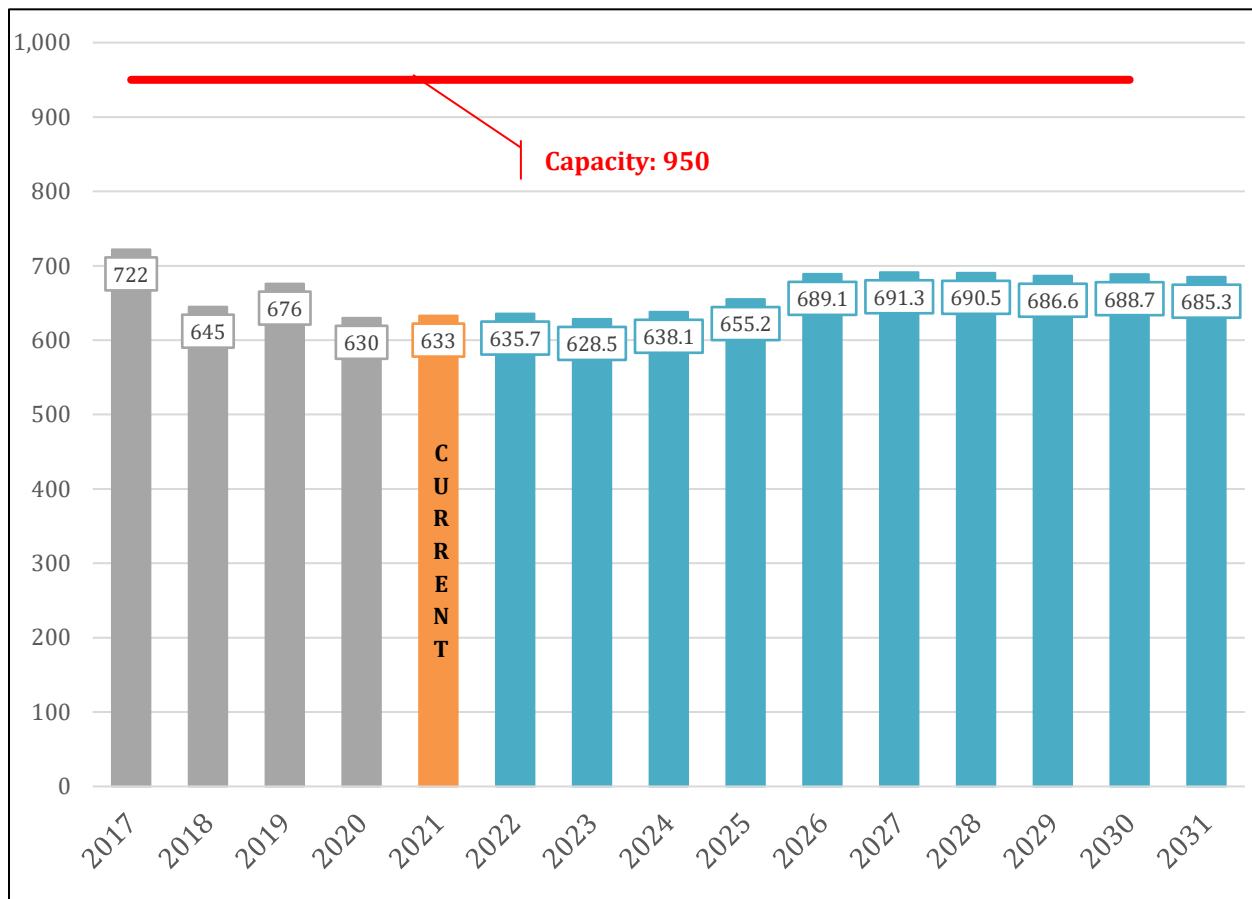




Demographic Study SY21-22

Hal Hutchens ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	102	93	103	88	105	109.1	112.6	108.1	114.0	111.6	111.3	112.1	111.5	111.7	111.8
1	129	121	105	101	83	108.0	112.2	115.8	111.2	117.2	113.8	113.5	114.4	113.8	113.9
2	107	111	129	90	96	80.5	104.6	108.6	112.0	107.6	112.5	109.2	109.0	109.8	109.2
3	115	107	114	120	99	97.9	82.3	106.5	110.6	114.0	108.7	113.6	110.3	110.1	110.9
4	124	99	113	119	127	105.9	104.7	88.2	113.9	118.2	120.9	115.2	120.4	116.9	116.7
5	145	114	112	112	123	134.3	112.1	110.9	93.5	120.5	124.1	126.9	121.0	126.4	122.8
Actual Resident Students						Forecasted Resident Students									
K-5	722	645	676	630	633	635.7	628.5	638.1	655.2	689.1	691.3	690.5	686.6	688.7	685.3

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-77.0	-46.0	-15.0	3.0	2.7	-7.2	9.6	17.1	33.9	2.2	-0.8	-3.9	2.1	-3.4
	-10.7%	-6.4%	-2.3%	0.5%	0.4%	-1.1%	1.5%	2.7%	5.2%	0.3%	-0.1%	-0.6%	0.3%	-0.5%

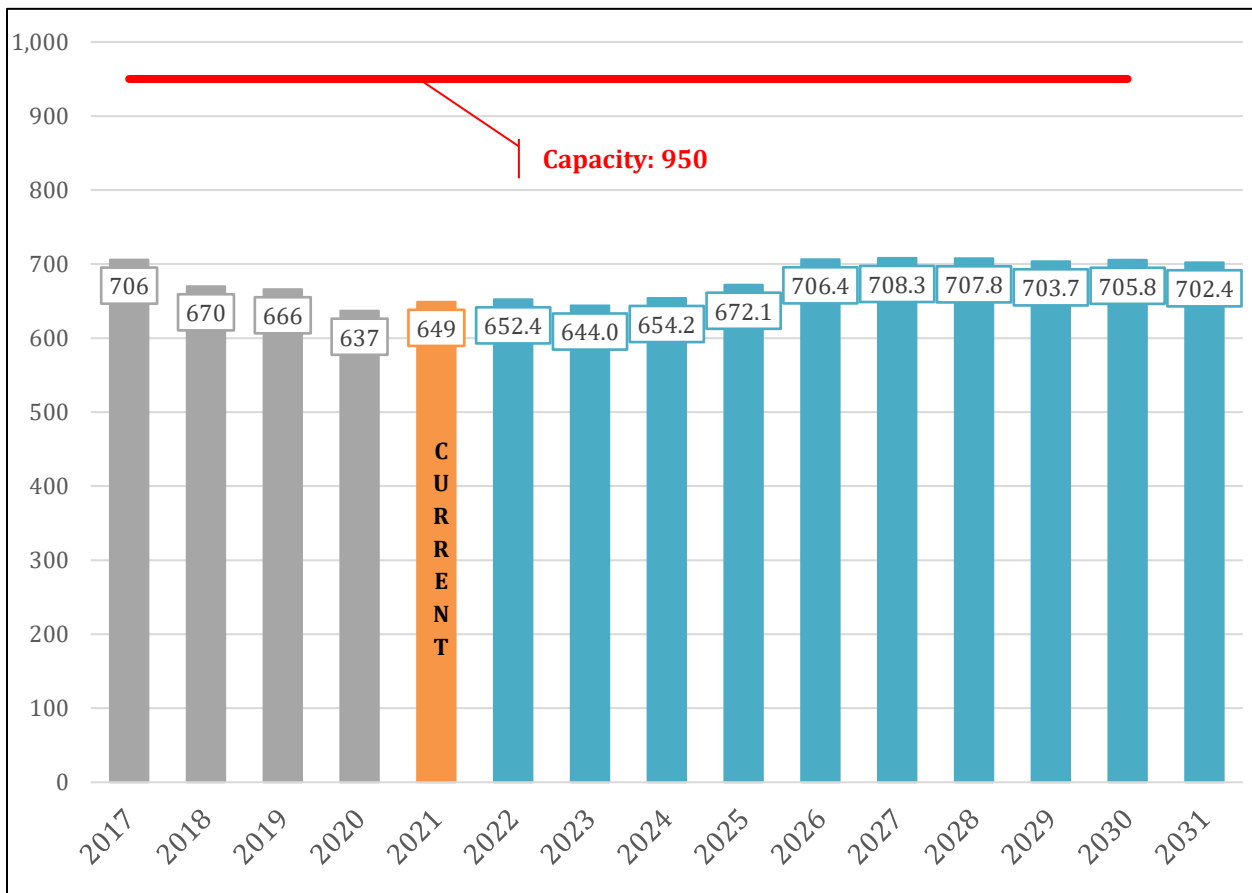




Demographic Study SY21-22

Hal Hutchens ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	105	100	103	91	114	118.5	122.3	117.4	123.8	121.2	120.8	121.7	121.1	121.3	121.4
1	127	125	107	98	84	109.3	113.6	117.2	112.5	118.6	115.2	114.9	115.8	115.2	115.3
2	109	109	129	91	94	78.8	102.4	106.3	109.7	105.4	110.2	106.9	106.7	107.5	106.9
3	108	116	112	122	104	102.8	86.5	111.9	116.2	119.8	114.2	119.3	115.9	115.7	116.5
4	118	103	109	116	129	107.6	106.3	89.6	115.7	120.1	122.8	117.0	122.3	118.7	118.5
5	139	117	106	119	124	135.4	113.0	111.8	94.3	121.5	125.1	127.9	122.0	127.4	123.8
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	706	670	666	637	649	652.4	644.0	654.2	672.1	706.4	708.3	707.8	703.7	705.8	702.4

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-36.0	-40.0	-33.0	12.0	3.4	-8.3	10.1	17.9	34.3	1.8	-0.5	-4.1	2.1	-3.4
	-5.1%	-5.7%	-4.9%	1.9%	0.5%	-1.3%	1.6%	2.7%	5.1%	0.3%	-0.1%	-0.6%	0.3%	-0.5%

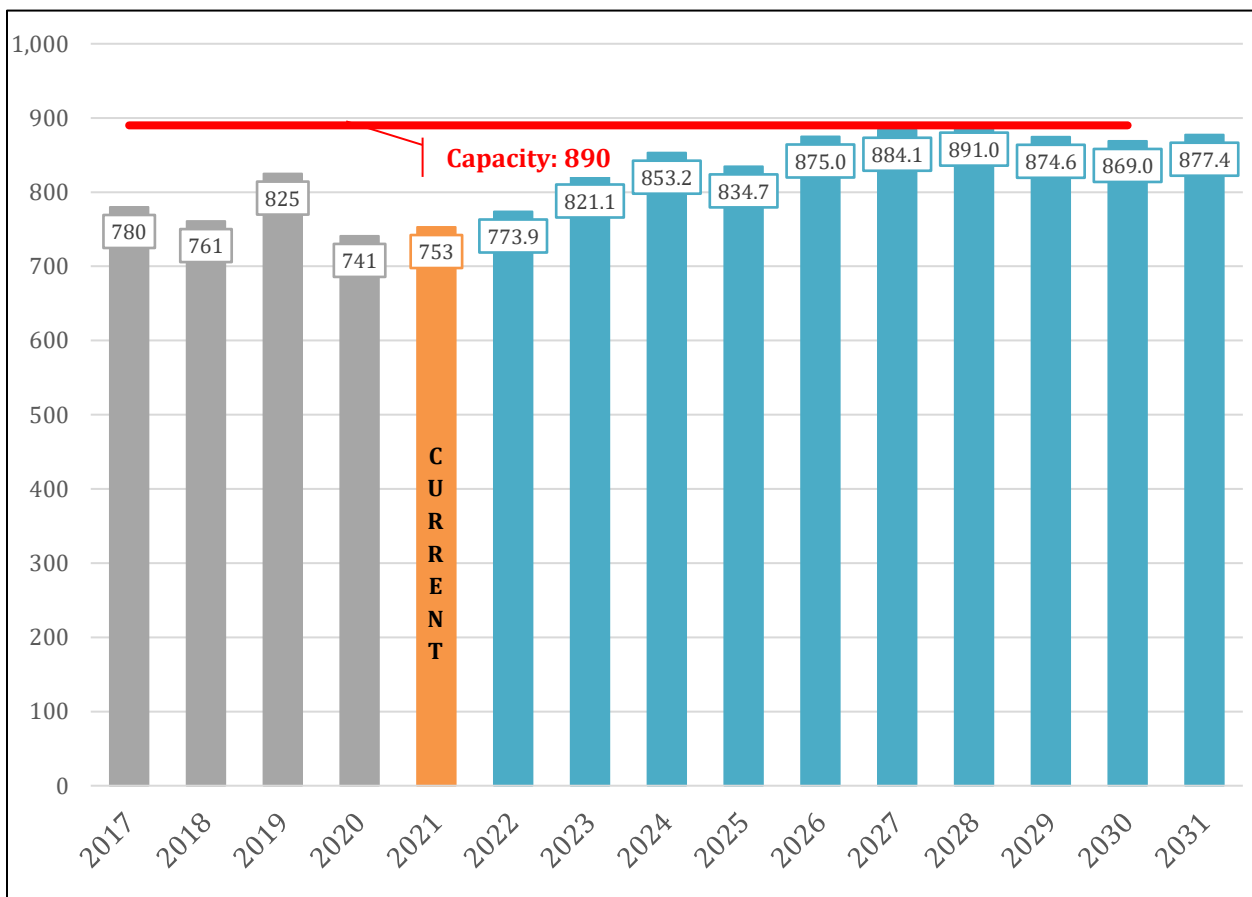




Demographic Study SY21-22

Hiram ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	128	125	143	106	132	135.6	163.9	151.3	137.7	150.6	146.5	145.0	147.4	146.2	146.1
1	130	123	140	146	109	139.3	143.1	171.1	157.3	143.2	156.6	152.3	150.8	153.3	152.1
2	127	116	124	122	150	106.5	135.7	138.0	164.3	151.1	137.5	150.4	146.2	144.7	147.1
3	145	129	123	125	121	152.0	108.5	136.3	138.0	164.3	151.1	137.5	150.4	146.2	144.7
4	124	146	133	113	117	116.8	146.3	103.7	129.5	131.1	156.1	143.5	130.6	142.8	138.9
5	126	122	162	129	124	123.7	123.6	152.8	107.9	134.7	136.3	162.3	149.2	135.8	148.5
Actual Resident Students						Forecasted Resident Students									
K-5	780	761	825	741	753	773.9	821.1	853.2	834.7	875.0	884.1	891.0	874.6	869.0	877.4

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-19.0	45.0	-20.0	12.0	20.9	47.2	32.1	-18.5	40.3	9.1	6.9	-16.4	-5.6	8.4
	-2.4%	5.8%	-2.6%	1.6%	2.8%	6.1%	3.9%	-2.2%	4.8%	1.0%	0.8%	-1.8%	-0.6%	1.0%

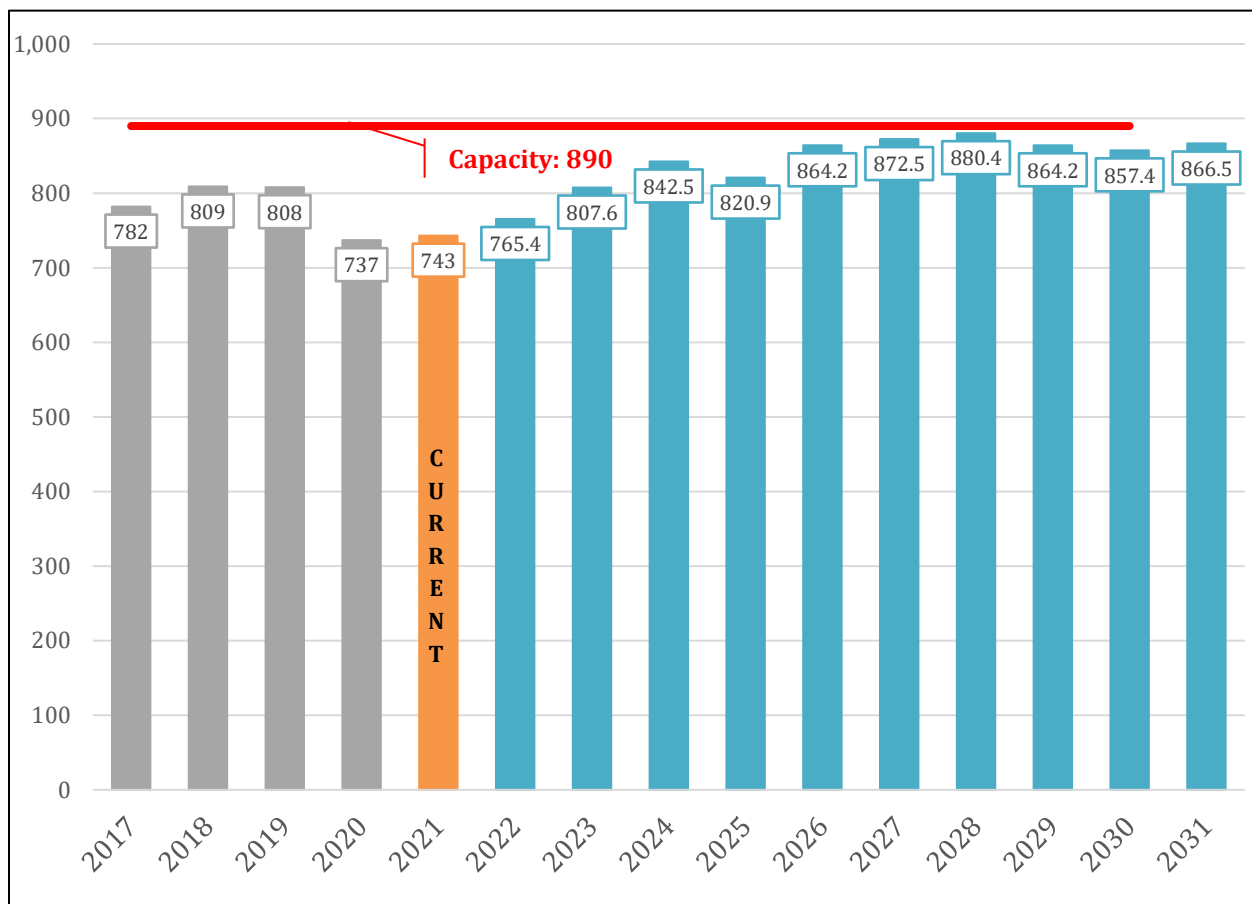




Demographic Study SY21-22

Hiram ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	121	134	133	103	126	129.4	156.5	144.4	131.4	143.8	139.8	138.4	140.7	139.6	139.5
1	134	120	137	136	104	132.9	136.5	163.3	150.1	136.6	149.4	145.3	143.9	146.3	145.1
2	133	137	121	127	143	101.5	129.4	131.6	156.6	144.0	131.1	143.4	139.4	137.9	140.2
3	149	138	122	124	125	157.0	112.1	140.8	142.6	169.7	156.1	142.0	155.4	151.0	149.5
4	116	151	135	118	114	113.8	142.5	101.0	126.2	127.7	152.1	139.8	127.3	139.1	135.3
5	129	129	160	129	131	130.7	130.6	161.4	114.0	142.3	144.0	171.5	157.6	143.5	156.9
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	782	809	808	737	743	765.4	807.6	842.5	820.9	864.2	872.5	880.4	864.2	857.4	866.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	27.0	26.0	-72.0	6.0	22.4	42.2	34.9	-21.6	43.3	8.3	7.9	-16.2	-6.8	9.1
	3.5%	3.3%	-8.9%	0.8%	3.0%	5.5%	4.3%	-2.6%	5.3%	1.0%	0.9%	-1.8%	-0.8%	1.1%

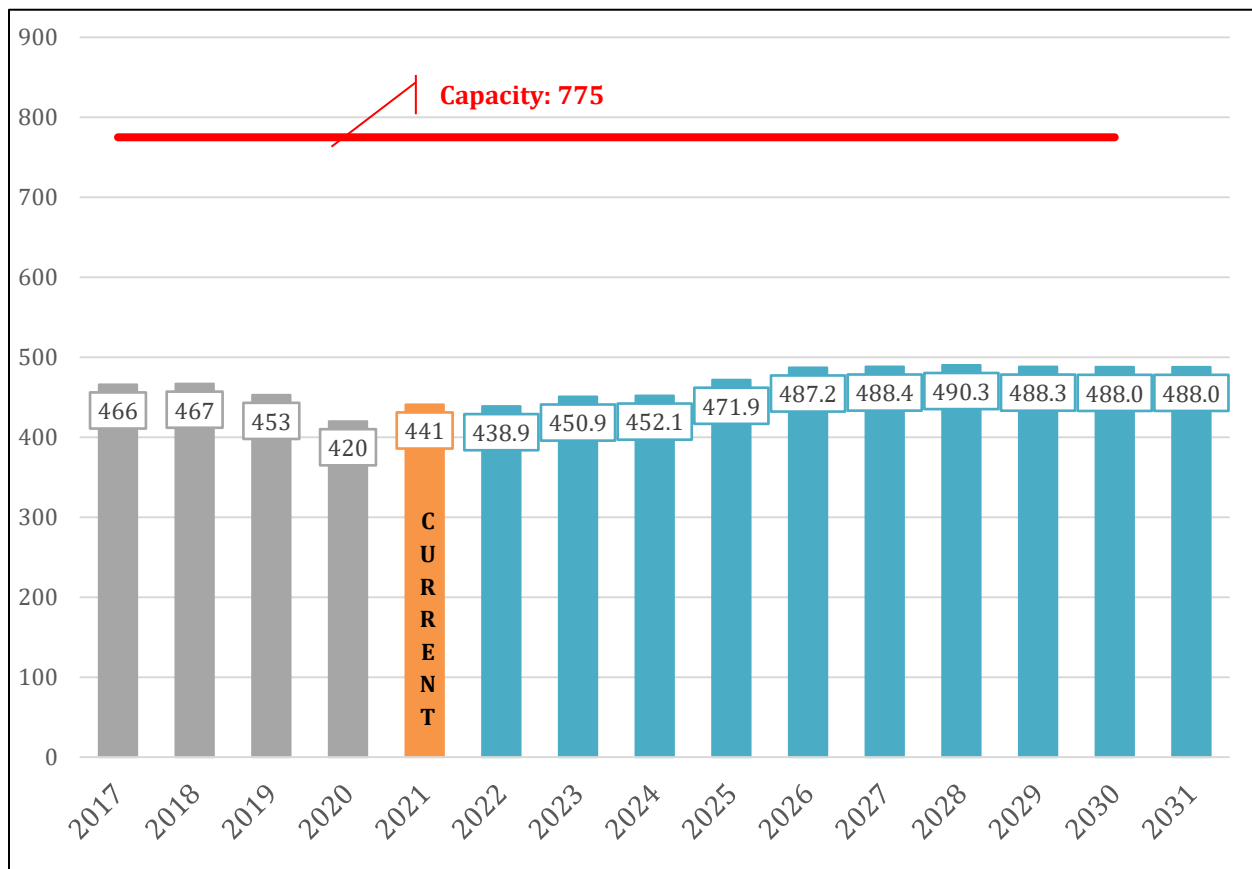




Demographic Study SY21-22

Lillian C Poole ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	74	78	70	58	81	81.3	86.8	85.6	86.0	86.0	85.8	85.9	85.9	85.8	85.9
1	69	72	78	65	65	81.1	81.7	86.8	85.2	85.1	85.2	84.9	85.0	85.0	85.0
2	76	80	81	77	61	64.0	79.8	80.1	84.6	82.6	82.6	82.6	82.4	82.5	82.5
3	81	76	76	69	76	57.0	59.9	74.3	74.1	77.9	76.0	76.0	76.0	75.8	75.9
4	90	82	67	75	73	79.3	59.9	62.7	77.0	76.3	80.2	78.3	78.3	78.3	78.1
5	76	79	81	76	85	76.2	82.8	62.6	65.0	79.3	78.6	82.6	80.7	80.6	80.6
Actual Resident Students						Forecasted Resident Students									
K-5	466	467	453	420	441	438.9	450.9	452.1	471.9	487.2	488.4	490.3	488.3	488.0	488.0

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	1.0	-13.0	-47.0	21.0	-2.1	12.0	1.2	19.8	15.3	1.2	1.9	-2.0	-0.3	0.0
	0.2%	-2.8%	-10.1%	5.0%	-0.5%	2.7%	0.3%	4.4%	3.2%	0.2%	0.4%	-0.4%	-0.1%	0.0%

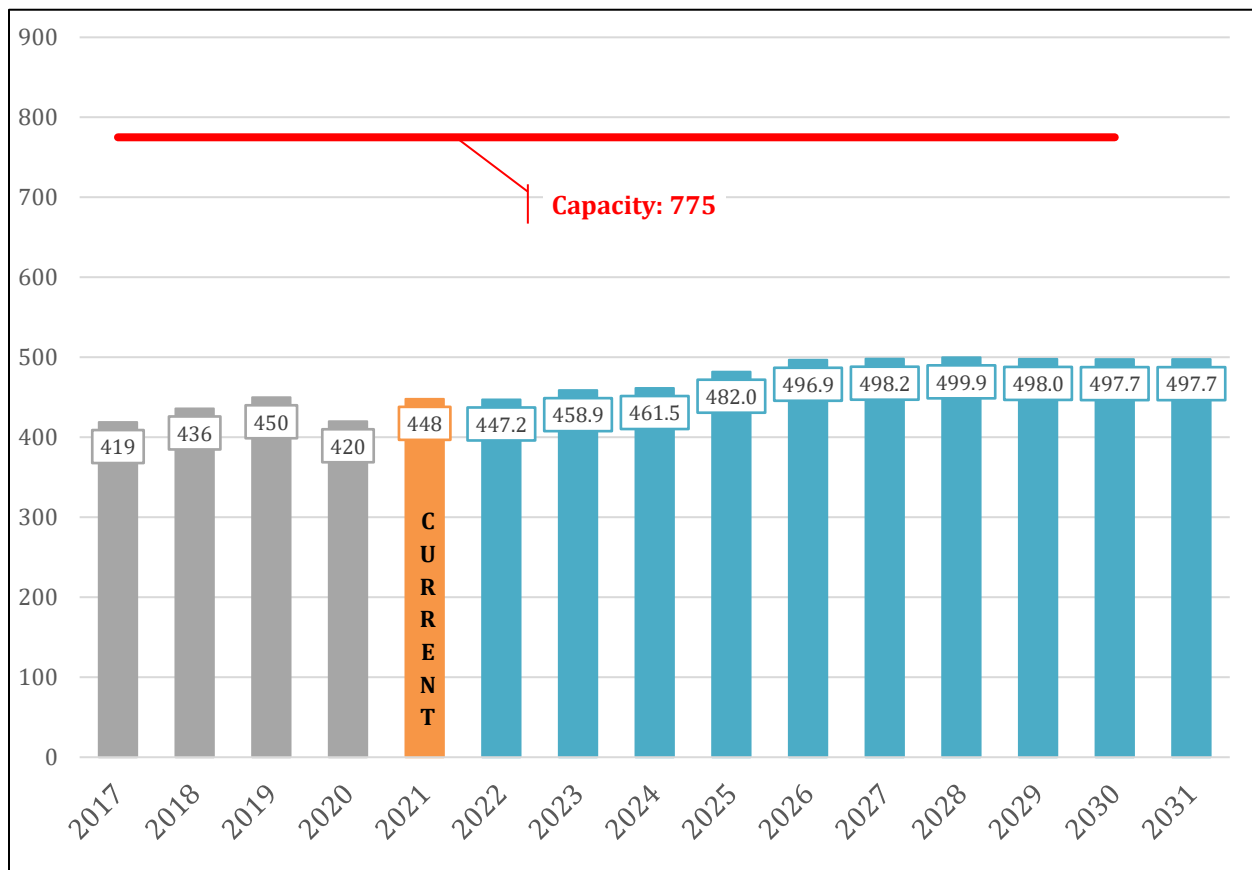




Demographic Study SY21-22

Lillian C Poole ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	65	76	71	61	77	77.3	82.5	81.4	81.8	81.8	81.6	81.7	81.7	81.6	81.7
1	73	73	85	69	70	87.3	88.0	93.5	91.8	91.6	91.8	91.4	91.5	91.5	91.5
2	70	80	82	82	64	67.1	83.7	84.0	88.8	86.7	86.7	86.7	86.5	86.6	86.6
3	70	59	71	72	78	58.5	61.5	76.3	76.1	80.0	78.0	78.0	78.0	77.8	77.9
4	72	70	61	71	76	82.6	62.4	65.3	80.2	79.4	83.5	81.5	81.5	81.5	81.3
5	69	78	80	65	83	74.4	80.9	61.1	63.5	77.4	76.8	80.7	78.8	78.7	78.7
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	419	436	450	420	448	447.2	458.9	461.5	482.0	496.9	498.2	499.9	498.0	497.7	497.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	17.0	31.0	-16.0	28.0	-0.8	11.7	2.6	20.4	14.9	1.3	1.7	-2.0	-0.3	0.0
	4.1%	7.4%	-3.7%	6.7%	-0.2%	2.6%	0.6%	4.4%	3.1%	0.3%	0.3%	-0.4%	-0.1%	0.0%

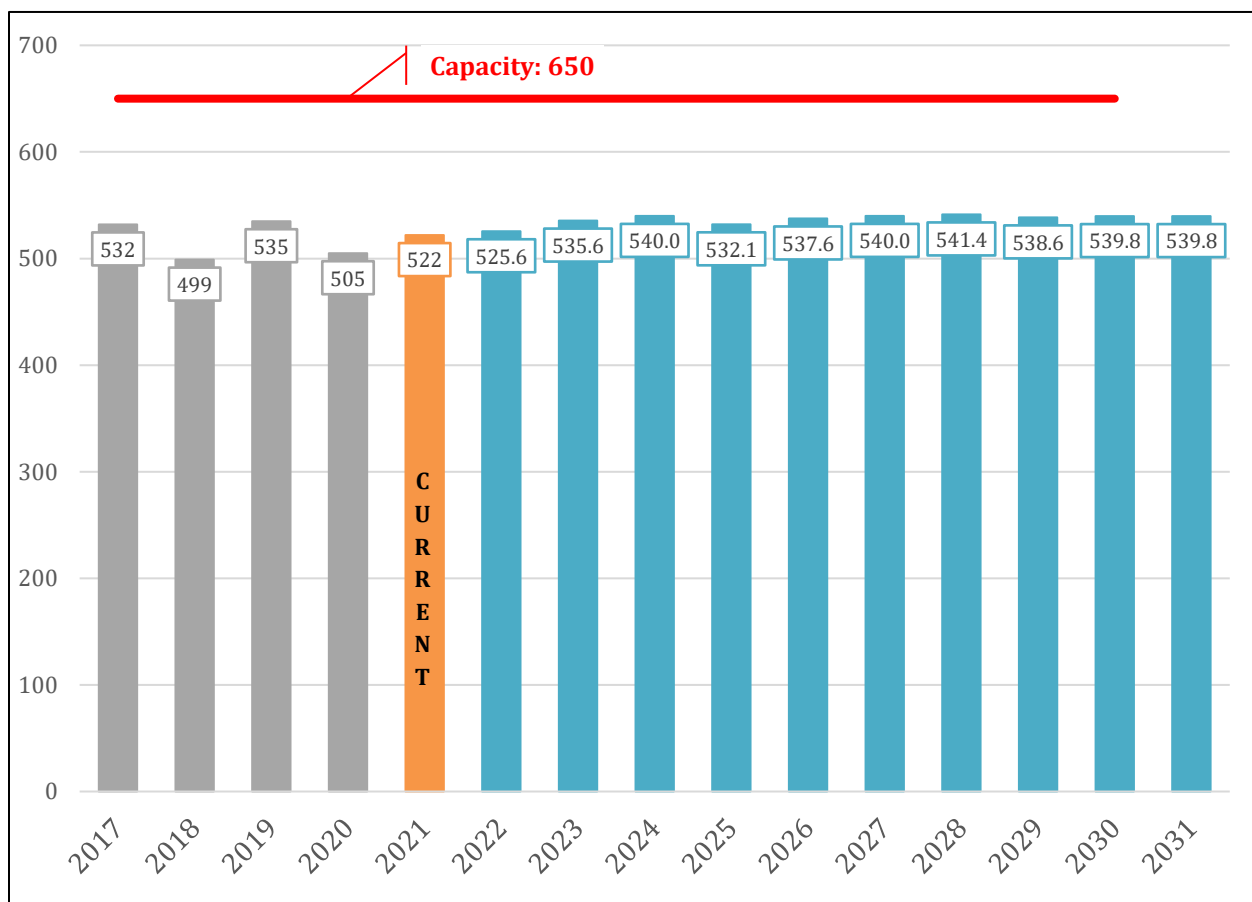




Demographic Study SY21-22

McGarity ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	84	76	90	83	84	85.7	89.6	85.4	86.8	87.2	86.5	86.8	86.9	86.7	86.8
1	94	81	78	83	79	80.6	82.3	86.0	82.0	83.3	83.7	83.0	83.4	83.4	83.2
2	88	86	82	77	92	80.6	82.3	83.9	87.8	83.6	85.0	85.4	84.7	85.0	85.0
3	96	88	105	83	91	104.9	91.9	93.8	95.6	100.0	95.3	96.9	97.4	96.5	96.9
4	73	84	86	93	84	86.4	99.6	87.3	89.1	90.9	95.0	90.5	92.0	92.5	91.7
5	97	84	94	86	92	87.4	89.9	103.6	90.8	92.6	94.5	98.8	94.2	95.7	96.2
Actual Resident Students						Forecasted Resident Students									
K-5	532	499	535	505	522	525.6	535.6	540.0	532.1	537.6	540.0	541.4	538.6	539.8	539.8

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-33.0	3.0	6.0	17.0	3.6	10.0	4.4	-7.9	5.5	2.4	1.4	-2.8	1.2	0.0
	-6.2%	0.6%	1.2%	3.4%	0.7%	1.9%	0.8%	-1.5%	1.0%	0.4%	0.3%	-0.5%	0.2%	0.0%

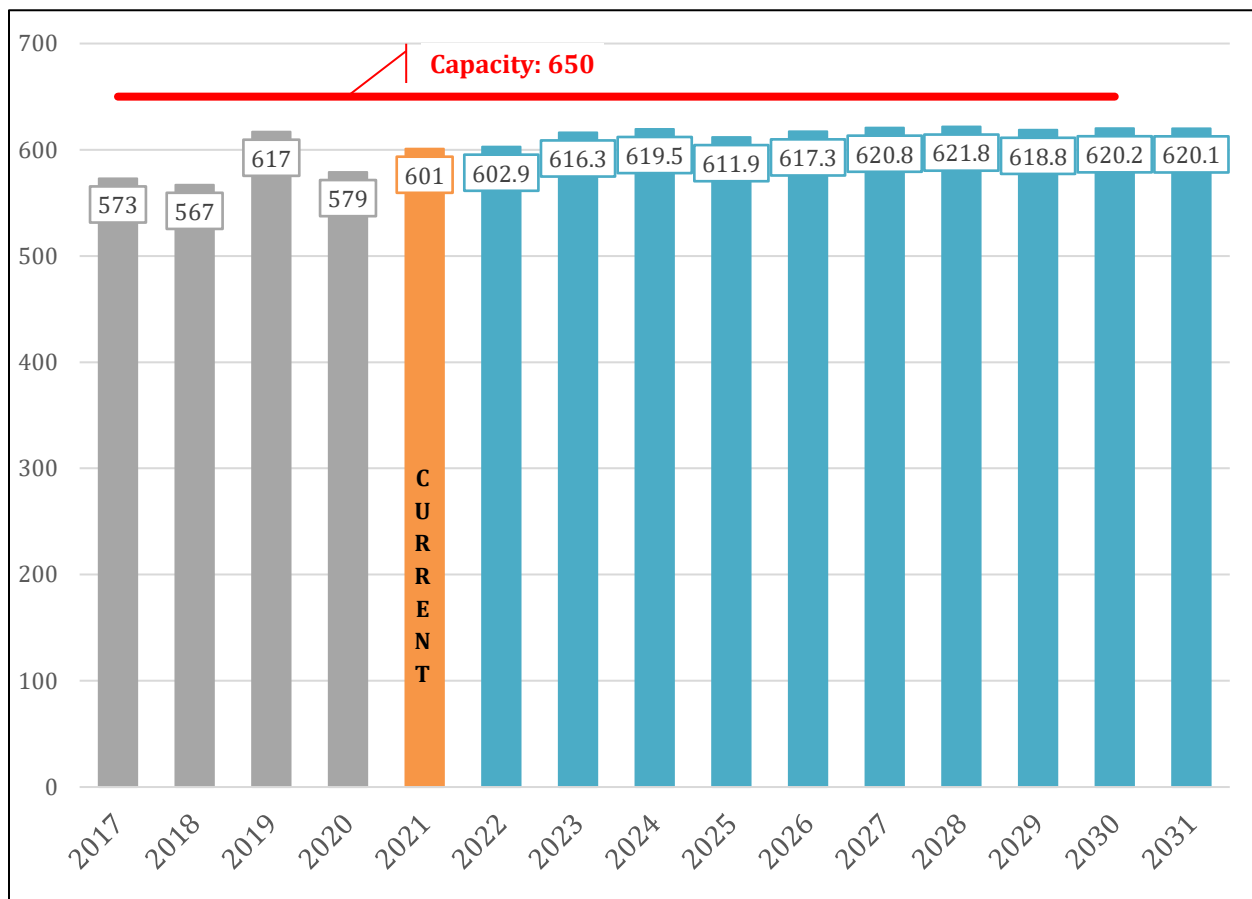




Demographic Study SY21-22

McGarity ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	94	89	117	88	96	97.9	102.4	97.6	99.2	99.7	98.9	99.2	99.3	99.1	99.2
1	99	106	90	107	85	86.7	88.6	92.5	88.2	89.6	90.1	89.3	89.7	89.7	89.5
2	101	98	108	88	118	103.4	105.6	107.6	112.6	107.2	109.0	109.5	108.6	109.0	109.0
3	89	100	110	100	98	113.0	99.0	101.0	103.0	107.7	102.6	104.4	104.9	103.9	104.4
4	88	85	95	102	103	105.9	122.1	107.0	109.3	111.5	116.5	111.0	112.8	113.4	112.4
5	102	89	97	94	101	96.0	98.7	113.7	99.7	101.7	103.7	108.5	103.4	105.1	105.6
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	573	567	617	579	601	602.9	616.3	619.5	611.9	617.3	620.8	621.8	618.8	620.2	620.1

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-6.0	44.0	12.0	22.0	1.9	13.4	3.2	-7.6	5.4	3.5	1.0	-3.0	1.4	-0.1
	-1.0%	7.7%	2.1%	3.8%	0.3%	2.2%	0.5%	-1.2%	0.9%	0.6%	0.2%	-0.5%	0.2%	0.0%

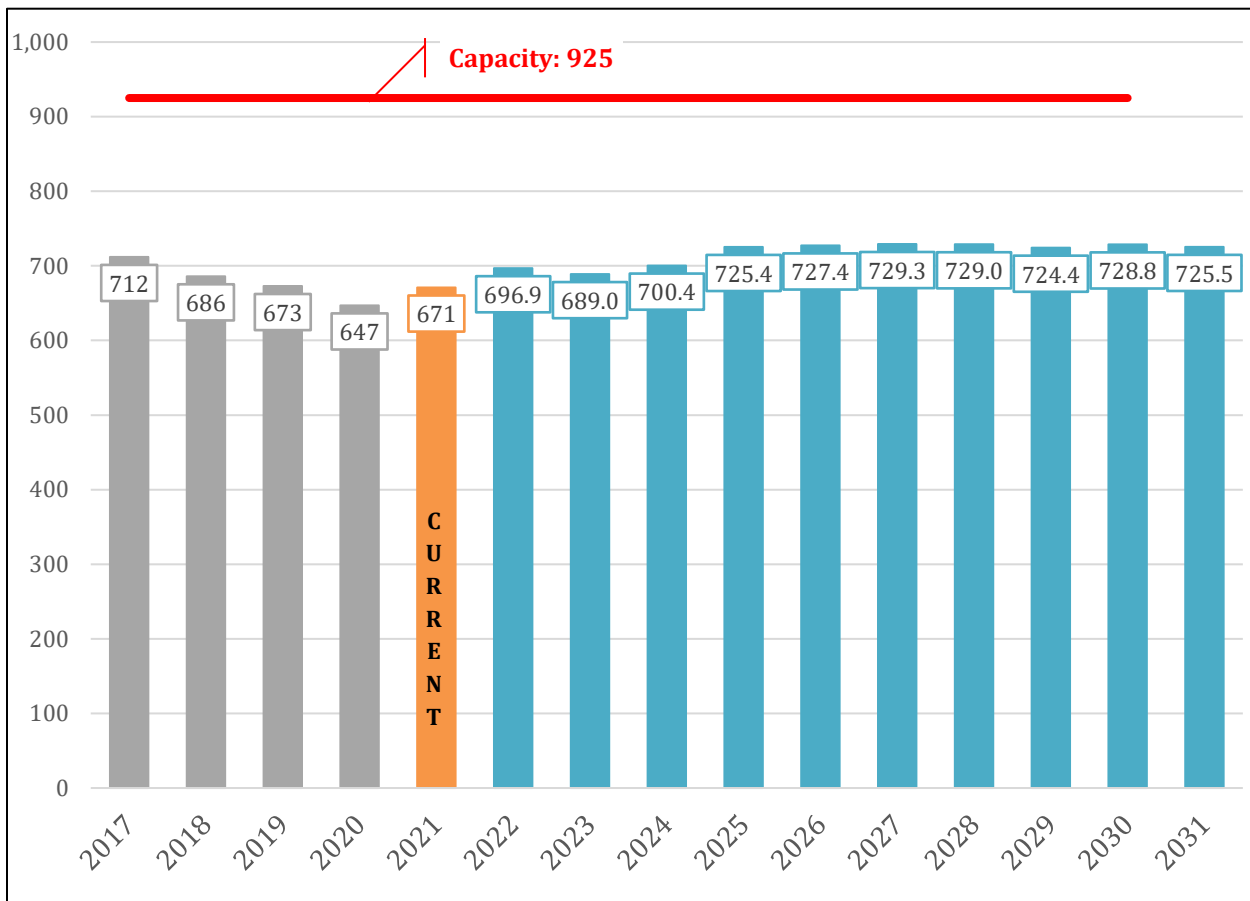




Demographic Study SY21-22

Nebo ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	111	120	101	107	115	119.4	123.6	116.0	124.9	121.2	120.6	122.1	121.3	121.3	121.6
1	107	112	111	105	114	114.7	119.1	123.3	116.0	123.7	119.9	119.4	120.8	120.1	120.1
2	131	105	121	110	103	116.1	116.8	121.2	125.7	117.1	124.9	121.1	120.6	122.0	121.3
3	112	121	103	119	105	101.8	114.6	115.4	119.9	123.1	114.8	122.4	118.7	118.2	119.6
4	113	107	122	91	133	107.0	103.8	116.7	117.6	121.1	124.4	115.9	123.6	119.9	119.4
5	138	121	115	115	101	137.9	111.1	107.8	121.3	121.2	124.7	128.1	119.4	127.3	123.5
Actual Resident Students						Forecasted Resident Students									
K-5	712	686	673	647	671	696.9	689.0	700.4	725.4	727.4	729.3	729.0	724.4	728.8	725.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-26.0	-39.0	-39.0	24.0	25.9	-7.9	11.4	25.0	2.0	1.9	-0.3	-4.6	4.4	-3.3
	-3.7%	-5.5%	-5.7%	3.7%	3.9%	-1.1%	1.7%	3.6%	0.3%	0.3%	0.0%	-0.6%	0.6%	-0.5%

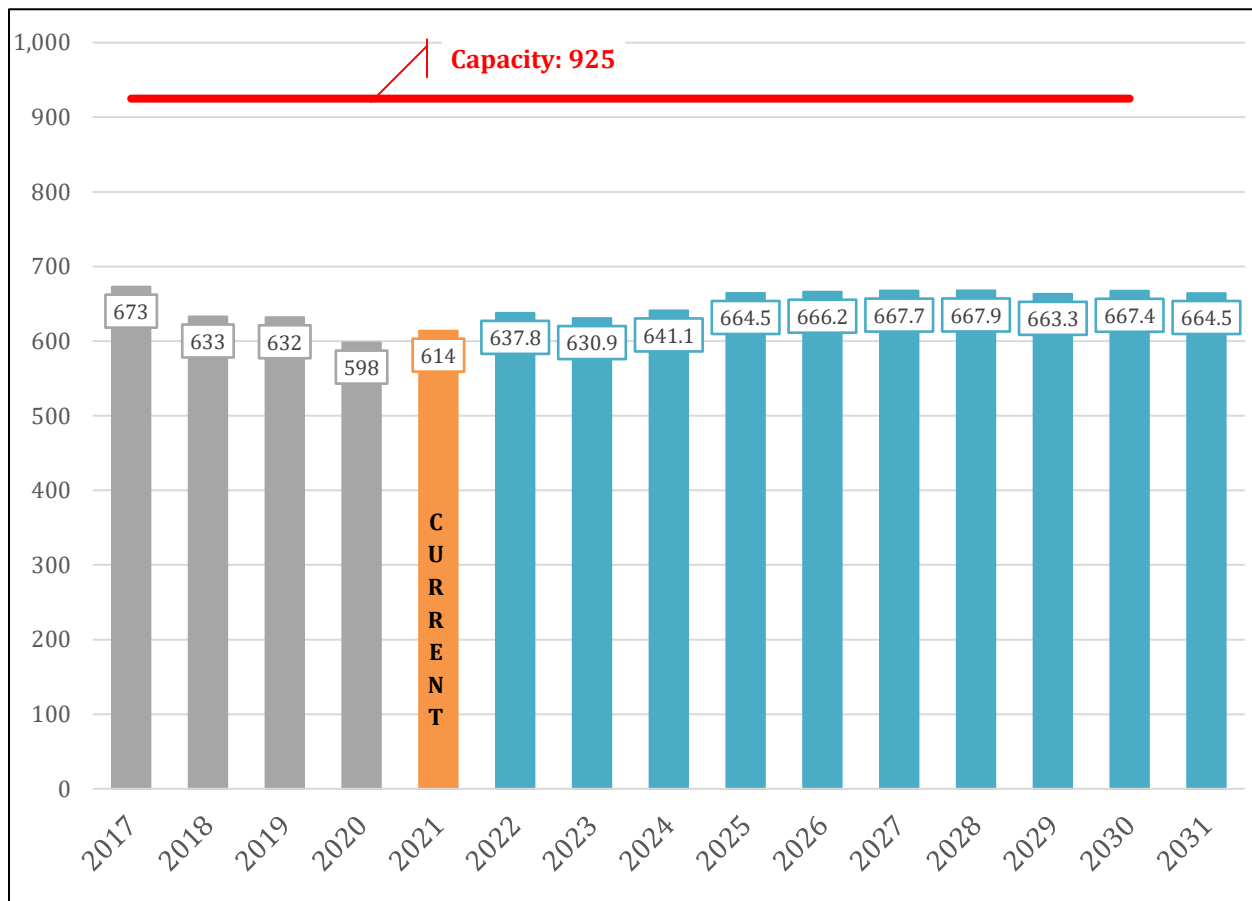




Demographic Study SY21-22

Nebo ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	99	105	92	93	105	109.0	112.9	105.9	114.0	110.7	110.1	111.5	110.8	110.8	111.0
1	98	100	108	99	100	100.6	104.5	108.2	101.8	108.5	105.2	104.7	106.0	105.4	105.4
2	111	97	110	108	94	106.0	106.6	110.6	114.7	106.9	114.0	110.5	110.1	111.3	110.7
3	106	101	94	113	101	97.9	110.2	111.0	115.3	118.4	110.4	117.7	114.2	113.7	115.0
4	116	112	111	84	121	97.3	94.4	106.2	107.0	110.2	113.2	105.4	112.4	109.1	108.6
5	143	118	117	101	93	127.0	102.3	99.3	111.7	111.6	114.8	118.0	109.9	117.2	113.7
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	673	633	632	598	614	637.8	630.9	641.1	664.5	666.2	667.7	667.9	663.3	667.4	664.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-40.0	-41.0	-35.0	16.0	23.8	-6.9	10.2	23.4	1.7	1.5	0.2	-4.5	4.1	-3.0
	-5.9%	-6.1%	-5.5%	2.7%	3.9%	-1.1%	1.6%	3.7%	0.3%	0.2%	0.0%	-0.7%	0.6%	-0.4%

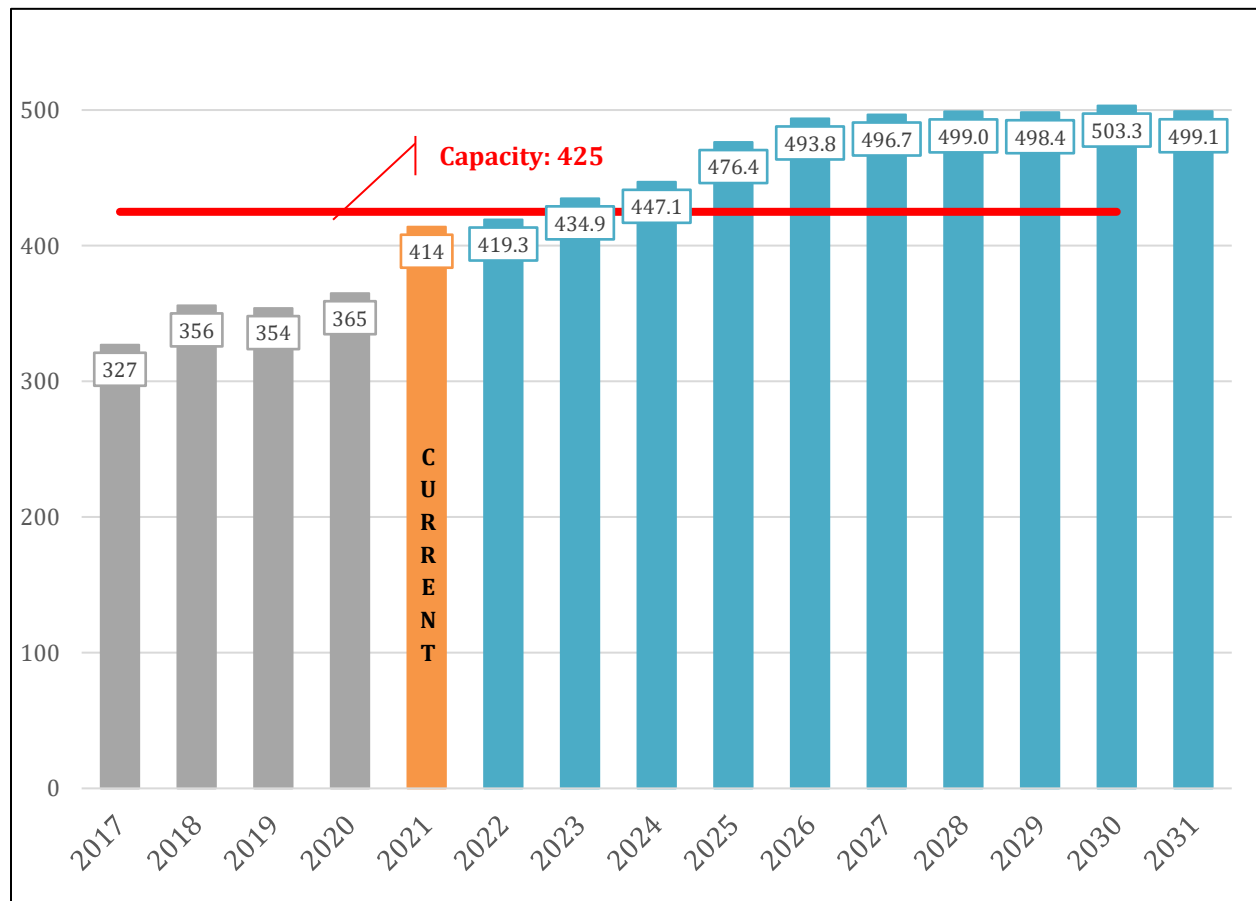




Demographic Study SY21-22

New Georgia ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	58	57	49	56	75	77.9	80.8	76.5	83.5	80.5	80.6	82.0	81.5	81.8	81.8
1	61	65	52	50	61	73.9	76.7	79.6	74.9	81.7	78.6	78.6	80.0	79.5	79.4
2	47	66	58	64	54	62.8	75.8	78.7	81.0	76.3	82.9	79.8	79.9	81.2	80.3
3	58	53	72	60	71	58.5	67.8	81.7	84.2	86.6	81.4	88.4	85.1	85.1	86.1
4	44	70	57	74	72	72.2	59.7	69.1	82.4	84.8	87.1	81.8	88.8	85.5	85.1
5	59	45	66	61	81	74.0	74.1	61.5	70.4	83.9	86.1	88.4	83.1	90.2	86.4
Actual Resident Students						Forecasted Resident Students									
K-5	327	356	354	365	414	419.3	434.9	447.1	476.4	493.8	496.7	499.0	498.4	503.3	499.1

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	29.0	27.0	9.0	49.0	5.3	15.6	12.2	29.3	17.4	2.9	2.3	-0.6	4.9	-4.2
	8.9%	8.3%	2.5%	13.4%	1.3%	3.7%	2.8%	6.6%	3.7%	0.6%	0.5%	-0.1%	1.0%	-0.8%

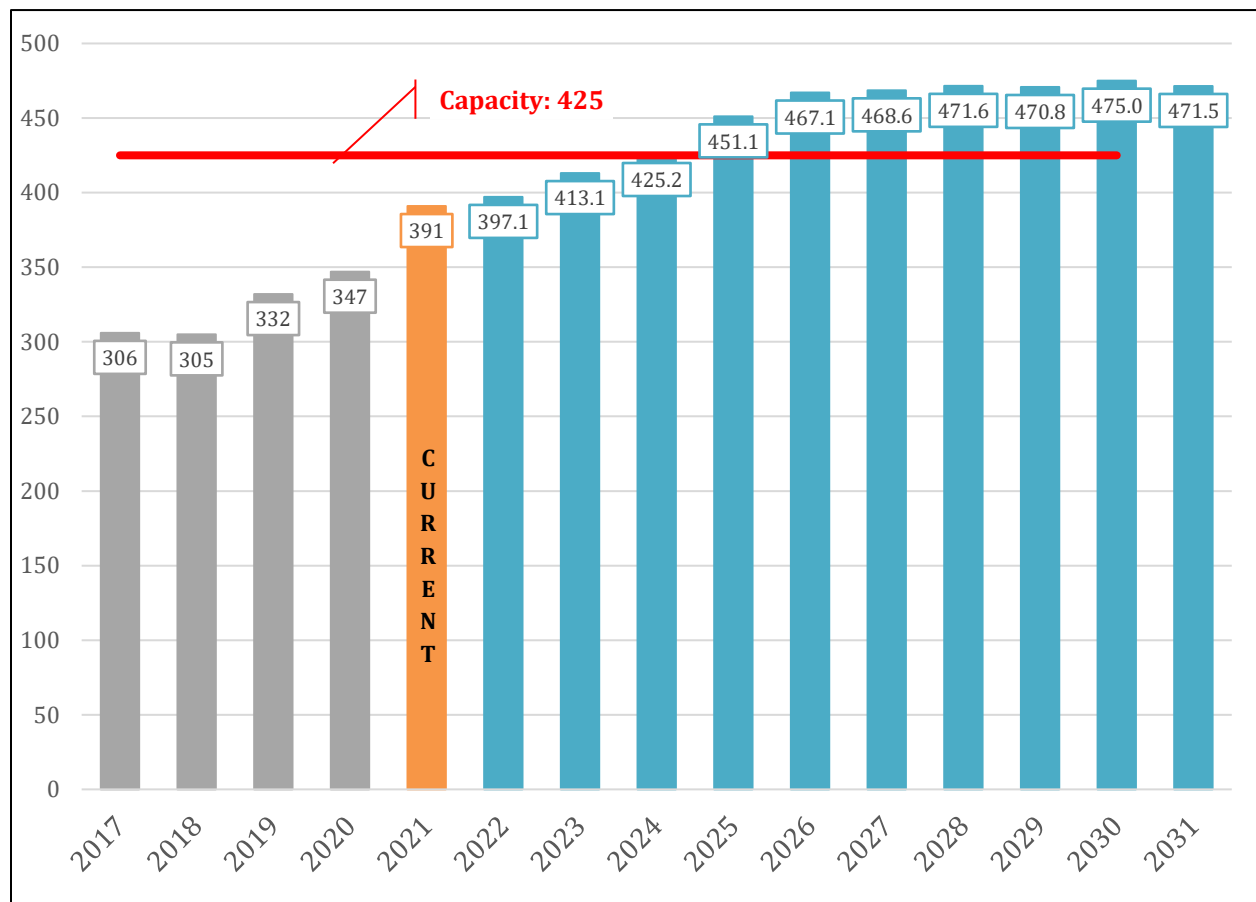




Demographic Study SY21-22

New Georgia ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	48	53	42	62	77	80.0	83.0	78.5	85.7	82.6	82.7	84.2	83.7	84.0	84.0
1	50	48	60	44	64	77.5	80.5	83.5	78.6	85.7	82.5	82.5	83.9	83.4	83.3
2	53	54	50	62	48	55.8	67.4	70.0	72.0	67.8	73.7	70.9	71.0	72.2	71.4
3	59	51	63	51	70	57.7	66.8	80.5	83.0	85.4	80.3	87.2	83.9	83.9	84.9
4	45	58	55	67	62	62.2	51.4	59.5	71.0	73.0	75.0	70.4	76.5	73.6	73.3
5	51	41	62	61	70	64.0	64.0	53.1	60.8	72.5	74.4	76.4	71.8	78.0	74.7
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	306	305	332	347	391	397.1	413.1	425.2	451.1	467.1	468.6	471.6	470.8	475.0	471.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-1.0	26.0	42.0	44.0	6.1	16.0	12.1	25.9	16.0	1.5	3.0	-0.8	4.2	-3.5
	-0.3%	8.5%	13.8%	12.7%	1.6%	4.0%	2.9%	6.1%	3.5%	0.3%	0.6%	-0.2%	0.9%	-0.7%

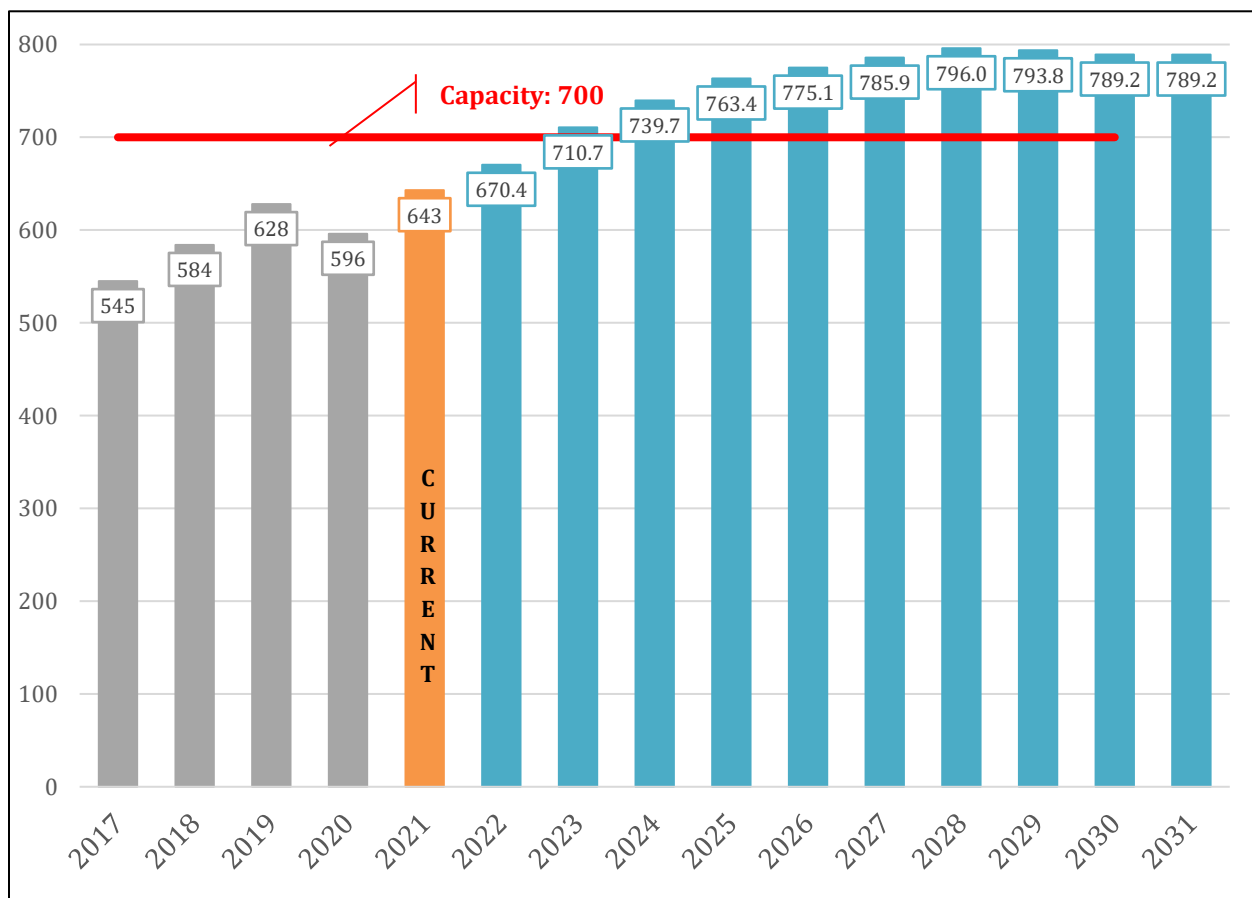




Demographic Study SY21-22

Northside ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	89	93	97	95	102	98.3	109.4	111.9	109.3	110.7	111.5	110.5	110.9	110.8	110.7
1	87	92	97	97	106	109.6	105.3	117.1	120.1	116.3	118.3	118.2	117.1	117.6	117.5
2	81	94	105	102	107	117.0	120.6	116.1	129.1	131.4	127.8	129.0	128.9	127.7	128.1
3	95	93	113	101	120	124.6	135.9	140.0	135.0	149.0	152.1	146.9	148.3	148.2	146.8
4	87	109	103	102	102	116.5	120.7	131.5	135.7	130.1	143.9	146.0	141.1	142.4	142.3
5	106	103	113	99	106	104.4	118.8	123.1	134.2	137.6	132.3	145.4	147.5	142.5	143.8
Actual Resident Students						Forecasted Resident Students									
K-5	545	584	628	596	643	670.4	710.7	739.7	763.4	775.1	785.9	796.0	793.8	789.2	789.2

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	39.0	83.0	12.0	47.0	27.4	40.3	29.0	23.7	11.7	10.8	10.1	-2.2	-4.6	0.0
	7.2%	15.2%	2.1%	7.9%	4.3%	6.0%	4.1%	3.2%	1.5%	1.4%	1.3%	-0.3%	-0.6%	0.0%

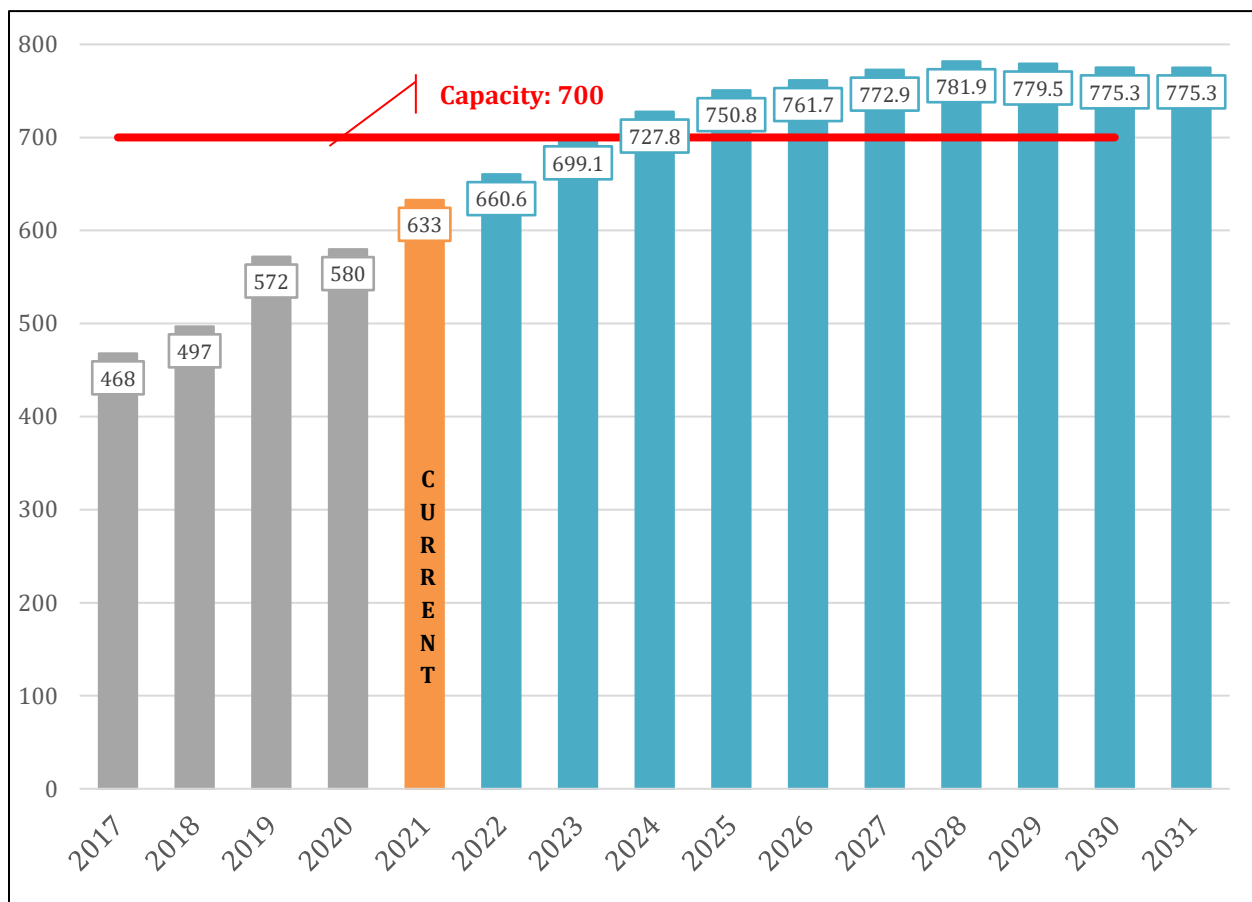




Demographic Study SY21-22

Northside ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	68	80	98	99	102	98.3	109.4	111.9	109.3	110.7	111.5	110.5	110.9	110.8	110.7
1	76	76	93	100	109	112.7	108.3	120.4	123.5	119.6	121.6	121.5	120.4	120.9	120.8
2	68	82	92	100	108	118.1	121.7	117.2	130.3	132.6	129.0	130.2	130.1	128.9	129.3
3	87	76	97	100	116	120.4	131.4	135.3	130.5	144.0	147.0	142.0	143.4	143.3	141.9
4	84	88	90	93	102	116.5	120.7	131.5	135.7	130.1	143.9	146.0	141.1	142.4	142.3
5	85	95	102	88	96	94.6	107.6	111.5	121.5	124.6	119.8	131.7	133.6	129.1	130.2
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	468	497	572	580	633	660.6	699.1	727.8	750.8	761.7	772.9	781.9	779.5	775.3	775.3

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	29.0	104.0	83.0	53.0	27.6	38.5	28.7	23.0	10.8	11.2	9.0	-2.5	-4.1	-0.1
	6.2%	22.2%	16.7%	9.1%	4.4%	5.8%	4.1%	3.2%	1.4%	1.5%	1.2%	-0.3%	-0.5%	0.0%

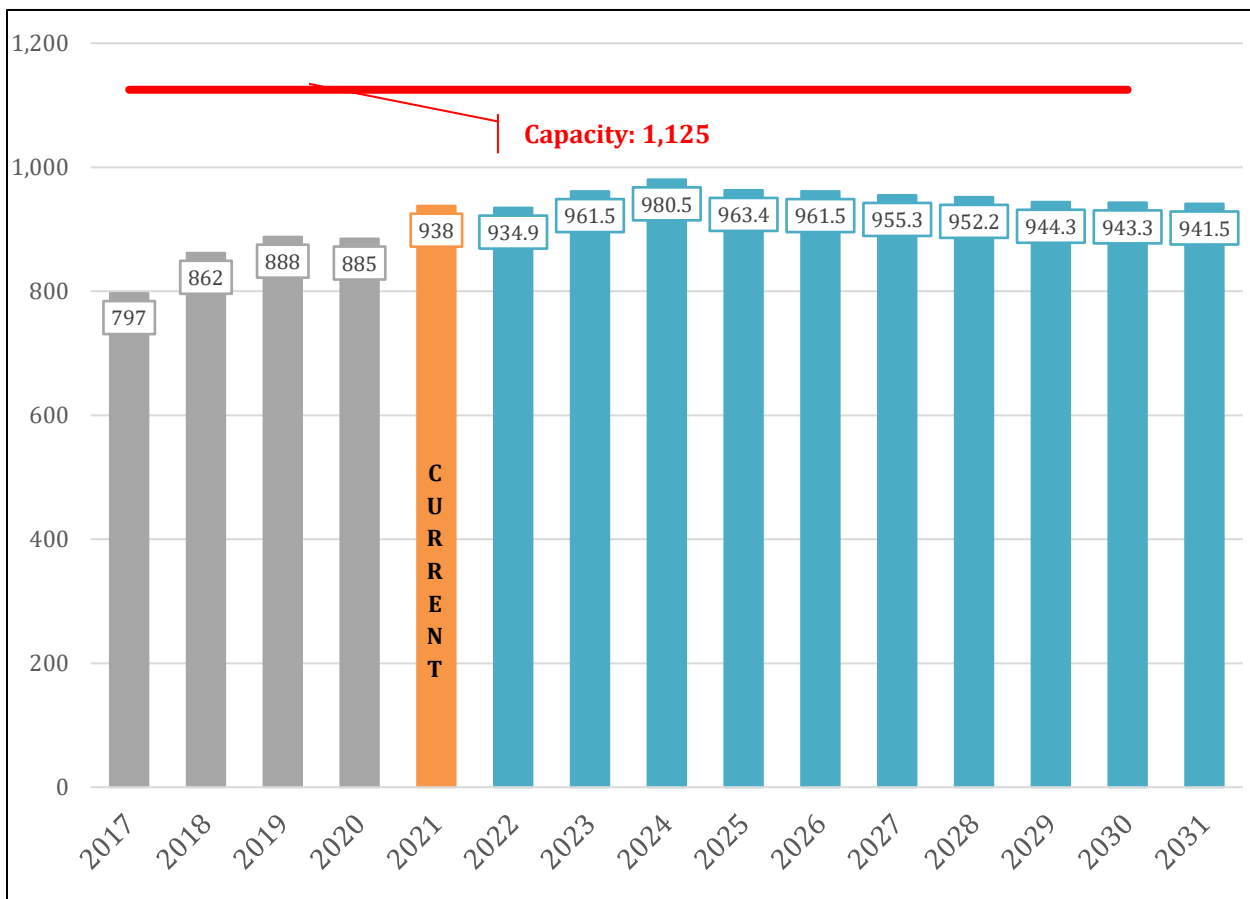




Demographic Study SY21-22

Russom ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	116	128	153	120	144	145.8	154.8	150.7	154.4	153.4	152.6	153.0	153.0	152.8	153.0
1	131	127	138	156	148	154.4	156.3	164.0	159.6	160.8	159.6	158.7	159.2	159.1	158.9
2	154	157	127	134	174	147.9	154.1	154.5	161.8	155.0	156.0	154.8	153.9	154.4	154.3
3	121	163	167	137	144	183.8	156.9	161.8	162.0	166.9	159.7	160.7	159.4	158.5	159.0
4	141	128	171	159	150	147.0	186.4	158.3	162.9	160.6	165.2	158.1	159.1	157.8	156.9
5	134	159	132	179	178	156.0	153.0	191.2	162.7	164.8	162.2	166.9	159.7	160.7	159.4
Actual Resident Students						Forecasted Resident Students									
K-5	797	862	888	885	938	934.9	961.5	980.5	963.4	961.5	955.3	952.2	944.3	943.3	941.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	65.0	91.0	23.0	53.0	-3.1	26.6	19.0	-17.1	-1.9	-6.2	-3.1	-7.9	-1.0	-1.8
	8.2%	11.4%	2.7%	6.0%	-0.3%	2.8%	2.0%	-1.7%	-0.2%	-0.6%	-0.3%	-0.8%	-0.1%	-0.2%

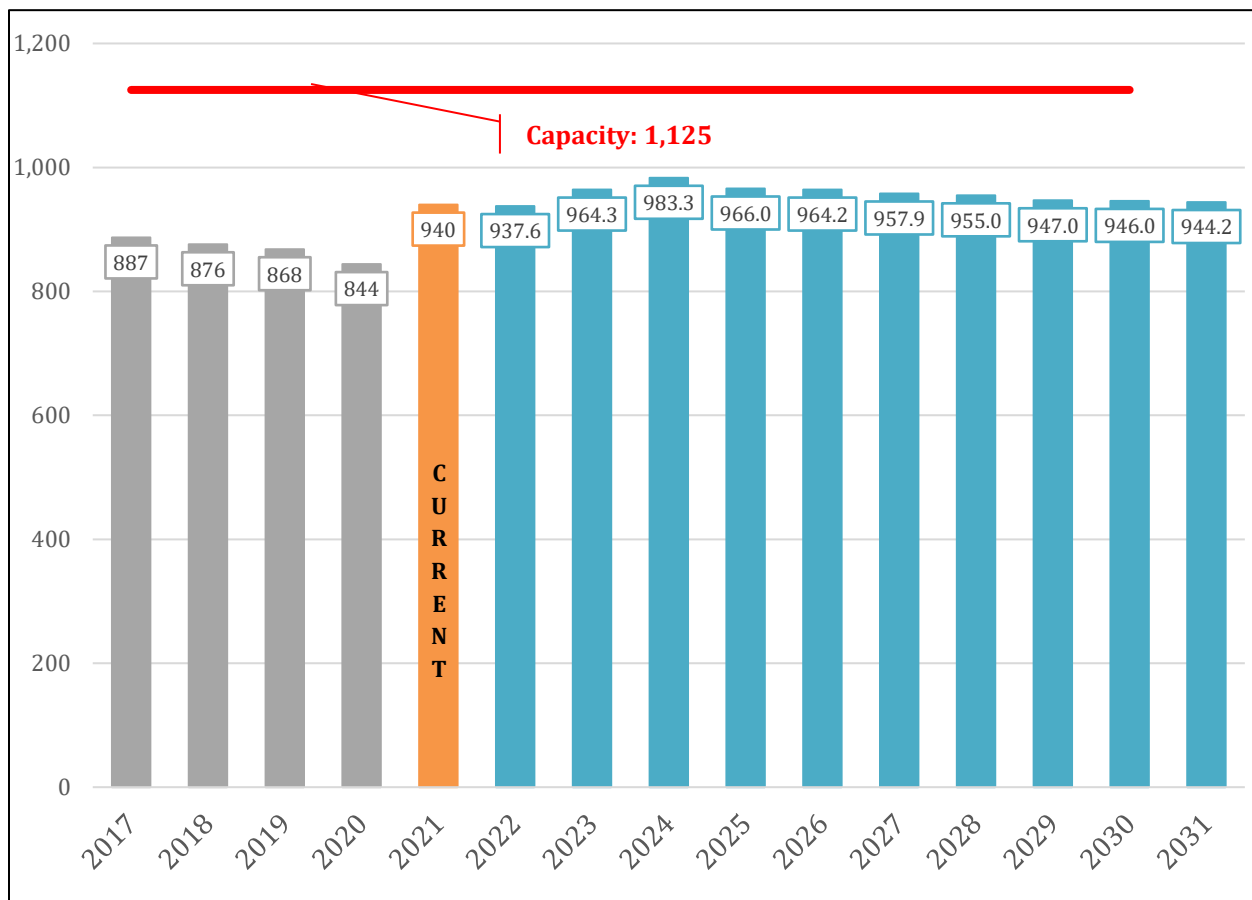




Demographic Study SY21-22

Russom ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	143	123	144	95	152	153.9	163.4	159.1	163.0	161.9	161.1	161.5	161.5	161.3	161.5
1	157	139	128	148	144	150.2	152.1	159.6	155.3	156.5	155.3	154.4	154.9	154.8	154.6
2	166	157	136	123	169	143.7	149.7	150.1	157.2	150.5	151.5	150.4	149.5	150.0	149.9
3	123	167	166	135	145	185.1	158.0	162.9	163.1	168.1	160.8	161.8	160.5	159.6	160.1
4	155	130	170	161	150	147.0	186.4	158.3	162.9	160.6	165.2	158.1	159.1	157.8	156.9
5	143	160	124	182	180	157.8	154.7	193.3	164.5	166.7	164.0	168.8	161.5	162.5	161.2
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	887	876	868	844	940	937.6	964.3	983.3	966.0	964.2	957.9	955.0	947.0	946.0	944.2

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-11.0	-19.0	-32.0	96.0	-2.4	26.6	19.0	-17.3	-1.7	-6.3	-3.0	-8.0	-1.0	-1.8
	-1.2%	-2.1%	-3.7%	11.4%	-0.3%	2.8%	2.0%	-1.8%	-0.2%	-0.7%	-0.3%	-0.8%	-0.1%	-0.2%

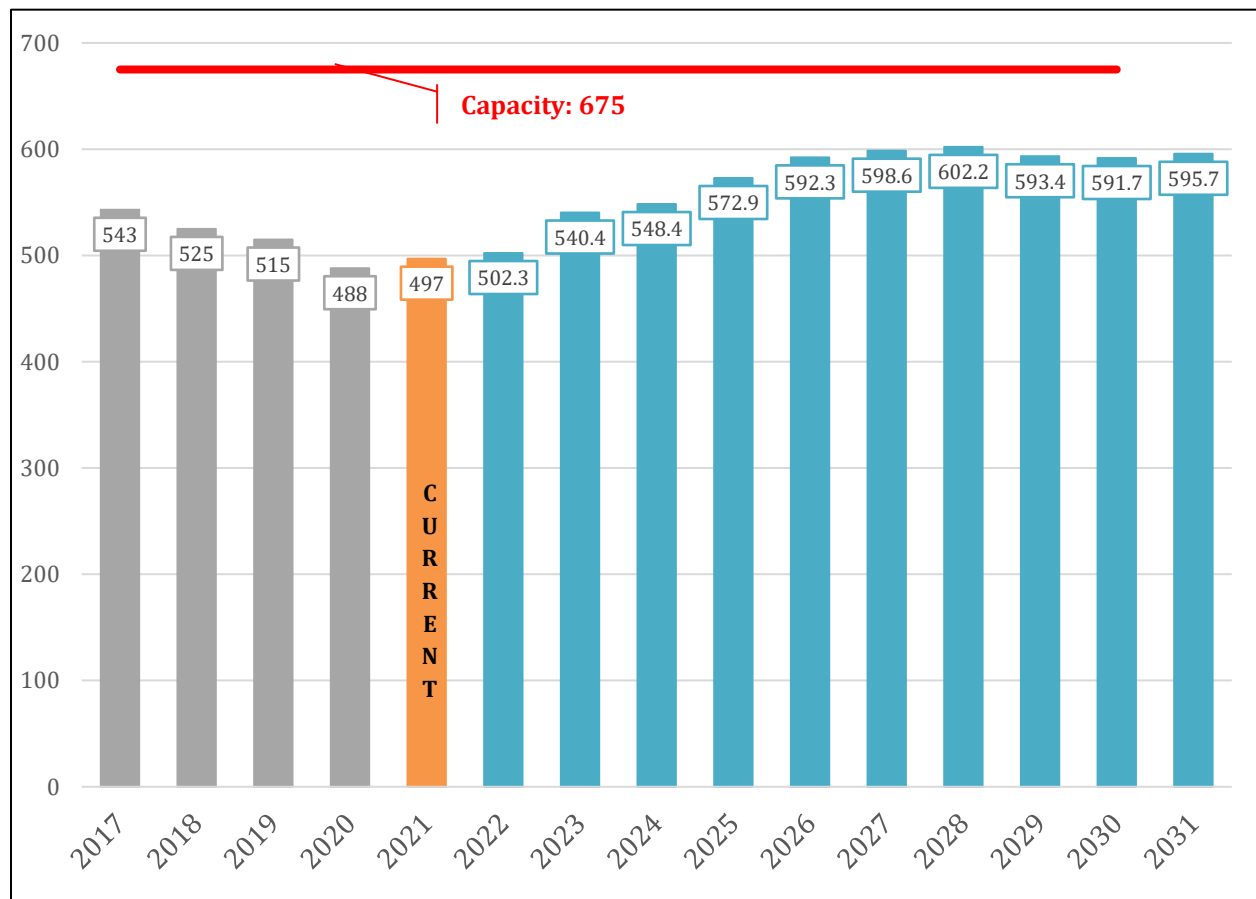




Demographic Study SY21-22

Sam D Panter ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	77	82	80	71	89	90.7	105.7	98.1	91.9	98.5	96.2	95.5	96.8	96.1	96.1
1	93	78	92	74	83	95.7	97.7	113.1	105.0	98.4	105.3	102.9	102.2	103.5	102.9
2	96	95	86	85	71	82.6	95.3	96.7	112.0	104.0	97.4	104.3	101.9	101.2	102.5
3	86	89	84	82	95	70.0	81.5	93.4	94.8	109.7	101.9	95.4	102.2	99.9	99.2
4	97	85	95	86	72	94.5	69.9	80.7	92.5	93.8	108.6	100.9	94.5	101.2	98.9
5	94	96	78	90	87	68.8	90.3	66.4	76.7	87.9	89.2	103.2	95.8	89.8	96.1
Actual Resident Students						Forecasted Resident Students									
K-5	543	525	515	488	497	502.3	540.4	548.4	572.9	592.3	598.6	602.2	593.4	591.7	595.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-18.0	-28.0	-37.0	9.0	5.3	38.1	8.0	24.5	19.4	6.3	3.6	-8.8	-1.7	4.0
	-3.3%	-5.2%	-7.0%	1.8%	1.1%	7.6%	1.5%	4.5%	3.4%	1.1%	0.6%	-1.5%	-0.3%	0.7%

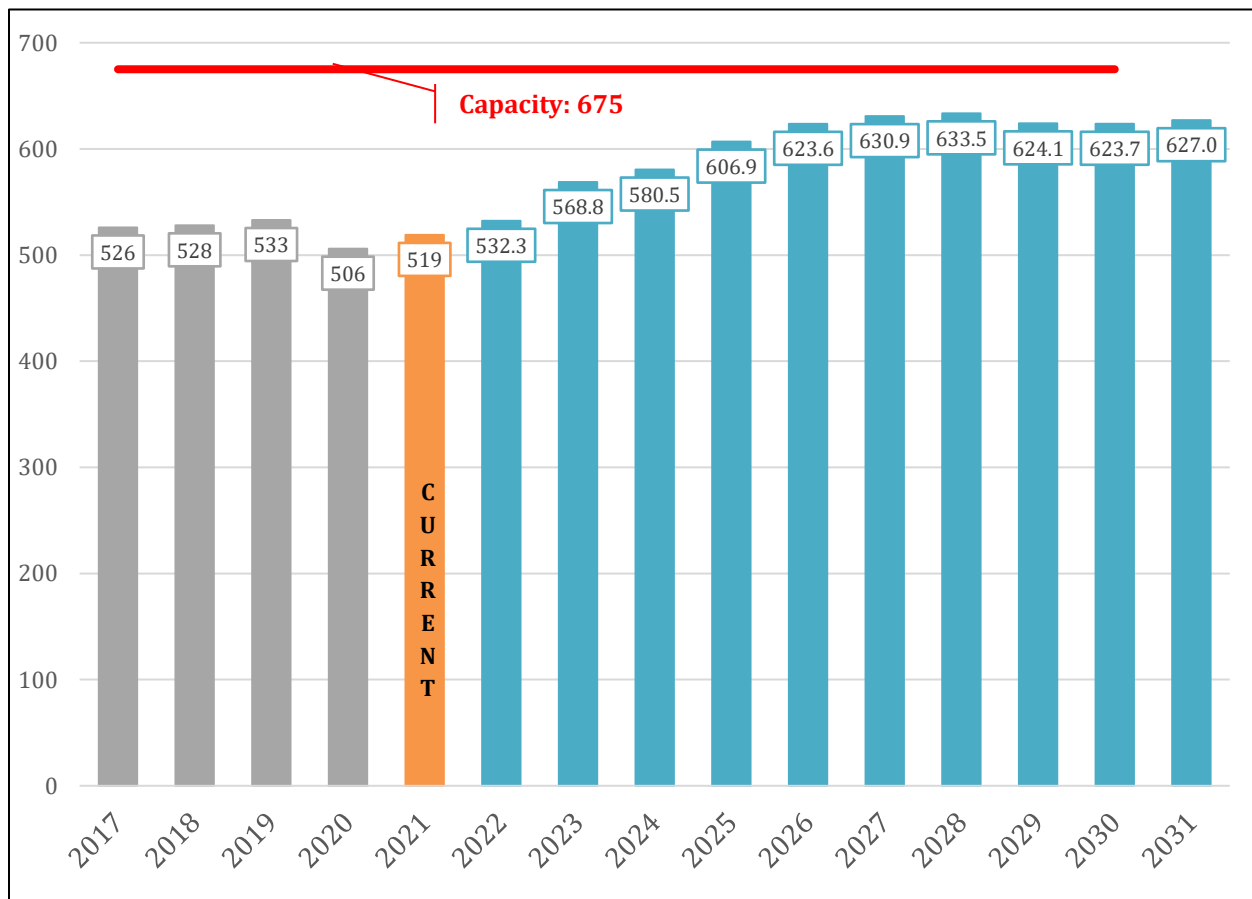




Demographic Study SY21-22

Sam D Panter ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	91	89	93	77	96	97.8	114.0	105.8	99.1	106.2	103.8	103.0	104.4	103.7	103.7
1	91	80	92	86	89	102.6	104.8	121.3	112.6	105.5	112.9	110.3	109.6	111.0	110.3
2	88	86	93	90	83	96.6	111.4	113.0	130.9	121.6	113.9	121.9	119.1	118.3	119.8
3	81	91	81	87	92	67.8	78.9	90.5	91.8	106.2	98.7	92.4	99.0	96.7	96.1
4	83	90	93	75	80	105.0	77.7	89.7	102.8	104.2	120.7	112.1	105.0	112.4	109.9
5	92	92	81	91	79	62.5	82.0	60.3	69.6	79.8	81.0	93.7	87.0	81.5	87.3
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	526	528	533	506	519	532.3	568.8	580.5	606.9	623.6	630.9	633.5	624.1	623.7	627.0

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	2.0	7.0	-22.0	13.0	13.3	36.5	11.8	26.3	16.7	7.3	2.6	-9.4	-0.4	3.4
	0.4%	1.3%	-4.2%	2.6%	2.6%	6.9%	2.1%	4.5%	2.8%	1.2%	0.4%	-1.5%	-0.1%	0.5%

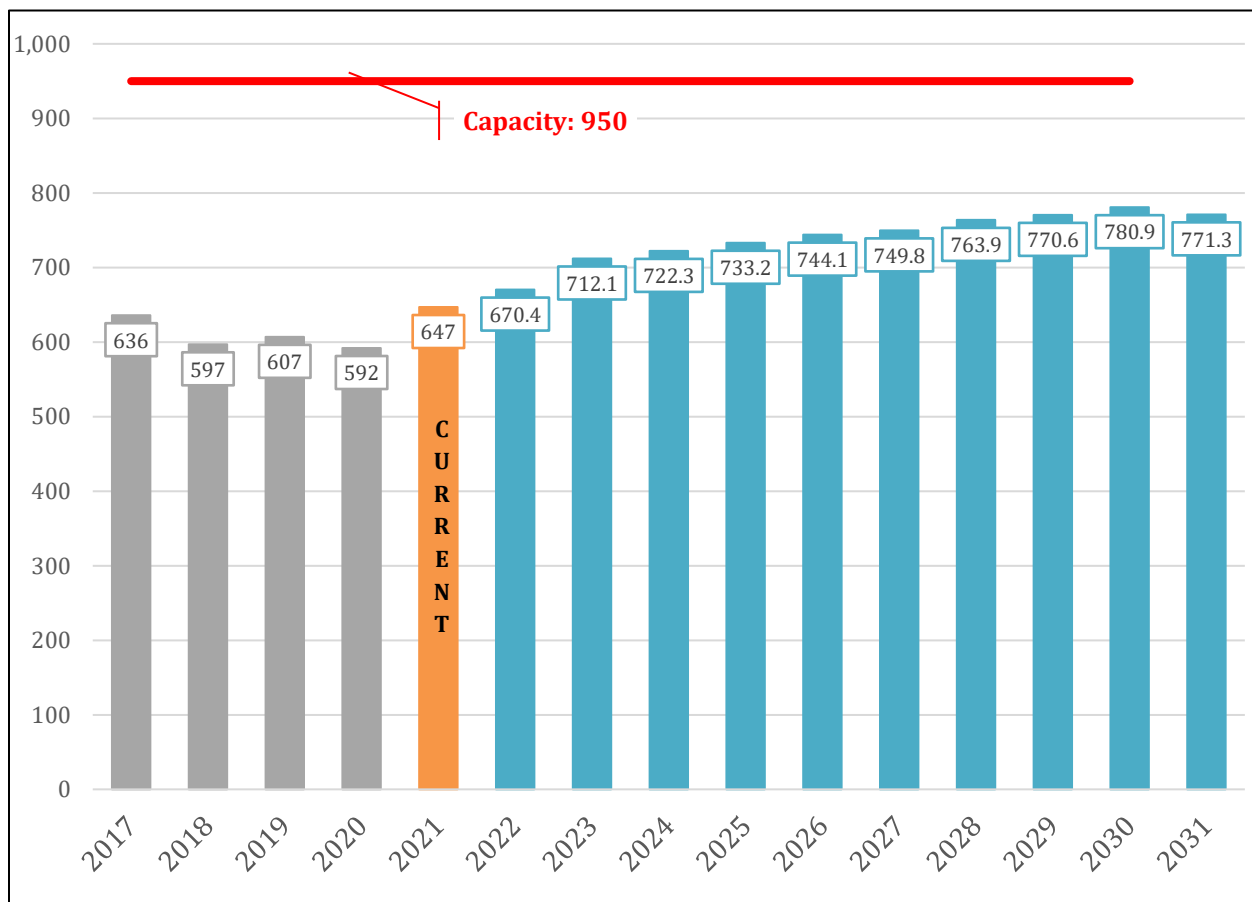




Demographic Study SY21-22

Sara M Ragsdale ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	89	97	113	102	112	107.2	112.4	110.7	127.9	117.1	118.6	121.1	118.9	119.5	119.9
1	100	90	99	115	112	117.8	112.8	118.3	116.7	134.3	122.9	124.5	127.2	124.9	125.5
2	104	95	87	101	127	115.6	121.6	116.4	122.3	120.2	138.3	126.6	128.2	131.0	128.6
3	114	95	93	78	110	126.0	114.7	120.6	115.7	121.1	119.0	136.9	125.3	126.9	129.7
4	104	109	98	95	85	113.5	130.0	118.3	124.7	119.2	124.7	122.6	141.0	129.1	130.8
5	125	111	117	101	101	90.3	120.6	138.0	125.9	132.2	126.3	132.2	130.0	149.5	136.8
Actual Resident Students						Forecasted Resident Students									
K-5	636	597	607	592	647	670.4	712.1	722.3	733.2	744.1	749.8	763.9	770.6	780.9	771.3

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-39.0	-29.0	-5.0	55.0	23.4	41.7	10.2	10.9	10.9	5.7	14.1	6.7	10.3	-9.6
	-6.1%	-4.6%	-0.8%	9.3%	3.6%	6.2%	1.4%	1.5%	1.5%	0.8%	1.9%	0.9%	1.3%	-1.2%

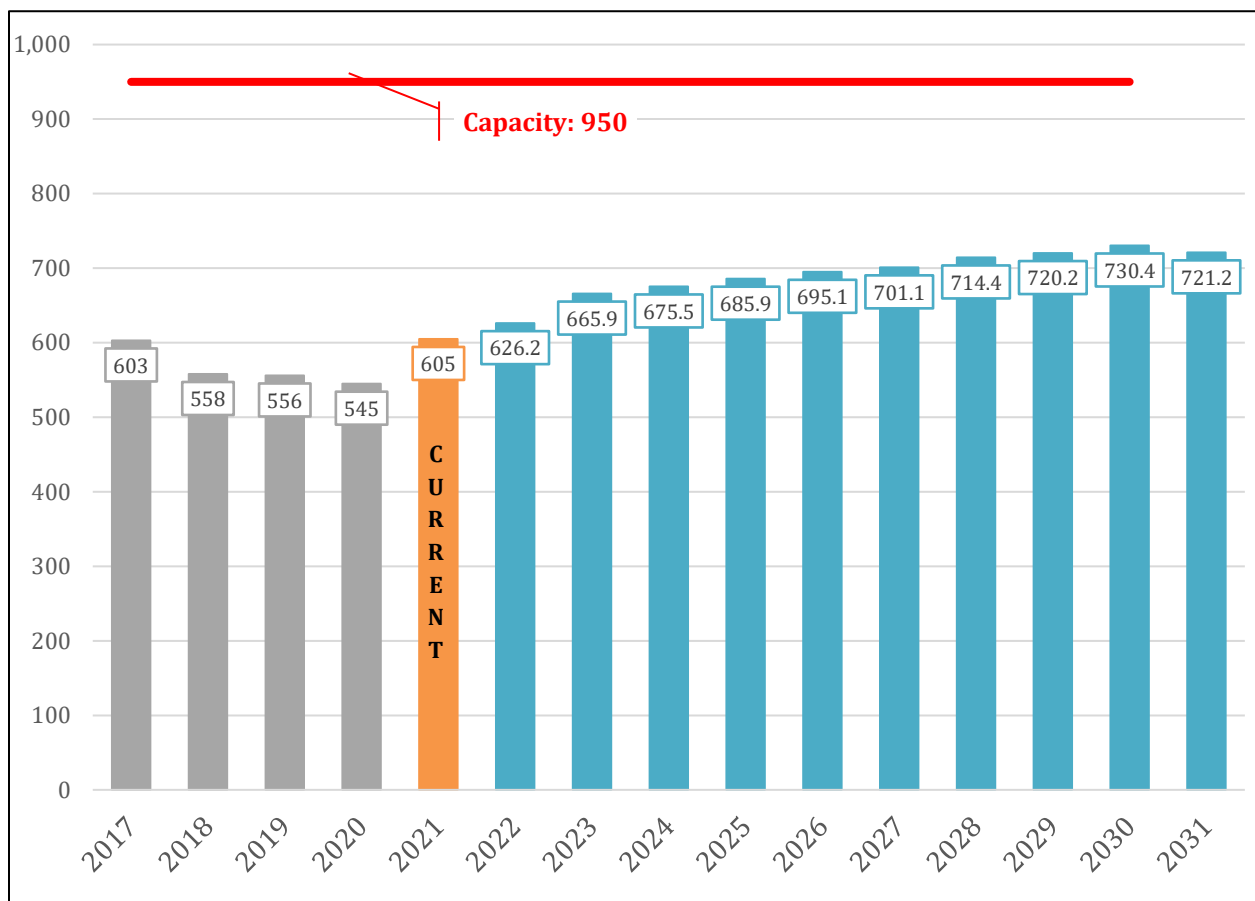




Demographic Study SY21-22

Sara M Ragsdale ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	85	93	93	90	107	102.4	107.4	105.8	122.2	111.9	113.3	115.7	113.6	114.2	114.5
1	88	90	97	102	99	104.1	99.7	104.6	103.2	118.7	108.6	110.0	112.4	110.4	110.9
2	100	89	80	92	120	109.2	114.9	110.0	115.6	113.6	130.7	119.6	121.1	123.8	121.5
3	112	91	87	74	104	119.1	108.4	114.0	109.4	114.5	112.5	129.4	118.5	120.0	122.6
4	100	106	94	87	79	105.5	120.8	109.9	115.9	110.8	115.9	113.9	131.0	120.0	121.6
5	118	89	105	100	96	85.8	114.6	131.2	119.7	125.7	120.0	125.7	123.6	142.1	130.0
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	603	558	556	545	605	626.2	665.9	675.5	685.9	695.1	701.1	714.4	720.2	730.4	721.2

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-45.0	-47.0	-13.0	60.0	21.2	39.7	9.6	10.4	9.2	6.0	13.3	5.8	10.2	-9.2
	-7.5%	-7.8%	-2.3%	11.0%	3.5%	6.3%	1.4%	1.5%	1.3%	0.9%	1.9%	0.8%	1.4%	-1.3%

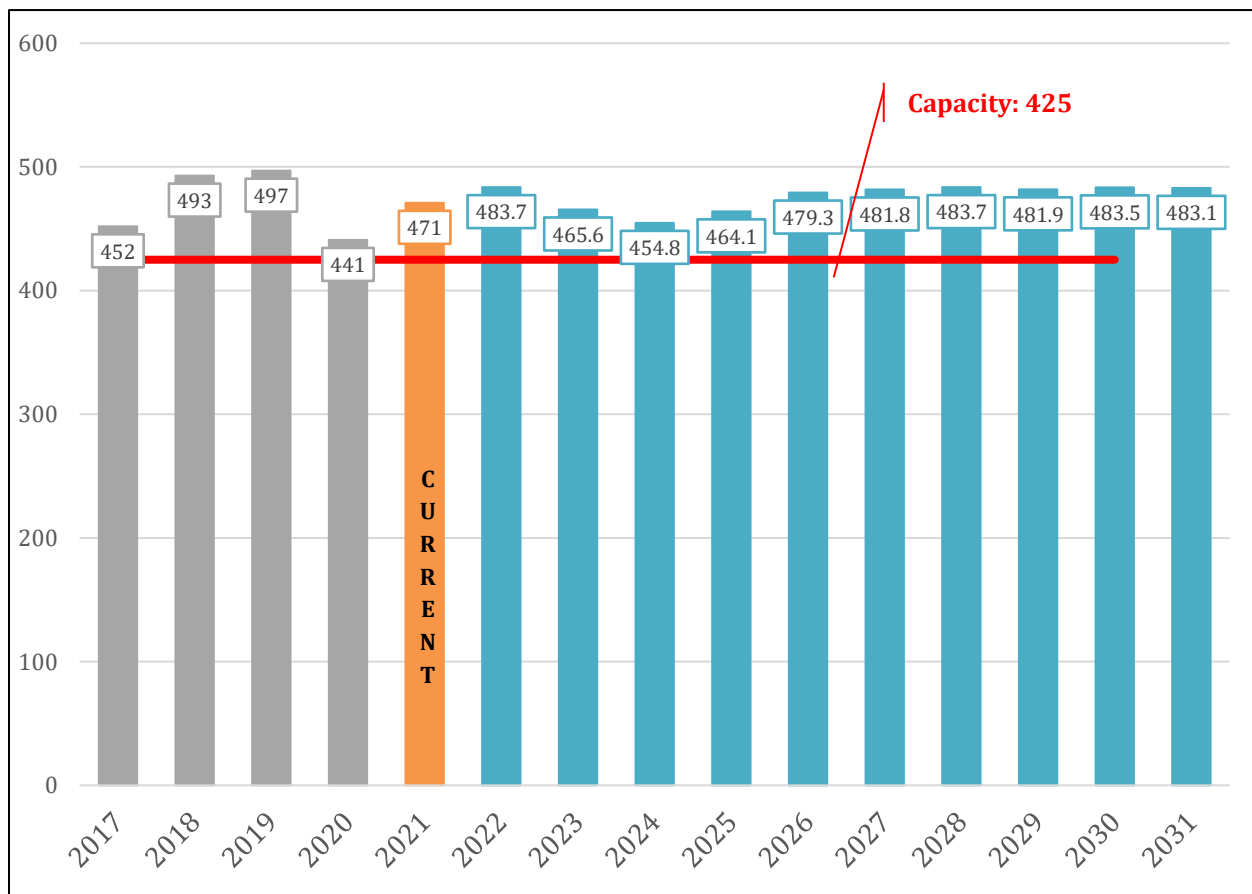




Demographic Study SY21-22

Union ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	83	94	75	57	76	76.7	79.9	77.0	78.9	78.6	78.2	78.5	78.4	78.3	78.5
1	65	85	100	63	64	76.0	76.7	79.9	77.0	78.9	78.6	78.2	78.5	78.4	78.3
2	81	68	98	90	74	67.8	80.6	81.3	84.7	81.6	83.6	83.3	82.8	83.3	83.1
3	73	78	64	90	86	69.6	63.8	75.7	76.5	79.6	76.7	78.6	78.3	77.9	78.3
4	74	82	77	63	100	88.6	71.6	65.7	78.0	78.7	82.0	79.0	80.9	80.6	80.2
5	76	86	83	78	71	105.0	93.0	75.2	69.0	81.9	82.7	86.1	83.0	85.0	84.7
Actual Resident Students						Forecasted Resident Students									
K-5	452	493	497	441	471	483.7	465.6	454.8	464.1	479.3	481.8	483.7	481.9	483.5	483.1

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	41.0	45.0	-52.0	30.0	12.7	-18.1	-10.8	9.3	15.2	2.5	1.9	-1.8	1.6	-0.4
	9.1%	10.0%	-10.5%	6.8%	2.7%	-3.7%	-2.3%	2.0%	3.3%	0.5%	0.4%	-0.4%	0.3%	-0.1%

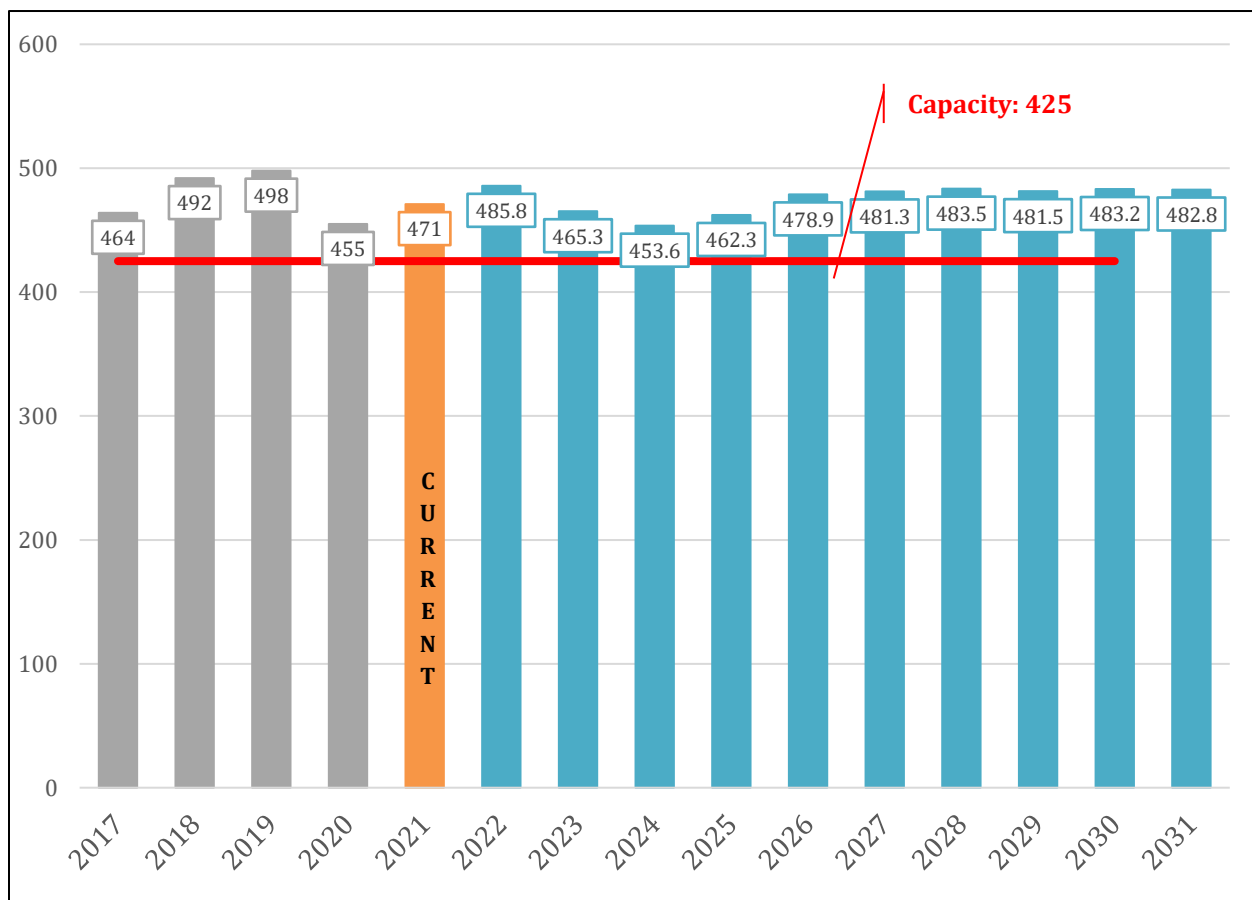




Demographic Study SY21-22

Union ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	87	94	75	58	70	70.6	73.6	70.9	72.7	72.4	72.0	72.3	72.2	72.1	72.3
1	74	90	96	66	63	74.8	75.5	78.7	75.8	77.7	77.4	77.0	77.3	77.2	77.1
2	81	72	102	93	70	64.1	76.2	76.9	80.1	77.2	79.1	78.8	78.3	78.8	78.6
3	73	77	74	96	90	72.8	66.8	79.2	80.1	83.3	80.3	82.3	81.9	81.5	81.9
4	74	79	77	70	101	89.5	72.3	66.4	78.8	79.5	82.8	79.8	81.7	81.4	81.0
5	75	80	74	72	77	113.9	100.9	81.6	74.8	88.8	89.7	93.4	90.0	92.2	91.9
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	464	492	498	455	471	485.8	465.3	453.6	462.3	478.9	481.3	483.5	481.5	483.2	482.8

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	28.0	34.0	-37.0	16.0	14.8	-20.5	-11.7	8.6	16.6	2.4	2.2	-2.0	1.7	-0.4
	6.0%	7.3%	-7.5%	3.5%	3.1%	-4.2%	-2.5%	1.9%	3.6%	0.5%	0.5%	-0.4%	0.4%	-0.1%

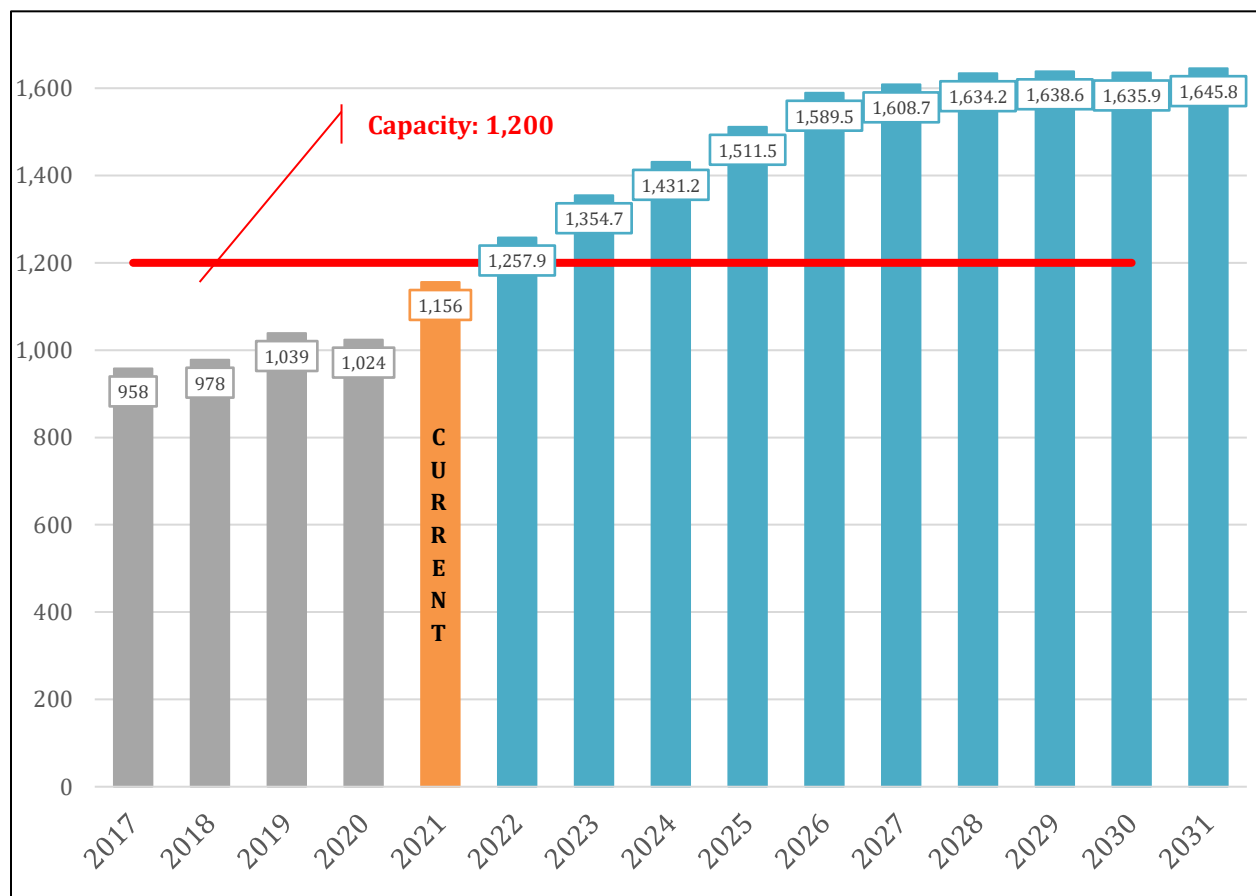




Demographic Study SY21-22

WC Abney ES															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	141	167	173	155	201	201.2	225.2	232.1	230.0	235.5	236.5	237.4	240.0	240.8	242.6
1	161	160	188	156	170	214.5	213.8	237.7	244.4	240.7	244.0	244.9	245.8	247.6	248.9
2	162	153	174	195	190	193.6	240.7	239.4	264.8	270.4	264.0	267.4	268.4	268.3	270.8
3	177	153	161	174	212	209.3	212.1	261.0	259.3	284.3	287.8	281.0	284.5	284.6	285.1
4	168	178	164	174	200	227.9	224.2	226.6	276.6	273.2	296.7	300.2	293.1	295.8	296.4
5	149	167	179	170	183	211.4	238.7	234.4	236.4	285.4	279.7	303.3	306.8	298.8	302.0
Actual Resident Students						Forecasted Resident Students									
K-5	958	978	1,039	1,024	1,156	1,257.9	1,354.7	1,431.2	1,511.5	1,589.5	1,608.7	1,634.2	1,638.6	1,635.9	1,645.8

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	20.0	81.0	46.0	132.0	101.9	96.8	76.5	80.3	78.0	19.2	25.5	4.4	-2.7	9.9
	2.1%	8.5%	4.7%	12.9%	8.8%	7.7%	5.6%	5.6%	5.2%	1.2%	1.6%	0.3%	-0.2%	0.6%

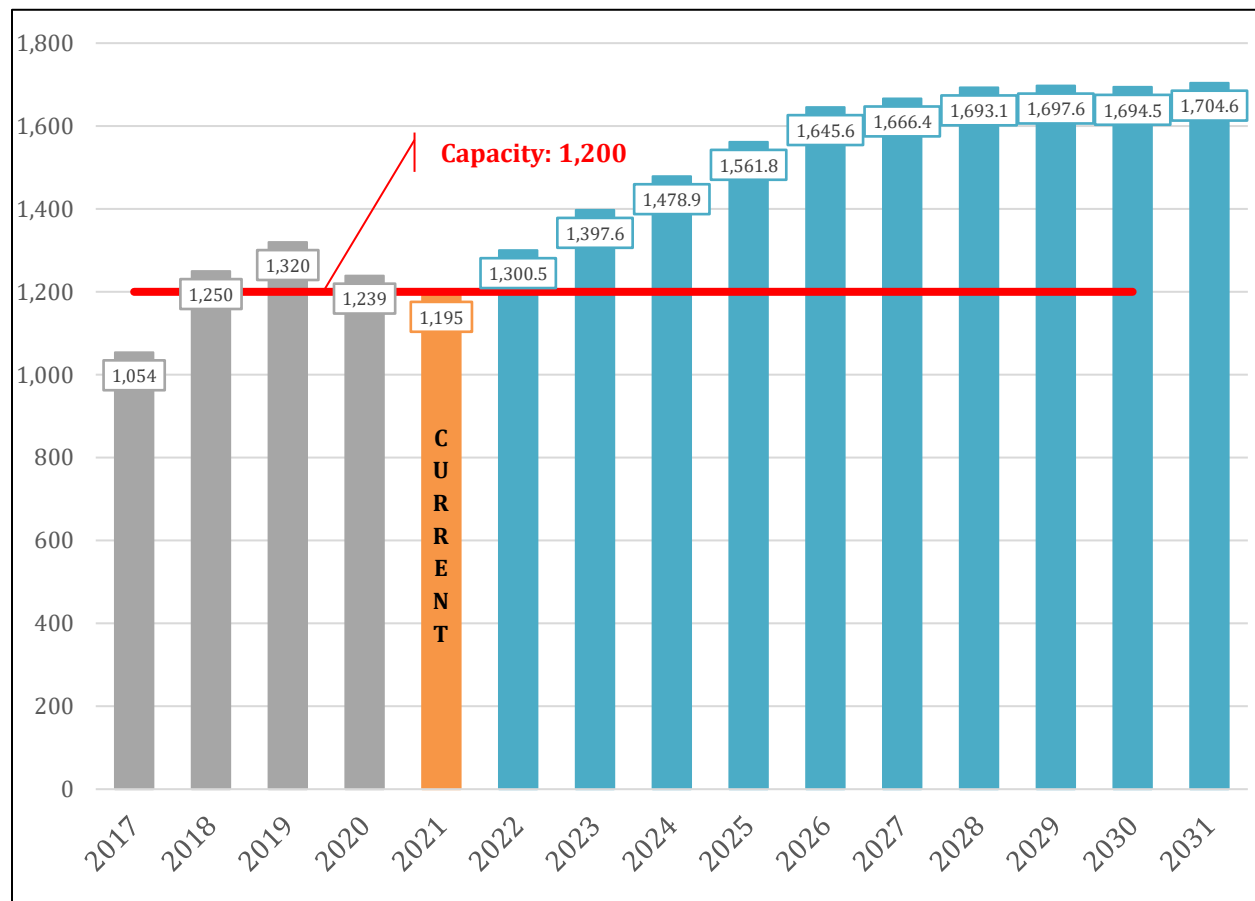




Demographic Study SY21-22

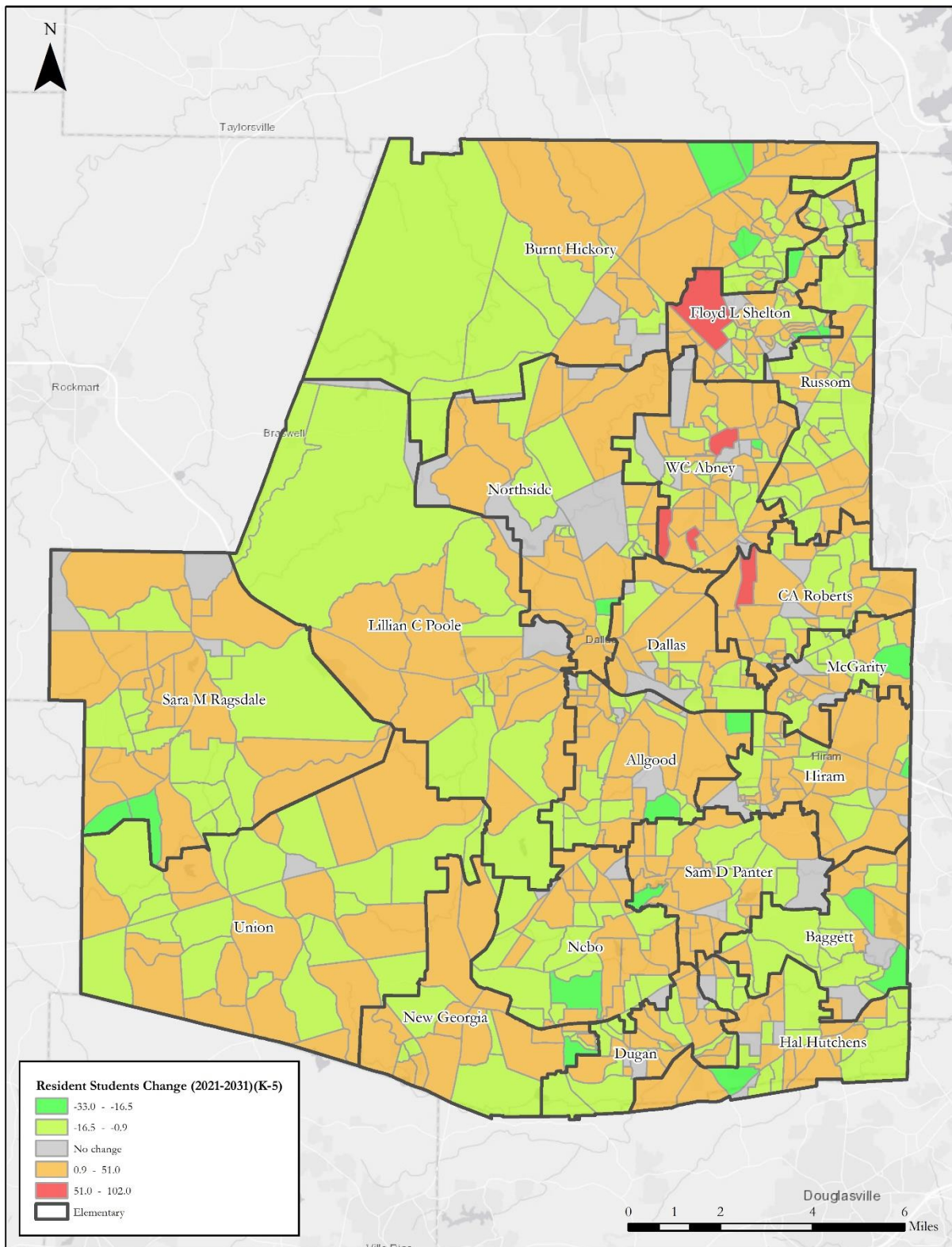
WC Abney ES															
Grade	Historic Enrolled Students				Current	FORECASTED ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
K	161	235	202	179	196	196.2	219.6	226.3	224.3	229.6	230.6	231.5	234.0	234.8	236.6
1	170	202	242	171	170	214.5	213.8	237.7	244.4	240.7	244.0	244.9	245.8	247.6	248.9
2	192	188	216	253	185	188.5	234.4	233.1	257.8	263.3	257.1	260.4	261.3	261.2	263.7
3	186	203	211	210	234	231.0	234.1	288.1	286.2	313.8	317.7	310.2	314.0	314.1	314.7
4	185	215	214	214	213	242.7	238.8	241.3	294.6	291.0	316.0	319.7	312.2	315.0	315.7
5	160	207	235	212	197	227.6	257.0	252.3	254.5	307.2	301.1	326.5	330.3	321.7	325.1
Actual Enrolled Students						FORECASTED ENROLLED STUDENT									
K-5	1,054	1,250	1,320	1,239	1,195	1,300.5	1,397.6	1,478.9	1,561.8	1,645.6	1,666.4	1,693.1	1,697.6	1,694.5	1,704.6

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	196.0	266.0	-11.0	-44.0	105.5	97.1	81.3	82.9	83.8	20.8	26.7	4.5	-3.1	10.1
	18.6%	25.2%	-0.9%	-3.6%	8.8%	7.5%	5.8%	5.6%	5.4%	1.3%	1.6%	0.3%	-0.2%	0.6%





Map 8: Forecasted Changes in Resident Elementary Student SY2021-22 – SY2031-32



The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent “No Change” and frequently have little to no population. Data is based on Fall 2021 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.



Middle School Attendance Area (6-8) Student Population Forecast Trends

Even before the COVID pandemic, Middle School population had been growing. There is a forecasted increase next year based on students returning to school for fall 2022 but nothing significant should be expected. The middle school students count could exceed 8,000 students by year seven of the Forecast. All nine middle school zones have active or planned development.

Development does not equal to population growth in all zones. Similarly, to the elementary zones, development does not parallel to population growth in all zones. Only

two of the nine middle school areas are not forecasted to see growth based on current trends in the next 5 years (East Paulding MS (70 students), Irma C Austin MS (50 students), and JA Dobbins MS areas (40 students). Areas of decline have smaller Forecasted elementary classes matriculating through that are compounded the decline that has appeared in some zones the last several years. These are resident statistics of the population historically and fall 2021. Further research should be conducted using this method to ascertain if current forecasts are an anomaly or a trend.

Most of the growth will be seen in areas where residential development is greater such as McClure MS (110 students), Moses MS (330 students) within the next 5 years. As shown in the table above, Moses MS has 42% of the active Forecasted units, McClure MS has 24% of the active Forecasted units, PB Ritch MS has 10% of the active Forecasted units, and so on.

As of this fall, Paulding had 7,850 seat capacity within all the nine middle campuses. Current Forecasts have site capacity overall reaching 96% in year 2025. McClure MS and Hershel Jones MS are the only sites this fall exceeding site capacity with 28.4% and 1.8% respectively for in-zone students. However, Austin MS (107.6%), East Paulding MS (104.8%), McClure MS (104.6%), and South Paulding MS have already surpassed capacity with total enrolled students SY2122.

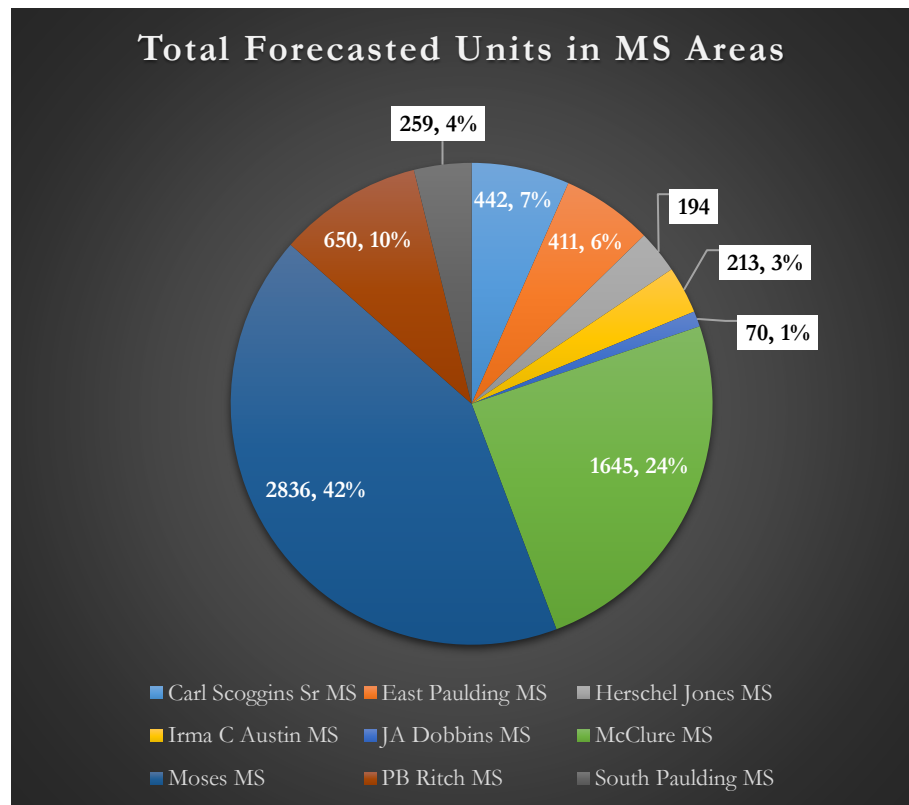
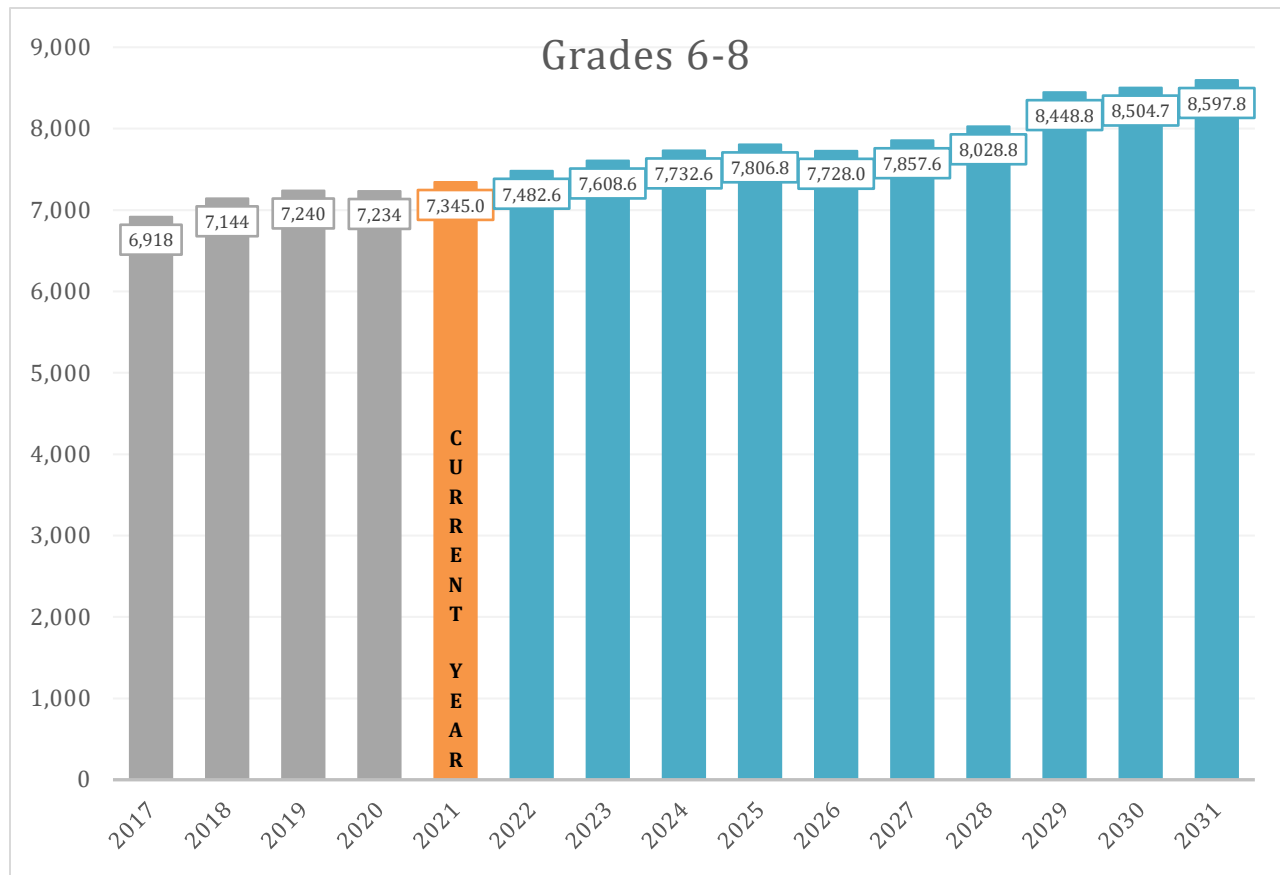




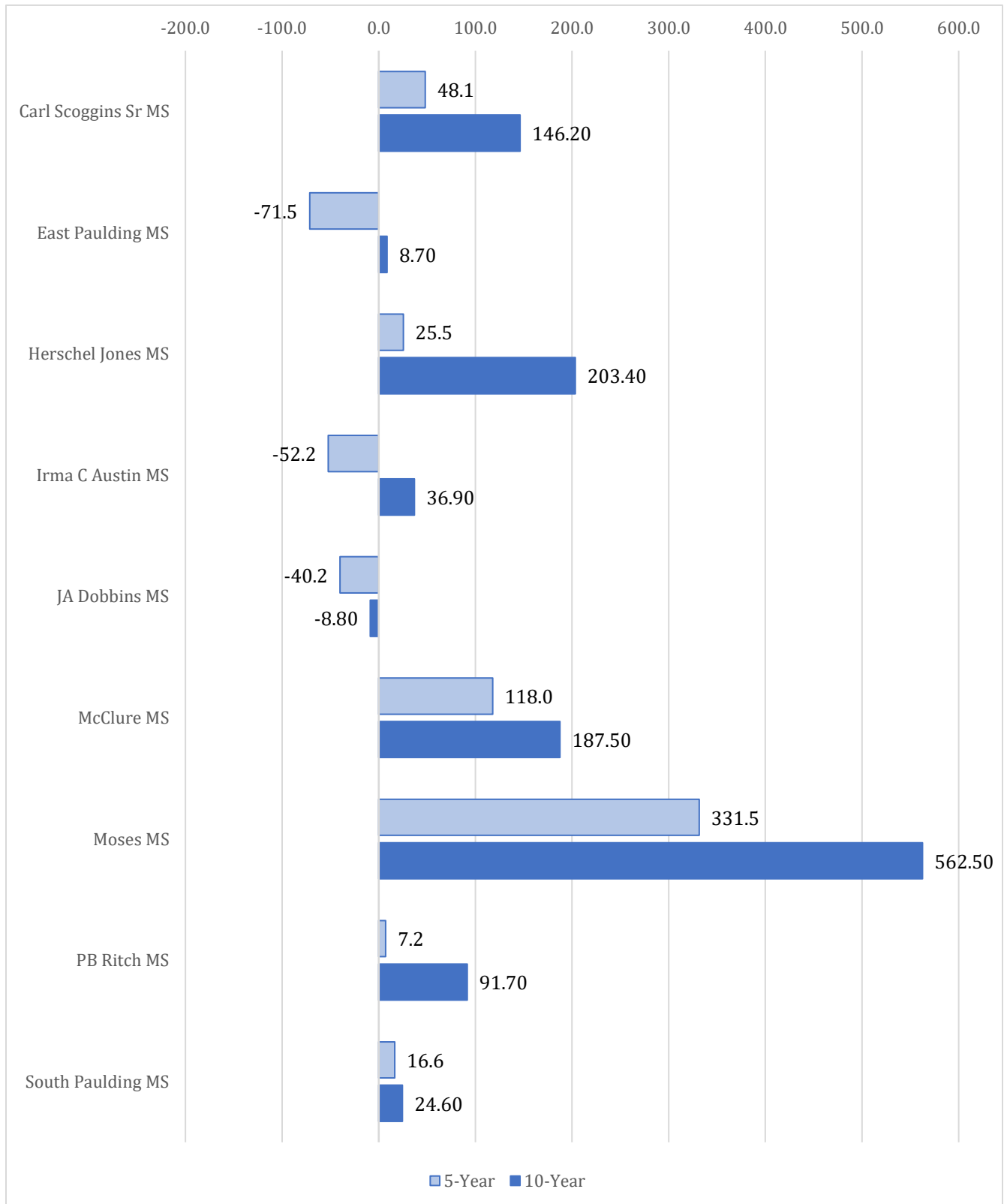
Chart 6: Current and Forecasted Resident MS Students





IMPACTS ON THE PAULDING MIDDLE SCHOOLS

Chart 7: Net of Change Five and Ten Years



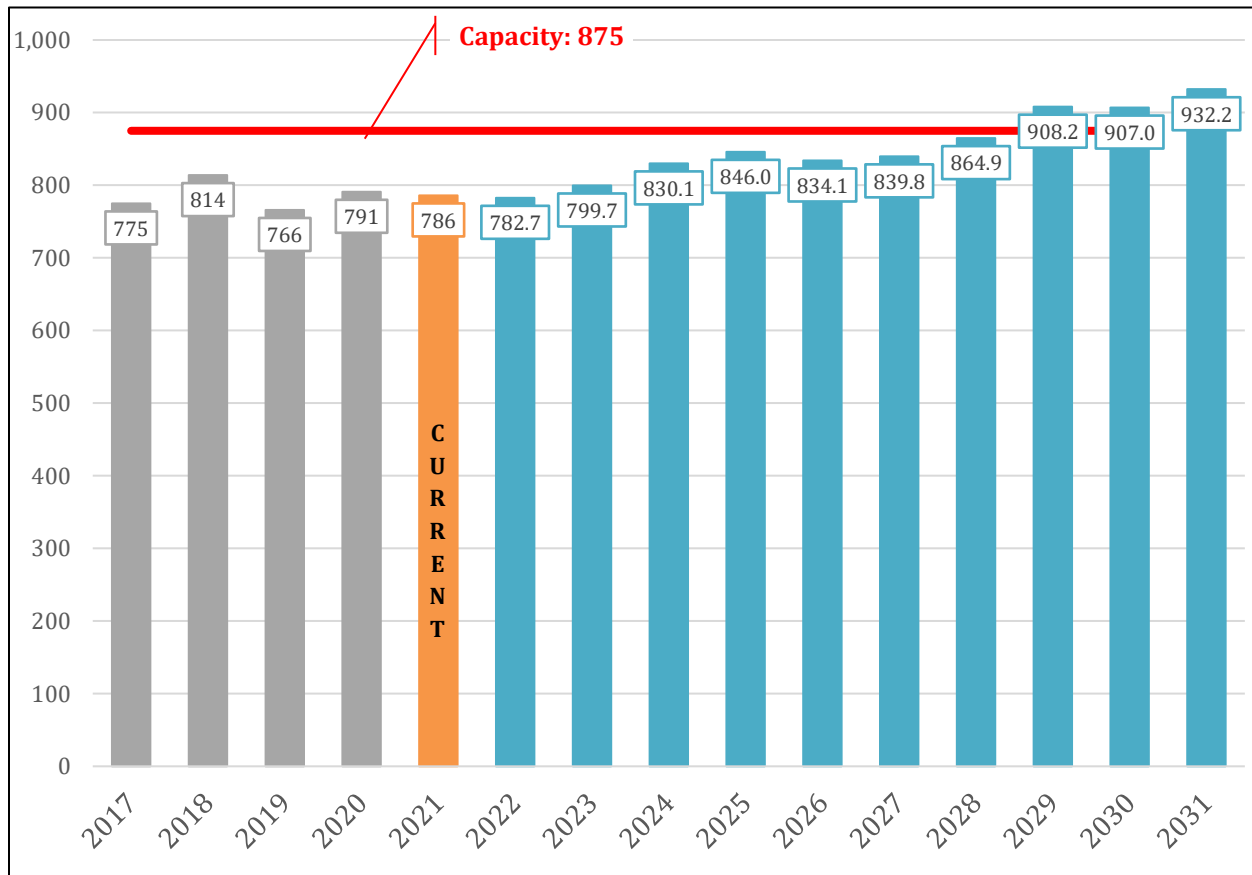


Demographic Study SY21-22

Tables 16: Middle School Attendance Area (6-8) Resident and Enrolled Student Forecasts

Carl Scoggins Sr MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	268	285	235	249	254	252.5	268.6	284.0	267.4	260.9	293.2	291.3	302.4	291.4	318.2
7	246	268	278	255	263	264.6	263.6	280.0	295.0	276.7	269.9	303.6	301.7	313.2	300.9
8	261	261	253	287	269	265.6	267.5	266.1	283.6	296.5	276.7	270.0	304.1	302.4	313.1
Actual Resident Students						Forecasted Resident Students									
6-8	775	814	766	791	786	782.7	799.7	830.1	846.0	834.1	839.8	864.9	908.2	907.0	932.2

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	39.0	-9.0	-23.0	-5.0	-3.3	17.0	30.4	15.9	-11.9	5.7	25.1	43.3	-1.2	25.2
	5.0%	-1.2%	-2.8%	-0.6%	-0.4%	2.2%	3.8%	1.9%	-1.4%	0.7%	3.0%	5.0%	-0.1%	2.8%

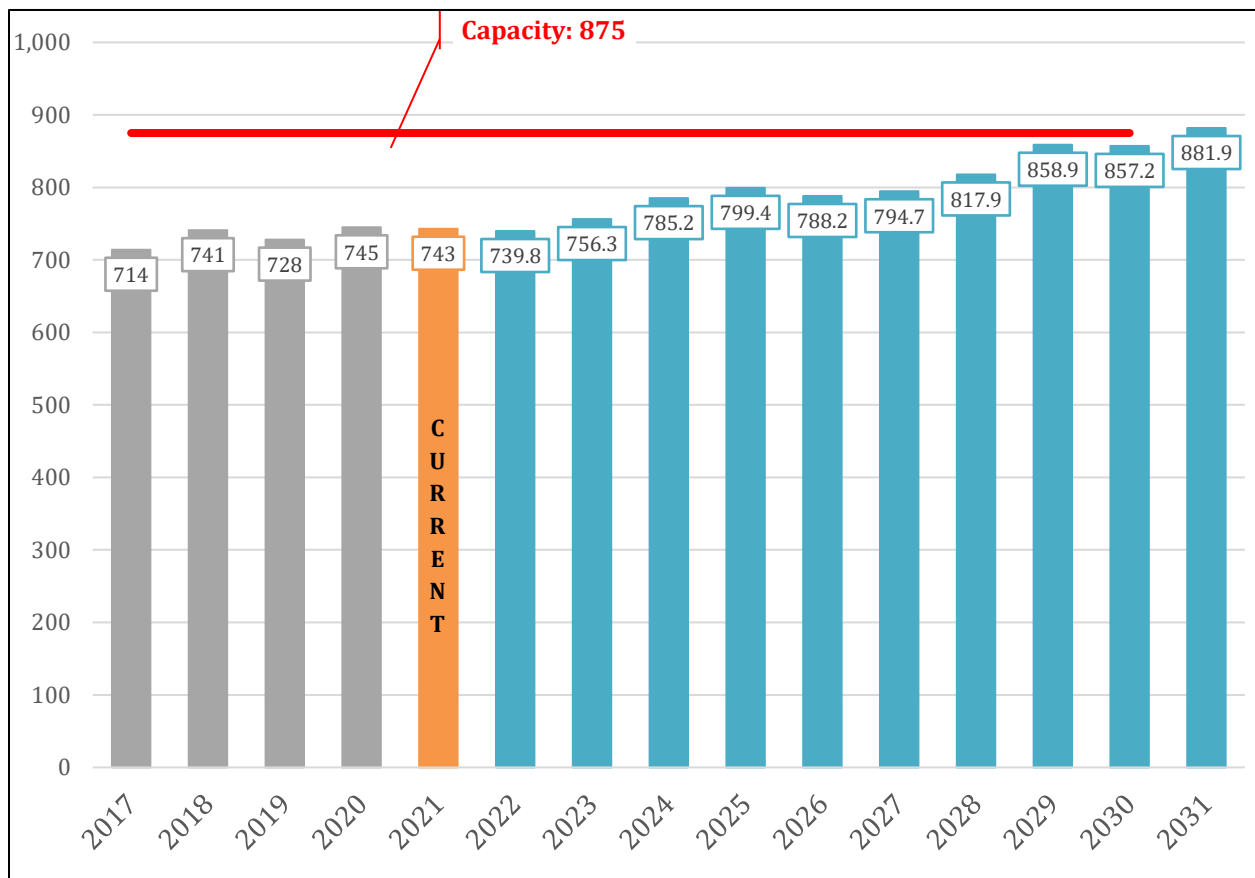




Demographic Study SY21-22

Carl Scoggins Sr MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	254	257	226	235	247	245.5	261.2	276.2	260.0	253.7	285.1	283.3	294.1	283.4	309.4
7	233	249	264	242	244	245.5	244.6	259.8	273.7	256.7	250.4	281.7	279.9	290.6	279.2
8	227	235	238	268	252	248.8	250.6	249.3	265.7	277.8	259.2	252.9	284.9	283.3	293.3
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	714	741	728	745	743	739.8	756.3	785.2	799.4	788.2	794.7	817.9	858.9	857.2	881.9

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	27.0	14.0	4.0	-2.0	-3.2	16.5	28.9	14.2	-11.2	6.6	23.1	41.0	-1.6	24.7
	3.8%	2.0%	0.5%	-0.3%	-0.4%	2.2%	3.8%	1.8%	-1.4%	0.8%	2.9%	5.0%	-0.2%	2.9%

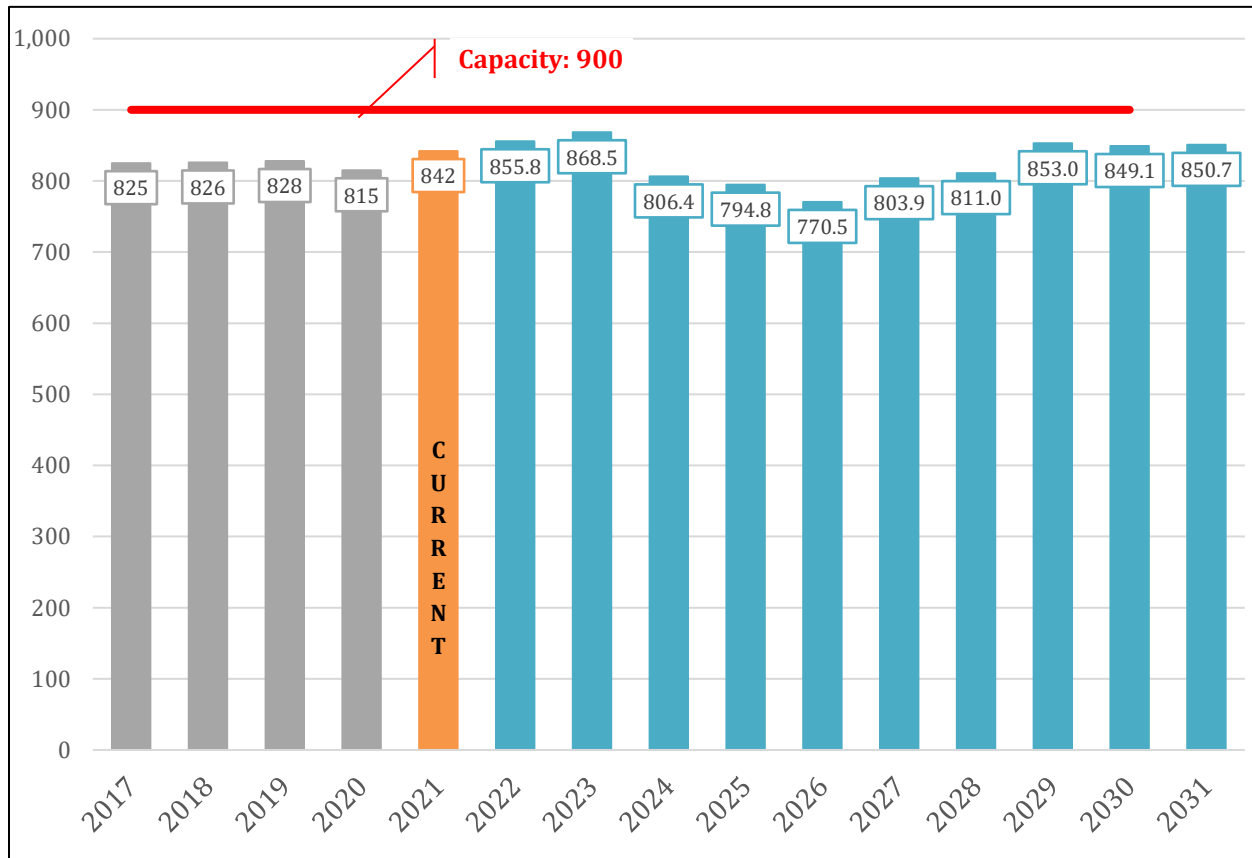




Demographic Study SY21-22

East Paulding MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	267	264	275	243	292	278.7	269.0	243.0	270.5	243.2	277.2	277.8	284.8	273.2	279.6
7	295	268	283	284	261	310.4	290.0	276.9	250.5	279.4	250.3	285.2	285.7	292.9	281.0
8	263	294	270	288	289	266.7	309.5	286.5	273.8	247.9	276.4	248.0	282.5	283.0	290.1
Actual Resident Students						Forecasted Resident Students									
6-8	825	826	828	815	842	855.8	868.5	806.4	794.8	770.5	803.9	811.0	853.0	849.1	850.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	1.0	2.0	-13.0	27.0	13.8	12.7	-62.1	-11.6	-24.3	33.4	7.1	42.0	-3.9	1.6
	0.1%	0.2%	-1.6%	3.3%	1.6%	1.5%	-7.2%	-1.4%	-3.1%	4.3%	0.9%	5.2%	-0.5%	0.2%

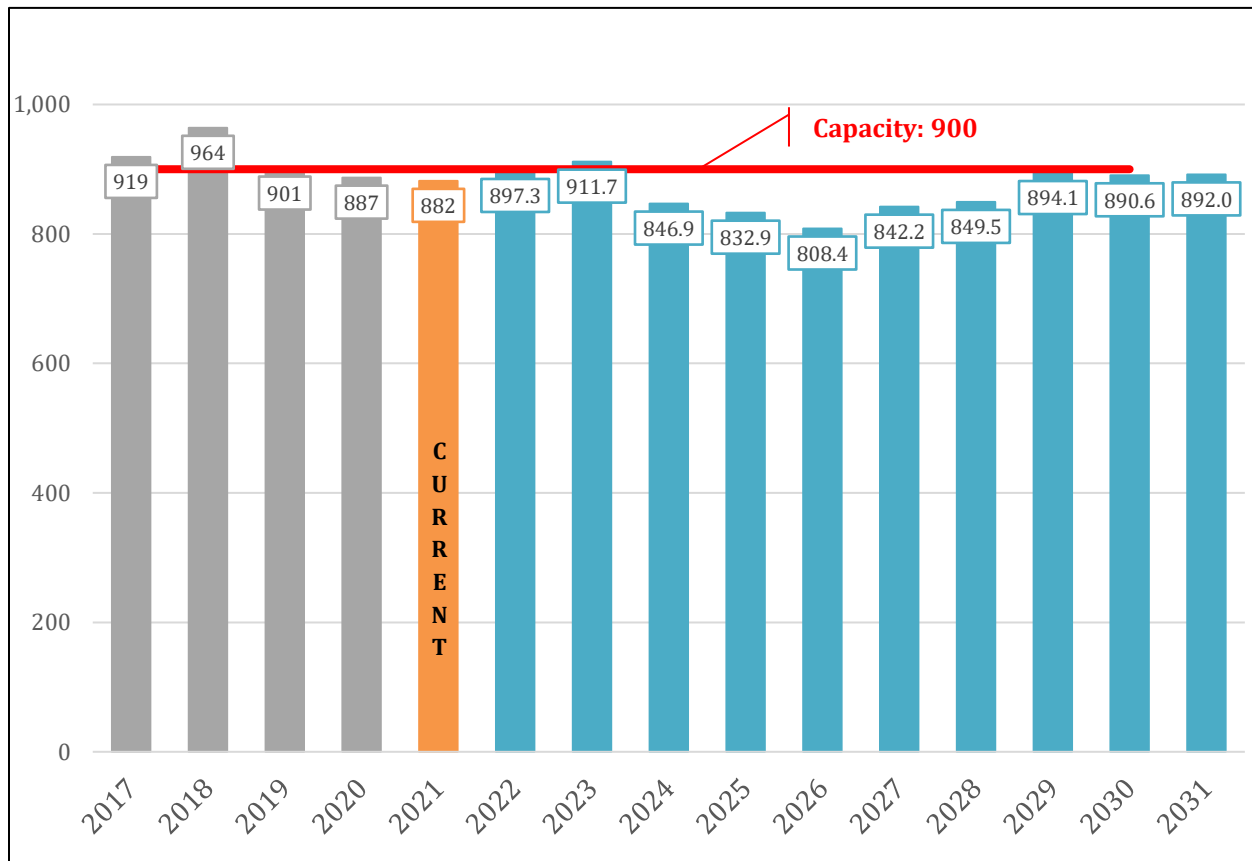




Demographic Study SY21-22

East Paulding MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	309	323	288	257	294	280.6	270.8	244.7	272.4	244.9	279.1	279.7	286.8	275.1	281.5
7	316	316	322	301	278	330.6	308.9	294.9	266.8	297.6	266.6	303.8	304.3	312.0	299.3
8	294	325	291	329	310	286.1	332.0	307.3	293.7	265.9	296.5	266.0	303.0	303.6	311.2
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	919	964	901	887	882	897.3	911.7	846.9	832.9	808.4	842.2	849.5	894.1	890.6	892.0

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	45.0	-63.0	-14.0	-5.0	15.3	14.4	-64.8	-14.1	-24.5	33.8	7.3	44.6	-3.5	1.4
	4.9%	-6.5%	-1.6%	-0.6%	1.7%	1.6%	-7.1%	-1.7%	-2.9%	4.2%	0.9%	5.2%	-0.4%	0.2%

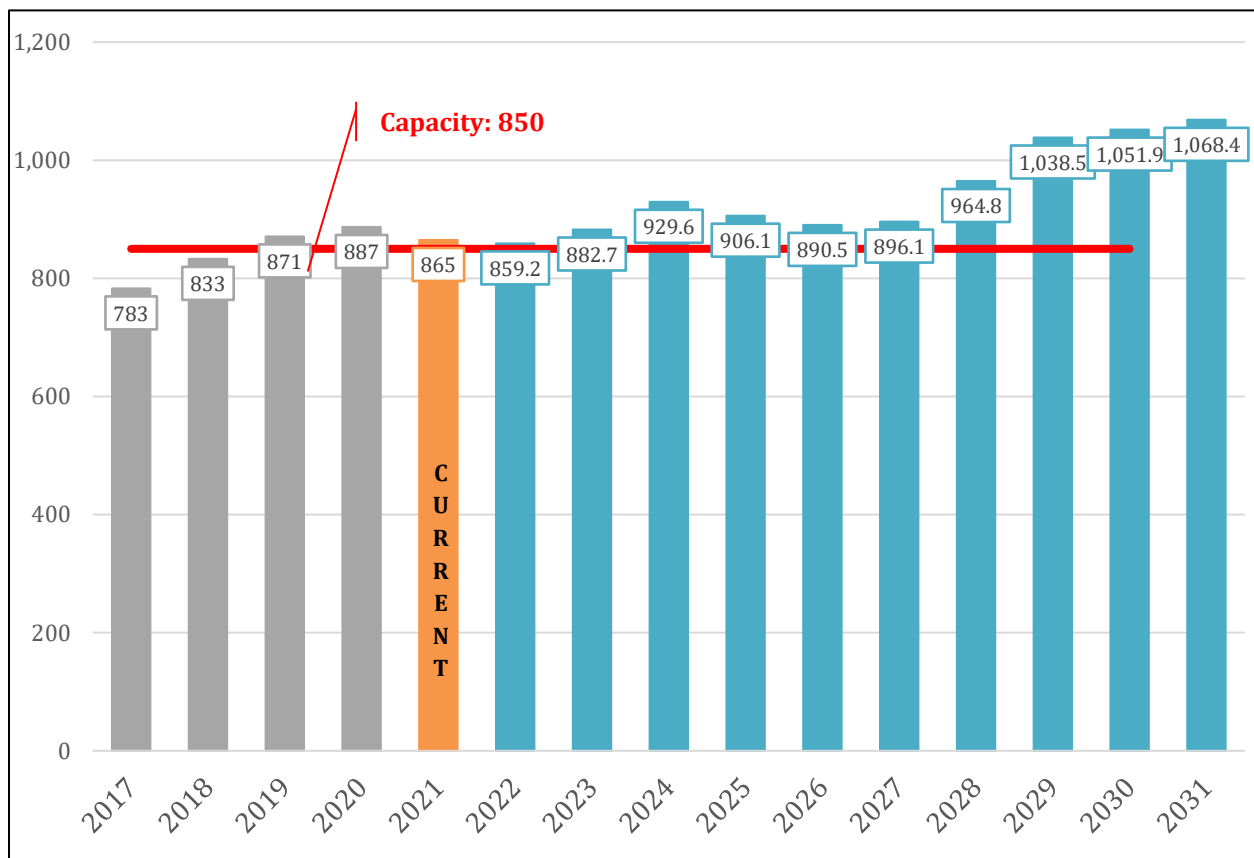




Demographic Study SY21-22

Herschel Jones MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	261	296	290	280	280	286.9	288.9	327.2	262.5	277.3	332.4	327.4	349.6	344.9	343.7
7	252	273	303	302	283	294.8	302.4	304.9	343.5	275.2	292.1	349.3	344.4	367.4	362.3
8	270	264	278	305	302	277.5	291.4	297.5	300.1	338.0	271.6	288.1	344.5	339.6	362.4
Actual Resident Students						Forecasted Resident Students									
6-8	783	833	871	887	865	859.2	882.7	929.6	906.1	890.5	896.1	964.8	1,038.5	1,051.9	1,068.4

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	50.0	38.0	16.0	-22.0	-5.8	23.5	46.9	-23.5	-15.6	5.6	68.7	73.7	13.4	16.5
	6.4%	4.6%	1.8%	-2.5%	-0.7%	2.7%	5.3%	-2.5%	-1.7%	0.6%	7.7%	7.6%	1.3%	1.6%

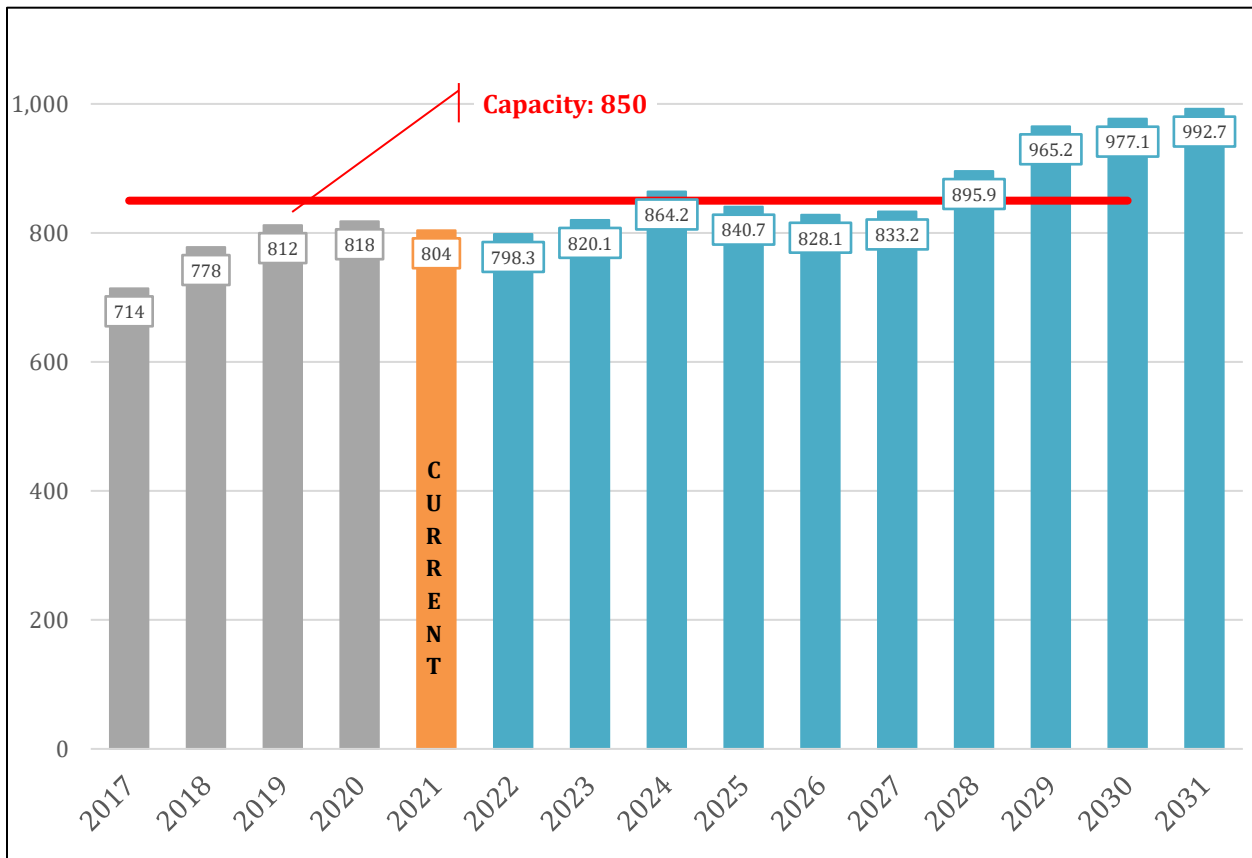




Demographic Study SY21-22

Herschel Jones MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	240	273	272	251	264	270.5	272.4	308.5	247.5	261.5	313.4	308.7	329.6	325.2	324.1
7	233	252	279	285	257	267.7	274.6	276.9	311.9	249.9	265.3	317.2	312.8	333.6	329.0
8	241	253	261	282	283	260.0	273.1	278.8	281.2	316.7	254.5	270.0	322.8	318.2	339.6
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	714	778	812	818	804	798.3	820.1	864.2	840.7	828.1	833.2	895.9	965.2	977.1	992.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	64.0	34.0	6.0	-14.0	-5.7	21.8	44.1	-23.5	-12.6	5.1	62.7	69.3	11.9	15.6
	9.0%	4.4%	0.7%	-1.7%	-0.7%	2.7%	5.4%	-2.7%	-1.5%	0.6%	7.5%	7.7%	1.2%	1.6%

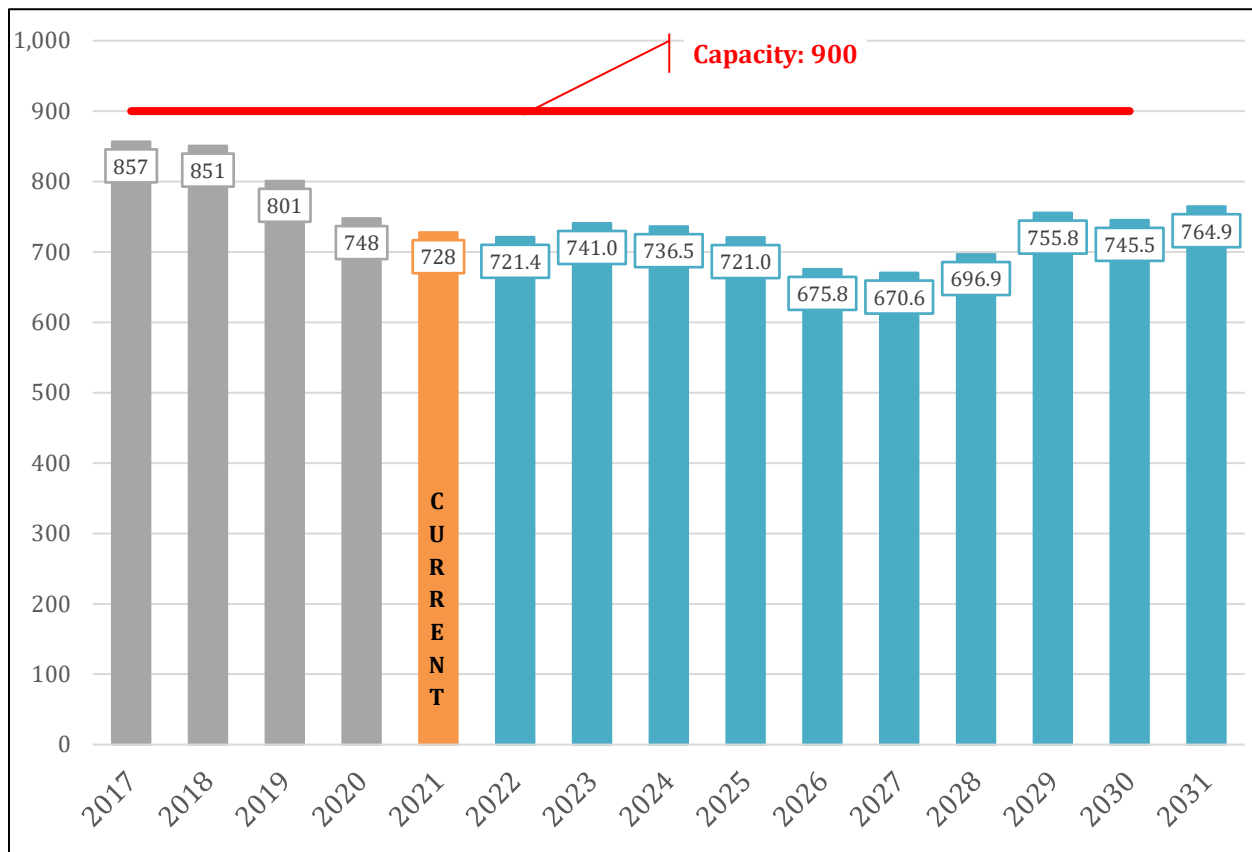




Demographic Study SY21-22

Irma C Austin MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	278	282	242	220	245	233.0	243.4	238.1	218.0	199.5	236.2	249.1	257.3	225.0	267.5
7	313	269	279	244	228	248.0	236.8	247.7	241.0	222.0	201.1	237.3	250.2	258.7	226.4
8	266	300	280	284	255	240.4	260.8	250.7	262.0	254.3	233.3	210.5	248.3	261.8	271.0
Actual Resident Students						Forecasted Resident Students									
6-8	857	851	801	748	728	721.4	741.0	736.5	721.0	675.8	670.6	696.9	755.8	745.5	764.9

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-6.0	-50.0	-53.0	-20.0	-6.6	19.6	-4.5	-15.5	-45.2	-5.2	26.3	58.9	-10.3	19.4
	-0.7%	-5.9%	-6.6%	-2.7%	-0.9%	2.7%	-0.6%	-2.1%	-6.3%	-0.8%	3.9%	8.5%	-1.4%	2.6%

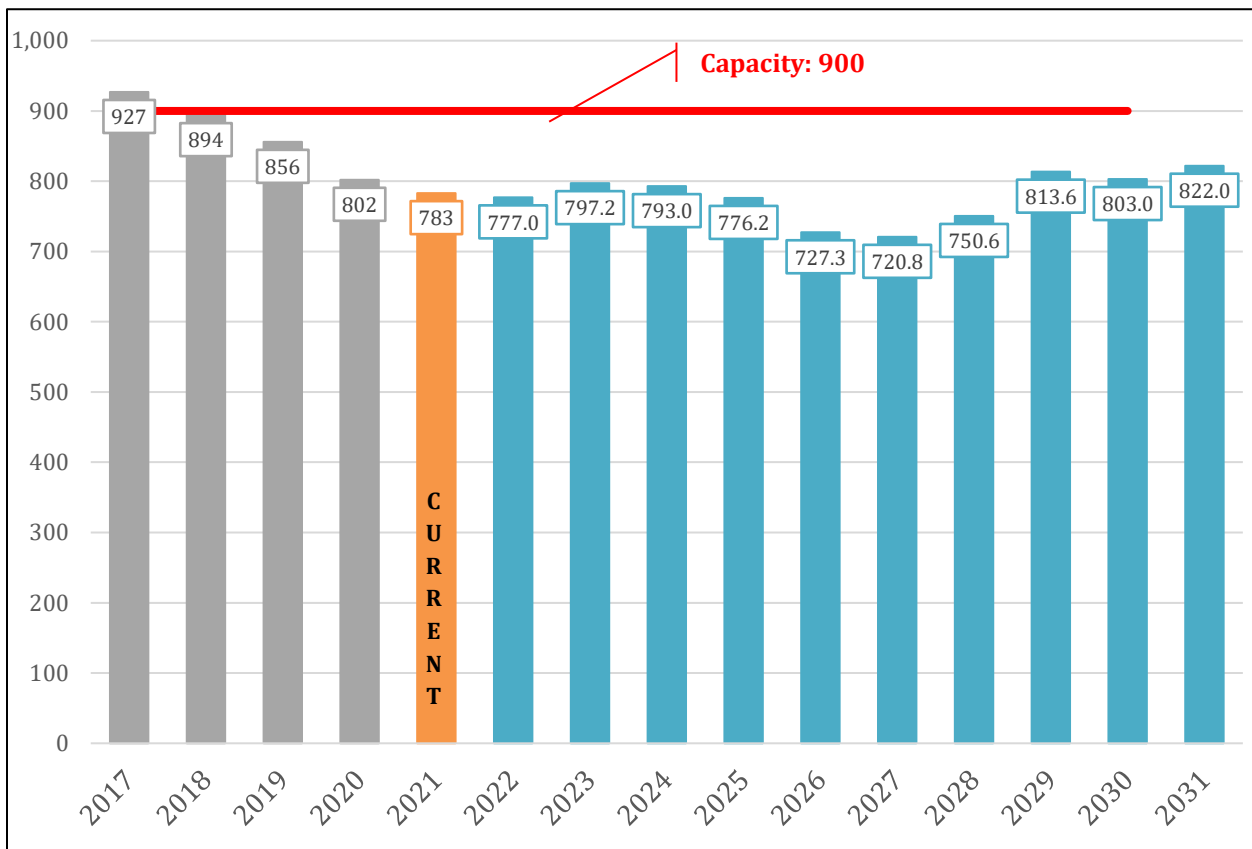




Demographic Study SY21-22

Irma C Austin MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	293	293	262	241	260	247.3	258.3	252.7	231.3	211.7	250.7	264.4	273.1	238.8	283.9
7	324	284	291	260	253	275.2	262.8	274.9	267.4	246.3	223.2	263.3	277.6	287.1	251.2
8	310	317	303	301	270	254.5	276.1	265.4	277.4	269.3	247.0	222.9	262.9	277.2	286.9
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	927	894	856	802	783	777.0	797.2	793.0	776.2	727.3	720.8	750.6	813.6	803.0	822.0

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-33.0	-38.0	-54.0	-19.0	-6.0	20.2	-4.2	-16.8	-48.9	-6.5	29.7	63.0	-10.6	19.0
	-3.6%	-4.3%	-6.3%	-2.4%	-0.8%	2.6%	-0.5%	-2.1%	-6.3%	-0.9%	4.1%	8.4%	-1.3%	2.4%

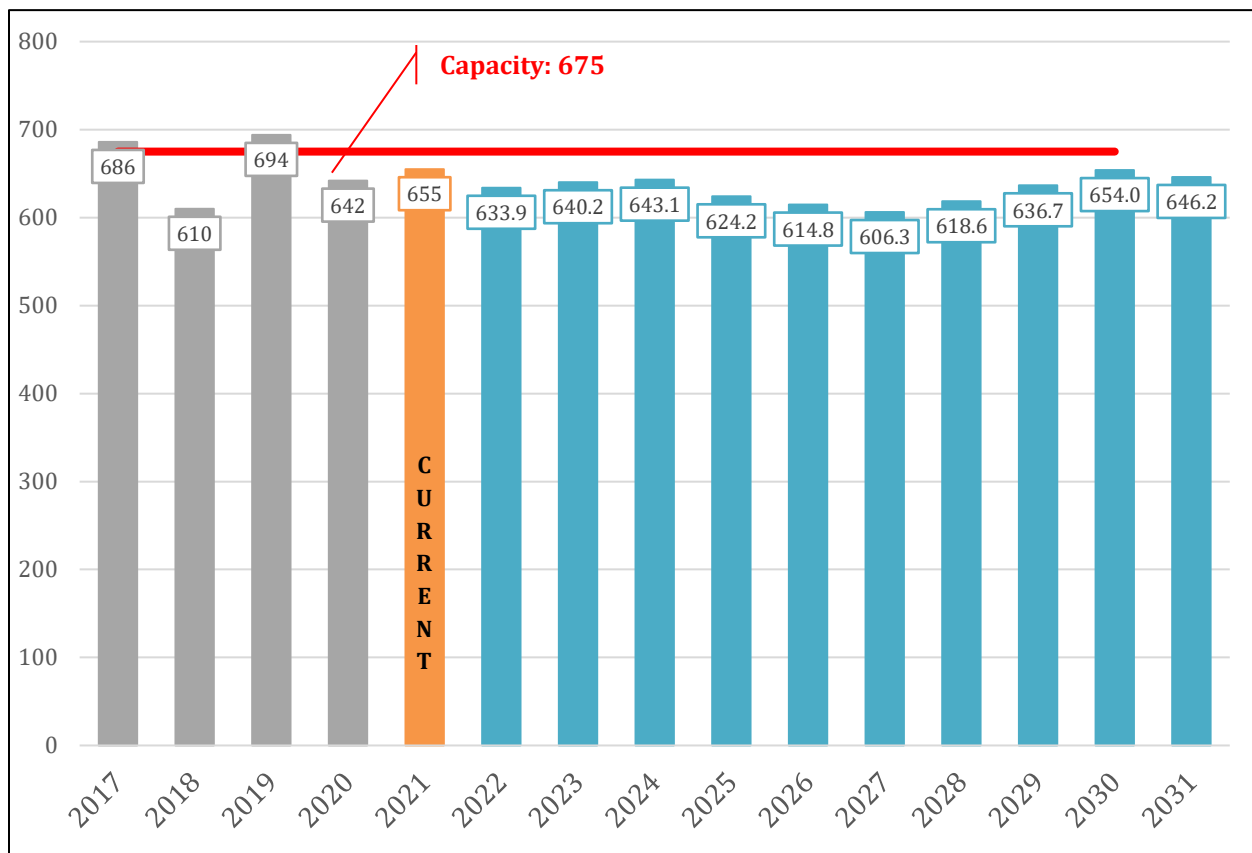




Demographic Study SY21-22

JA Dobbins MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	242	203	242	202	209	210.4	205.5	213.0	192.3	197.3	205.2	204.9	214.5	222.8	197.1
7	215	207	219	226	202	210.9	212.8	207.2	214.1	193.5	198.3	206.4	206.1	215.4	224.1
8	229	200	233	214	244	212.6	221.9	222.9	217.8	224.0	202.8	207.3	216.1	215.8	225.0
Actual Resident Students						Forecasted Resident Students									
6-8	686	610	694	642	655	633.9	640.2	643.1	624.2	614.8	606.3	618.6	636.7	654.0	646.2

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-76.0	84.0	-52.0	13.0	-21.1	6.3	2.9	-18.9	-9.4	-8.5	12.3	18.1	17.3	-7.8
	-11.1%	13.8%	-7.5%	2.0%	-3.2%	1.0%	0.5%	-2.9%	-1.5%	-1.4%	2.0%	2.9%	2.7%	-1.2%

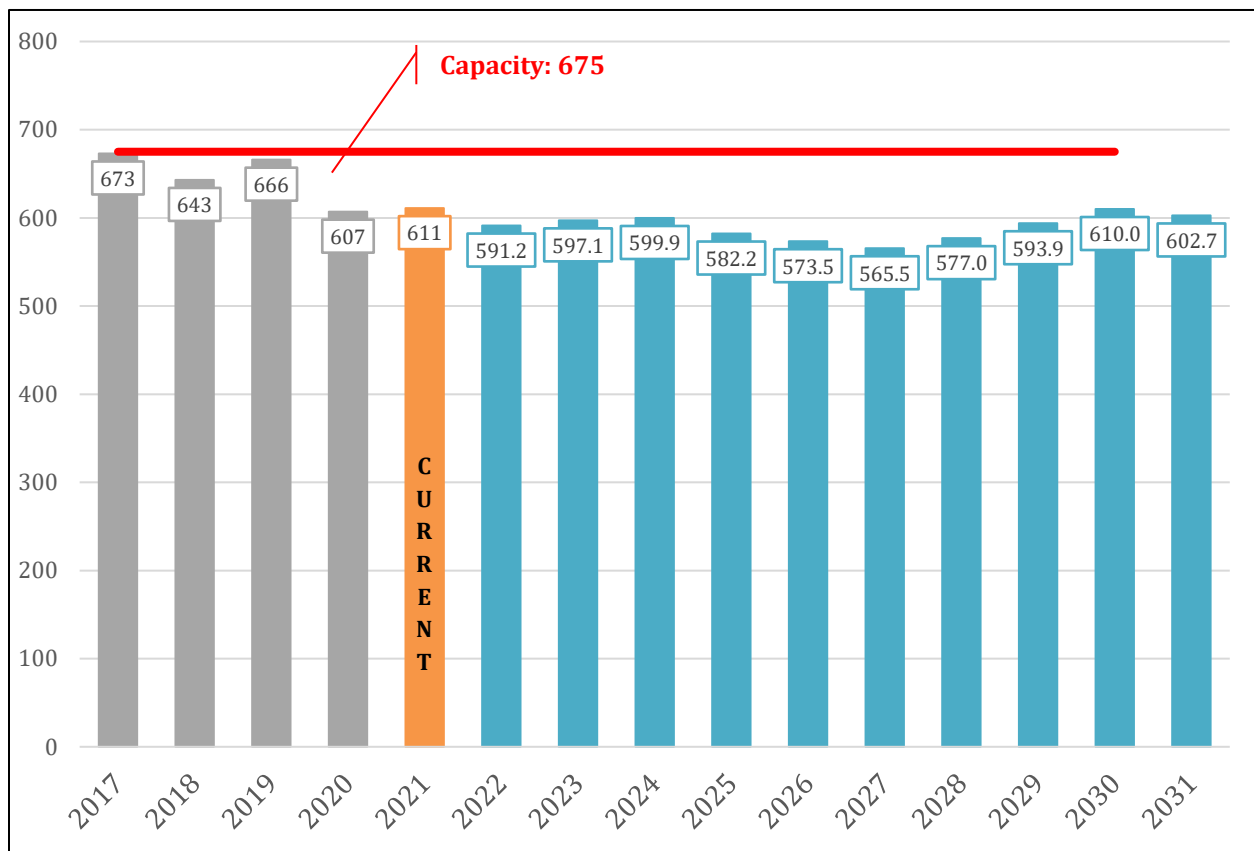




Demographic Study SY21-22

JA Dobbins MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	239	212	229	191	195	196.3	191.7	198.7	179.4	184.1	191.5	191.2	200.1	207.9	183.9
7	211	226	208	212	188	196.3	198.1	192.8	199.3	180.1	184.6	192.1	191.8	200.5	208.6
8	223	205	229	204	228	198.7	207.3	208.3	203.5	209.3	189.5	193.7	201.9	201.6	210.2
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	673	643	666	607	611	591.2	597.1	599.9	582.2	573.5	565.5	577.0	593.9	610.0	602.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-30.0	23.0	-59.0	4.0	-19.8	5.9	2.7	-17.7	-8.7	-8.0	11.5	16.9	16.1	-7.3
	-4.5%	3.6%	-8.9%	0.7%	-3.2%	1.0%	0.5%	-2.9%	-1.5%	-1.4%	2.0%	2.9%	2.7%	-1.2%

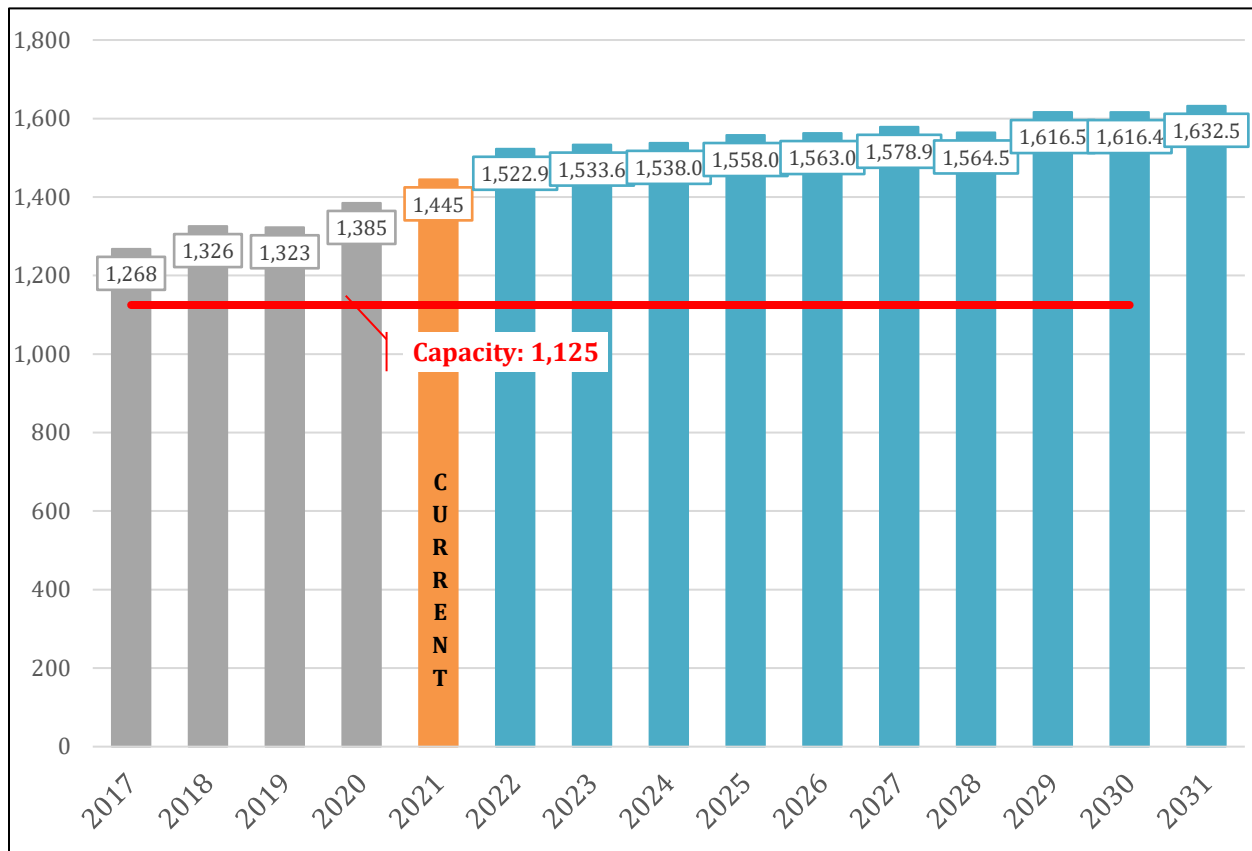




Demographic Study SY21-22

McClure MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	452	451	426	447	479	484.1	468.5	492.8	508.3	482.8	519.0	497.8	532.7	525.8	516.2
7	415	443	447	454	483	508.5	511.0	492.4	516.7	527.2	498.2	535.7	513.4	546.5	538.3
8	401	432	450	484	483	530.3	554.1	552.8	533.0	553.0	561.7	531.0	570.4	544.1	578.0
Actual Resident Students						Forecasted Resident Students									
6-8	1,268	1,326	1,323	1,385	1,445	1,522.9	1,533.6	1,538.0	1,558.0	1,563.0	1,578.9	1,564.5	1,616.5	1,616.4	1,632.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	58.0	-3.0	62.0	60.0	77.9	10.7	4.4	20.0	5.0	15.9	-14.4	52.0	-0.1	16.1
	4.6%	-0.2%	4.7%	4.3%	5.4%	0.7%	0.3%	1.3%	0.3%	1.0%	-0.9%	3.3%	0.0%	1.0%

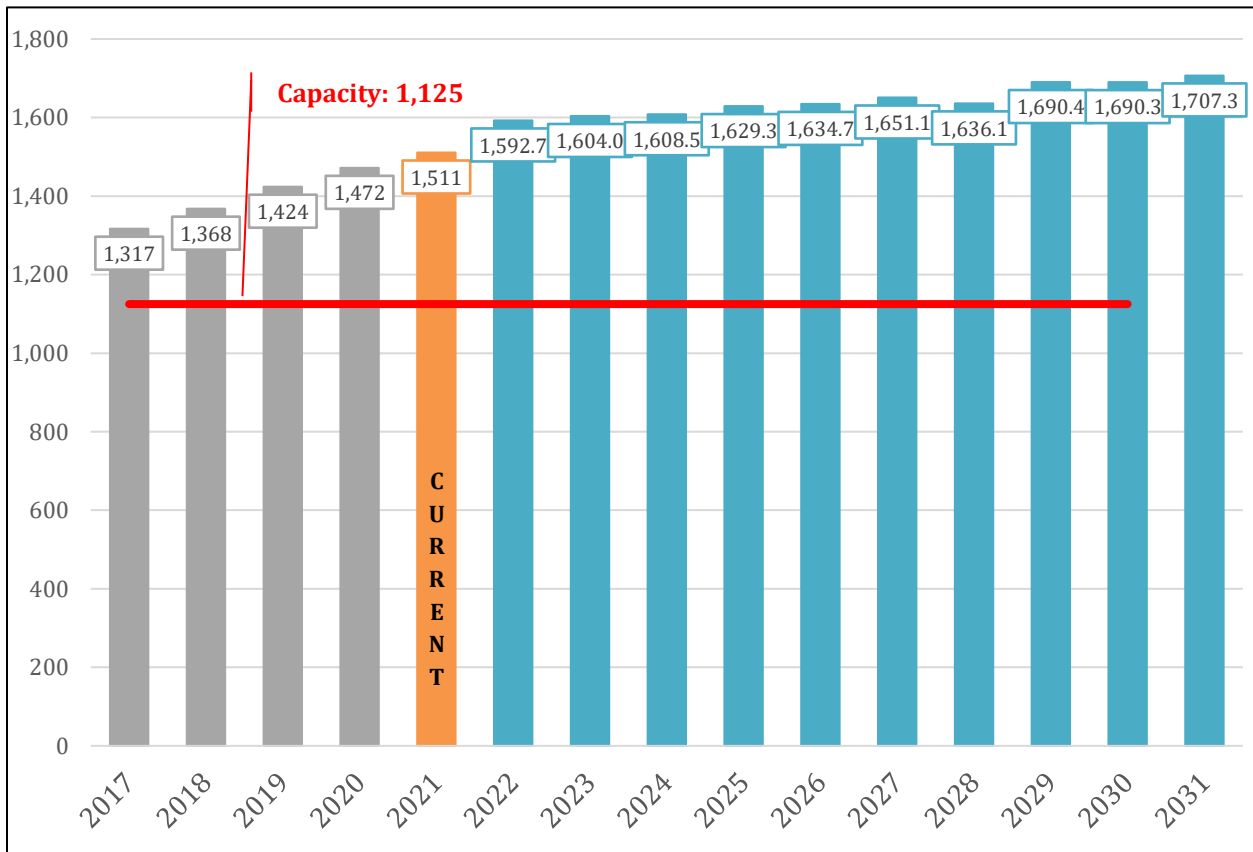




Demographic Study SY21-22

McClure MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	465	455	471	474	498	503.3	487.1	512.3	528.5	502.0	539.6	517.5	553.8	546.7	536.7
7	439	467	472	491	506	532.7	535.3	515.8	541.3	552.3	521.9	561.2	537.8	572.5	563.9
8	413	446	481	507	507	556.7	581.6	580.3	559.5	580.5	589.6	557.4	598.7	571.1	606.7
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	1,317	1,368	1,424	1,472	1,511	1,592.7	1,604.0	1,608.5	1,629.3	1,634.7	1,651.1	1,636.1	1,690.4	1,690.3	1,707.3

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	51.0	56.0	48.0	39.0	81.7	11.4	4.4	20.8	5.5	16.4	-15.0	54.3	-0.1	17.0
	3.9%	4.1%	3.4%	2.6%	5.4%	0.7%	0.3%	1.3%	0.3%	1.0%	-0.9%	3.3%	0.0%	1.0%

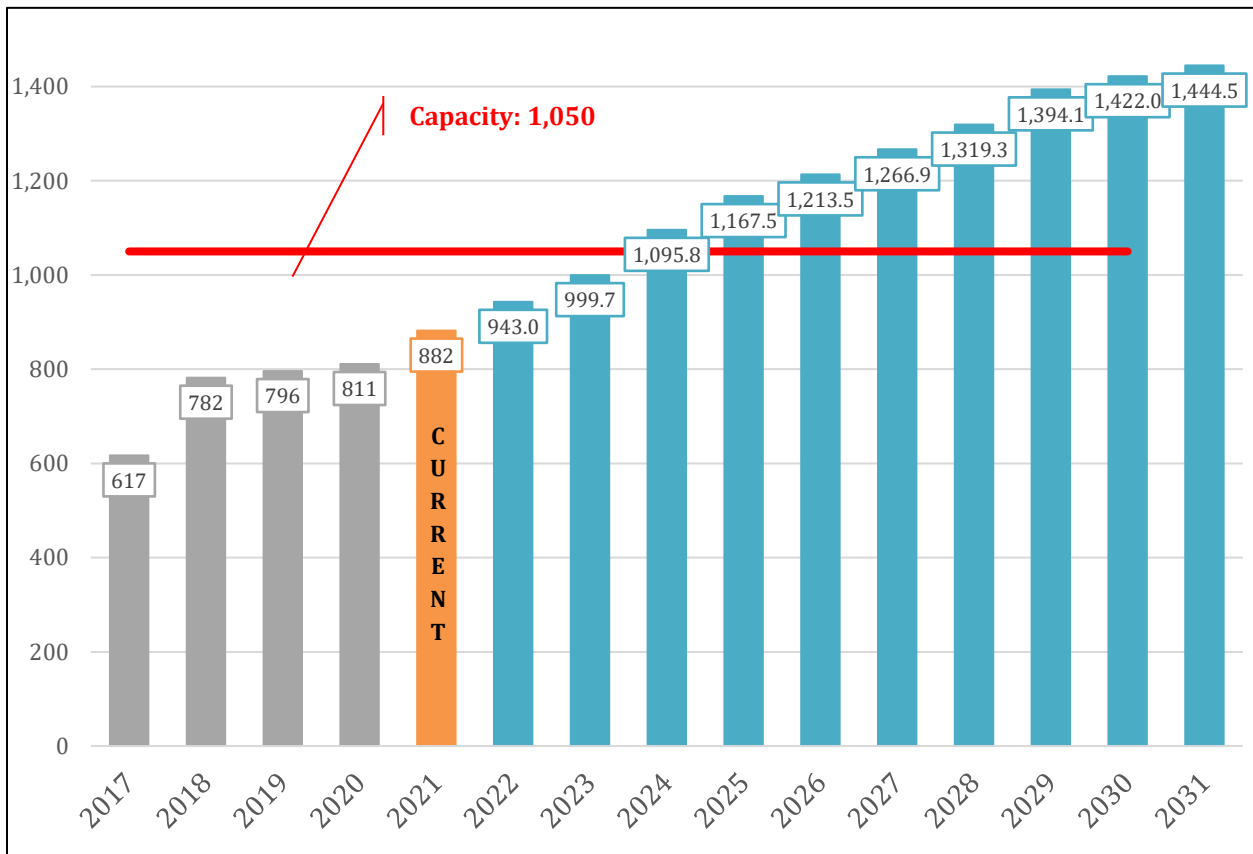




Demographic Study SY21-22

Moses MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	185	248	283	274	274	298.6	335.3	370.2	367.7	388.5	435.7	427.6	464.6	469.8	455.5
7	225	261	248	278	308	304.5	329.1	365.7	401.9	394.4	412.5	457.7	448.9	483.8	486.8
8	207	273	265	259	300	339.9	335.3	359.9	397.9	430.6	418.7	434.0	480.6	468.4	502.2
Actual Resident Students						Forecasted Resident Students									
6-8	617	782	796	811	882	943.0	999.7	1,095.8	1,167.5	1,213.5	1,266.9	1,319.3	1,394.1	1,422.0	1,444.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	165.0	14.0	15.0	71.0	61.0	56.7	96.1	71.7	46.0	53.4	52.4	74.8	27.9	22.5
	26.7%	1.8%	1.9%	8.8%	6.9%	6.0%	9.6%	6.5%	3.9%	4.4%	4.1%	5.7%	2.0%	1.6%

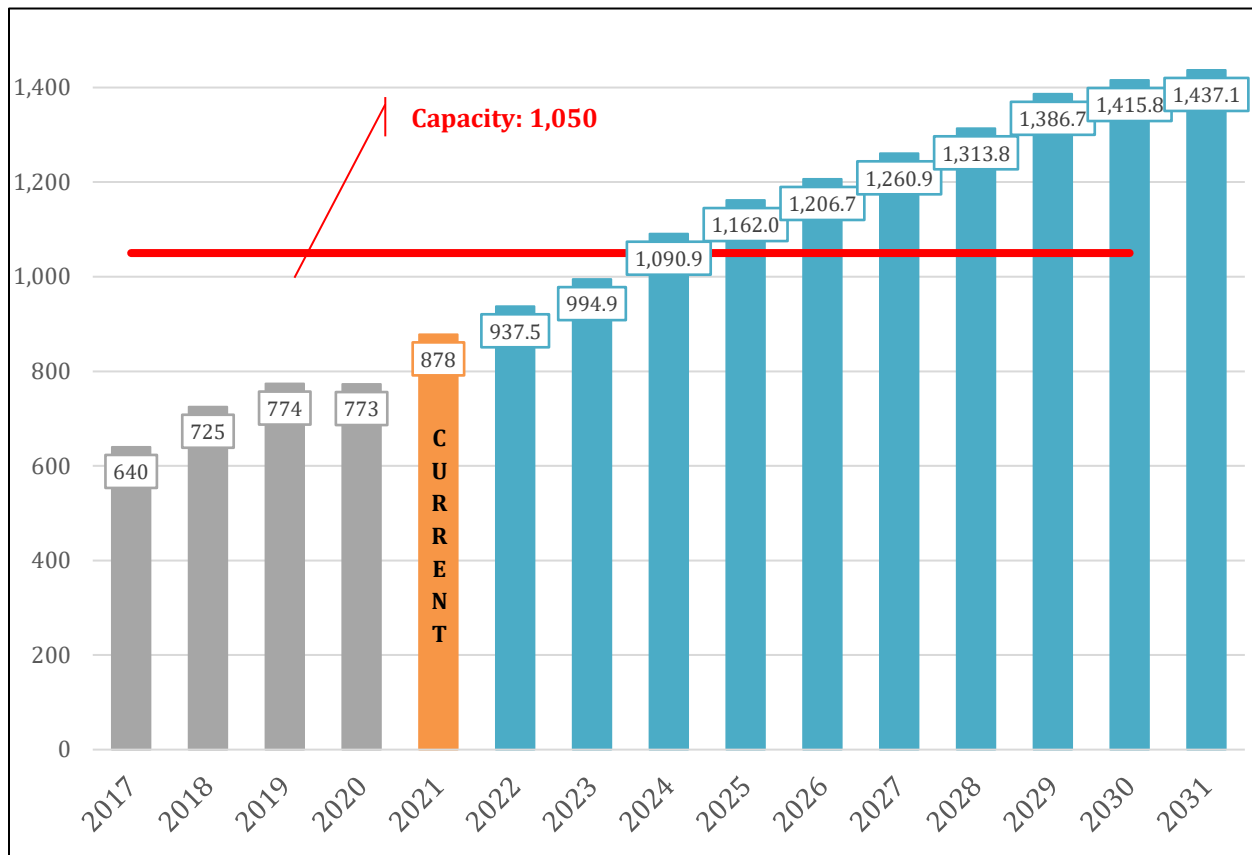




Demographic Study SY21-22

Moses MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	201	241	261	268	274	298.6	335.3	370.2	367.7	388.5	435.7	427.6	464.6	469.8	455.5
7	226	232	258	253	315	311.4	336.6	374.0	411.0	403.4	421.9	468.1	459.1	494.8	497.9
8	213	252	255	252	289	327.4	323.0	346.7	383.3	414.8	403.3	418.1	463.0	451.2	483.8
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	640	725	774	773	878	937.5	994.9	1,090.9	1,162.0	1,206.7	1,260.9	1,313.8	1,386.7	1,415.8	1,437.1

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	85.0	49.0	-1.0	105.0	59.5	57.4	96.0	71.1	44.6	54.2	52.9	72.9	29.1	21.3
	13.3%	6.8%	-0.1%	13.6%	6.8%	6.1%	9.7%	6.5%	3.8%	4.5%	4.2%	5.5%	2.1%	1.5%

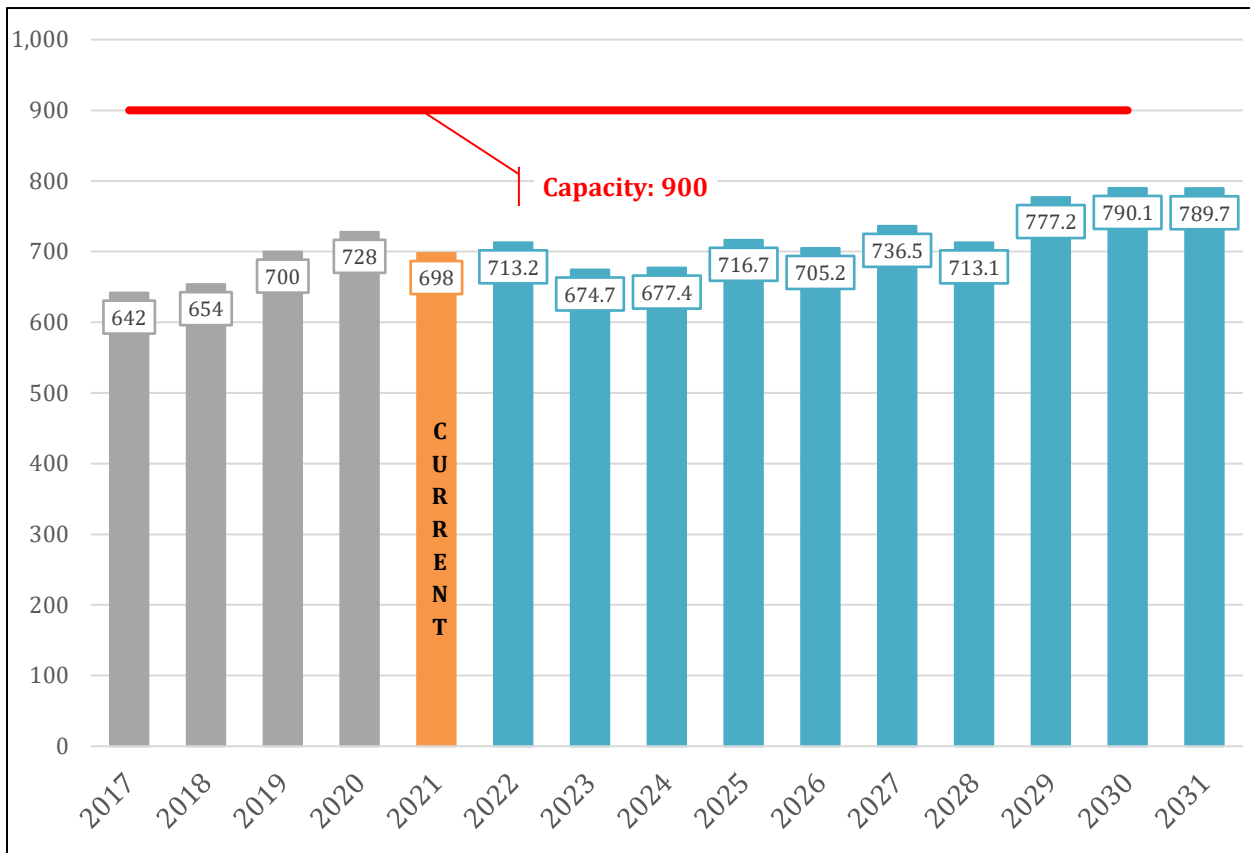




Demographic Study SY21-22

PB Ritch MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	210	222	231	262	214	232.6	222.7	220.9	275.9	213.8	250.4	254.0	284.6	267.1	254.0
7	202	230	247	216	258	211.9	229.8	218.2	215.6	268.7	209.6	243.4	244.8	273.7	257.2
8	230	202	222	250	226	268.7	222.2	238.3	225.2	222.7	276.5	215.7	247.8	249.3	278.5
Actual Resident Students						Forecasted Resident Students									
6-8	642	654	700	728	698	713.2	674.7	677.4	716.7	705.2	736.5	713.1	777.2	790.1	789.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	12.0	46.0	28.0	-30.0	15.2	-38.5	2.7	39.3	-11.5	31.3	-23.4	64.1	12.9	-0.4
	1.9%	7.0%	4.0%	-4.1%	2.2%	-5.4%	0.4%	5.8%	-1.6%	4.4%	-3.2%	9.0%	1.7%	-0.1%

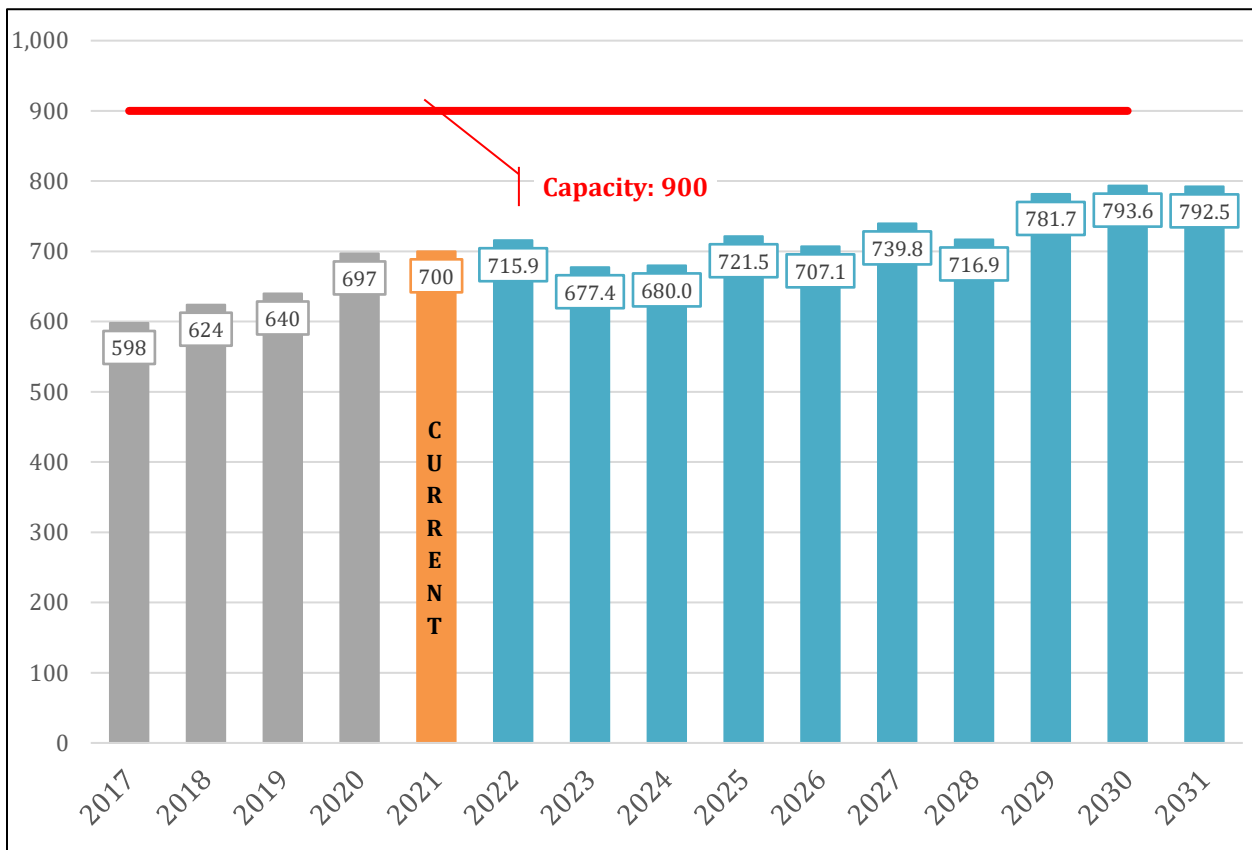




Demographic Study SY21-22

PB Ritch MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	179	203	215	257	222	241.3	231.0	229.2	286.2	221.8	259.8	263.5	295.2	277.1	263.5
7	195	200	217	212	255	209.4	227.1	215.7	213.1	265.6	207.2	240.6	242.0	270.5	254.2
8	224	221	208	228	223	265.1	219.3	235.1	222.2	219.7	272.8	212.8	244.5	246.0	274.8
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	598	624	640	697	700	715.9	677.4	680.0	721.5	707.1	739.8	716.9	781.7	793.6	792.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	26.0	16.0	57.0	3.0	15.9	-38.5	2.6	41.6	-14.4	32.6	-22.9	64.8	11.9	-1.1
	4.3%	2.6%	8.9%	0.4%	2.3%	-5.4%	0.4%	6.1%	-2.0%	4.6%	-3.1%	9.0%	1.5%	-0.1%

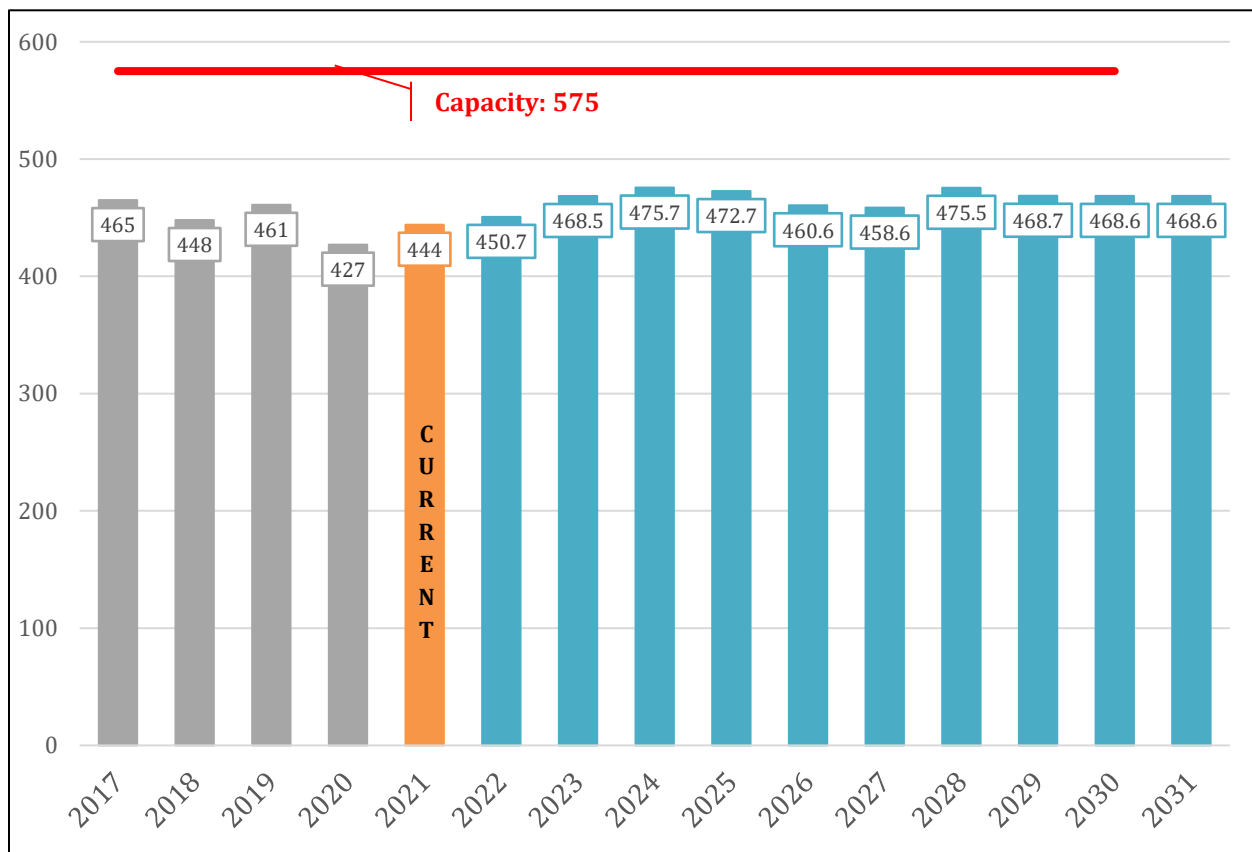




Demographic Study SY21-22

South Paulding MS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	154	153	147	133	142	139.6	166.7	148.5	134.1	160.7	148.1	151.2	155.8	147.7	151.4
7	145	141	164	144	157	151.2	148.6	177.2	158.7	141.1	169.1	154.9	158.2	163.0	154.4
8	166	154	150	150	145	159.9	153.2	150.0	179.9	158.8	141.4	169.4	154.7	157.9	162.8
Actual Resident Students						Forecasted Resident Students									
6-8	465	448	461	427	444	450.7	468.5	475.7	472.7	460.6	458.6	475.5	468.7	468.6	468.6

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-17.0	13.0	-34.0	17.0	6.7	17.8	7.2	-3.0	-12.1	-2.0	16.9	-6.8	-0.1	0.0
	-3.7%	2.9%	-7.4%	4.0%	1.5%	3.9%	1.5%	-0.6%	-2.6%	-0.4%	3.7%	-1.4%	0.0%	0.0%

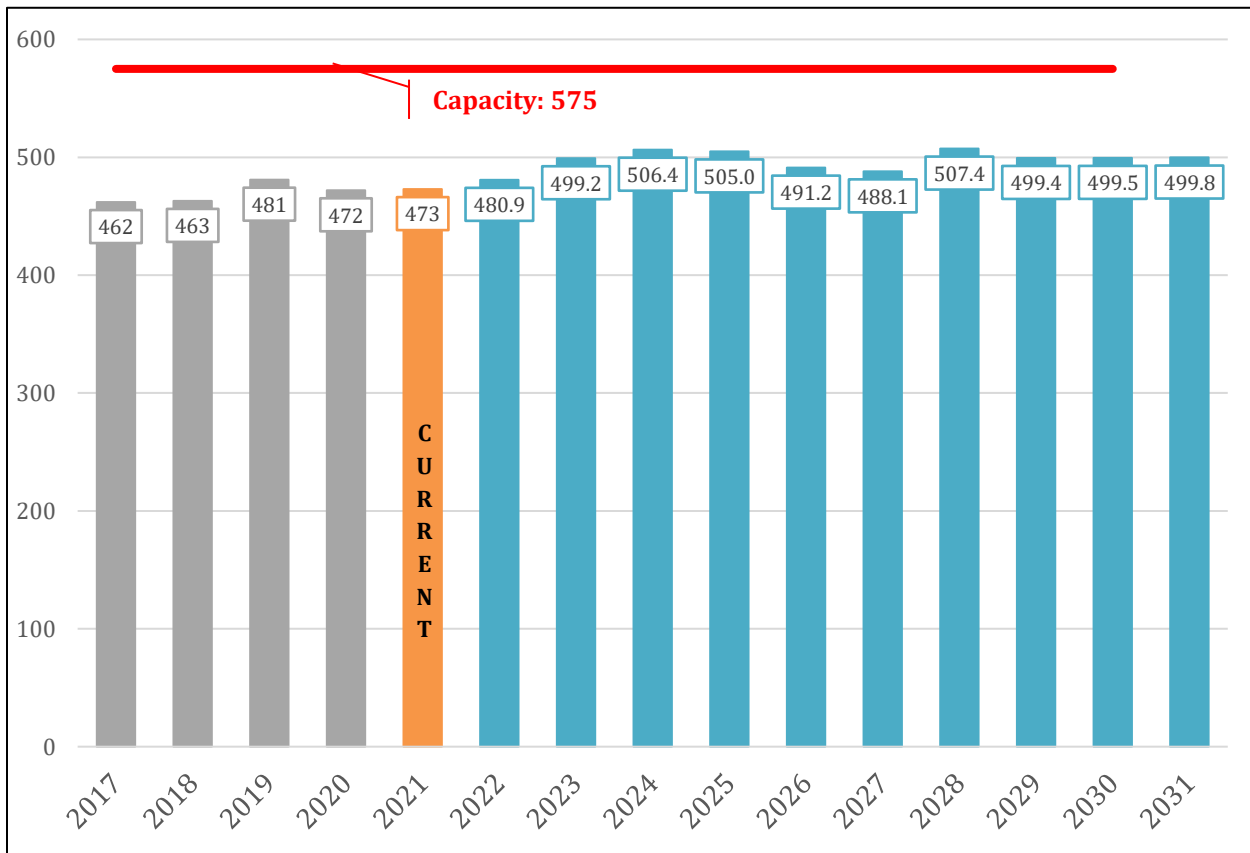




Demographic Study SY21-22

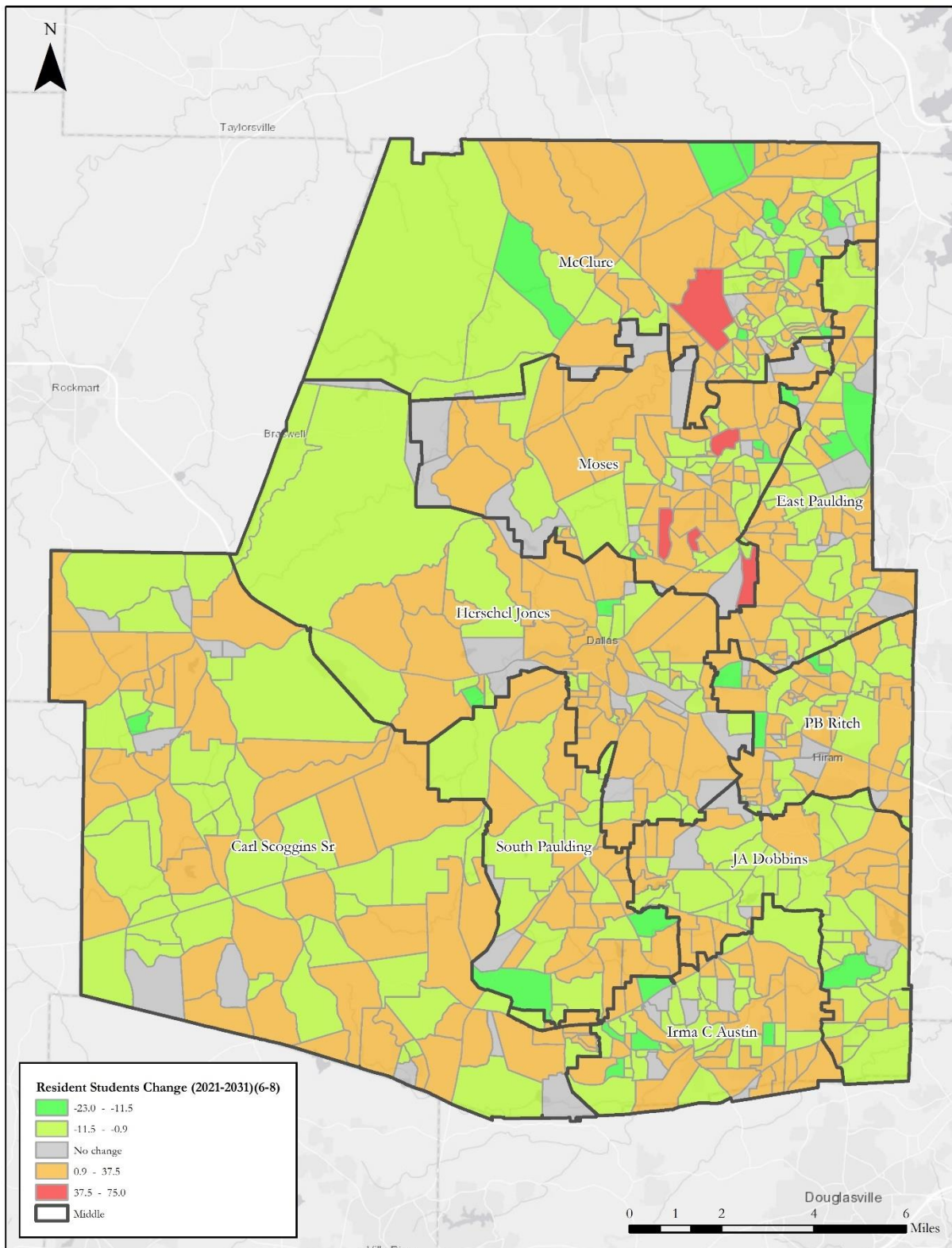
South Paulding MS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
6	155	163	158	152	149	146.5	174.9	155.8	140.7	168.6	155.4	158.7	163.5	155.0	158.9
7	149	152	169	157	164	157.9	155.2	185.1	165.8	147.4	176.6	161.8	165.3	170.3	161.3
8	158	148	154	163	160	176.4	169.0	165.5	198.5	175.2	156.0	186.9	170.7	174.2	179.6
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
6-8	462	463	481	472	473	480.9	499.2	506.4	505.0	491.2	488.1	507.4	499.4	499.5	499.8

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	1.0	18.0	-9.0	1.0	7.9	18.3	7.2	-1.4	-13.8	-3.2	19.3	-7.9	0.0	0.3
	0.2%	3.9%	-1.9%	0.2%	1.7%	3.8%	1.5%	-0.3%	-2.7%	-0.6%	4.0%	-1.6%	0.0%	0.1%





Map 9: Forecasted Changes in Resident Middle School Student SY2021-22 – SY2031-32

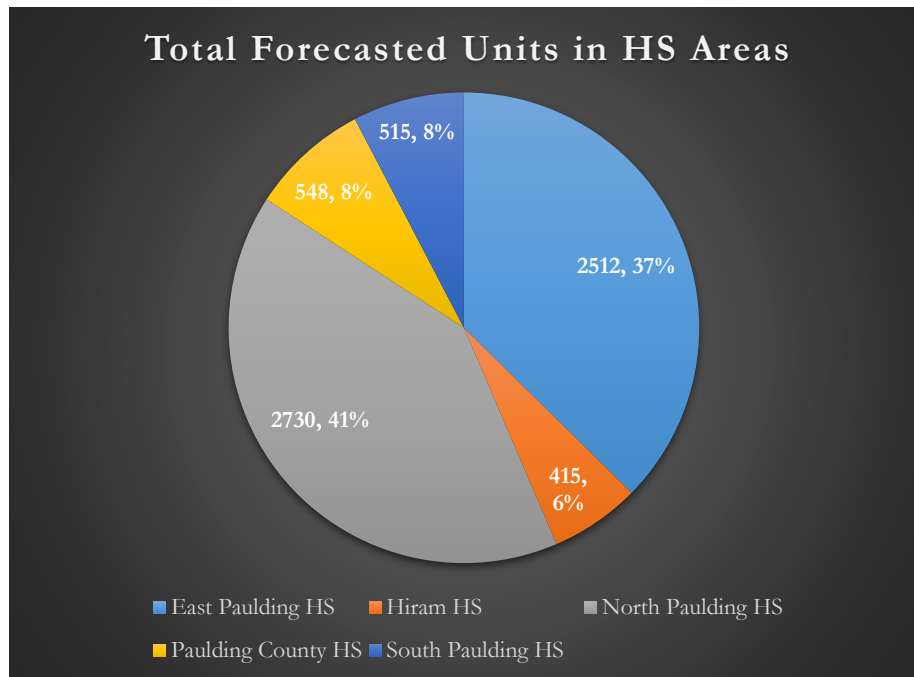


The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent “No Change” and frequently have little to no population. Data is based on Fall 2021 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.



High School Attendance Area (9-12) Student Population Forecast Trends

There are five comprehensive high schools in the district with 9,973 living in the district and enrolled at one of the five sites. The overall high school population has been increasing since 2017. Once 9,973 students, the district could expect 11,050 high school students attending school in 2028. The high school student population is Forecasted to stabilize and may decrease slightly in 2029. There are many factors that could change Forecasts. One key factor will be housing and what future projects will impact the community.



East Paulding will see significant growth over the next five years (over 340 students). Hiram HS is forecasted to increase over 30 students. North Paulding High (NPHS) has potentially the most growth at over 580 students over the next five years. Both East Paulding HS (37%) and North Paulding HS (41%) are Forecasted to have most active and planned builds over the forecast timeline. Both geographies make up the northeastern portion

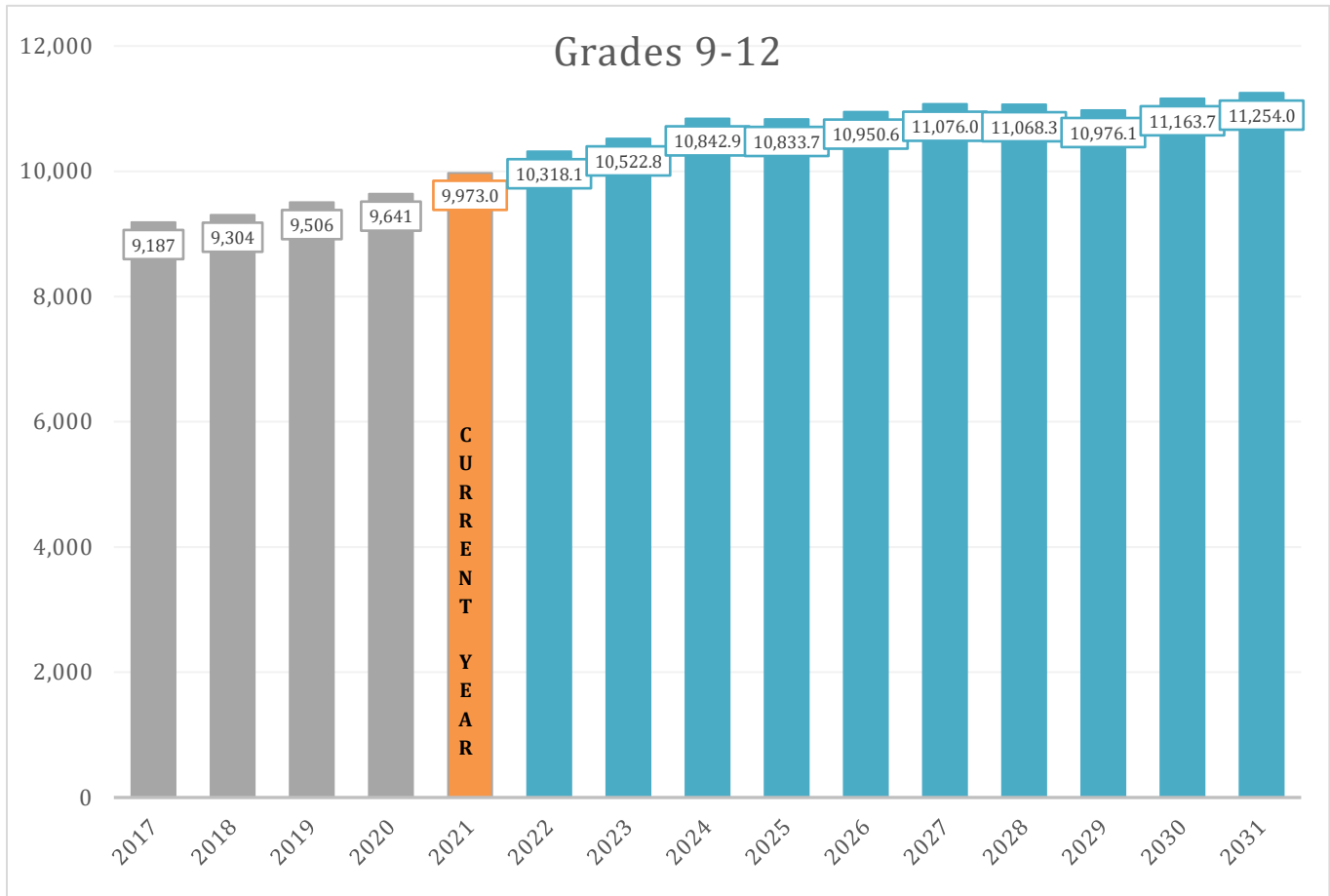
of the county where residential activity has increased due to available land for development and ease of access to Cobb County and the of eastern Metro Atlanta. Please refer to the chart above for more information on other areas that have Forecasted units.

Growth will impact site capacity of these school as currently the district has a total of 9,315 seats available districtwide, but utilization is over 100%. Forecasted data could push overall capacity over 15% which may require the county to expand space at some of the schools impacted by growth and rezone to balance the student population. NPHS is at 140% enrollment capacity for in-zone students this fall and growth in this area is only likely to continue. PVA adjusted enrolled students capacity is at 125% for NPHS (the PVA Adjusted Enrolled Student shows what the current on-campus physical utilization based on actual student enrollment choice).

Declines in South Paulding HS (140 students in the next five years) are not going to help balance the student population increases in the north county. There are many factors that could change forecasts. One key factor will be housing and what future projects will impact the community. The county's location to Atlanta and land available for new homes will impact the student population. PCSD should continue to maintain residential development research and revisit resident student generations annually to help anticipate forecasted counts after this study.



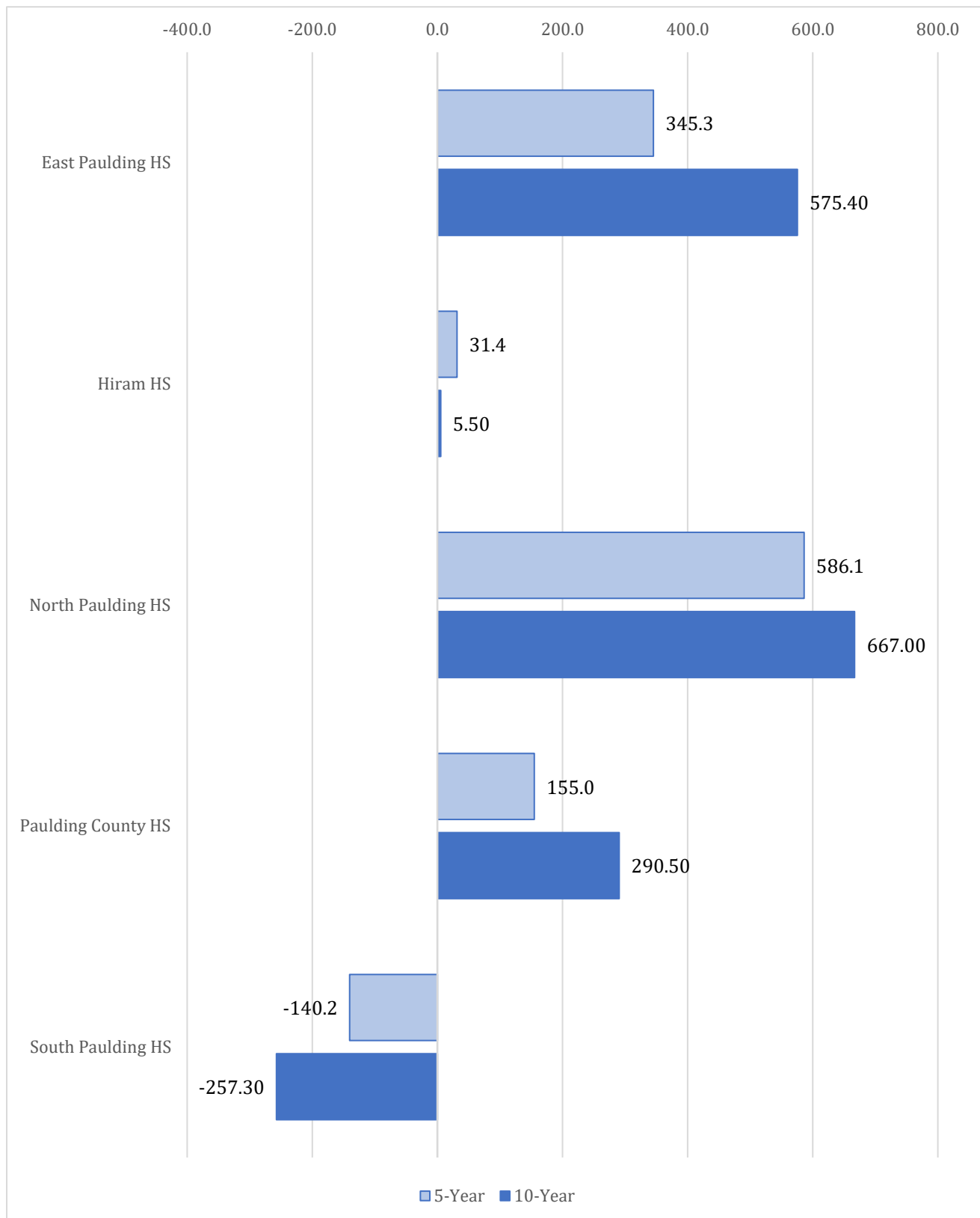
Chart 8: Current and Forecasted Resident HS Students





IMPACTS ON THE PAULDING HIGH SCHOOLS

Chart 9: Net of Change Five and Ten Years



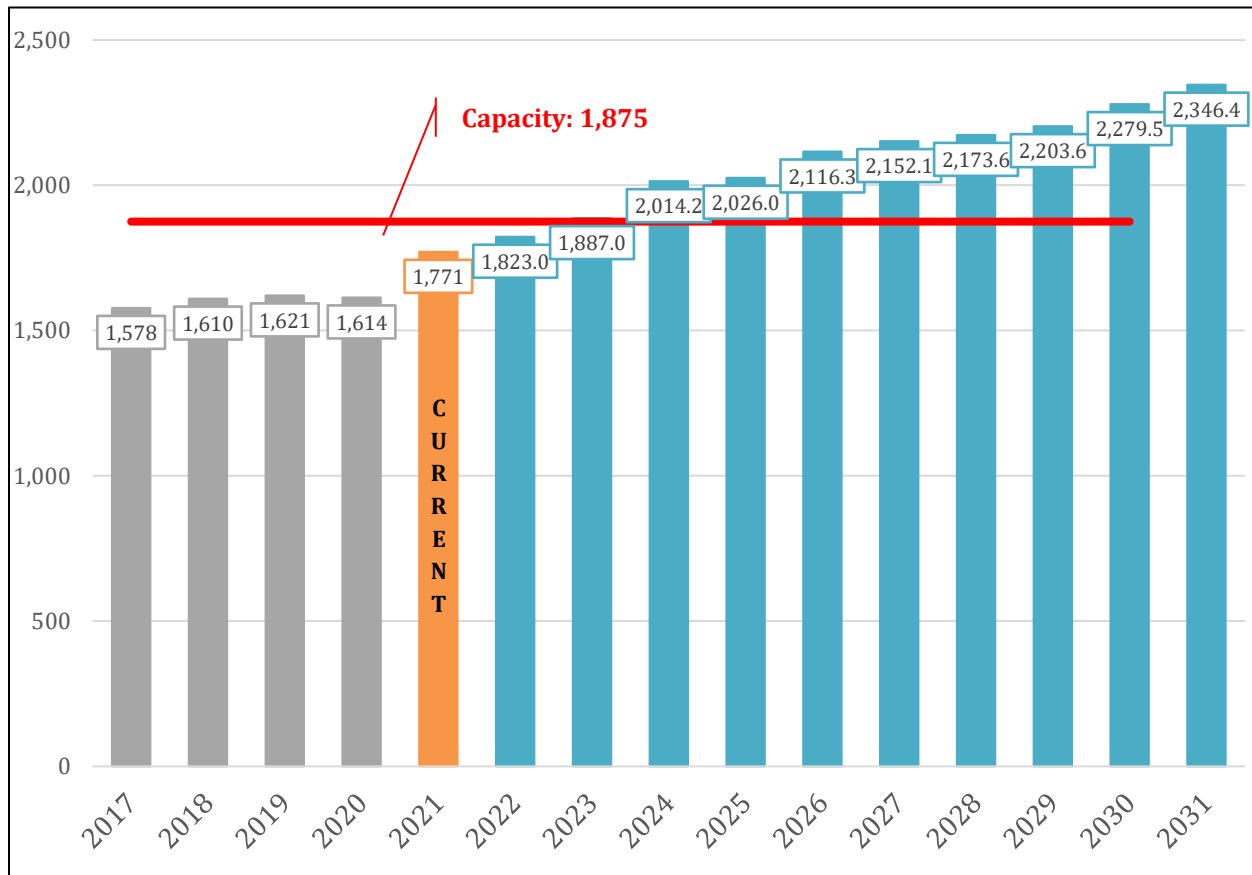


Demographic Study SY21-22

Tables 17: High School Attendance Area (9-12) Resident and Enrolled Student Forecasts

East Paulding HS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	449	463	450	400	536	475.9	526.3	559.9	550.4	575.5	574.4	594.1	594.5	657.6	652.1
10	379	412	433	429	406	527.6	465.9	513.8	546.6	537.2	558.4	555.3	572.7	573.0	632.1
11	389	349	387	412	427	394.8	505.3	445.1	490.6	521.7	509.6	527.1	524.2	539.6	539.0
12	361	386	351	373	402	424.7	389.5	495.4	438.4	481.9	509.7	497.1	512.2	509.3	523.2
Actual Resident Students						Forecasted Resident Students									
9-12	1,578	1,610	1,621	1,614	1,771	1,823.0	1,887.0	2,014.2	2,026.0	2,116.3	2,152.1	2,173.6	2,203.6	2,279.5	2,346.4

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	32.0	11.0	-7.0	157.0	52.0	64.0	127.2	11.8	90.3	35.8	21.5	30.0	75.9	66.9
	2.0%	0.7%	-0.4%	9.7%	2.9%	3.5%	6.7%	0.6%	4.5%	1.7%	1.0%	1.4%	3.4%	2.9%

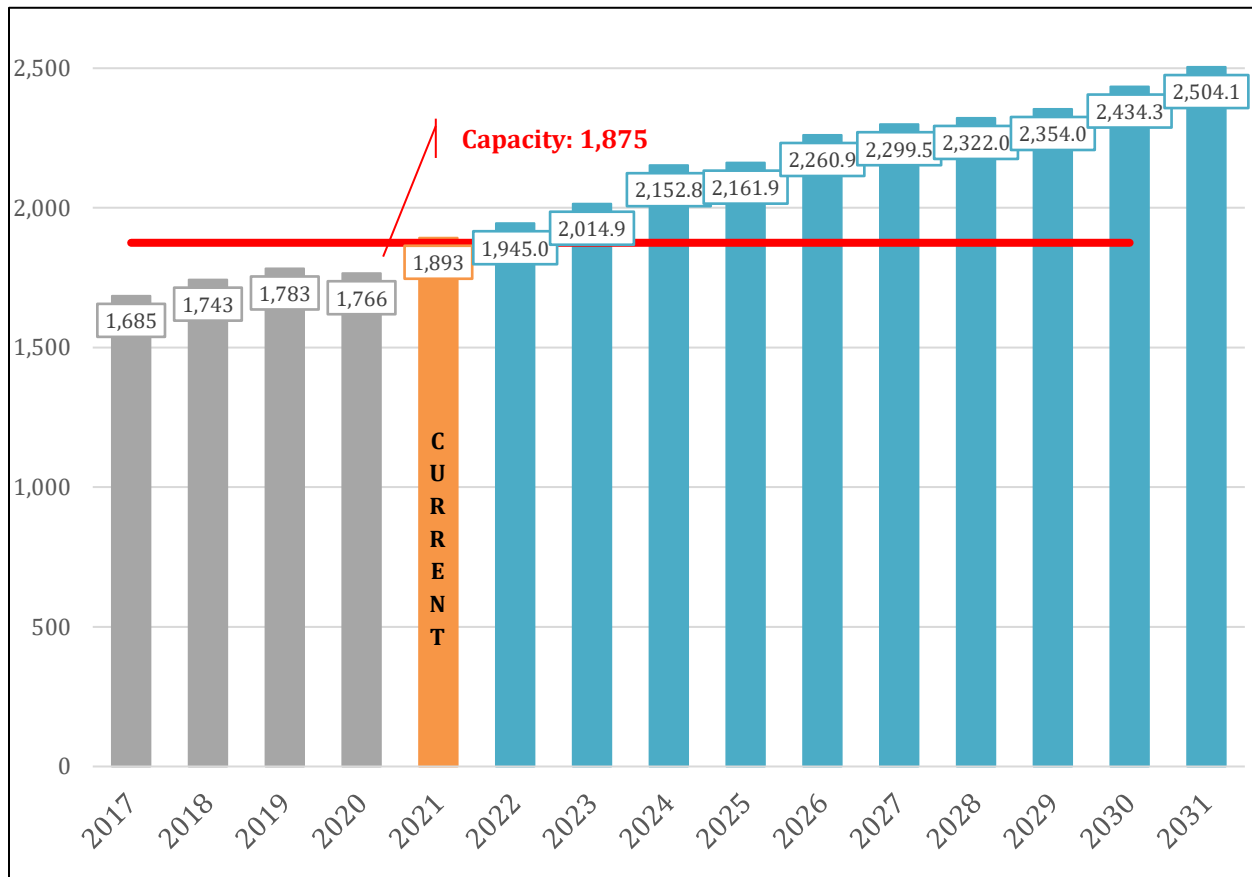




Demographic Study SY21-22

East Paulding HS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	485	505	496	419	566	502.5	555.8	591.2	581.2	607.7	606.5	627.4	627.8	694.4	688.6
10	406	457	478	470	417	541.9	478.5	527.7	561.4	551.8	573.5	570.3	588.2	588.5	649.2
11	422	367	428	460	461	426.2	545.5	480.5	529.7	563.2	550.2	569.1	565.9	582.6	581.9
12	372	414	381	417	449	474.4	435.0	553.3	489.7	538.2	569.3	555.2	572.1	568.8	584.4
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
9-12	1,685	1,743	1,783	1,766	1,893	1,945.0	2,014.9	2,152.8	2,161.9	2,260.9	2,299.5	2,322.0	2,354.0	2,434.3	2,504.1

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	58.0	40.0	-17.0	127.0	52.0	69.8	138.0	9.1	99.0	38.6	22.4	32.0	80.3	69.8
	3.4%	2.3%	-1.0%	7.2%	2.7%	3.6%	6.8%	0.4%	4.6%	1.7%	1.0%	1.4%	3.4%	2.9%

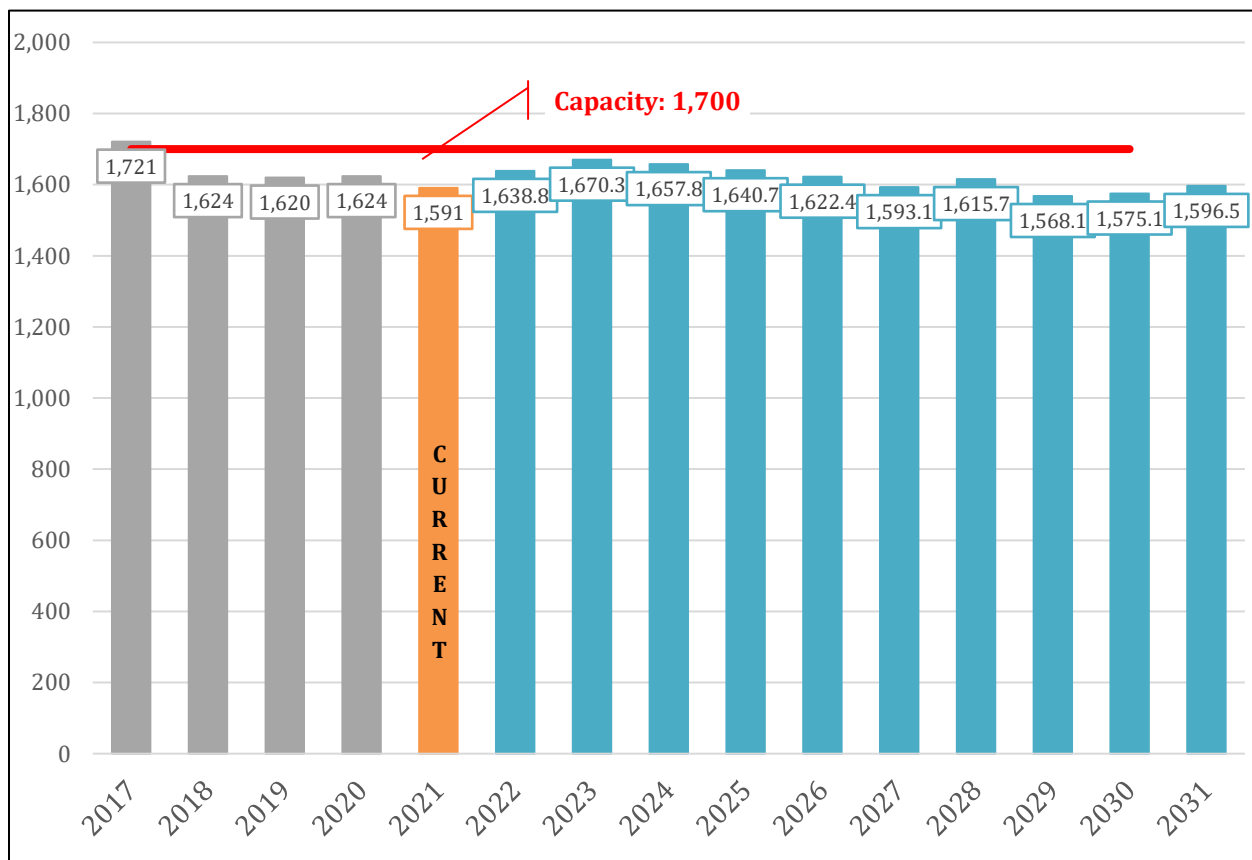




Demographic Study SY21-22

Hiram HS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	506	430	453	421	467	467.3	460.0	425.0	449.4	447.5	432.1	452.2	400.2	450.0	454.0
10	424	444	392	413	403	439.2	439.5	432.4	397.9	420.6	417.3	403.6	423.6	373.6	420.8
11	408	381	413	384	374	379.2	412.8	412.3	406.0	373.2	393.6	390.7	377.2	397.6	349.0
12	383	369	362	406	347	353.1	358.0	388.1	387.4	381.1	350.1	369.2	367.1	353.9	372.7
Actual Resident Students						Forecasted Resident Students									
9-12	1,721	1,624	1,620	1,624	1,591	1,638.8	1,670.3	1,657.8	1,640.7	1,622.4	1,593.1	1,615.7	1,568.1	1,575.1	1,596.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-97.0	-4.0	4.0	-33.0	47.8	31.5	-12.5	-17.1	-18.3	-29.3	22.6	-47.6	7.0	21.4
	-5.6%	-0.2%	0.2%	-2.0%	3.0%	1.9%	-0.7%	-1.0%	-1.1%	-1.8%	1.4%	-2.9%	0.4%	1.4%

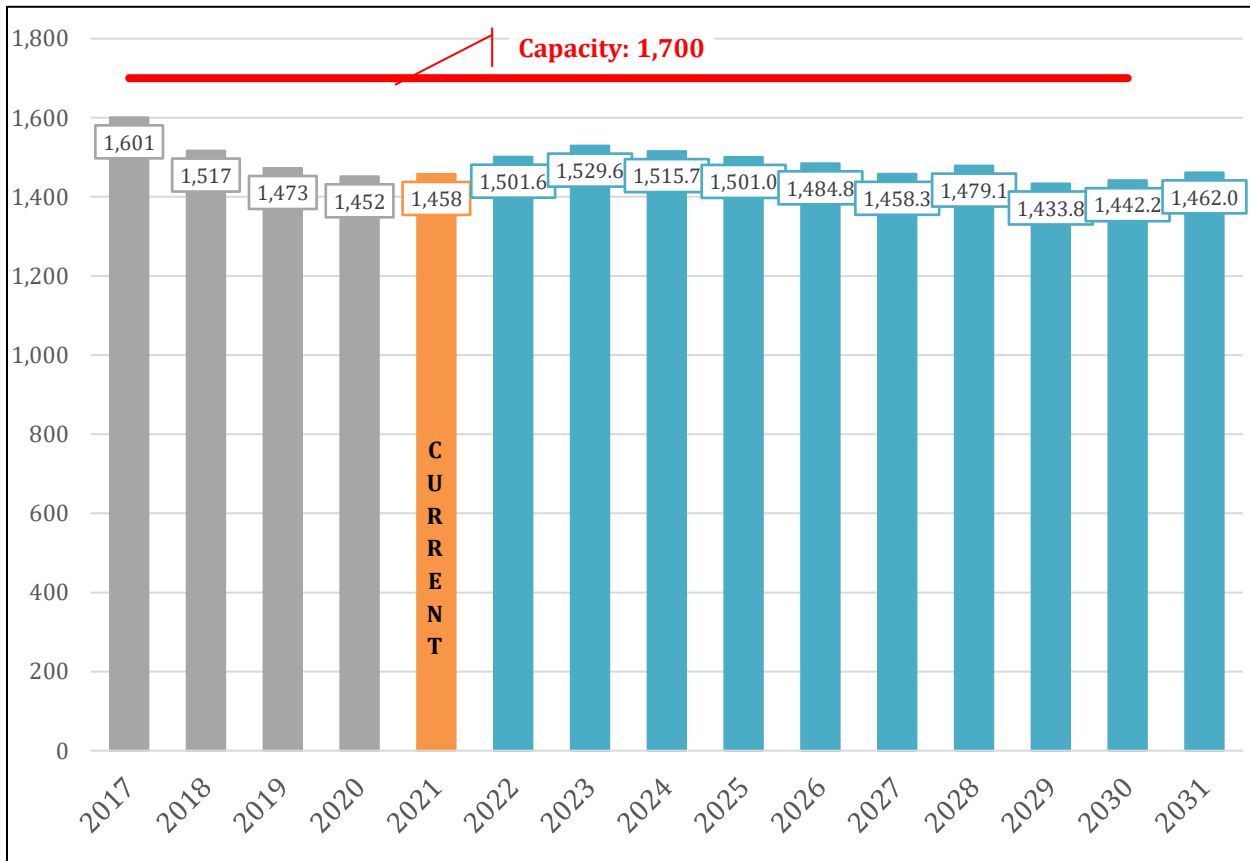




Demographic Study SY21-22

Hiram HS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	457	383	417	391	445	445.3	438.3	405.0	428.2	426.4	411.7	430.9	381.3	428.8	432.6
10	399	415	338	375	370	403.2	403.5	397.0	365.3	386.2	383.1	370.6	388.9	343.0	386.3
11	380	372	366	334	338	342.7	373.1	372.6	366.9	337.3	355.7	353.1	340.9	359.3	315.4
12	365	347	352	352	305	310.4	314.7	341.1	340.5	335.0	307.7	324.5	322.7	311.1	327.6
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
9-12	1,601	1,517	1,473	1,452	1,458	1,501.6	1,529.6	1,515.7	1,501.0	1,484.8	1,458.3	1,479.1	1,433.8	1,442.2	1,462.0

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-84.0	-44.0	-21.0	6.0	43.6	28.0	-13.9	-14.7	-16.1	-26.5	20.7	-45.2	8.4	19.7
	-5.2%	-2.9%	-1.4%	0.4%	3.0%	1.9%	-0.9%	-1.0%	-1.1%	-1.8%	1.4%	-3.1%	0.6%	1.4%

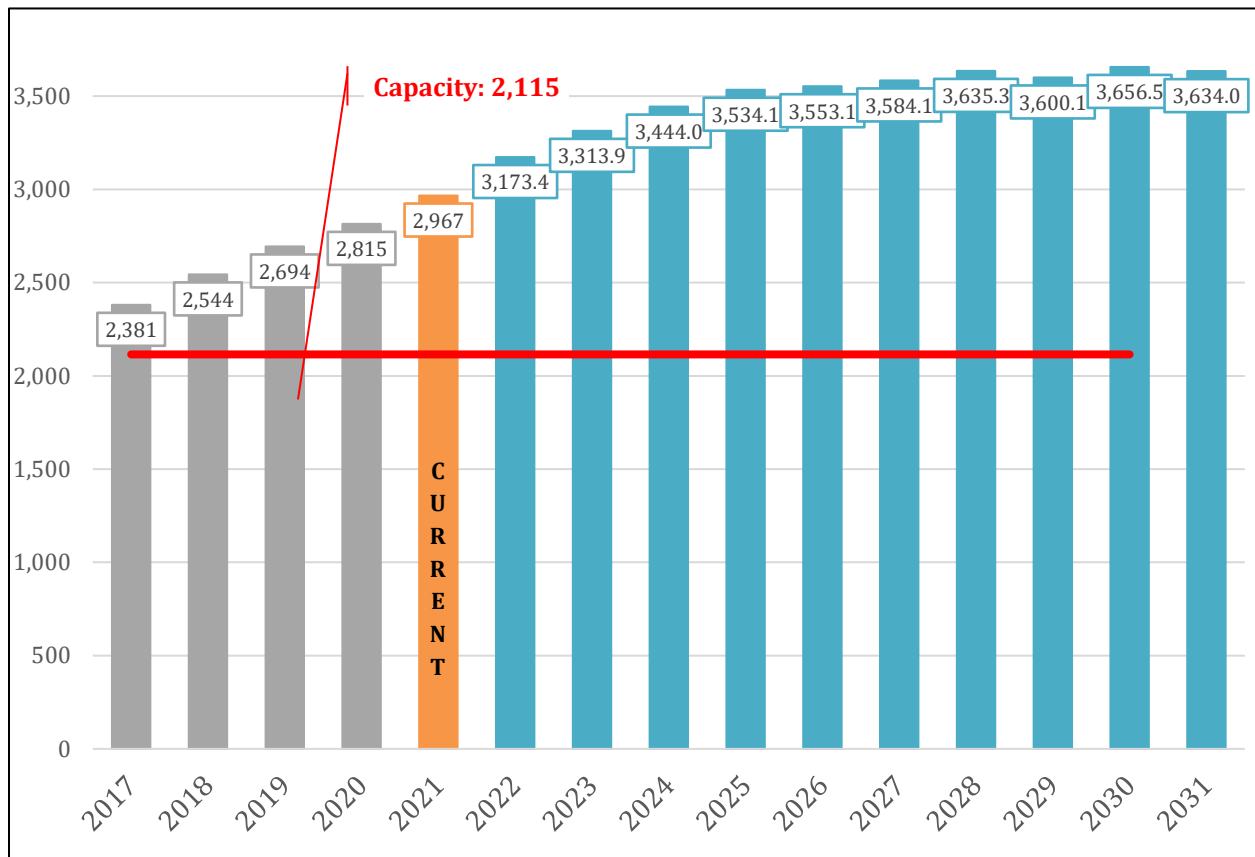




Demographic Study SY21-22

North Paulding HS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	650	653	752	767	818	857.9	896.3	904.0	921.7	896.3	939.8	967.2	890.8	962.2	923.4
10	621	663	651	743	750	810.9	848.4	882.4	890.8	902.0	877.1	918.1	945.2	868.3	937.7
11	600	642	649	658	746	751.8	810.9	843.3	876.8	880.8	890.4	864.6	904.5	928.8	853.2
12	510	586	642	647	653	752.8	758.3	814.3	844.8	874.0	876.8	885.4	859.6	897.2	919.7
Actual Resident Students						Forecasted Resident Students									
9-12	2,381	2,544	2,694	2,815	2,967	3,173.4	3,313.9	3,444.0	3,534.1	3,553.1	3,584.1	3,635.3	3,600.1	3,656.5	3,634.0

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	163.0	150.0	121.0	152.0	206.4	140.5	130.1	90.1	19.0	31.0	51.2	-35.2	56.4	-22.5
	6.8%	5.9%	4.5%	5.4%	7.0%	4.4%	3.9%	2.6%	0.5%	0.9%	1.4%	-1.0%	1.6%	-0.6%

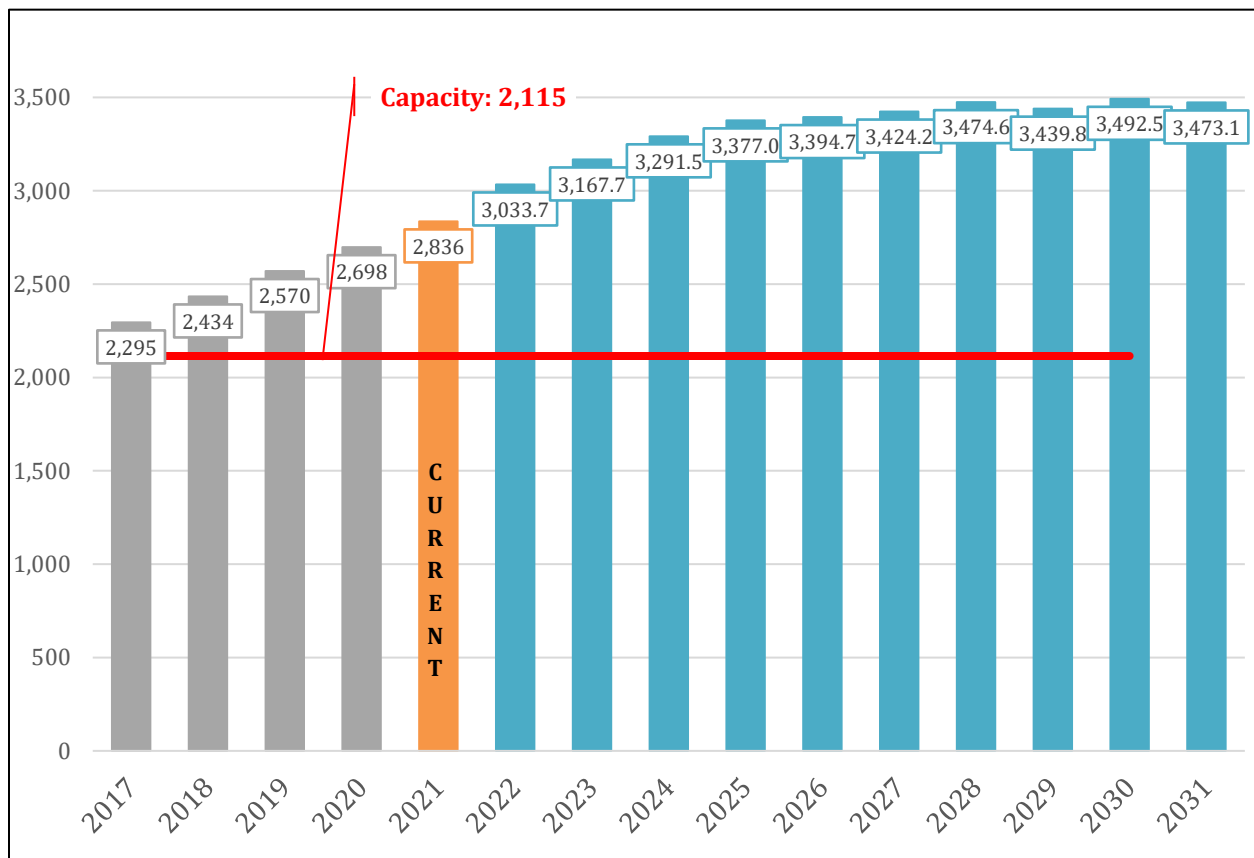




Demographic Study SY21-22

North Paulding HS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	633	628	710	749	792	830.6	867.8	875.3	892.4	867.8	909.9	936.5	862.5	931.6	894.0
10	586	632	631	698	729	788.2	824.6	857.7	865.9	876.7	852.5	892.4	918.7	844.0	911.4
11	573	606	619	639	697	702.4	757.6	787.9	819.2	822.9	831.9	807.8	845.1	867.8	797.2
12	503	568	610	612	618	712.5	717.7	770.7	799.5	827.2	829.8	837.9	813.5	849.1	870.4
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
9-12	2,295	2,434	2,570	2,698	2,836	3,033.7	3,167.7	3,291.5	3,377.0	3,394.7	3,424.2	3,474.6	3,439.8	3,492.5	3,473.1

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	139.0	136.0	128.0	138.0	197.7	134.1	123.8	85.5	17.7	29.5	50.4	-34.8	52.7	-19.5
	6.1%	5.6%	5.0%	5.1%	7.0%	4.4%	3.9%	2.6%	0.5%	0.9%	1.5%	-1.0%	1.5%	-0.6%

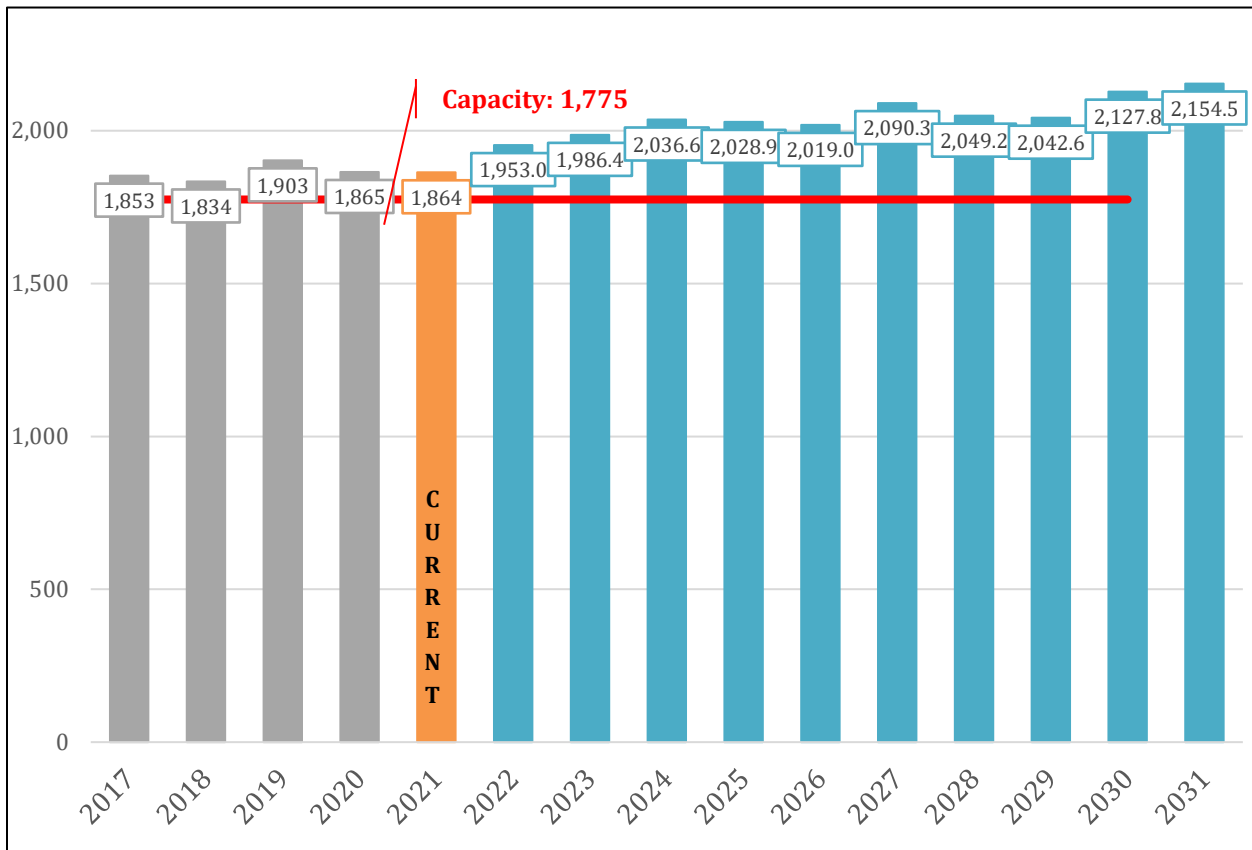




Demographic Study SY21-22

Paulding County HS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	566	486	547	509	592	573.0	551.9	556.3	576.2	567.1	627.9	525.2	568.7	653.8	647.6
10	478	511	464	487	446	540.6	524.3	503.7	508.9	525.3	517.5	571.7	478.3	518.5	595.4
11	432	424	481	431	439	422.6	510.3	494.0	476.3	478.0	494.8	487.1	537.1	449.6	488.5
12	377	413	411	438	387	416.8	399.9	482.6	467.5	448.6	450.1	465.2	458.5	505.9	423.0
Actual Resident Students						Forecasted Resident Students									
9-12	1,853	1,834	1,903	1,865	1,864	1,953.0	1,986.4	2,036.6	2,028.9	2,019.0	2,090.3	2,049.2	2,042.6	2,127.8	2,154.5

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	-19.0	69.0	-38.0	-1.0	89.0	33.4	50.2	-7.7	-9.9	71.3	-41.1	-6.6	85.2	26.7
	-1.0%	3.8%	-2.0%	-0.1%	4.8%	1.7%	2.5%	-0.4%	-0.5%	3.5%	-2.0%	-0.3%	4.2%	1.3%

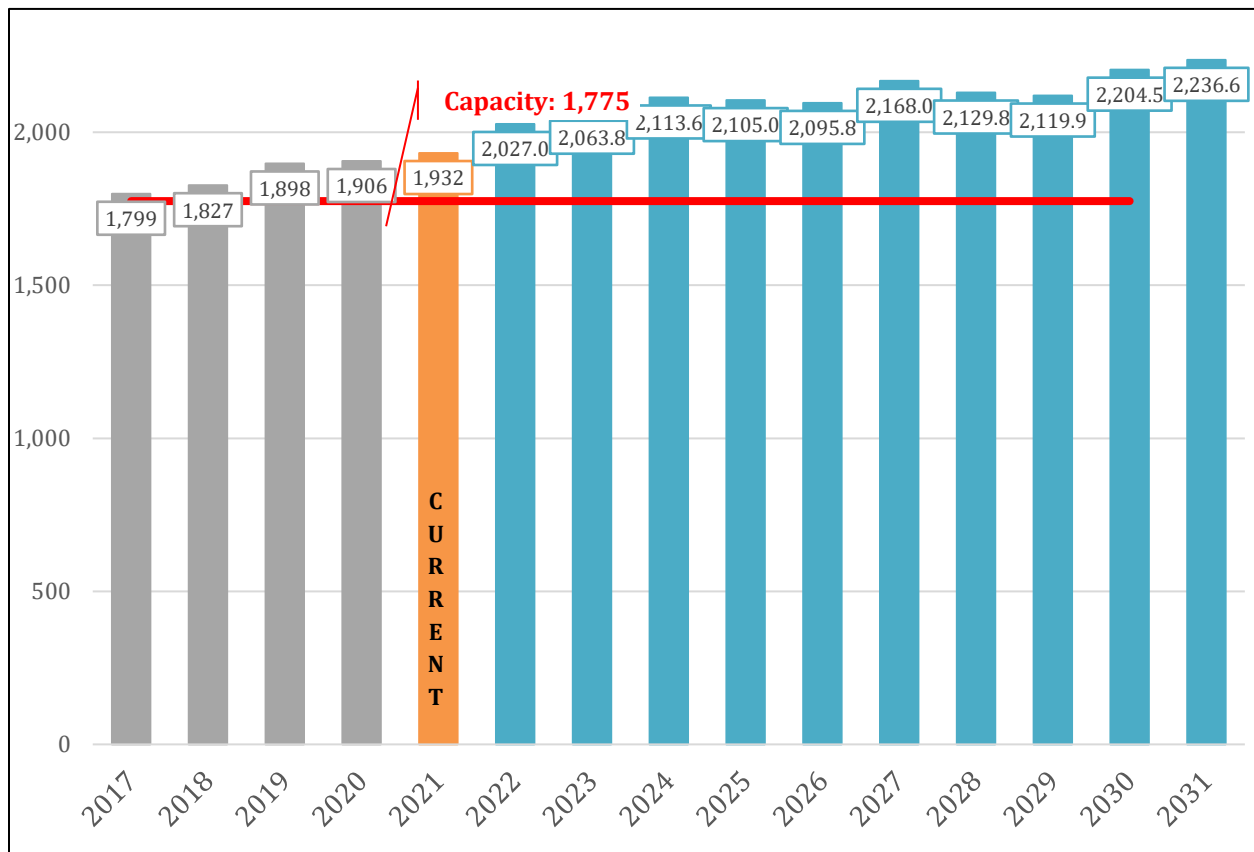




Demographic Study SY21-22

Paulding County HS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	549	493	547	510	596	576.9	555.6	560.1	580.1	570.9	632.1	528.7	572.5	658.2	652.0
10	475	515	470	509	476	577.0	559.6	537.6	543.1	560.6	552.3	610.2	510.5	553.4	635.4
11	405	434	482	438	464	446.7	539.4	522.1	503.4	505.2	523.0	514.8	567.7	475.2	516.3
12	370	385	399	449	396	426.5	409.2	493.8	478.4	459.0	460.6	476.0	469.2	517.7	432.8
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
9-12	1,799	1,827	1,898	1,906	1,932	2,027.0	2,063.8	2,113.6	2,105.0	2,095.8	2,168.0	2,129.8	2,119.9	2,204.5	2,236.6

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	28.0	71.0	8.0	26.0	95.0	36.8	49.8	-8.6	-9.2	72.2	-38.2	-9.9	84.6	32.1
	1.6%	3.9%	0.4%	1.4%	4.9%	1.8%	2.4%	-0.4%	-0.4%	3.4%	-1.8%	-0.5%	4.0%	1.5%

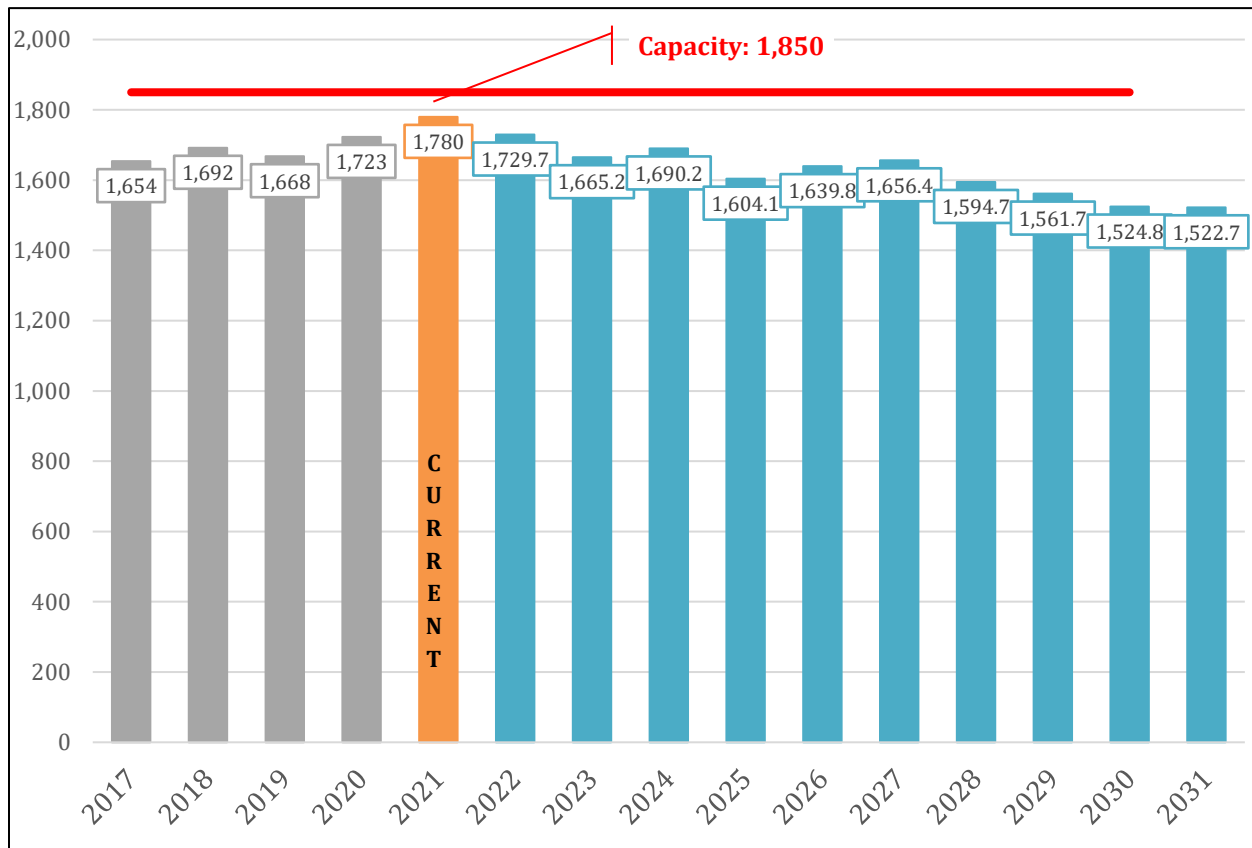




Demographic Study SY21-22

South Paulding HS															
Grade	Historic Resident Students				Current	Forecasted Resident Students									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	507	495	465	452	531	453.8	438.4	476.4	434.9	492.0	464.4	416.5	405.9	441.2	456.5
10	396	457	444	446	406	480.4	410.5	395.7	429.5	390.4	442.1	417.3	373.8	363.4	394.8
11	368	373	403	424	433	380.6	451.3	385.0	370.6	402.4	364.6	413.2	388.8	349.4	338.9
12	383	367	356	401	410	414.9	365.0	433.1	369.1	355.0	385.3	347.7	393.2	370.8	332.5
Actual Resident Students						Forecasted Resident Students									
9-12	1,654	1,692	1,668	1,723	1,780	1,729.7	1,665.2	1,690.2	1,604.1	1,639.8	1,656.4	1,594.7	1,561.7	1,524.8	1,522.7

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	38.0	-24.0	55.0	57.0	-50.3	-64.5	25.0	-86.1	35.7	16.6	-61.7	-33.0	-36.9	-2.1
	2.3%	-1.4%	3.3%	3.3%	-2.8%	-3.7%	1.5%	-5.1%	2.2%	1.0%	-3.7%	-2.1%	-2.4%	-0.1%

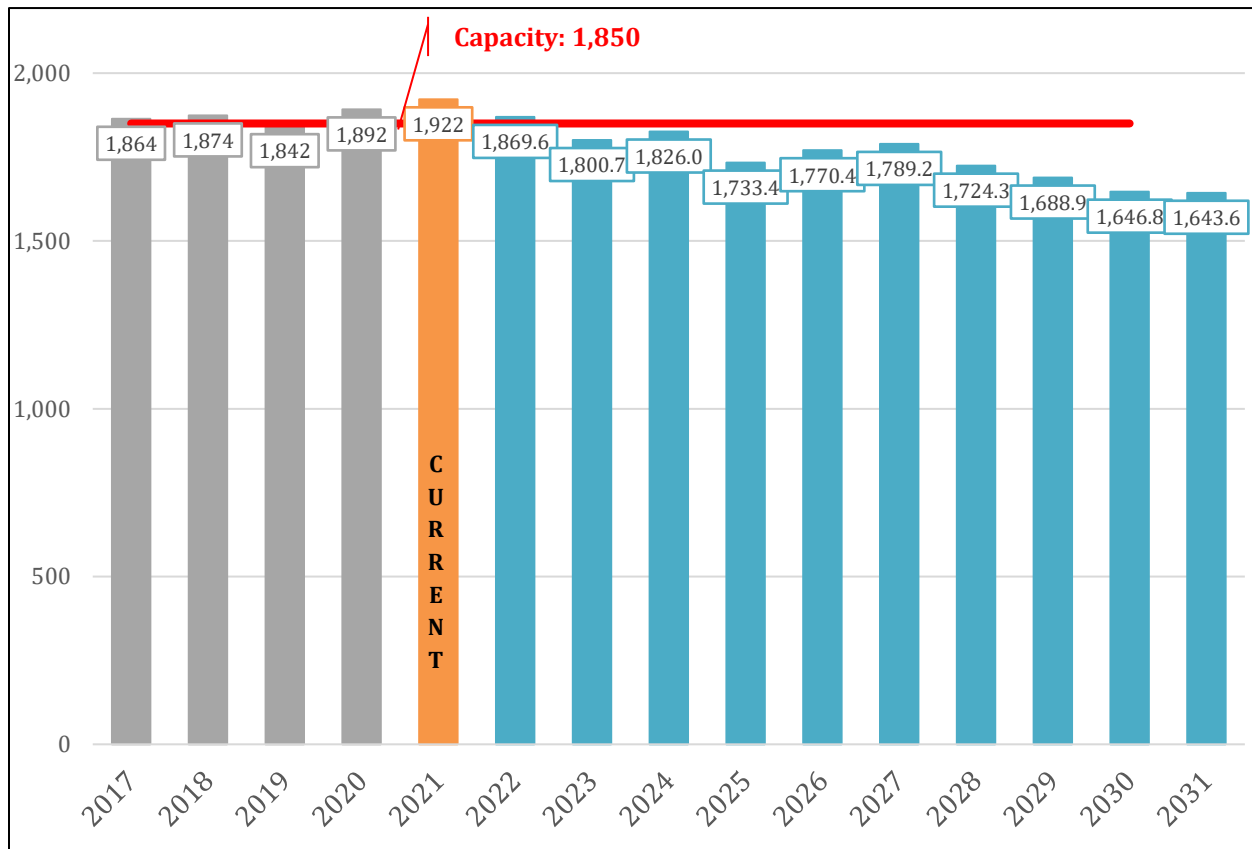




Demographic Study SY21-22

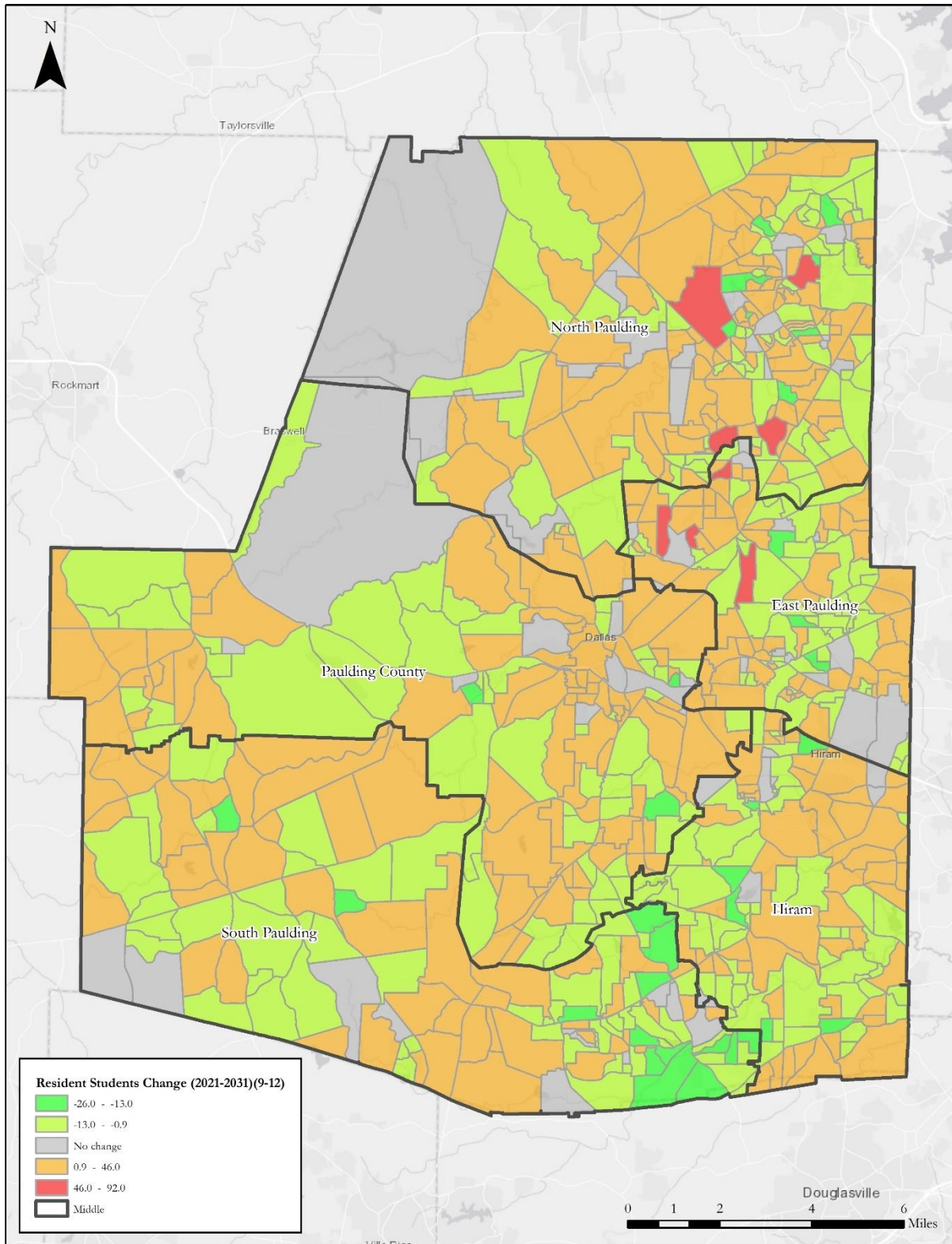
South Paulding HS															
Grade	Historic Enrolled Students				Current	Forecasted ENROLLED STUDENT									
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
9	569	536	514	498	557	476.0	459.9	499.7	456.2	516.1	487.1	436.9	425.8	462.8	478.9
10	447	488	481	486	441	521.8	445.9	429.8	466.5	424.1	480.2	453.3	406.0	394.7	428.8
11	433	416	450	456	476	418.4	496.1	423.2	407.4	442.4	400.8	454.2	427.4	384.1	372.6
12	415	434	397	452	448	453.4	398.8	473.2	403.3	387.9	421.0	379.9	429.6	405.2	363.3
Actual Enrolled Students						Forecasted ENROLLED STUDENT									
9-12	1,864	1,874	1,842	1,892	1,922	1,869.6	1,800.7	1,826.0	1,733.4	1,770.4	1,789.2	1,724.3	1,688.9	1,646.8	1,643.6

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027	2027 to 2028	2028 to 2029	2029 to 2030	2030 to 2031
	10.0	-32.0	50.0	30.0	-52.4	-68.9	25.3	-92.6	37.0	18.8	-64.8	-35.5	-42.1	-3.2
	0.5%	-1.7%	2.7%	1.6%	-2.7%	-3.7%	1.4%	-5.1%	2.1%	1.1%	-3.6%	-2.1%	-2.5%	-0.2%





Map 10: Forecasted Changes in Resident High School Student SY2021-22 – SY2031-32



The study areas within the color range are the planning areas that make up the titled attendance zone. Orange/red areas indicate forecasted student growth, and the light green/green areas represent areas in decline. The gray zones represent “No Change” and frequently have little to no population. Data is based on Fall 2021 resident students and their existing zones. This map does not reflect any rezoning or changes since fall student report to state department of education.



DEMOGRAPHIC AND INCOME PROFILE PROVIDED BY CENSUS

Data provided on the following pages is based on geographically related information of Paulding County School District based on a third-party source using Esri analytics in combination with Census information and American Community Survey. This information is provided by Davis Demographics as supplemental information about the district. Davis did not research nor guarantees accuracy of the Census data.

Demographic And Income Profile Provided By Census.

Methodology Statement

- **Demographic and Income Profile / Community Profile:** Esri forecasts for 2020 and 2025. Esri Updated Demographics are point estimates representing July 1 of the current and forecast years. The following table summarizes the updated demographic variables. Also included are select averages, medians, aggregates, and per capita values.
- **American Community Survey (ACS) Housing Summary:** Esri provides reports, data enrichment, and thematic mapping for ACS estimates in standard geographies, current ZIP codes, and user-defined polygons. Reports include two summary profiles, Population and Housing. Esri's reports/maps are designed to simplify the data and enhance its usability with reliability thresholds. ACS data provides much of the information previously available through the decennial census. ACS uses a continuous measurement or "rolling" sample, in which a small percent of the population is sampled every month. The ACS is updated and released more frequently than the decennial census—every year instead of every ten years. Smaller sample sizes and variable collection times have introduced a margin of error into their estimates.
- **Tapestry Segmentation:** provides an accurate, detailed description of America's neighborhoods—U.S. residential areas are divided into 67 distinctive segments based on their socioeconomic and demographic composition—then further classifies the segments into LifeMode and Urbanization Groups. Each year, population and household count by Tapestry segment are updated. While most geographic areas retain their original Tapestry Segment assignment, select areas may be assigned a new market segment when research uncovers new or significant local growth. The entire Tapestry Segmentation system is refreshed every three to five years, resulting in a more comprehensive reassignment in rapidly changing neighborhoods. Tapestry is a geodemographic segmentation system that integrates consumer traits with residential characteristics to identify markets and classify US neighborhoods. Neighborhoods with the most similar characteristics are grouped together, while neighborhoods with divergent characteristics are separated. Internally homogenous, externally heterogeneous market segments depict consumers' lifestyles and lifestages. Tapestry Segmentation combines the "who" of lifestyle demography with the "where" of local geography to create a classification model with 67 distinct, behavioral market segments.
 - PCSD Largest Tapestry segment is [Middleburg](#). (35.5%) followed by [Workday Drive](#) (21.6%) and [Up and Coming Families](#) (13.4%). Middleburg neighborhoods transformed from the easy pace of country living to semirural subdivisions in the last decade when the housing boom reached out. Residents are conservative, family-oriented consumers. Still more country than rock and roll, they are thrifty but willing to carry some debt and are already investing in their futures. They rely on their smartphones and mobile devices to stay in touch and pride themselves on their expertise. They prefer to buy American and travel in the US. This market is younger but growing in size and assets.



Demographic Study SY21-22



Demographic and Income Profile

Prepared using SchoolSite by DDP

Summary	Census 2010		2020		2025		
Population	142,442		171,316		188,248		
Households	48,157		57,562		63,107		
Families	38,142		45,076		49,225		
Average Household Size	2.94		2.97		2.98		
Owner Occupied Housing Units	39,620		46,630		51,600		
Renter Occupied Housing Units	8,537		10,932		11,507		
Median Age	33.7		35.5		35.6		
Trends: 2020-2025 Annual Rate	Area		State		National		
Population	1.90%		1.07%		0.72%		
Households	1.86%		1.09%		0.72%		
Families	1.78%		1.00%		0.64%		
Owner HHs	2.05%		1.05%		0.72%		
Median Household Income	1.44%		1.75%		1.60%		
Households by Income			2020		2025		
			Number	Percent	Number	Percent	
	<\$15,000		2,775	4.8%	2,601	4.1%	
	\$15,000 - \$24,999		3,602	6.3%	3,531	5.6%	
	\$25,000 - \$34,999		4,034	7.0%	3,972	6.3%	
	\$35,000 - \$49,999		7,062	12.3%	7,232	11.5%	
	\$50,000 - \$74,999		11,883	20.6%	12,655	20.1%	
	\$75,000 - \$99,999		7,540	13.1%	8,272	13.1%	
	\$100,000 - \$149,999		12,880	22.4%	15,099	23.9%	
	\$150,000 - \$199,999		4,690	8.1%	5,854	9.3%	
\$200,000+		3,097	5.4%	3,892	6.2%		
Median Household Income			\$73,276		\$78,719		
Average Household Income			\$91,064		\$99,889		
Per Capita Income			\$30,597		\$33,486		
Population by Age	Census 2010		2020		2025		
	Number	Percent	Number	Percent	Number	Percent	
	0 - 4	11,194	7.9%	12,045	7.0%	13,230	7.0%
	5 - 9	12,519	8.8%	12,999	7.6%	13,908	7.4%
	10 - 14	12,303	8.6%	12,808	7.5%	14,282	7.6%
	15 - 19	10,815	7.6%	11,702	6.8%	12,272	6.5%
	20 - 24	7,614	5.3%	10,070	5.9%	9,901	5.3%
	25 - 34	19,410	13.6%	24,877	14.5%	28,674	15.2%
	35 - 44	25,419	17.8%	24,690	14.4%	27,489	14.6%
	45 - 54	20,404	14.3%	25,235	14.7%	24,321	12.9%
	55 - 64	12,532	8.8%	19,805	11.6%	22,260	11.8%
	65 - 74	6,584	4.6%	11,334	6.6%	13,996	7.4%
	75 - 84	2,851	2.0%	4,529	2.6%	6,388	3.4%
	85+	796	0.6%	1,222	0.7%	1,525	0.8%
	Race and Ethnicity	Census 2010		2020		2025	
		Number	Percent	Number	Percent	Number	Percent
White Alone		110,585	77.6%	122,541	71.5%	128,589	68.3%
Black Alone		24,363	17.1%	36,764	21.5%	44,626	23.7%
American Indian Alone		428	0.3%	587	0.3%	683	0.4%
Asian Alone		1,272	0.9%	2,316	1.4%	3,067	1.6%
Pacific Islander Alone		67	0.0%	122	0.1%	149	0.1%
Some Other Race Alone		2,438	1.7%	3,954	2.3%	4,976	2.6%
Two or More Races		3,289	2.3%	5,033	2.9%	6,158	3.3%
Hispanic Origin (Any Race)		7,273	5.1%	12,264	7.2%	15,653	8.3%

Data Note: Income is expressed in current dollars.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2020 and 2025.

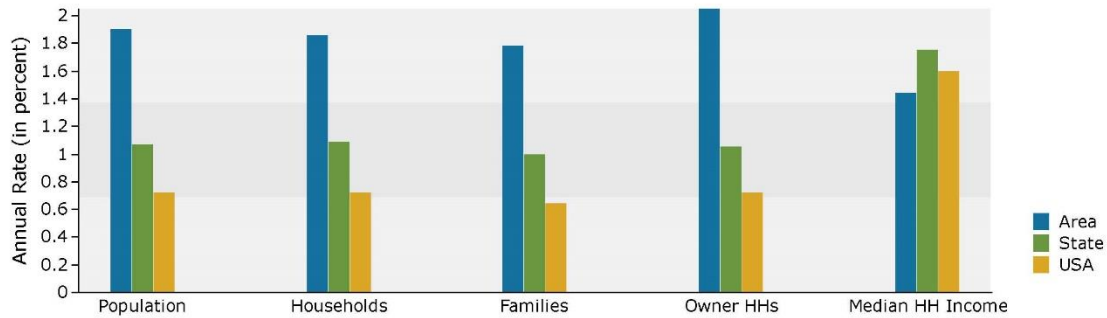
June 21, 2021



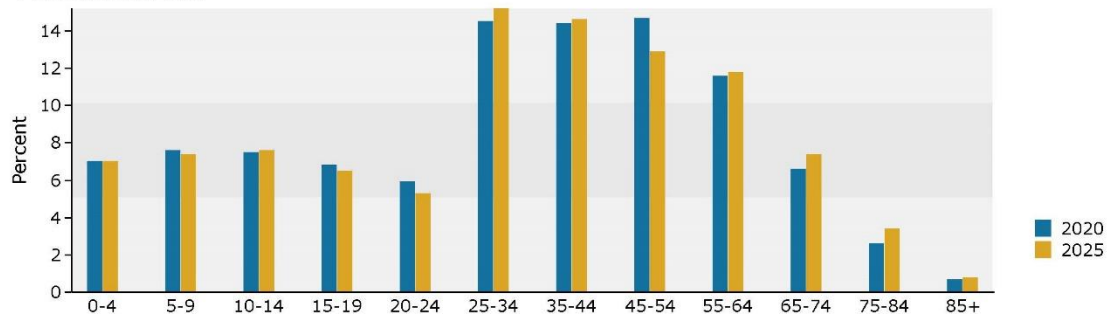
Demographic and Income Profile

Prepared using SchoolSite by DDP

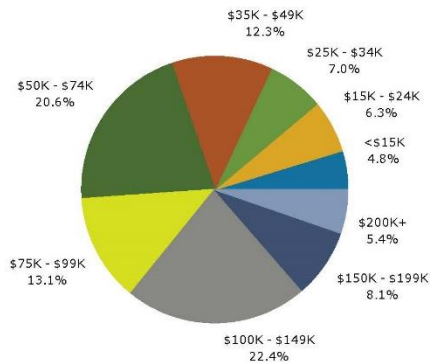
Trends 2020-2025



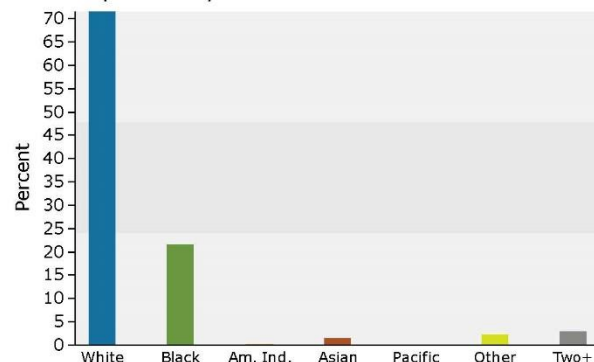
Population by Age



2020 Household Income



2020 Population by Race



2020 Percent Hispanic Origin: 7.2%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2020 and 2025.

June 21, 2021

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Page 2 of 2



Demographic Study SY21-22



ACS Housing Summary

Prepared using SchoolSite by DDP

	2015-2019 ACS Estimate	Percent	MOE(±)	Reliability
TOTALS				
Total Population	159,957		4,987	High
Total Households	53,354		1,376	High
Total Housing Units	56,714		1,405	High
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS				
Total	40,425	100.0%	1,273	High
Housing units with a mortgage/contract to purchase/similar debt	30,429	75.3%	1,168	High
Second mortgage only	1,085	2.7%	252	Medium
Home equity loan only	1,608	4.0%	276	High
Both second mortgage and home equity loan	148	0.4%	113	Low
No second mortgage and no home equity loan	27,588	68.2%	1,153	High
Housing units without a mortgage	9,995	24.7%	802	High
AVERAGE VALUE BY MORTGAGE STATUS				
Housing units with a mortgage	N/A		N/A	
Housing units without a mortgage	N/A		N/A	
OWNER-OCCUPIED HOUSING UNITS BY MORTGAGE STATUS & SELECTED MONTHLY OWNER COSTS				
Total	40,425	100.0%	1,273	High
With a mortgage: Monthly owner costs as a percentage of household income in past 12 months				
Less than 10.0 percent	2,481	6.1%	488	High
10.0 to 14.9 percent	5,866	14.5%	615	High
15.0 to 19.9 percent	6,484	16.0%	629	High
20.0 to 24.9 percent	5,253	13.0%	585	High
25.0 to 29.9 percent	3,008	7.4%	435	High
30.0 to 34.9 percent	1,290	3.2%	252	High
35.0 to 39.9 percent	1,502	3.7%	313	Medium
40.0 to 49.9 percent	1,315	3.3%	260	Medium
50.0 percent or more	3,052	7.5%	477	High
Not computed	178	0.4%	121	Low
Without a mortgage: Monthly owner costs as a percentage of household income in past 12 months				
Less than 10.0 percent	5,130	12.7%	550	High
10.0 to 14.9 percent	2,120	5.2%	458	Medium
15.0 to 19.9 percent	827	2.0%	224	Medium
20.0 to 24.9 percent	603	1.5%	204	Medium
25.0 to 29.9 percent	267	0.7%	125	Medium
30.0 to 34.9 percent	286	0.7%	152	Medium
35.0 to 39.9 percent	34	0.1%	33	Low
40.0 to 49.9 percent	154	0.4%	121	Low
50.0 percent or more	381	0.9%	148	Medium
Not computed	193	0.5%	122	Medium

Source: U.S. Census Bureau, 2015-2019 American Community Survey

Reliability: High Medium Low

June 21, 2021

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Page 1 of 6



ACS Housing Summary

Prepared using SchoolSite by DDP

	2015-2019 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY CONTRACT RENT				
Total	12,930	100.0%	1,010	High
With cash rent	12,485	96.6%	1,010	High
Less than \$100	138	1.1%	144	Low
\$100 to \$149	89	0.7%	132	Low
\$150 to \$199	65	0.5%	105	Low
\$200 to \$249	76	0.6%	78	Low
\$250 to \$299	42	0.3%	66	Low
\$300 to \$349	52	0.4%	56	Low
\$350 to \$399	186	1.4%	154	Low
\$400 to \$449	248	1.9%	155	Medium
\$450 to \$499	132	1.0%	80	Medium
\$500 to \$549	387	3.0%	219	Medium
\$550 to \$599	103	0.8%	57	Medium
\$600 to \$649	522	4.0%	206	Medium
\$650 to \$699	368	2.8%	178	Medium
\$700 to \$749	472	3.7%	218	Medium
\$750 to \$799	795	6.1%	284	Medium
\$800 to \$899	1,316	10.2%	331	Medium
\$900 to \$999	2,356	18.2%	548	Medium
\$1,000 to \$1,249	2,701	20.9%	526	High
\$1,250 to \$1,499	1,317	10.2%	348	Medium
\$1,500 to \$1,999	1,058	8.2%	306	Medium
\$2,000 to \$2,499	48	0.4%	35	Low
\$2,500 to \$2,999	0	0.0%	0	
\$3,000 to \$3,499	13	0.1%	23	Low
\$3,500 or more	0	0.0%	0	
No cash rent	445	3.4%	181	Medium
Median Contract Rent	\$953		N/A	
Average Contract Rent	N/A		N/A	
RENTER-OCCUPIED HOUSING UNITS BY INCLUSION OF UTILITIES IN RENT				
Total	12,930	100.0%	1,010	High
Pay extra for one or more utilities	12,675	98.0%	1,009	High
No extra payment for any utilities	254	2.0%	178	Low

Source: U.S. Census Bureau, 2015-2019 American Community Survey

Reliability: High Medium Low

June 21, 2021

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Page 2 of 6



Demographic Study SY21-22



ACS Housing Summary

Prepared using SchoolSite by DDP

	2015-2019 ACS Estimate	Percent	MOE(±)	Reliability
RENTER-OCCUPIED HOUSING UNITS BY GROSS RENT				
Total:	12,930	100.0%	1,010	High
With cash rent:	12,485	96.6%	1,010	High
Less than \$100	0	0.0%	0	
\$100 to \$149	89	0.7%	132	Low
\$150 to \$199	59	0.5%	90	Low
\$200 to \$249	79	0.6%	112	Low
\$250 to \$299	141	1.1%	130	Low
\$300 to \$349	0	0.0%	0	
\$350 to \$399	11	0.1%	17	Low
\$400 to \$449	151	1.2%	150	Low
\$450 to \$499	60	0.5%	57	Low
\$500 to \$549	52	0.4%	56	Low
\$550 to \$599	92	0.7%	82	Low
\$600 to \$649	133	1.0%	138	Low
\$650 to \$699	406	3.1%	209	Medium
\$700 to \$749	163	1.3%	96	Medium
\$750 to \$799	288	2.2%	172	Medium
\$800 to \$899	854	6.6%	284	Medium
\$900 to \$999	1,077	8.3%	295	Medium
\$1,000 to \$1,249	3,966	30.7%	652	High
\$1,250 to \$1,499	2,298	17.8%	502	Medium
\$1,500 to \$1,999	2,053	15.9%	460	Medium
\$2,000 to \$2,499	481	3.7%	170	Medium
\$2,500 to \$2,999	19	0.1%	33	Low
\$3,000 to \$3,499	13	0.1%	23	Low
\$3,500 or more	0	0.0%	0	
No cash rent	445	3.4%	181	Medium
Median Gross Rent	\$1,163		N/A	Low
Average Gross Rent	N/A		N/A	Low

Source: U.S. Census Bureau, 2015-2019 American Community Survey

Reliability: High Medium Low

June 21, 2021

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Page 3 of 6



Demographic Study SY21-22



ACS Housing Summary

Prepared using SchoolSite by DDP

	2015-2019 ACS Estimate	Percent	MOE(±)	Reliability
HOUSING UNITS BY UNITS IN STRUCTURE				
Total	56,714	100.0%	1,405	High
1, detached	51,237	90.3%	1,387	High
1, attached	870	1.5%	222	Medium
2	358	0.6%	180	Medium
3 or 4	457	0.8%	178	Medium
5 to 9	874	1.5%	308	Medium
10 to 19	318	0.6%	214	Low
20 to 49	365	0.6%	207	Medium
50 or more	238	0.4%	127	Medium
Mobile home	1,982	3.5%	499	Medium
Boat, RV, van, etc.	15	0.0%	25	Low
HOUSING UNITS BY YEAR STRUCTURE BUILT				
Total	56,714	100.0%	1,405	High
Built 2014 or later	3,026	5.3%	459	High
Built 2010 to 2013	899	1.6%	267	Medium
Built 2000 to 2009	22,191	39.1%	1,175	High
Built 1990 to 1999	16,467	29.0%	1,000	High
Built 1980 to 1989	6,568	11.6%	606	High
Built 1970 to 1979	4,003	7.1%	560	High
Built 1960 to 1969	1,331	2.3%	309	Medium
Built 1950 to 1959	744	1.3%	262	Medium
Built 1940 to 1949	715	1.3%	274	Medium
Built 1939 or earlier	771	1.4%	235	Medium
Median Year Structure Built	1999		N/A	
OCCUPIED HOUSING UNITS BY YEAR HOUSEHOLDER MOVED INTO UNIT				
Total	53,354	100.0%	1,376	High
Owner occupied				
Moved in 2017 or later	3,265	6.1%	498	High
Moved in 2015 to 2016	4,566	8.6%	554	High
Moved in 2010 to 2014	7,875	14.8%	739	High
Moved in 2000 to 2009	15,251	28.6%	915	High
Moved in 1990 to 1999	6,310	11.8%	619	High
Moved in 1989 or earlier	3,158	5.9%	449	High
Renter occupied				
Moved in 2017 or later	2,309	4.3%	507	Medium
Moved in 2015 to 2016	3,366	6.3%	543	High
Moved in 2010 to 2014	5,462	10.2%	754	High
Moved in 2000 to 2009	1,224	2.3%	333	Medium
Moved in 1990 to 1999	347	0.7%	171	Medium
Moved in 1989 or earlier	222	0.4%	150	Low
Median Year Householder Moved Into Unit	2010		N/A	

Source: U.S. Census Bureau, 2015-2019 American Community Survey

Reliability: High Medium Low

June 21, 2021

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Page 4 of 6



ACS Housing Summary

Prepared using SchoolSite by DDP

	2015-2019 ACS Estimate	Percent	MOE(±)	Reliability
OCCUPIED HOUSING UNITS BY HOUSE HEATING FUEL				
Total	53,354	100.0%	1,376	High
Utility gas	28,979	54.3%	1,113	High
Bottled, tank, or LP gas	2,904	5.4%	506	High
Electricity	20,880	39.1%	1,147	High
Fuel oil, kerosene, etc.	84	0.2%	83	Low
Coal or coke	0	0.0%	0	
Wood	298	0.6%	114	High
Solar energy	0	0.0%	0	
Other fuel	78	0.1%	87	Low
No fuel used	131	0.2%	69	High
OCCUPIED HOUSING UNITS BY VEHICLES AVAILABLE				
Total	53,354	100.0%	1,376	High
Owner occupied				
No vehicle available	538	1.0%	207	High
1 vehicle available	7,415	13.9%	681	High
2 vehicles available	17,617	33.0%	1,014	High
3 vehicles available	9,372	17.6%	767	High
4 vehicles available	4,007	7.5%	549	High
5 or more vehicles available	1,475	2.8%	301	High
Renter occupied				
No vehicle available	802	1.5%	333	High
1 vehicle available	4,613	8.6%	681	High
2 vehicles available	5,302	9.9%	724	High
3 vehicles available	1,726	3.2%	409	High
4 vehicles available	276	0.5%	141	High
5 or more vehicles available	211	0.4%	142	Low
Average Number of Vehicles Available	N/A		N/A	
VACANT HOUSING UNITS				
Total vacant housing units	3,361	100.0%	664	High
For rent	368	10.9%	250	Low
Rented, not occupied	95	2.8%	85	Low
For sale only	1,102	32.8%	427	High
Sold, not occupied	243	7.2%	178	Low
Seasonal/occasional	96	2.9%	86	Low
For migrant workers	0	0.0%	0	
Other	1,457	43.4%	401	High

Source: U.S. Census Bureau, 2015-2019 American Community Survey

Reliability: High medium Low

June 21, 2021

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Page 5 of 6



ACS Housing Summary

Prepared using SchoolSite by DDP

	2015-2019 ACS Estimate	Percent	MOE(±)	Reliability
OWNER-OCCUPIED HOUSING UNITS BY VALUE				
Total	40,425	100%	1,273	High
Less than \$10,000	145	0.4%	90	Medium
\$10,000 to \$14,999	140	0.3%	77	Medium
\$15,000 to \$19,999	66	0.2%	72	Low
\$20,000 to \$24,999	95	0.2%	86	Low
\$25,000 to \$29,999	50	0.1%	42	Low
\$30,000 to \$34,999	142	0.4%	100	Low
\$35,000 to \$39,999	102	0.3%	68	Low
\$40,000 to \$49,999	272	0.7%	147	Medium
\$50,000 to \$59,999	289	0.7%	250	Low
\$60,000 to \$69,999	461	1.1%	201	Medium
\$70,000 to \$79,999	949	2.3%	292	Medium
\$80,000 to \$89,999	1,197	3.0%	272	Medium
\$90,000 to \$99,999	1,369	3.4%	348	Medium
\$100,000 to \$124,999	4,296	10.6%	570	High
\$125,000 to \$149,999	5,070	12.5%	603	High
\$150,000 to \$174,999	5,920	14.6%	608	High
\$175,000 to \$199,999	4,393	10.9%	544	High
\$200,000 to \$249,999	6,252	15.5%	641	High
\$250,000 to \$299,999	3,206	7.9%	407	High
\$300,000 to \$399,999	4,185	10.4%	457	High
\$400,000 to \$499,999	857	2.1%	186	Medium
\$500,000 to \$749,999	515	1.3%	164	Medium
\$750,000 to \$999,999	240	0.6%	86	Medium
\$1,000,000 to \$1,499,999	187	0.5%	106	Medium
\$1,500,000 to \$1,999,999	0	0.0%	0	Low
\$2,000,000 or more	28	0.1%	38	Low
Median Home Value	\$173,522		N/A	Low
Average Home Value	N/A		N/A	Low

Data Note: N/A means not available.

2015-2019 ACS Estimate: The American Community Survey (ACS) replaces census sample data. Esri is releasing the 2015-2019 ACS estimates, five-year period data collected monthly from January 1, 2015 through December 31, 2019. Although the ACS includes many of the subjects previously covered by the decennial census sample, there are significant differences between the two surveys including fundamental differences in survey design and residency rules.

Margin of error (MOE): The MOE is a measure of the variability of the estimate due to sampling error. MOEs enable the data user to measure the range of uncertainty for each estimate with 90 percent confidence. The range of uncertainty is called the confidence interval, and it is calculated by taking the estimate +/- the MOE. For example, if the ACS reports an estimate of 100 with an MOE of +/- 20, then you can be 90 percent certain the value for the whole population falls between 80 and 120.

Reliability: These symbols represent threshold values that Esri has established from the Coefficients of Variation (CV) to designate the usability of the estimates. The CV measures the amount of sampling error relative to the size of the estimate, expressed as a percentage.

- High Reliability: Small CVs (less than or equal to 12 percent) are flagged green to indicate that the sampling error is small relative to the estimate and the estimate is reasonably reliable.
- Medium Reliability: Estimates with CVs between 12 and 40 are flagged yellow-use with caution.
- Low Reliability: Large CVs (over 40 percent) are flagged red to indicate that the sampling error is large relative to the estimate. The estimate is considered very unreliable.

Source: U.S. Census Bureau, 2015-2019 American Community Survey

Reliability: High medium low

June 21, 2021



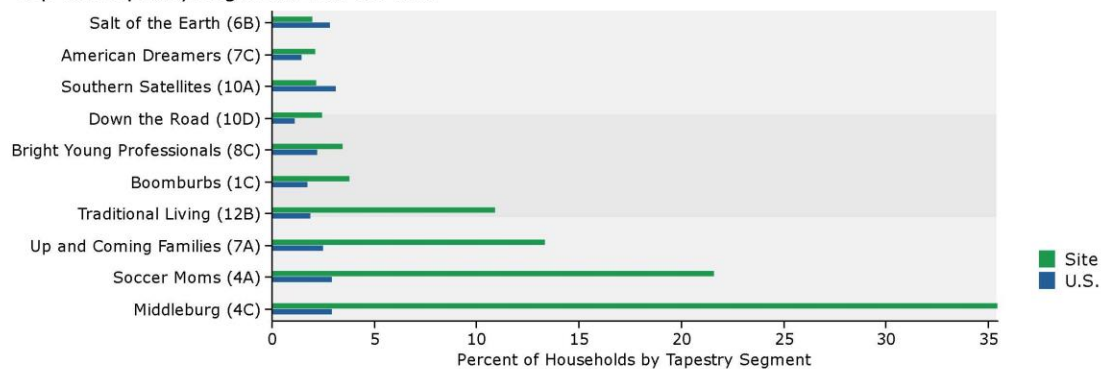
Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Top Twenty Tapestry Segments

Rank	Tapestry Segment	2020 Households		2020 U.S. Households		Index
		Percent	Cumulative Percent	Percent	Cumulative Percent	
1	Middleburg (4C)	35.5%	35.5%	2.9%	2.9%	1206
2	Soccer Moms (4A)	21.6%	57.1%	3.0%	5.9%	733
3	Up and Coming Families (7A)	13.4%	70.5%	2.5%	8.4%	525
4	Traditional Living (12B)	10.9%	81.4%	1.9%	10.3%	573
5	Boomburbs (1C)	3.8%	85.2%	1.8%	12.1%	215
Subtotal		85.2%		12.1%		
6	Bright Young Professionals (8C)	3.5%	88.7%	2.3%	14.4%	155
7	Down the Road (10D)	2.5%	91.2%	1.2%	15.6%	215
8	Southern Satellites (10A)	2.2%	93.4%	3.2%	18.8%	70
9	American Dreamers (7C)	2.1%	95.6%	1.5%	20.3%	145
10	Salt of the Earth (6B)	2.0%	97.6%	2.9%	23.2%	69
Subtotal		12.3%		11.1%		
11	Hardscrabble Road (8G)	1.6%	99.2%	1.2%	24.4%	137
12	Home Improvement (4B)	0.8%	100.0%	1.7%	26.1%	48
Subtotal		2.4%		2.9%		
Total		100.0%		25.9%		386

Top Ten Tapestry Segments Site vs. U.S.



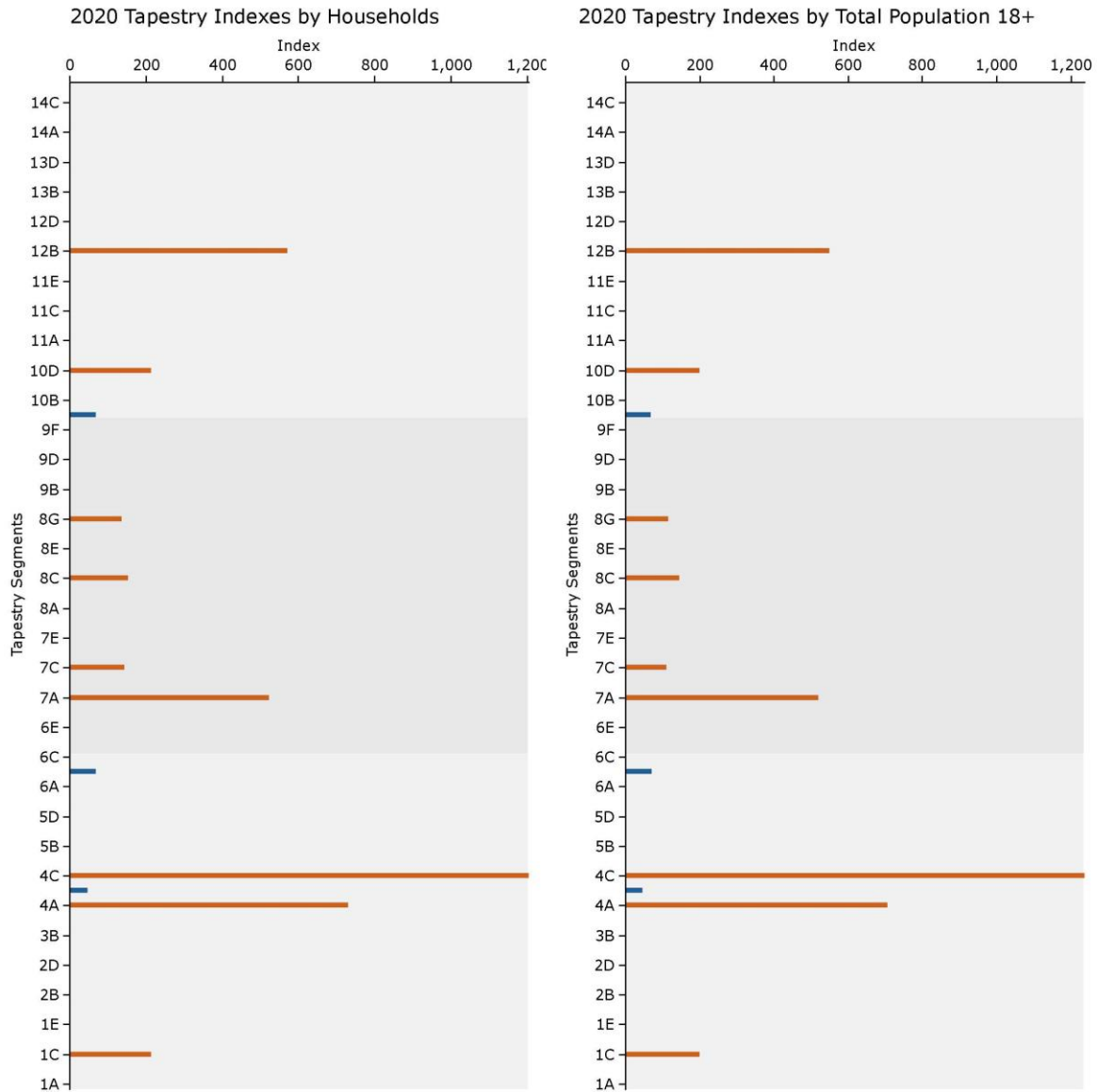
Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.
Source: Esri

June 21, 2021



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP



Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.
Source: Esri

June 21, 2021



Demographic Study SY21-22



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry LifeMode Groups	2020 Households			2020 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	57,562	100.0%		126,161	100.0%	
1. Affluent Estates	2,194	3.8%	38	4,793	3.8%	36
Top Tier (1A)	0	0.0%	0	0	0.0%	0
Professional Pride (1B)	0	0.0%	0	0	0.0%	0
Boomburbs (1C)	2,194	3.8%	215	4,793	3.8%	202
Savvy Suburbanites (1D)	0	0.0%	0	0	0.0%	0
Exurbanites (1E)	0	0.0%	0	0	0.0%	0
2. Upscale Avenues	0	0.0%	0	0	0.0%	0
Urban Chic (2A)	0	0.0%	0	0	0.0%	0
Pleasantville (2B)	0	0.0%	0	0	0.0%	0
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0
3. Uptown Individuals	0	0.0%	0	0	0.0%	0
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0
Metro Renters (3B)	0	0.0%	0	0	0.0%	0
Trendsetters (3C)	0	0.0%	0	0	0.0%	0
4. Family Landscapes	33,338	57.9%	763	75,107	59.5%	750
Soccer Moms (4A)	12,453	21.6%	733	28,161	22.3%	706
Home Improvement (4B)	470	0.8%	48	1,118	0.9%	48
Middleburg (4C)	20,415	35.5%	1,206	45,828	36.3%	1,238
5. GenXurban	0	0.0%	0	0	0.0%	0
Comfortable Empty Nesters (5A)	0	0.0%	0	0	0.0%	0
In Style (5B)	0	0.0%	0	0	0.0%	0
Parks and Rec (5C)	0	0.0%	0	0	0.0%	0
Rustbelt Traditions (5D)	0	0.0%	0	0	0.0%	0
Midlife Constants (5E)	0	0.0%	0	0	0.0%	0
6. Cozy Country Living	1,145	2.0%	17	2,602	2.1%	17
Green Acres (6A)	0	0.0%	0	0	0.0%	0
Salt of the Earth (6B)	1,145	2.0%	69	2,602	2.1%	72
The Great Outdoors (6C)	0	0.0%	0	0	0.0%	0
Prairie Living (6D)	0	0.0%	0	0	0.0%	0
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0
7. Ethnic Enclaves	8,925	15.5%	217	20,093	15.9%	191
Up and Coming Families (7A)	7,694	13.4%	525	17,727	14.1%	521
Urban Villages (7B)	0	0.0%	0	0	0.0%	0
American Dreamers (7C)	1,231	2.1%	145	2,366	1.9%	112
Barrios Urbanos (7D)	0	0.0%	0	0	0.0%	0
Valley Growers (7E)	0	0.0%	0	0	0.0%	0
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri

June 21, 2021

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Page 3 of 6



Demographic Study SY21-22



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry LifeMode Groups	2020 Households			2020 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	57,562	100.0%		126,161	100.0%	
8. Middle Ground	2,957	5.1%	47	5,453	4.3%	43
City Lights (8A)	0	0.0%	0	0	0.0%	0
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	2,018	3.5%	155	3,775	3.0%	147
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	0	0.0%	0	0	0.0%	0
Old and Newcomers (8F)	0	0.0%	0	0	0.0%	0
Hardscrabble Road (8G)	939	1.6%	137	1,678	1.3%	116
9. Senior Styles	0	0.0%	0	0	0.0%	0
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0
Golden Years (9B)	0	0.0%	0	0	0.0%	0
The Elders (9C)	0	0.0%	0	0	0.0%	0
Senior Escapes (9D)	0	0.0%	0	0	0.0%	0
Retirement Communities (9E)	0	0.0%	0	0	0.0%	0
Social Security Set (9F)	0	0.0%	0	0	0.0%	0
10. Rustic Outposts	2,708	4.7%	57	5,751	4.6%	55
Southern Satellites (10A)	1,274	2.2%	70	2,806	2.2%	69
Rooted Rural (10B)	0	0.0%	0	0	0.0%	0
Diners & Miners (10C)	0	0.0%	0	0	0.0%	0
Down the Road (10D)	1,434	2.5%	215	2,945	2.3%	200
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0
11. Midtown Singles	0	0.0%	0	0	0.0%	0
City Strivers (11A)	0	0.0%	0	0	0.0%	0
Young and Restless (11B)	0	0.0%	0	0	0.0%	0
Metro Fusion (11C)	0	0.0%	0	0	0.0%	0
Set to Impress (11D)	0	0.0%	0	0	0.0%	0
City Commons (11E)	0	0.0%	0	0	0.0%	0
12. Hometown	6,295	10.9%	181	12,362	9.8%	172
Family Foundations (12A)	0	0.0%	0	0	0.0%	0
Traditional Living (12B)	6,295	10.9%	573	12,362	9.8%	551
Small Town Simplicity (12C)	0	0.0%	0	0	0.0%	0
Modest Income Homes (12D)	0	0.0%	0	0	0.0%	0
13. Next Wave	0	0.0%	0	0	0.0%	0
International Marketplace (13A)	0	0.0%	0	0	0.0%	0
Las Casas (13B)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	0	0.0%	0	0	0.0%	0
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
14. Scholars and Patriots	0	0.0%	0	0	0.0%	0
Military Proximity (14A)	0	0.0%	0	0	0.0%	0
College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0
Unclassified (15)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

Source: Esri

June 21, 2021

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Page 4 of 6



Demographic Study SY21-22



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry Urbanization Groups	2020 Households			2020 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	57,562	100.0%		126,161	100.0%	
1. Principal Urban Center	0	0.0%	0	0	0.0%	0
Laptops and Lattes (3A)	0	0.0%	0	0	0.0%	0
Metro Renters (3B)	0	0.0%	0	0	0.0%	0
Trendsetters (3C)	0	0.0%	0	0	0.0%	0
Downtown Melting Pot (8D)	0	0.0%	0	0	0.0%	0
City Strivers (11A)	0	0.0%	0	0	0.0%	0
NeWest Residents (13C)	0	0.0%	0	0	0.0%	0
Fresh Ambitions (13D)	0	0.0%	0	0	0.0%	0
High Rise Renters (13E)	0	0.0%	0	0	0.0%	0
2. Urban Periphery	3,249	5.6%	34	6,141	4.9%	28
Pacific Heights (2C)	0	0.0%	0	0	0.0%	0
Rustbelt Traditions (5D)	0	0.0%	0	0	0.0%	0
Urban Villages (7B)	0	0.0%	0	0	0.0%	0
American Dreamers (7C)	1,231	2.1%	145	2,366	1.9%	112
Barrios Urbanos (7D)	0	0.0%	0	0	0.0%	0
Southwestern Families (7F)	0	0.0%	0	0	0.0%	0
City Lights (8A)	0	0.0%	0	0	0.0%	0
Bright Young Professionals (8C)	2,018	3.5%	155	3,775	3.0%	147
Metro Fusion (11C)	0	0.0%	0	0	0.0%	0
Family Foundations (12A)	0	0.0%	0	0	0.0%	0
Modest Income Homes (12D)	0	0.0%	0	0	0.0%	0
International Marketplace (13A)	0	0.0%	0	0	0.0%	0
Las Casas (13B)	0	0.0%	0	0	0.0%	0
3. Metro Cities	7,234	12.6%	69	14,040	11.1%	66
In Style (5B)	0	0.0%	0	0	0.0%	0
Emerald City (8B)	0	0.0%	0	0	0.0%	0
Front Porches (8E)	0	0.0%	0	0	0.0%	0
Old and Newcomers (8F)	0	0.0%	0	0	0.0%	0
Hardscrabble Road (8G)	939	1.6%	137	1,678	1.3%	116
Retirement Communities (9E)	0	0.0%	0	0	0.0%	0
Social Security Set (9F)	0	0.0%	0	0	0.0%	0
Young and Restless (11B)	0	0.0%	0	0	0.0%	0
Set to Impress (11D)	0	0.0%	0	0	0.0%	0
City Commons (11E)	0	0.0%	0	0	0.0%	0
Traditional Living (12B)	6,295	10.9%	573	12,362	9.8%	551
College Towns (14B)	0	0.0%	0	0	0.0%	0
Dorms to Diplomas (14C)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

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Page 5 of 6



Demographic Study SY21-22



Tapestry Segmentation Area Profile

Prepared using SchoolSite by DDP

Tapestry Urbanization Groups	2020 Households			2020 Adult Population		
	Number	Percent	Index	Number	Percent	Index
Total:	57,562	100.0%		126,161	100.0%	
4. Suburban Periphery	22,811	39.6%	124	51,799	41.1%	125
Top Tier (1A)	0	0.0%	0	0	0.0%	0
Professional Pride (1B)	0	0.0%	0	0	0.0%	0
Boomburbs (1C)	2,194	3.8%	215	4,793	3.8%	202
Savvy Suburbanites (1D)	0	0.0%	0	0	0.0%	0
Exurbanites (1E)	0	0.0%	0	0	0.0%	0
Urban Chic (2A)	0	0.0%	0	0	0.0%	0
Pleasantville (2B)	0	0.0%	0	0	0.0%	0
Enterprising Professionals (2D)	0	0.0%	0	0	0.0%	0
Soccer Moms (4A)	12,453	21.6%	733	28,161	22.3%	706
Home Improvement (4B)	470	0.8%	48	1,118	0.9%	48
Comfortable Empty Nesters (5A)	0	0.0%	0	0	0.0%	0
Parks and Rec (5C)	0	0.0%	0	0	0.0%	0
Midlife Constants (5E)	0	0.0%	0	0	0.0%	0
Up and Coming Families (7A)	7,694	13.4%	525	17,727	14.1%	521
Silver & Gold (9A)	0	0.0%	0	0	0.0%	0
Golden Years (9B)	0	0.0%	0	0	0.0%	0
The Elders (9C)	0	0.0%	0	0	0.0%	0
Military Proximity (14A)	0	0.0%	0	0	0.0%	0
5. Semirural	21,849	38.0%	405	48,773	38.7%	427
Middleburg (4C)	20,415	35.5%	1,206	45,828	36.3%	1,238
Heartland Communities (6F)	0	0.0%	0	0	0.0%	0
Valley Growers (7E)	0	0.0%	0	0	0.0%	0
Senior Escapes (9D)	0	0.0%	0	0	0.0%	0
Down the Road (10D)	1,434	2.5%	215	2,945	2.3%	200
Small Town Simplicity (12C)	0	0.0%	0	0	0.0%	0
6. Rural	2,419	4.2%	25	5,408	4.3%	25
Green Acres (6A)	0	0.0%	0	0	0.0%	0
Salt of the Earth (6B)	1,145	2.0%	69	2,602	2.1%	72
The Great Outdoors (6C)	0	0.0%	0	0	0.0%	0
Prairie Living (6D)	0	0.0%	0	0	0.0%	0
Rural Resort Dwellers (6E)	0	0.0%	0	0	0.0%	0
Southern Satellites (10A)	1,274	2.2%	70	2,806	2.2%	69
Rooted Rural (10B)	0	0.0%	0	0	0.0%	0
Diners & Miners (10C)	0	0.0%	0	0	0.0%	0
Rural Bypasses (10E)	0	0.0%	0	0	0.0%	0
Unclassified (15)	0	0.0%	0	0	0.0%	0

Data Note: This report identifies neighborhood segments in the area, and describes the socioeconomic quality of the immediate neighborhood. The index is a comparison of the percent of households or Total Population 18+ in the area, by Tapestry segment, to the percent of households or Total Population 18+ in the United States, by segment. An index of 100 is the US average.

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Page 6 of 6